



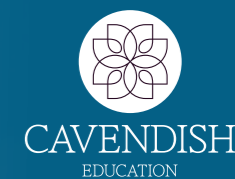
**Register
today**



[www.cavendisheducation.com/
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think_
differently

Think Cavendish Education



A photograph of three young girls in school uniforms (dark blazers, white shirts, and maroon sweaters) laughing heartily outdoors. The girl in the center has dark skin and dreadlocks with a pink bow. The girl on the right has light skin and blonde braids. The background is a bright, sunlit outdoor setting with a wooden post visible.

Not all great minds think alike

Cavendish Education is a family of independent day and boarding schools offering a warm welcome to children and young people aged 5-21+ years old.

We see past the labels associated with learning differences and instead see the young person and their potential. We believe that such differences needn't be a barrier to success.

Each of our schools has its own distinctive character, atmosphere and facilities, but they all provide a well-rounded, differentiated and skilfully-supported academic curriculum with sport, technology, the arts, outdoor education and life skills all featuring highly in enrichment activities.



“(this school) has been a life-changing experience for my child and our family”

Parent



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think _ differently

Our pupils are neurologically diverse and cognitively able. They think differently and so need to learn and be taught differently, too.

“

“It was only with your continued support that university became a realistic opportunity for me”

Former student

Our schools challenge the common perception of specialist education and offer aspirational education opportunities that not only enable pupils to learn in a way that's best suited to them but one that allows them to flourish, to experience success and to rebuild their self confidence.

We continually set high expectations for individuals through the delivery of a wide range of subjects and via attainment in nationally recognised qualifications. Our pupils should be challenged to the same level as their national peers, they just need to reach that point by different means.

Our belief in our pupils' potential extends into adulthood and we are committed to preparing our pupils for success beyond our doors - into further or higher education and, ultimately, into meaningful employment.



think _ inspiration



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Our London day schools



1
Abingdon House School & College
Marylebone
www.abingdonhouseschool.co.uk

Abingdon House School & College welcomes children and young people aged 5-19 years old and offers specialist academic and therapeutic support for a range of specific learning differences.

2
The Chelsea Group of Children
Earlsfield
www.chelseachildren.com

The Chelsea Group of Children welcomes pupils aged 4-11 years old. A small school with a big heart, it offers intensive therapeutic support to prepare pupils for the next step in their education career.



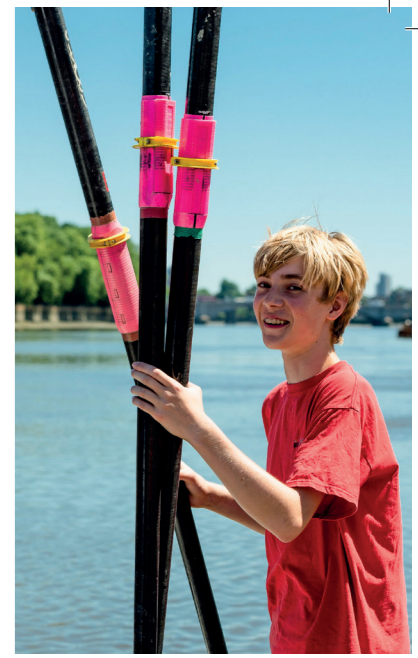
3
The Holmewood School
Finchley & Muswell Hill
www.thsl.org.uk

The Holmewood School is an autism specialist school for 7-19 year olds. In addition to academic achievement, there is a firm focus on social, emotional and personal development.

4
The Moat School
Fulham & Hammersmith
www.moatschool.org.uk

Welcoming pupils aged 7-18 years old, The Moat School focuses on supporting pupils with dyslexia, dyspraxia, dyscalculia and associated needs to reach their potential within an encouraging and nurturing environment.

“Our daughter has had a tremendously positive boost to her confidence and overall contentedness”
Parent



think_ transformation



Beyond London



1
Bredon School
Tewkesbury, Gloucestershire
www.bredonschool.org

Bredon School is a dyslexia-friendly boarding and day school for pupils aged 7-18 years old. Based in enviable rural surroundings its facilities include an 84-acre 'outdoor classroom'. It has been ranked in the top 1% of Schools and Colleges in England for 'Value Added' for two years running.

2
Trinity School & College
Rochester, Kent
www.trinityschoolrochester.co.uk

Trinity School & College offers a positive, multi-sensory, practical education for students with social communication needs and anxiety, aged 6-21+ years old. Trinity enables students to attain the confidence to learn – for life.



3
Hardwick House School
Loughborough, Leicestershire
www.hardwickhouseschool.com

Hardwick House School offers a small and caring environment for autistic pupils aged 7-19 years old, with a curriculum tailored to account for unique needs and aptitudes.



4
Ripplevale School
Deal, Kent
www.ripplevaleschool.co.uk

Ripplevale School is an autism specialist school welcoming boys aged 6-18 years old. It provides a caring learning environment where students make meaningful progress, relative to their individual starting points.



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5

Quorn Hall School
Quorn, Leicestershire
www.quornhallschool.co.uk

Quorn Hall School is a specialist therapeutic school for students aged 6-17 years old with autism and social, emotional and mental health needs. It offers individually tailored programmes of study, relevant to age, interests and needs.

6

Wilds Lodge School
Oakham, Rutland
www.wildslodgeschool.co.uk

Wilds Lodge School is a specialist boarding school for boys aged 5-19 years old with autism and social, emotional and mental health needs. The whole-school therapeutic approach places equal emphasis on the educational, social and psychological development of students.

7

Gretton School
Girton, Cambridgeshire
www.grettonschool.com

Gretton School is a specialist day and boarding school supporting autistic students aged 5-19 years old, and preparing them for university, college, employment and adulthood.



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“(the school) is wonderfully supportive, a place which goes out of its way to find solutions to help the children”

CReSTeD inspection

think_ambition

Outcomes

Through our distinctive approach we inspire our pupils to have the **confidence** to be themselves, the academic **competence** to achieve, the **creativity** to shine and the **character** to succeed.

We believe that each of these attributes is vital to enable our pupils to thrive in post-school life, with each one an important element of being able to achieve a sense of well-being and happiness.