



WOKINGHAM NEWS



Issue 1 December 2023



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Dear Parents/Carers,

As we reflect on the first term at Bohunt Wokingham, it is evident that our students have not only excelled academically but have also embraced the unparalleled opportunities we aim to provide them all. Wokingham News has been designed to showcase the fantastic work that has been going on within, and outside, our school and I'm excited to be sharing this with you.

Enjoy

At the heart of our school community is the spirit of enjoyment. From the engaging work we have seen happening in classrooms, to the co-curricular activities students have participated in, our students find joy in learning and growing together as a community. This has been especially true during the House events this term, which have seen students from different year groups working together with the aim of winning the House Cup. I look forward to seeing how the contest continues next term.

Respect

Respect is a cornerstone of our school ethos, and it is heartening to witness the mutual respect that has been demonstrated amongst our students, staff and wider community. This week I have watched over 500 students be served Christmas dinner with our staff body serving, checking names, cleaning plates and washing dishes. This clear culture of respect creates a supportive backdrop for exceptional personal and academic growth.

Achieve

As you will see evidenced in the pages below, our students have consistently demonstrated a commitment to achieving their potential. Academic excellence is celebrated but not in isolation. We also recognise the growth that comes from opportunities outside of the classroom like outdoor education, trips and visits and sporting opportunities. Broadening students global perspectives through real-world examples empowers them to make informed decisions for the future.

The staff have worked tirelessly this term to provide these opportunities and I thank them for their hard work and dedication. And finally I would like to take the chance to thank you, as our wider school community, for your welcome to the school and the support you show us everyday. By working together, we really can set those high aspirations for our students and support them to achieve them.

I hope that you, and your family, have a peaceful and calm Christmas and we look forward to welcoming you all back in the New Year.

JACenGor

ART



WE ARE THRILLED TO ANNOUNCE THE WINNERS OF OUR AUTUMN PHOTOGRAPHY COMPETITION.

We received an overwhelming number of impressive entries, making it a difficult task to choose the winners. However, after much deliberation, the following students have been selected:

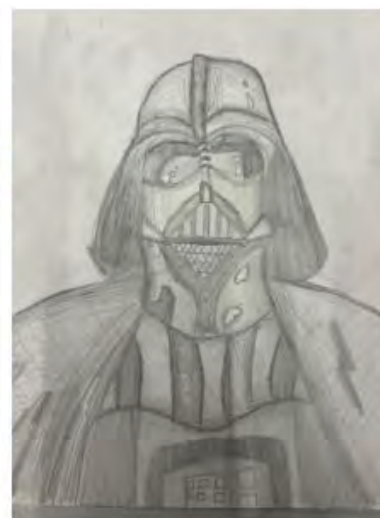
- 1st Place - Jacob F - Overall winner
- 2nd Place (joint) - Lara D and Carey L
- 3rd Place - Isabelle W
- 4th Place - Louie J
- 5th Place - Alicja C

Congratulations to all the winners! Your artistic talent truly shone through in your submissions.



This term the Art department would like to recognise Eowyn in Year 9 for her exceptional skills in using photo editing software. Her innovative approach to photography has earned her a special mention.

Our Art Club continues to thrive. It is with great pride that I announce that Art Club remains the most popular club in our school. We see tremendous enthusiasm and creativity from our students every Thursday, and it brings me joy to witness their artistic growth.



BUSINESS STUDIES

YEAR 10

Trailer Business Challenge



Year 10 are well into their 3rd and 4th topics for OCR business studies at Bohunt. They have completed their first BET assessment and will complete another one in April. There will be other planned pieces throughout the remainder of the term. Currently year 10 are carrying out group work with the Trailer project which helps them work collaboratively along with practising basic business skills and utilising their knowledge to create a mobile business idea that can be operated from either a trailer or a purpose built vehicle.

YEAR 11

Year 11 students are now working very hard towards their final examinations which will be held next year. Students have just completed their first Business Studies mock paper (OCR GCSE (9-1) Business J204). This will help prepare them for Paper 1 which will be held on the 14th of May 2024. They will complete a second Mock paper in February 2024 which will help prepare them for Paper 2 which will be held on the 5th of June 2024. Students are currently completing the final topics for the exam which include Finance and Ethics in business.



COMPUTING



We're thrilled to showcase the exceptional accomplishments of our iMedia students this term! In Year 9, they delved into the realm of video production, mastering Adobe Suite and Premiere Pro. Through hands-on experience, they honed skills in video editing, scripting, and storyboarding, resulting in a diverse array of short films – from witty comedy sketches to insightful documentaries.

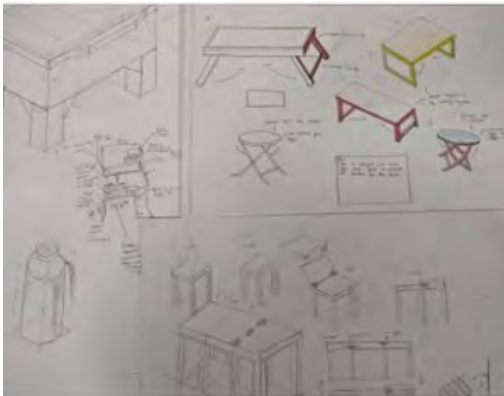
In Year 10, students used Photoshop to design the front cover for a virtual reality game, showcasing their adept use of tools and effects. They explored the history of virtual reality, complementing their designs with well-researched concept sketches. Simultaneously, in Year 11, students crafted impactful cycle safety animations using Wicks editor. Accompanied by detailed reports, they provided insights into the planning and production processes, concluding with thoughtful evaluations of their final products. These achievements highlight not only creativity but also a mastery of digital media skills, setting the stage for future studies and career opportunities in this dynamic field.



