

Ulink College of Shanghai²⁰²³

Beyond east or west, for all humanity.

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AT A GLANCE

Key data about Ulink College of Shanghai up to Spring 2023

INSTITUTION

1,300

Students enrolled in 2022-2023

3,200

Graduates from Ulink College of Shanghai

133

Graduates accepted by Oxbridge since 2008

670

Acres of school area

25

Average class size

8:1

Student Faculty Ratio

ACADEMICS

21

Nations represented among faculty

26

Number of courses offered

71.5%

Faculty with a master degree or higher

9

Full-time college counselors


2

Full-time mental health counsellors


12,000

Number of books in libraries


INNOVATION: A SCHOOL OF FIRSTS



The first A-Level school in China to offer the Professional Development Qualification programme (2019)



The first and only organization in mainland China to receive the Outstanding Contribution Award from Cambridge Assessment of International Education (2012)



First organization to introduce IGCSE and ALEVEL curricula into Chinese Mainland (2004)

Pioneers of International Education in China | 01

ULINK ETHOS

What we believe as educators



Mission

*Beyond east or west,
for all humanity.*



Vision

To be a school where students and teachers come together to uphold the highest ideals and fulfill their potential.

For Ulink to serve the nation as the finest example of Chinese international education.



Values

- Empowering teachers to serve students.
- Teamwork and professionalism.
- Harmony in diversity, flourishing as individuals.



A BRIEF HISTORY

2004-2023

A PIONEER IN INTERNATIONAL EDUCATION IN CHINA SINCE 2004

Ulink schools offer international secondary education programs ranging from two to four years to Chinese national students with the option to board. Since 2006, more than 7,000 students have graduated from Ulink schools and left for prominent universities in Europe, North America and Asia. Ulink Education has established 5 schools in China since it was first established in Guangzhou in 2004. Ulink schools are among the best international schools in China.

- 2022**
 - Ulink College of Shanghai started a strategic partnership with Shanghai Jiaotong University and the School of Sciences of Shanghai University to offer more academic enrichment programmes for top performing students.
- 2019**
 - Ulink College of Shanghai started offering the SABIS programme.
- 2018**
 - Ulink College of Shanghai was authorized by the International Baccalaureate Organization to start offering the International Baccalaureate Diploma Programme (IBDP).
- 2015**
 - The Shanghai campus obtained its license from the Ministry of Education to operate independently and changed its name to Ulink College of Shanghai.
- 2008**
 - The Shanghai campus expanded its capacity and started running the A-Level program in Songjiang District, Shanghai.
- 2005**
 - By partnering with Shanghai Normal University, Ulink Education established the first center to offer the A-Level program in Eastern China.
- 2004**
 - Mr. Xun'an Liang founded Ulink Education in Guangzhou and introduced GCSE (General Certificate of Secondary Education) and the A-Level programme to Chinese middle school students.

OUR PARTNERS

Ulink partners with the world's best institutions to prepare the next generation of Chinese international students

Since its beginning, Ulink has proactively sought opportunities to work with well-established education institutions inside and outside of China. Partnerships with the most experienced and influential education providers have allowed Ulink to continuously upgrade its capabilities in school operation, variety of courses, teacher development and more. It is the long-term buildup of such experiences and resources that has enabled our faculty to support our students in the pursuit of their dreams abroad.

Global Partners

Cambridge Assessment of International Education



The Cambridge Assessment of International Education is a division of the University of Cambridge that provides educational assessments and qualifications to schools worldwide. They offer a range of programs for students aged 5-19, including the internationally recognized Cambridge IGCSE and Cambridge International A-Level.

The International Baccalaureate Organization



The International Baccalaureate Organization (IBO) is a non-profit educational foundation that offers internationally recognized programs for students aged 3-19. The programs include the Primary Years Programme (PYP), Middle Years Programme (MYP), and Diploma Programme (DP).

SABIS®



SABIS® is a global education network that operates schools in 20 countries across five continents. SABIS® delivers a comprehensive K-12 academic program that is grounded in a proven, proprietary system that emphasizes mastery of core concepts and critical thinking.

The International School Services



International School Services (ISS) is a non-profit organization that provides comprehensive solutions and support services to international schools around the world. ISS supports all aspects of school operations, including staffing, professional development, leadership training, and consulting services.

