



**Somercotes
Academy**

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**Lincolnshire Gateway
Academies Trust**

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Prospectus 2023-24

Principal's Message

Somercotes Academy is a successful and high-achieving academy. We have an excellent reputation and have implemented a varied and effective curriculum to enthuse learners. The Lincolnshire Gateway Academies Trust has supported the Academy in delivering state of the art facilities and an outstanding learning environment for our students and staff.



At Somercotes we strive for excellence for our students within all areas of their lives. We expect them to aspire to be the best that they can be and to achieve the highest possible academic standards. We also expect our students to develop into caring and considerate young people, who will leave the Academy to become responsible citizens and make a valuable contribution to society. Indeed, we are justly proud of our students' positive attitudes and behaviour. We believe in developing "the whole person" and offer an extensive and varied programme of extra-curricular activities to support a rich and rounded education both within and beyond the classroom. We always put students at the centre of our decision making, to develop a culture of positive experiences and success for the students at Somercotes.

Principal



Our Values

Inclusivity and opportunity are fundamental to the ethos of Somercotes Academy. At Somercotes we believe that every child really does matter. We are proud of all of our students and our staff are committed to the holistic development of every young person in their care.

Students at Somercotes Academy are provided with exceptionally high standards of teaching along with the best possible learning environments and educational resources that students, parents and the local community can be proud of.

We are inspirational about our students academic achievements. Student attainment at the Academy has been impressive and we have secured a track record of good performance. Somercotes alumni leave the Academy as well rounded individuals who engage in a diverse range of careers and future pathways, including graduate professions.

The Academy is committed to the value of community. Students at Somercotes Academy are expected to meet high standards of behaviour, tolerance and respect. We encourage kindness and compassion, viewing these values as intrinsic to the development of our students as good citizens within both local and global communities.

Somercotes Academy is oversubscribed and we are excited about our future direction.

Curriculum

At Somercotes Academy we aim to ensure that the curriculum we deliver provides all students with a broad, rich and deep education which broadens students' minds and raises expectations and aspirations.

The aspirational knowledge-based curriculum is mapped and sequenced to allow the development of knowledge over time to deepen student understanding in each subject. Each unit / topic taught contains specific knowledge that needs to be understood and built upon. Extended reading is championed in all subjects to provide students with the means to enhance and enrich their knowledge. Students are encouraged to make meaningful contributions and to ask questions in order to stretch their own education.

In Year 7, students are placed in bands based on their outcomes at KS2. Throughout each year, there is an opportunity for movement between the bands.

At the Academy, we encourage students to see their education as a journey which began when they started school and will continue with them throughout their lives. By the end of each key stage, knowledge and understanding should be developed with a focus on the needs and aspirations of each student both whilst in education and when they enter the world of employment.



Assessment

At Somercotes Academy we believe that effective target setting significantly raises the attainment of students. Students are set targets that are challenging yet realistic and attainable. These are discussed with students and revised regularly. Targets are based upon Key Stage 2 outcomes and are discussed with students throughout the year.

Somercotes Academy students are frequently assessed to ensure their progress is monitored. Individual guidance and support is given to ensure that all students are kept on track to achieve their full potential.

Regular communication is maintained with parents who receive an annual written report on progress. Assessment Scores are generated three times a year and are issued to students and parents via SIMS Intouch. These scores are holistic grades that reflect the students' classwork and homework, they are not based on a single test or exam. Parents' evenings provide an opportunity for staff and parents to discuss concerns and to highlight student achievements.





Pastoral Care

At Somercotes Academy, pastoral care is based on a year group system, supported by the identity of students also being part of a house group.

The Academy is comprised of three houses named after constellations in the night sky – Cetus, Dorado and Volans. Each house is made up of house groups which each have approximately 25 students. Each year group has a Head of Year/House, the house system creates a 'family unit' containing 4 or 5 students from each academic year group. The houses and tutors are supported by the Heads of Year and an Assistant Principal who deals with the whole Academy pastoral concerns. Each house acts as a mini community which gives continuity throughout each student's time at the Academy.

We treat all of our students as individuals and are proud of how we support their personal and academic needs. We expect our students to demonstrate respect for the Academy, for each other and for members of staff. Although pastoral support is focussed through tutors and Heads of Year, all members of staff provide effective care and support. Any member of staff can be approached for help and support by any student who has worries or concerns. The Academy actively seeks the views of students and is committed to providing opportunities for student leadership; there is an active student council. The Academy actively seeks the views of students and is committed to providing opportunities for student leadership; there is an active student council.



Extra-Curricular

The Academy offers students access to a wide range of activities outside the classroom. We are proud of the range of sports clubs and teams who represent the Academy and all students are encouraged to participate in sporting activities and events.

There is also a range of music and other subject specific clubs that all students have the opportunity to participate in. The Academy is working in partnership with the Lincolnshire Music Service to provide external music teachers for additional instrumental and singing lessons.

Students have the opportunity to take part in a number of educational visits which support key elements of the curriculum.