DESIGN & TECHNOLOGY



It has been a bustling start in the workshops as we introduce Year 7 to woodworking, Year 8 to metalworking and computer-aided design, and GCSE students to diverse skill-building projects. Year 9 tackled the Dice Skills Project, crafting wooden dice to refine precision. The meticulous process of sanding rounded corners paid off for some, earning them chocolate rewards for their hard work.



Our textiles club, off to a great start, has students exploring cross-stitch and needlework. Faith and Sanaya even crafted their own pillows from scratch! Year 11 is full steam ahead with NEA Coursework. Despite the challenges of research, testing, and redesigning, exciting design ideas are taking shape. Manufacturing begins in January – fingers crossed for accurate measurements!



DRAMA



KS3 HIGHLIGHTS:

- Year 7: Explored characterisation, leading to devised performances. Now focusing on mood, atmosphere, and location.
- Year 8: Learned to bring text to life with a focus on status and conflict. Currently working on monologues and duologues, showcasing scriptwriting skills.

KS3 Drama Club:

- Thriving with student-led sessions, alternating between devising and script work.
- Applauding KS4 students for dedicated leadership in supporting KS3 learning.

KS4 INSIGHTS:

- Year 9: Embarked on the GCSE journey, exploring theatre practitioners and currently developing a performance for 'Blackout.'
- Year 10: Delving into theory work for 'Blood Brothers,' preparing for Component 3 text selection.
- Year 11: Completed Component 2 performance, finalising Devising Logs, and gearing up for Component 3 extracts.



UPCOMING:

Exciting summer production announcement soon! Stay tuned for audition details.

ENGLISH



CREATIVE WRITING WORKSHOP SUCCESS:

Creative Writing Workshop Success: On November 3, 2023, Year 9 students engaged in a Creative Writing Workshop with Wokingham Library. Librarian Alex Baker led a captivating session, impressed by the students' enjoyment, respect, and sense of achievement. Future workshops will feature writers, cartoonists, and scriptwriters. Contact Miss Stacey for details.

YEARLY LITERATURE HIGHLIGHTS:

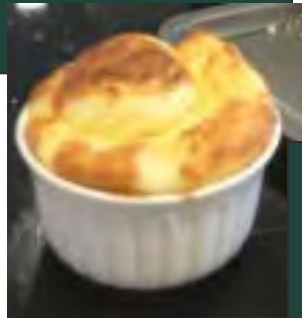
- Year 7: Exploring 'Magic, Fantasy, and the Supernatural' with extracts from The Harry Potter Series.
- Year 8: Analyzing Game Changing speeches, including Gloria's Monologue from the new Barbie movie.
- Year 9: Diving into 'Frankenstein' by Mary Shelley, pondering ethical questions about creation.
- Year 10: Reading 'A Christmas Carol' by Charles Dickens, a tale of transformation and redemption.
- Year 11: Unraveling 'An Inspector Calls' by J B Priestley, a play probing the consequences of societal indifference.



FOOD TECHNOLOGY

FOOD & NUTRITION

Overall responses have been amazing, and there has even been competition between siblings who are cooking the same dishes. We cannot wait to see how much their skills have improved by the time they are in GCSE courses! Sanaya and Olivia have embodied the ERA ethos working together to shape their dough balls. Ellie in Year 7 was super proud of her palmiers!



Year 10 have been working through their exam skills, ensuring that they can all cover each aspect needed for later in the course.

Year 11 began with souffles and are currently completing their first piece of Non Exam Assessments (NEAs) looking at the functions of sugar and eggs.

We would like to introduce the newest member of our team Mrs Wendy Sanders!

Q. Why did you choose to join the Food & Nutrition team?

After teaching for many years in South Africa, I moved to the UK and in my journey here I was unsure if I wanted to get back into teaching. I was given the opportunity to teach a class last academic year at Bohunt and my love for teaching came rushing back. I chose Food & Nutrition as I wanted a new challenge in my career.

Q. What is your favourite dish to cook, and to eat?

I love so many but I think my favourite sweet dish is a lemon meringue pie and my savoury has to be chicken ala king.

Q. What has been your highlight so far?

So far this year my favourite is certainly the enjoyment and enthusiasm I see in the students in their theory and practical lessons each week. A big shout out to go to my year 9 classes as they have been so focused on their first year of their GCSE course!



GEOGRAPHY

Year 7 students embark on their journey in the subject with the new trust-aligned curriculum, looking at the physical landscapes of the UK.

Year 8 students have been studying the fascinating and relevant topic of uneven development.

Year 9 students have started the GCSE curriculum looking at the natural world, focusing on rainforests and deserts.

Year 10 students have been focused on the urban areas of the world, contrasting the cities of Bristol and Rio de Janeiro.

Year 11 students have been especially busy, with highlights including fieldwork and extra exam technique sessions before tackling the first round of mock examinations



The school year started with an exciting practical experience for our Year 11 students. The whole cohort visited Selsey across two days in the middle of September. The aim of the trip was to conduct both human and physical fieldwork. The physical fieldwork focused on assessing the effectiveness of coastal management strategies on Selsey East Beach, whilst the human fieldwork was aimed at evaluating the extent to which the facilities in Selsey are aimed at tourists.

Year 11 - Exam Practice Masterclass and Intervention

With over 60 students attending the half term masterclass, and the entire cohort staying after school for the Friday session with the trust director for geography, it has been fantastic to see the development in our students skills when tackling some of the more challenging aspects of the curriculum. The geography department has already seen the positive impact of these sessions, evidenced by high quality answers in practice questions and mock answers.