Duke of Edinburgh International Award



The Duke of Edinburgh's International Award is a global framework for non-formal education and learning, which challenges young people to dream big, celebrate their achievements and make a difference in their world.

ASDAN



ASDAN is a charity and an awarding body from the UK focusing on skilled-based education for over 40 years. It offers qualifications that carry UCAS points. In 2011, ASDAN UK and Seed International Group Ltd partnered to start ASDAN China.

Domestic Partners

Shanghai Jiaotong University



Shanghai Jiao Tong University (SJTU), founded in 1890, is a top-ranked, public research university located in Shanghai, China. It is known for its strong emphasis on engineering, business, and management programs, and has partnerships with leading universities around the world. SJTU's mission is to produce innovative leaders and solutions for the global community.

College of Sciences of Shanghai University



The College of Sciences of Shanghai University is a fundamental knowledge and research-oriented college focusing on modern fundamental science theories and related applied science and technology.

Nansha College Preparatory Academy



Nansha College Preparatory Academy (NCPA) is a learning community that empowers students to achieve academic and social excellence. NCPA is an English-language immersion school that prepares students for success in higher learning. We educate students to become effective negotiators, collaborative learners, resourceful planners and principled achievers.



A visit by the Vice-Chancellor of Cambridge University

On September 12, 2019, Prof. Stephen Toope, then vice-chancellor of Cambridge University, and Prof. Ellis Ferran, then Pro Vice-Chancellor of the university, visited Ulink College of Shanghai to learn about international education in China.

OUR STRUCTURE

Flat, Student-Centered Organization Structure

At our school, we have adopted a flat organizational structure with the primary goal of streamlining operations and empowering our staff. By minimizing management layers, we encourage open communication and collaboration throughout the institution. Our organizational culture is centered around providing exceptional services to our teachers and students, putting their needs at the forefront.

Key components of our organizational structure include:

Student Center

The Student Center is dedicated to creating a supportive and enriching environment for our students. It aims to cater to their diverse needs, ensuring they have access to resources and opportunities that foster their academic and personal growth.

Academic Center

Our Academic Center plays a pivotal role in shaping and enhancing the educational experience of our students. It works closely with teachers to develop and implement effective teaching methodologies, curriculum enhancements, and innovative learning strategies.

