



MASTERMINDS
PRESCHOOL & KINDERGARTEN

Open a World of
Possibilites
for Your
Child



More Than A Half-Century Experience

Masterminds Education has partnered with a globally renowned institute that has been a pioneer in child brain development for 60 years and whose founders include Nobel Prize laureates. Children from all over the world have been taught our programs to significantly increase their Intellectual, Physical and Social abilities. Our programs have been successfully taught at schools in Italy, Spain, Japan, Singapore, Malaysia, Brazil, Australia, Mexico and United States.

Masterminds Nursery & Kindergarten will be a first-of-its kind concept in the UAE, offering an integrated early years curriculum starting September 2015.

Extraordinary Learning Outcomes

Our learning philosophy is based on a child's innate love for learning. Children can be taught absolutely anything as long as it is taught in an honest, loving and joyous environment. Our children, by the age of six, will:

- Read independently
- Write complete vocabulary and sentences
- Recognize quantities up to 100 and do instant calculations and problem sets
- Have a superior encyclopedic knowledge ranging from information on science, inventions, countries, cultures, history, animals and art
- Fluently communicate in three languages: English, French & Arabic
- Demonstrate superior physical functions like swimming and gymnastics
- Play the violin and understand musical compositions
- Recognize and appreciate great art masterpieces, authors and classic poetry
- Demonstrate enhanced social awareness
- Be well rounded individuals who are intellectually, physically and socially superb

"Your Child Is Meant To Go Through Life Reaching Up"



Exceptional Teachers

Our teachers are from all over the world. They have the experience and qualifications but most importantly have a sincere love for working with children. They find teaching children the most fascinating and rewarding profession of all. They believe that they play a very important role in changing the world for the better because they engage with the world's most important resources - children!

Many of our teachers are mothers. Both our teachers and teaching assistants have been trained extensively in early years teaching and the institute's programs. Teachers from our partner schools have been nominated for the Global Teacher Prize and Teaching Medal of Honor for their outstanding methodologies and innovation in education.

Curriculum & The Enrichment Programs

We have integrated the British Early Years Foundation Stage curriculum with the institute's pioneering enrichment programs to nurture Intellectual, Physical and Social excellence in all children. We are committed to small class sizes and believe that low student to teacher ratios lead to the greatest success for young children



Reading

We introduce children to the distinguished repertoire of wonderful and wondrous poetry; brief vignettes from some of the finest plays in history and the rich legacy of works from revered authors. Children who are exposed to rich content from the onset have a natural inclination to understand, unravel and often create outstanding work themselves.



Music

The music program at Masterminds is a wonderful blend of Intellectual, Physical and Social development. We teach all children to play the violin with emphasis on the essence of the music. Our aim is not to produce musicians but rather cultivate musical ability to a high degree of accomplishment that translates into equally outstanding ability in any chosen field.



Mathematics

Mathematics is one of the easiest subjects there is, because it is one of the least ambiguous. It is also one of the most enjoyable when properly taught. We teach children the language of Mathematics in reference to quantity recognition, equations and problem solving. This enables them to leap from simple mechanics of arithmetic to the much more fascinating and creative world of thinking, reasoning and logic.



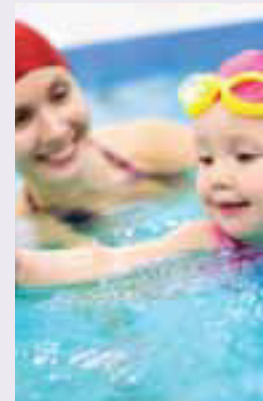
Running

Running is not just a sport or a means of staying fit and healthy. Running is a function of the human brain. Running, as a sophisticated function of the cortex, helps to develop the cortex. As a result, the other sophisticated functions of the cortex—reading, understanding, language and writing—are helped to develop. Our running program is designed for the child to live and enjoy in the moment.



Encyclopedic Knowledge

We give our children the facts about the world around them – the natural world of insects, mammals, reptiles, birds, fish, trees, and plants. Children discover the world of great art masterpieces, history, classic poetry, and science. These knowledge bits of information literally grow the brain and become the base of all future knowledge.



Swimming

Children are born swimmers. If we allow them to continue to be in water, they will not lose that ability. Swimming helps stimulate and develop optimal brain function and virtually all the muscles are used to some degree when swimming. Children who are competent and confident swimmers are more likely to confront new physical opportunities throughout life. Our hope is for them to be 'participants' in life, not spectators.



Languages

All children are born to speak and learn from their environment and our language program prescribes to this 'mother-tongue learning philosophy.' It is meticulously designed to create a natural affiliation to French and Arabic along with English. Our programs will be presented in all three languages through out the week and will inspire children to use them in everyday conversation.



Brachiation

The objective of brachiation is to develop superb respiratory structure so that more oxygen can be made available to the brain. As your child becomes an independent brachiator you will see his chest developing and growing. Children benefit from deeper breathing and fewer colds and infections.



Gymnastics

Gymnastic combines all the highest forms of human mobility into one aesthetically beautiful and, at times spectacular event. Grace, coordination, strength, balance and flexibility are the core of the program. Each session is designed for the child to succeed. Children need to be in awe of their ability. By providing extraordinary opportunity in an ideal environment we facilitate a child's growth from one brain stage to the next.



Social Program

Our social code program fosters an innate sense of responsibility in children. We function as a community and children are given specific goals and responsibilities for themselves and are assigned responsibilities for their family and community. Being an active and responsible member of the community is a true privilege that gives children a sense of purpose and pride.

What Parents Say About The Programs

"I thank the Lord for my two year old son to be able to read cards and books and most of all enjoying it. I am sowing the seeds of success in his heart. He hears it and it inspires him. Now I am looking forward to hear my boy reading stories to his Mama and Papa!"

Ekaterina Nikonorova, Dubai, UAE

"My son is 18 months old and he is learning how to read and do math...he loves his sessions and screams with delight. I can't tell you how pleased I am."

Penny Fraser, TV Producer, Hong Kong

"It is a joy to know people like you exist. Thank you for teaching our children to be the best they can be"

Mary Bernick, Pennsylvania

"As a mother, I think it was the best investment I will ever make for my daughter"

Caroline Gilbert, M.D., Paris, France

What Our "Graduates" Say About The Programs

"Hammer throw is a discipline that requires extreme coordination, balance, strength, and even endurance, both mental and physical. Looking back, I am certain that without the early mental and physical training I received thanks to The Institutes' Early Development Program and International School I would not be where I am today."

*-Victoria Di Castro Horn, Rome, Italy
Olympics Hammer Thrower*

"The programs provided a strong foundation for body awareness. All the neural pathways made as a youngster were still alive and well. It was remarkable to one day decide to do a round-off back-handspring and execute it on the first go, even though I had not tried it since the age of 12. It was as if skills had just been sitting in my back pocket waiting for me to take them out."

*-Chenee, World Traveler
& Cirque du Soleil Artist*

"To this day people remark about how many ways I can think of to solve a problem. The encouragement I received to try everything I ever wanted meant that I never thought about anything new as out of my reach, simply undiscovered as yet. I'm grateful to the institutes programs for the structure, the confidence, and the support it offered my parents and I am proud to be a successful lawyer but most importantly a mentally, emotionally and physically confident and capable adult who is still not afraid to try anything."

-With love from California.

Location Map

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