HISTORY



October:

- Celebrated Black History Month with student-led assemblies, spotlighting notable Black British Women like Flo Kennedy, Margaret Busby, and Fanny Eaton.

November:

- Miss Millar led Remembrance Day assemblies, delving into the history of the Poppy and facilitating reflections during the two-minute silence on November 10th.

Ongoing:

- Launched the Year 7 Castle House Competition, witnessing impressive models, drawings, and digital creations. Winners to be decided based on class votes.

Year 8:

- Explored the Transatlantic Slave trade and British Empire, debating the question: 'Was the British Empire a force for good?' Tackled topics like the return of the Benin Bronzes and the Commonwealth.

Year 9:

- Dived into the first GCSE module, studying Changes to Health and Medicine over time. Explored causes and prevention of disease, showcasing early mastery of exam skills.

Year 10:

- Wrapped up the Development of USA module, delving into the Cold War and the search for peace (1970-1991). Reviewed exam skills and gearing up for Germany 1919-1939 study.

Year 11:

- Explored the Historical Environment of Ancoats for the Medicine paper, preparing for November mocks. Excited to analyze results and target areas for improvement ahead of the summer exams.



MATHS



During this first term with mocks on the horizon, our Year 11 students have demonstrated exceptional commitment to their studies. They've conscientiously completed past papers, participated in extensive revision sessions, including a huge attendance to our breakfast clubs, and even stayed afterschool on Tuesday for further past paper practice.

Our team was thrilled to meet prospective students and families during Open Evening, showcasing the exceptional work we do. The event was a continuous celebration as the party was in full swing all night! The stands and games included place value counters, finding answers in a ball pit, the infamous dance mat and a net making station. These exhibited our passion for mathematics, engaging attendees and highlighting the excitement of our subject.



As we continue the academic year, the Mathematics Department remains dedicated to nurturing a love for mathematics and empowering our students to achieve their full potential. We are immensely proud of their accomplishments and eagerly anticipate the accomplishments yet to come.

MODERN FOREIGN LANGUAGES



Our Year 7s and 8s were hard at work over half term creating their amazing GameChanger projects. Each pupil chose a French or Spanish speaking country and a cultural aspect of those places, including sport, cinema, food, music, geography, history and media.

They produced some incredible work: from fantasy football teams to illustrated maps to traditional recipes to models of notable sights. So much time and effort went into these projects and as you can see from this selection of photos, the pupils are rightly proud!

OPEN EVENING

It was wonderful to welcome so many parents and prospective pupils to our 'Bohunt Airways' Open Evening on 28th September. They had fun filling in their 'passport' and passing by the various gateways to discover exciting new destinations!



CHINESE DANCE

Congratulations to all the worthy winners in this year's Duolingo Competition. A special mention must go to Isabelle B, Sophie K and Clementine C all in Year 10 for a streak of 500+ and Ethan T in Year 11 for an even more impressive streak of over 700+! Rewards (ERAs, chocolate and Amazon vouchers) were handed out during our celebration of European Day of Languages.



For the past few months, Mrs Chen has been teaching a group of girls the Chinese-style dances. They all have had so much fun dancing and have performed on numerous occasions such as the Chinese New Year Assembly, Bohunt's Got Talent, and in the Year 11 Leavers Assembly.

They have all worked together as friends and have built bonds with people from different year groups. They have become an amazing team! The girls said: 'We are very lucky to have these opportunities and we all are planning to proceed into the foreseeable future.'

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MUSIC

It has been fantastic to see all the students keen and pursuing their different musical journeys this term.

Year 7 have started the year with great enthusiasm and our first topic of 'Let's Get Playing!' introduced them to instrumental skills on the keyboard, as well as performing using ipads, using Garageband to recreate instrumental sounds. They performed 'September' by Earth, Wind and Fire and many confidently added in the lyrics too. Great to see so many keen singers coming through the school!



Year 9 have begun their GCSE Music or Music Tech courses and have embraced the opportunities to develop their performing, composing and technological skills. Solo performances, new composition styles and sequencing are just some of the aspects that the students have been covering.

Year 10 students have been working on solo performances for their BET assessments and Year 11 added mock exams as well! Both year groups are working on their NEA compositions. The creativity being shown by the students here is to be commended and I look forward to seeing how they progress.

Year 8 have been learning about 'The Blues', linking it to work in History and Black History Month. We have heard some fantastic examples, some on keyboards, some on guitar and some using Garageband, keeping their Music Technology skills active. It has been fantastic hearing the renditions of the 12-bar blues with stylistic improvisations, fitting with the jazz and blues genre.



Berkshire Music Trust continue to offer instrumental lessons in school and have some spaces available. Please use the following link if you are interested in finding out more

<https://berksmusictrust.org.uk/music/music-lessons/>

OUTDOOR EDUCATION



In Outdoor Education this term we started the year making the most of the late sunshine with weekly paddling boarding sessions. This was a fantastic experience for some of our younger year groups and the sunshine made it feel like an extension of the summer.



In curriculum time, KS3 have been enjoying fire making, shelter building and some navigation activities in their Outdoor Education lessons, and we have really enjoyed being able to offer climbing back into the PE curriculum for all year groups.



We have had a great number of students signing up for the Duke of Edinburgh awards and the Game Changers residential trips. If your son/daughter has not yet signed up for anything, there are still some spaces available. Please just get in touch.

PHYSICAL EDUCATION



The U13 Boys Rugby team remained undefeated in their BET cup fixtures



The U15 Girls Netball team have been very busy playing in the Wokingham District league and the Sister in Sports competitions

The U12 girls recently competed in the RSFA 5-a-side tournament (hosted by JMA). The girls made it to the Plate final, but were unfortunately defeated by a last minute goal.