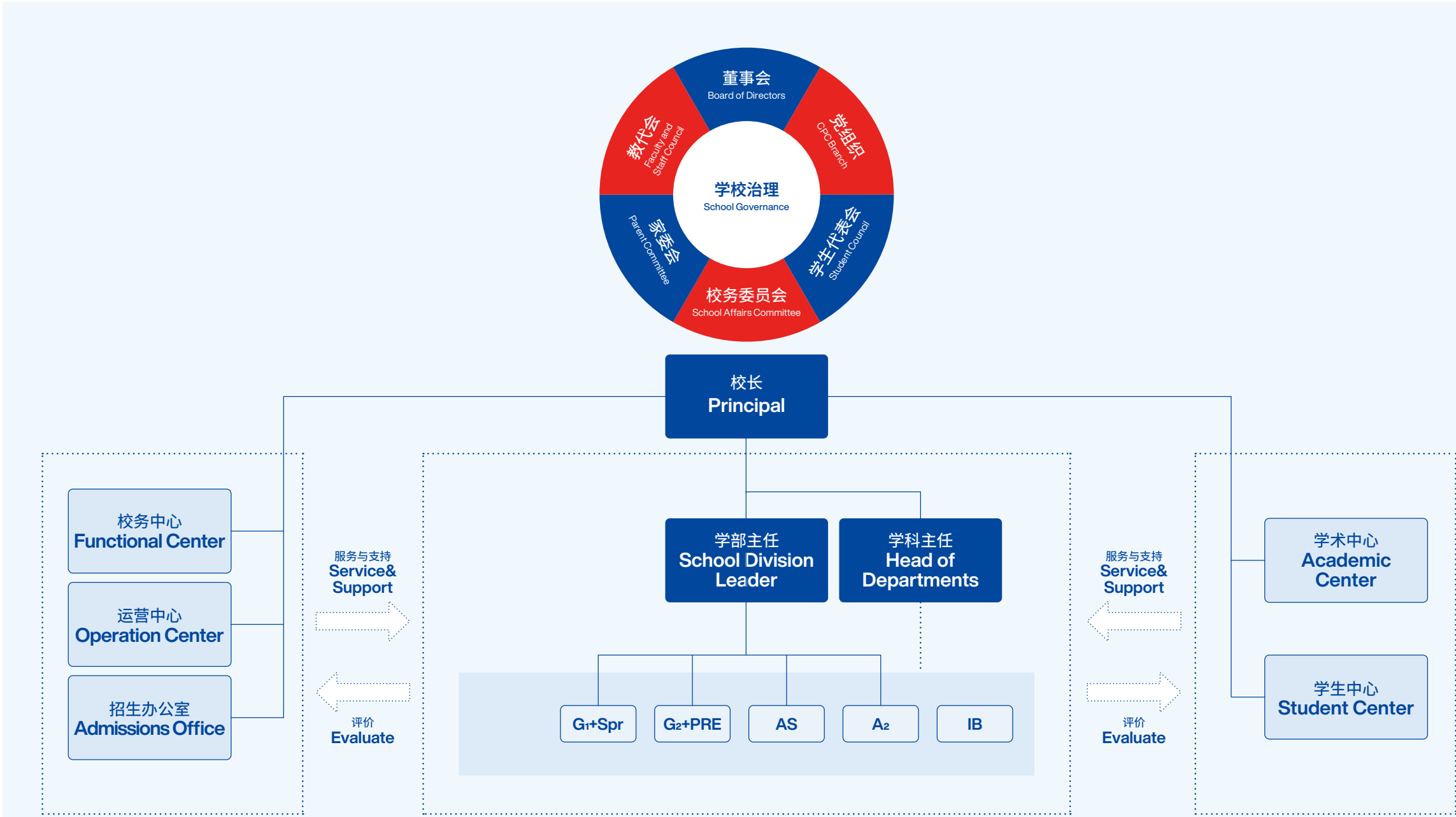
Operation Center

The Operation Center is responsible for the efficient functioning of various logistical aspects of the school. From managing facilities and resources to overseeing day-to-day operations, this center ensures a smooth and well-organized environment.

Functional Center

The Functional Center is the administrative support hub for all departments and divisions within the school. It provides necessary assistance, guidance and resources to all teachers and staff.

One of the hallmarks of our flat organizational structure is the emphasis on a service-centric approach rather than a traditional management-centric one. This means that all centers and offices are oriented towards delivering exceptional services to our educational community, allowing teachers and students to focus on their core responsibilities and aspirations.



OUR PEOPLE

A diverse and inclusive community that believes in the power of international education

The school prides itself on the diversity and skill of its teaching force. At present, 80 Chinese teachers and 57 foreign teachers from 21 countries work collaboratively to create an enriching learning experience for our students. Among them, 71.5% hold a master degree or higher. The average teaching experience exceeds 8 years.

Our teachers, who are experts in their fields, are passionate about their subjects and are actively involved in professional development, making them well-equipped to support students. They are never content with simply imparting knowledge but always seek to nurture a love for learning and independent thinking among students by encouraging them to go beyond the confines of the subject syllabuses.

"In any job, a person hopes to find challenges that use their strengths, work that provides fulfillment, and colleagues that one likes and respects. The high-caliber students and faculty and collegial atmosphere at Ulink make it an excellent place to be an educator. The beautiful campus is an added bonus, and I greatly enjoy brief walks between classes or after lunch, passing friendly and familiar faces as I enjoy the weather and surroundings."

- Michael M., English teacher (USA)