The U12 boys Football team have been crowned RSFA 5-a-side Champions.



The U15 Boys Netball team enjoyed their first match of the year. The team hosted Maiden Erlegh Wokingham for a friendly which Bohunt won 13 v 2.



The U16 Boys Football team have advanced to Round 5 of the ESFA National Cup following a 1-0 win against George Abbott.



An outstanding performance by the U13 Girls Netball team recently, winning away at Gath Hill, 19 v 0.

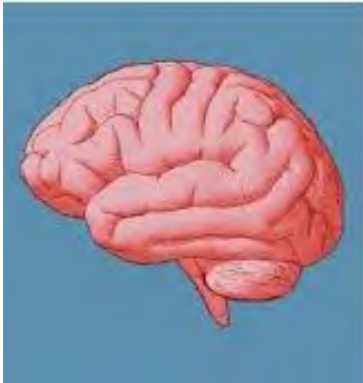
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PSYCHOLOGY



This term has been exceptionally rewarding for our Psychology department, spearheaded by our dedicated subject specialist, Miss Austin, with valuable support from the excellent Miss Mutema across all KS4 classes.



Year 9:

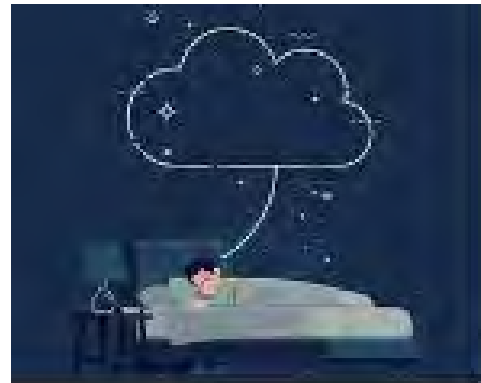
- Embarked on their psychology journey, delving into an introductory phase covering topics they'll explore more extensively over the next three years.
- Engaged in fascinating discussions around Criminal Psychology, including insightful analyses of the impact of violent video games on aggressive behavior.

Year 10:

- Explored the intricate realm of Psychological Problems, investigating conditions like depression and schizophrenia, unravelling both biological and psychological theories. Exciting plans for brain dissection await them in the upcoming term.

Year 11:

- Wrapped up the latest module on sleep and dreaming, under the guidance of Miss Austin.
- Dedicated sessions on research methods equipped them for success in the November mocks, a testament to thorough preparation and commitment.



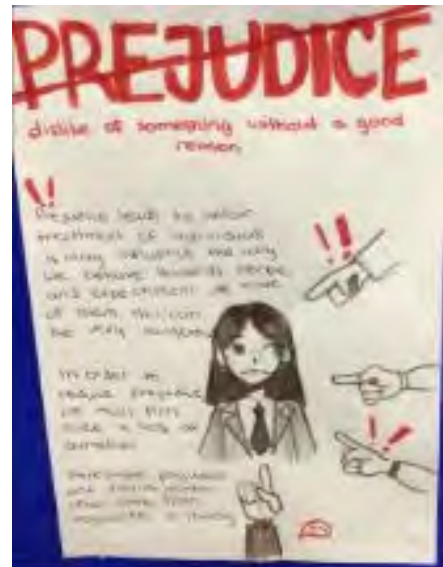
RELIGIOUS STUDIES



Closing the Autumn Term on a festive note,
acknowledging the rich diversity in our community:

- Celebrations of Diversity:
 - Priansh G in Year 8 shared insights into Diwali, celebrating cultural richness.
 - Whether you observe Christmas, Hanukkah, Winter Solstice, or Kwanzaa, we wish everyone a joyous celebration.
- Spirited Arts:
 - Year 10 and Year 8 pupils showcased their artistic talents in an international competition during Game Changer week. While no winners this time, we're immensely proud of their creative endeavors. Stay tuned for more in the Summer Term!

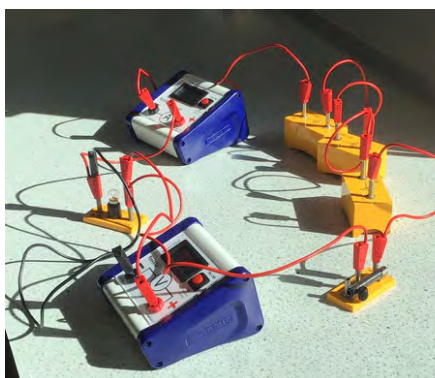
- Year 8 Highlights:
 - Explored Prejudice and Discrimination, celebrating community diversity.
 - Displayed impactful work illustrating the dangers of prejudice and the collective stance against racism across religious and secular communities.
- KS4 Achievements:
 - Year 10 and 11 successfully completed Mock exams in preparation for Summer examinations.
 - Commending their hard work and dedication, Year 10 Short Course pupils completed the syllabus, while Year 11 delves into the final unit on Crime and Punishment. Wishing them continued success in their endeavours.



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SCIENCE



Year 7:

- Started strong, delving into Safety in Science and practical skills in Chemistry's Particle Model.
- Explored Biology with excitement, examining cells under microscopes, and gearing up for the key concept of Energy in Physics.

Year 8:

- Investigated Chemical Reactions, including burning metals and exploring temperature changes in acid reactions.
- Dived into the wonders of plants, photosynthesis, and the intricacies of energy release in respiration.

Year 9:

- Launched into GCSE courses, covering diverse topics such as cell types, substance movement, and atomic structure evolution.
- Completed required practicals in Physics, measuring density, and understanding particle models' explanatory power.

Year 10:

- Explored diseases in Biology, patterns in chemical reactions in Chemistry, and delved into internal energy, specific heat capacity, and electric circuits in Physics.
- Impressed with careful and safe practical work, mastering complex concepts, and completing required practicals.

Year 11:

- Tackled Homeostasis, Organic Chemistry, and Magnets/Electromagnets before diving into revision for November Mock exams.
- Commended for focused revision efforts, with many seeking extra support through Science Clinic and breakfast sessions.

General Achievements:

- Emphasized the importance of retrieval practice, with an impressive 320,583 questions answered since September.
- Year 9 stands out with the highest number of questions (87,410), while Year 7 boasts the highest percentage correct (74.4%).
- One Year 11 student stands out, answering an astonishing 1380 questions already. Remarkable efforts from all! Keep up the fantastic work.

SEND



To enhance the outdoor space, Wokingham Borough Council has generously contributed substantial amounts of woodchip. This resource is not only aiding in the creation of footpaths but is also revitalizing the groundwork around the Outdoor Classroom. The students, with their keen involvement, have not only renewed raised beds across the school but have also yielded interesting results from seeds planted slightly out of season. From broad beans to radishes and shallots, the signs are promising for the months ahead.

Despite being a bit late in the 'growing season,' Bohunt, with the assistance of our exceptional Site Team, is in the process of establishing an allotment area at the rear of the 'Outdoor Classroom.' The previously overgrown space has been meticulously cleared, thanks to the efforts of enthusiastic students. Ground preparation is well underway, aiming for a flourishing garden come Spring.



TRAINEE TEACHERS

Rhiannon Baldwin training to teach Biology.

I have come to Bohunt through the core PGCE route which means I learn the teaching theory from Reading University and the practical experience at Bohunt School. Having been learning to teach here for 3 months, I have been impressed by the school community, the students and the wide range of support offered. I have weekly sessions with my assigned mentor and Professional Study meetings, providing me with specific and tailored feedback based on my lessons and the opportunity to observe other more experienced teachers all of which is providing a great foundation for my career.



Stuart Downie training to teach PE.

The training at Reading University has enriched my teaching methods. I've had the privilege of delving into various sports, honing my skills, and fostering positive student-teacher relationships. The emphasis on behaviour management aligns with the school's policy, emphasising consistency, which has been proven in creating a positive learning environment. I am grateful for the valuable experiences that have shaped my journey into becoming a more effective and engaged educator. Additionally, having opportunities to teach and observe a range of subjects and teachers has enriched my understanding of teaching, fostering adaptability and differentiation as integral aspects of my professional growth.

Wei Huang training to teach Mandarin.

Over the past six months, my experience as a teaching trainee at Bohunt has been rewarding and enriching. It may seem a slow start, however I embraced the opportunity to engage with a diverse group of students, fostering a dynamic and interactive learning environment. The supportive environment and collaborative spirit within the school, Goldsmiths and the BET have facilitated my growth as an educator, providing opportunities to implement innovative teaching methods and create engaging Mandarin lessons. As I reflect on this period, I am very grateful for the excellent mentorship and other supportive colleagues in the school and the opportunities.



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YEAR 7



Year 7 have had a fantastic first term at Bohunt with lots of opportunities having been fully embraced and amazing successes. As a year group that have achieved over 22000 House points already clearly showing their positive attitude.

There have been some early sporting successes for the Year 7 teams. The Girls Netball team played in a borough tournament against Holt, Waingels, Maiden Erlegh Wokingham and Piggott. They won every match and won the tournament for their pool! Their coaches have said 'the girls have been fantastic on fixtures, demonstrating excellent sportsmanship and we are so proud of them for winning!' Furthermore the Girls came 5th in the SE Berkshire tournament which was a massive achievement.

The boys have been just as busy with the U12 Football team being crowned RSFA 5-a-side champions and the U12 Rugby team took part in their festival at the Berkshire Festival of Rugby.



In our Year assembly this half term we looked at teamwork and how everyone has to take responsibility and be fully involved for a team to work effectively. This was then demonstrated through the song 'September' which they sang accompanied by the staff band. Mrs Meads talked to them about how when they first started it in their music lessons no one knew what they were doing but by working together could sing the song in harmony. It was truly amazing!

Some of our Year 7s also delivered an assembly for Black History month to the rest of the Year, no mean feat and they all spoke so well.



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YEAR 8



Year 8 had a brilliant return to Bohunt for the start of Year 8. As a year group they have collected over 16,000 house points, this really shows the engagement and achievements of the year group in school.

We have had some amazing successes from our sports teams in the year. One example of such success is from our amazing Netball teams. They had a tough start to the season but have really pulled through with the B Team winning against the Abbey School, and the A Team winning against Garth Hill College and Queen Annes. Their coach Miss Goff has been really proud of how hard they have worked and we are looking forward to the league and their future successes in January.

Our boys rugby team is also showing an incredible achievement, currently remaining undefeated in their BET matches. We wish them all good luck and hope to see them continue with their hard work and dedication.



During our assemblies this year we have seen how courageous Year 8 are in volunteering to do readings in their assemblies. Furthermore, in our recent year group assembly we discussed acts of kindness and ways that the students can demonstrate this within our school community, we look forward to seeing how the year group applies this within our community, something that they have already demonstrated amongst other year groups whilst working in mixed groups during the recent house day activities.

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YEAR 9



In Year 9 we would like to recognise some of our Game Changers within the year.

Leila S and Sarah K were awarded a BET Award at our Awards Evening last month. Both of these students were awarded the BET Collaboration Award which recognises teamwork which has so wonderfully impacted the school around them.

Leila and Sarah worked together tirelessly to assist with the running of last academic year's school show of "We Will Rock You", operating and coordinating the sound desk for the performances. They also developed video tutorials so that others in the future would be able to gain a new skill.

Well done to the Year 9 Netball team for how well you have competed this year in sporting fixtures. It gives me lots of joy to think about how well represented we are in the sporting department. But more than that thank you for your attitude which has shown the real nature of a Game Changer.



Thank you Year 9, not just for all of your wonderful achievements, but more than that for striving to be Game Changers at heart. I very much look forward to seeing you continue to flourish in all you do.

YEAR 10



IOTI are demonstrating our Enjoy, Respect, Achieve ethos showing what it means to strive for success and drive to be a gamechanger. Miss Meads has written 'The tutor group are working hard at the moment and have come up with a challenge called 'No negatives November' to help encourage good habits which is proving to be quite successful.'

Lots of students have also been working hard to complete their Duke of Edinburgh Silver Award and it has been great to catch up with the ways in which this has led to students helping in our local community.

We have also had lots of students who have had great success outside of school. Troy B won gold in Individual Kata - Cadet 1st kyu to Dan Grade, gold in Individual Kata - Cadet Dan Grade and gold in Kumite Gadet. Massive well done to Troy. Other sporting success has included Lucy H and Phebe S who have been selected as part of the Surrey Storm development pathway for netball.



Year 10 have had some really fantastic opportunities and success in the first term of this year. Starting with sports successes for the Year 10 teams (now including a boys Netball team!!). Success includes that of the U15 Boys Rugby Crowned RSFA Champions following a win in the final against Piggott (15-0) at Reading Abbey RFC.



Success within school has also included some off site trips including 8 students who have taken part in a challenging maths event at Wellington College and 7 students who have visited a construction fair to look at potential career paths.



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YEAR 11

Next Steps Conference at Reading University



Arrived at university and walked to a lecture room where we were informed of our opportunities and routes we could take to get to our ideal career choices and jobs, which was helpful and informative. We were then escorted on a campus tour by some students who shared their views and positive ideas about the university, we saw the lifestyle and activities that one would partake in or they went there.

We also saw the amazing facilities available. The campus tour was my favourite part. We were next provided with lunch and social time. Then we sat in on a biomedical science lecture which was very interesting and was a good experience for us. we then had a debrief which was a good overview of the day, overall good day and that

Written by Cherry



University of Reading

When we got there, some of their student ambassadors took us to a hall with some students from one other school and one of their staff gave us an introduction talk and also told us what we're gonna be doing for the day. From there, a few of their students took us on a tour around their campus. This was very interesting because we got to look around the university and see their facilities and their accommodation.

After the campus tour we then went to a session where another one of their staff gave us a talk on how to effectively improve your revision strategies to remember what you've revised. This was helpful because his advice will help us with revising for our exams.

We then went to another lecture type session on bio medical science that was led by one of their professors. It was interesting and gave us a feel of what uni lecturers are like.

Written by Kaleb



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BOLT



Bolt House started with a House zoom meeting launching our Boltonian Olympics which will be our full House day in July 2024.

Pupils were tasked with creating logos and mascots that represented the House as well as promoting our ethos of resilience, determination and diversity for this.



The Boltonian Olympics will be based on the early modern Olympics where there will be events and medals for other arts incorporating the theme of sport such as literature or theatre and the pupils created promotional bids for activities they would like as part of their Olympics.

It was great to see such enthusiasm and there were some really inspirational ideas for the events which we will vote on as a House later in the year.

Be Brave Be Bolt!.

EINSTEIN



Our ethos is Expect Effort, Expect Einstein, so we spent the afternoon completing a range of activities encompassing this. The students had to work in groups with students from different ages to complete challenges including a heart rate competition, plank competition, and some maths themed tasks which Einstein would have loved, including a treasure hunt and maths game where students had to make creative angles with their bodies

We expected effort, and we got it, walking into every room it was great to see students collaborating towards a common goal. Likewise, I bumped into many students roaming the corridors searching for maths clues to complete their treasure hunt. Prizes will be awarded in the coming weeks for those winning groups, but well done to all for throwing yourselves into the activities.



MADIBA



Madiba house showed good enthusiasm and enjoyment of the Madiba House Challenge. The theme was 'resilience' and the event began with a short video of Madiba's life and some consideration of how important resilience was in his life. There was then a series of challenges for them to put resilience into practice.

The first of these was a quiz on the theme of resilience with students showing great engagement, effort and competitive spirit. Students were also surprised that Mr Holloway had sufficient knowledge of contemporary music to put the music round together!



The next challenges were in the sports hall and involved getting the whole team through a single sheet of A4 paper in the minimum possible time and making paper aeroplanes that flew for as long and as far as possible.

It was great to see students from different year groups working together and engaging positively with something outside of familiar groups and routines.

Well done Madiba!

NIGHTINGALE



Nightingale House #Compassion - faced challenges around the Crimean war following the influence of their Game Changer Florence Nightingale.

Activities included water canons, irrigation towers, stretcher building, river crossing, water challenges and lantern making to replicate the heroic feats of Florence Nightingale.

The students received awards for being the best leaders and collaborators within their groups.



TURING



Turing's house day was all about Teamwork, especially around working with those that you may not be familiar with in a task very different to what the pupils are used to. Alan Turing himself needed a team around him to get his invention off the ground.

With a number of tasks put in front of the mixed groups, pupils had to decide who was going to do what. Complete mental tasks or do the physical task of building a car jump ramp. With the overall scores from the completed mental tasks and the group that has the best ramp design and whose car goes the furthest.

Great effort all round!



Careers Update

Living in the Wider World

This term students have developed their understanding of key careers based topics to allow them to build future opportunities, drive social mobility and gain inspiring aspirations that will not only allow them to have a lasting impact on our community but allow them to become future Game Changers.

Year 7 - Understanding Self and aspirations

Understanding self and aspirations
Careers, influences and skills, and raising aspirations

Year 8 - Community and Careers

Equality of opportunity in careers and life choices, and different types and patterns of work

Year 9 - Setting Goals

Learning strengths, career options and goal setting as they start their the GCSEs

Year 10 - Financial Decisions

The impact of financial decisions, debt, gambling and the impact of advertising on financial choices

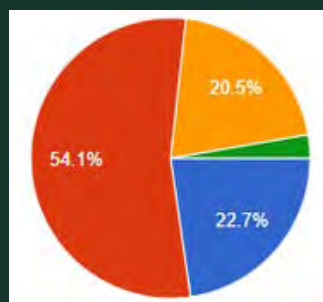
Year 11 - Next Steps

Application processes, and managing our reputation online for employment and career progression

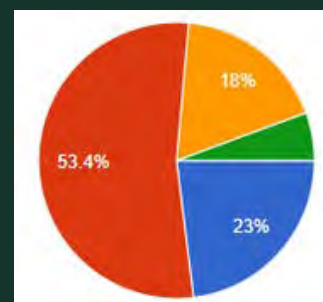
Please can you keep talking to your child at home about their aspirations and future careers plans. In Year 11 they will have a 1:1 Careers Advisor meeting where they will be given a bespoke careers plan. If you have not received a copy of your child's plan (Year 11) please contact their YPL, Mr Poole

We asked the following question at the beginning of the year - Do you feel optimistic when you think about your future career? This is what our students said.

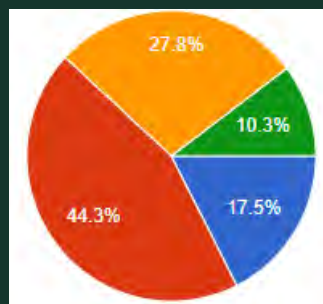
Year 7



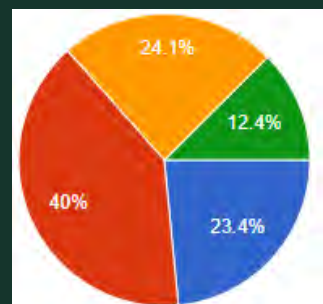
Year 8



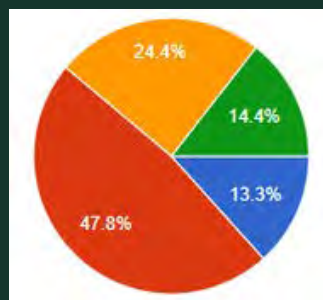
Year 9



Year 10



Year 11



● Yes, to a great extent
● Yes, to some extent
● Possibly, I'm not sure
● No, not yet

Careers Update



6th - 11th November saw students explore 'green' careers as part of National Green Careers Week

Why are green careers so important?

The UK government aims to reach net zero in all sectors of the economy by 2050. Net zero means the amount of greenhouse gas we take out of the environment is the same as the amount we produce.

Many jobs can make a positive impact in different ways. Any career that helps the UK work towards net zero can be considered a green career, so there is plenty of scope for students and learners to discover roles matching their skills and interests.



How much do you know about sustainability and green careers? Take a short quiz to find out how much.
<https://amazingapprenticeships.com/resource/the-sustainability-quiz/>



PHSE

At the start of the term students focussed on key health and wellbeing topics that are relevant to their age in order to allow them to make the best possible start to the year.

Year 7 - Transition and safety

Transition to secondary school and personal safety in and outside school.

Year 8 - Drugs and alcohol

Different types of drugs, harm/ benefits of drugs, pressures relating to drug use.

Year 9 - Peer influence and gangs

Healthy and unhealthy friendships, assertiveness, substance misuse, and gang exploitation.

Year 10 - Mental Health

Mental health and ill health, stigma, safeguarding health, including during periods of transition or change.



Year 11 - Building for the future
Self-efficiency, stress management, and looking out for the future.

In addition to this Year 11 had a keeping safe drop down afternoon where they revisited the importance of consent, contraception and keeping safe at night. A link to these sessions can be found here so that you can support these conversations at home.

Contraception

Consent

Staying Safe at Night

World Mental Health Day - Wearing Yellow



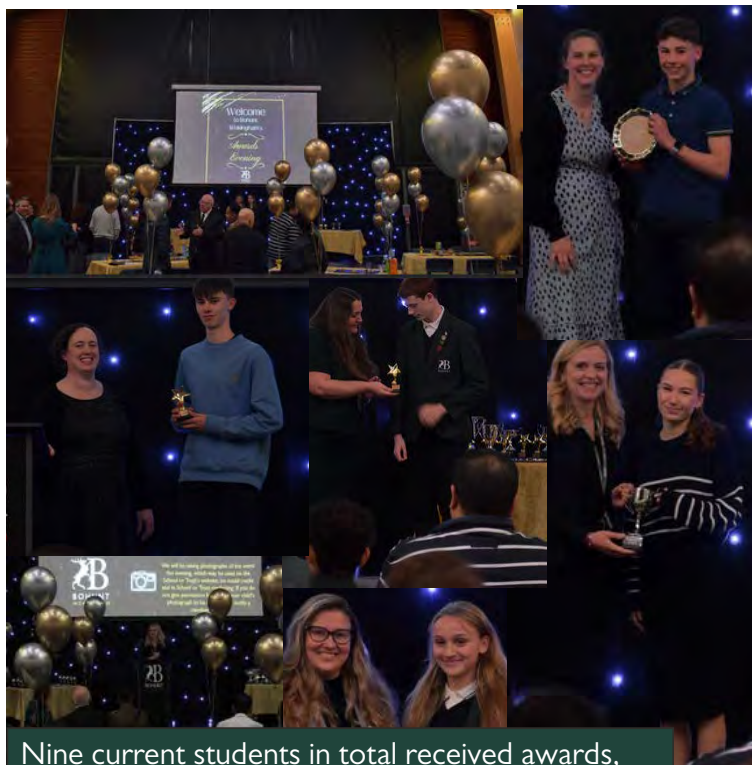
Supporting the mental health of everyone in our school community is central to our school's ethos and values. And for the first time this year we wanted to join the celebration of World Mental Health Day with a clear and public sign that every member of staff is here to help every student thrive in our care. The staff team ran with this idea by wearing yellow to raise awareness of the day, from single items to incredible outfits like Mr Chan's (front row, middle) - all done to show our students that there should be no stigma around mental health.



The event coincided with safeguarding assemblies, designed to highlight once more the number of safeguarding-trained colleagues who support every year group. Every Year Progress Leader, Assistant Year Progress Leader and each Head of Upper or Lower School are all trained to a significant level, ensuring the highest level of mental health and wellbeing support for every student. We are looking forward to making next year's celebration even bigger and brighter!



Awards Evening



Nine current students in total received awards, which is an astonishing achievement considering their dedication to each category awarded was comparable to final GCSE and BTEC grades in some instances. Year 10 and Year 11 deserve a special mention here, with four students in each year group collecting a "Golden Star" across a range of categories.

Once again we welcomed back esteemed VIPs from the Royal Electrical and Mechanical Engineers (REME) to present three awards given in honour of the service from those who served on our site. As many of you know, our school is located on what was once Arborfield Garrison, with the "Bluebell Bowl" named after the former codename for the site.

It is a truly special part of the evening to hear the love they have for our area and community, and this has become a very important tradition for us to respect our heritage in this way.



In the Bohunt Education Trust we have a go-to phrase to emphasise when something needs to go above and beyond for our game changers - "jam on jam". Whenever a member of the staff team is tasked with ensuring this for our students, we know it means going the extra mile and our annual Awards Evening is one of the best examples of this.

The whole staff team are encouraged to vote across the age and ability range of students from 2022-2023 to receive a number of subject and whole school awards. Each year we invite a large number of our former Year 11s back to receive awards, but this year we broke the record for the number of current students whose hard work and ERA values were recognised.



The organising team were blown away by the thanks and praise for the event. One parent said the award had "really given her a boost in confidence and demonstrates that even those children...who struggle in school can still win something and be recognised for their efforts." What an inspiration to all current students who are all open for nomination at our next Awards Evening in Autumn 2024.

Award Winners are:

Amber L - English, Ethan T - MFL, Regan J - Humanities, Natalie S - RE, Stephan A - Maths, Rhys U - Science, Tom S - STEM, Josh D - Art and Photography, Sophie R - Performing Arts, Amber L - PE, Lucy M-S - Bolt, Teddy T - Einstein, Cherry P - Madiba, Violet S -Nightingale, Noah C - Turing, Rebecca M -Resilience, Leila S and Sarah K - Collobaration, Dayton P - Innovation, Phoebe N - Headteacher, Pranay D - Community Award, Lois J - Enjoy, Cayla G - Respect, Chaira K -Achieve, Eleanor E - Game Changer, Henry D -BET.

England Lionesses



On Friday 1st December, Year 10 and 11 students were taken to Wembley to watch the England Lionesses in their Nations League Group game against The Netherlands. A must win if they had any chance of qualifying further in the tournament and if they wanted to have a team at the Olympics. The purpose of this trip was to inspire our young people by taking them to see game changers in action. Many of the women on the pitch represent role models to our students due to the adversity they have faced but demonstrated true resilience to get to where they are today.



This resilience was needed on the pitch due to England falling 2-0 behind before half time. However, our students showed their support and faith in the team, which along with the 80,000 fans in attendance helped the Lionesses to make their comeback. Students saw 3 fantastic goals from the lionesses and to top it off, Ella Toone got the winning goal, making our students particularly happy. The students all said they enjoyed their evening.



Miss Jones and the staff in attendance would like to note that the 26 students who were present on the trip were nothing short of perfectly behaved and represented Bohunt exceptionally - it made us particularly proud and the evening thoroughly enjoyable.



Remembrance Day



On Sunday 12th November, students and staff paid their respects and honoured all armed forces members who have died in the line of duty. Despite being a grey and overcast morning, a significant crowd gathered at the Royal British Legion based in Arborfield.

As the band began to play, a march consisting of serving and retired members of armed forces made its way towards the War Memorial in Arborfield Cross. Upon arrival we stood alongside members of the Brownies, Army cadets and Scouts to observe the remembrance service.

A fantastic service that included the playing of the last post, singing of hymns, performances by the Arborfield Military Wives Choir, a flyover and, most importantly, reading of the names of men and women who had given their lives whilst serving within the armed forces.

Two Bohunt Wokingham students, Shyan U and Brodie B, lay wreaths and paid respects on behalf of our school community. Following the laying of the wreaths we made our way back to the Royal British Legion, concluding the morning with warming beverages inside the clubhouse.



Christmas Jumper Day



We celebrated Christmas Jumper Day on Thursday 7th December, for Save the Children.

We raised a fantastic £368!

Thank you all for all your support and array of wonderful Christmas jumpers.