Chinese teachers

80

Foreign teachers

57

Hold a master degree or higher

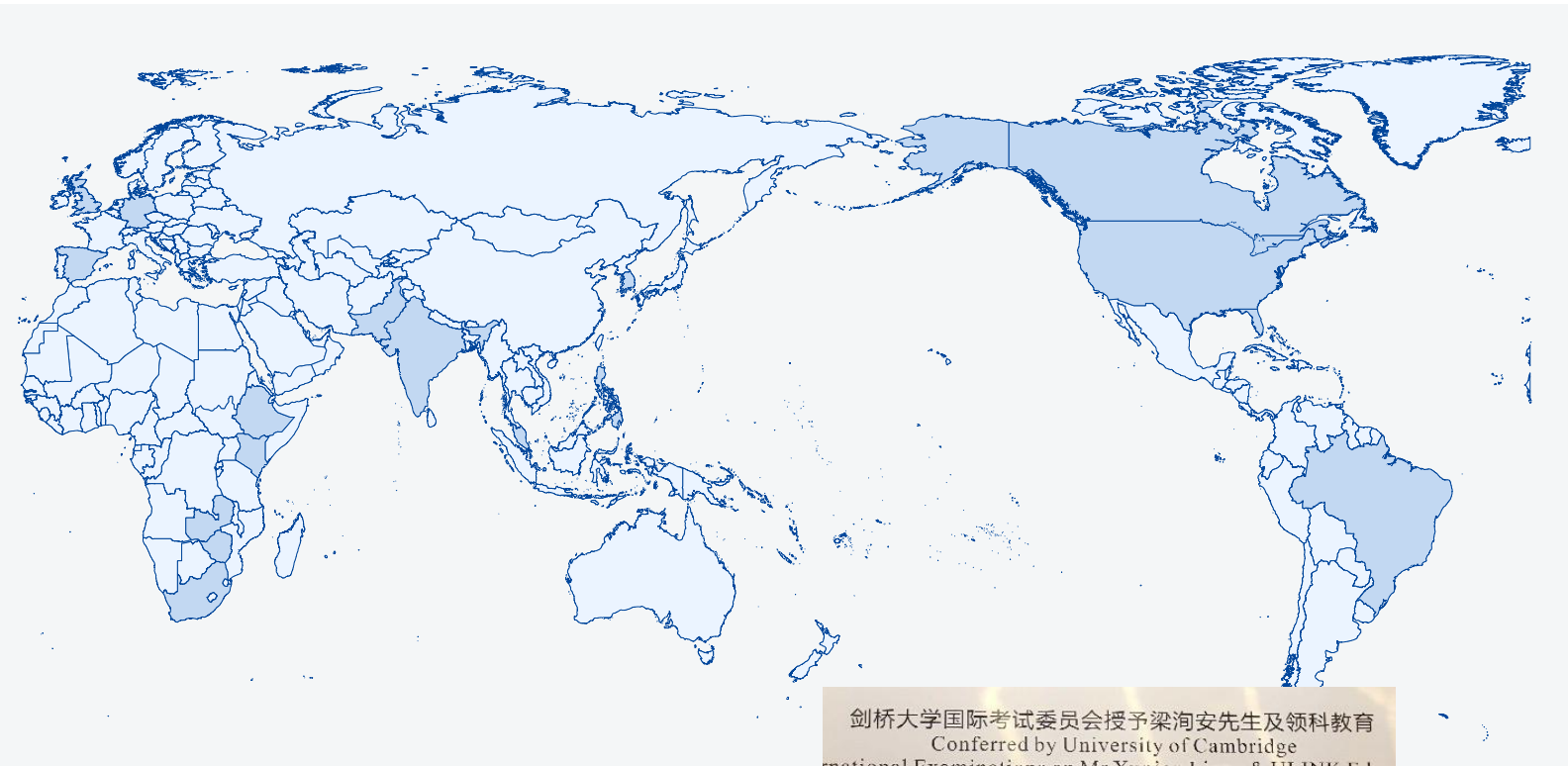
71.5%

Year of teaching experience

8

In 2019, Ulink College of Shanghai became the first Professional Development Qualification providing institution authorized by the CAIE and awarded the Best Performance Award in East Asia for its professional development programmes.

A list of nationalities of our teachers (2022-2023) :
 The UK, The US, Canada, New Zealand, Brazil, Germany, Spain, Slovenia, Malaysia, the Philippines, India, Pakistan, South Africa, Zambia, Zimbabwe, Kenya, Ethiopia





Our Principal

Mr. Liang joined the international education industry in China in 1990 and has devoted himself to preparing Chinese high-schoolers for overseas college education. A true entrepreneur and pioneer of the industry, Mr. Liang's contribution is best evidenced by his effort in bringing IGCSE and A-Level programmes to China and co-founding the first centres to offer such programmes in Guangzhou (the first Ulink College) and Shenzhen (later known as Shenzhen College of International Education).



In 2012, Cambridge Assessment of International Education (CAIE) awarded Mr. Liang and Ulink Education the Outstanding Contribution Award, making him and Ulink the sole recipient of this award in China. According to Mr. Liang, his mission is to explore a type of international education that is best suited to Chinese youth.



Mr. Xun'an Liang

Principal of Ulink College of Shanghai & CEO of Ulink Education Group

CURRICULUM

A Rounded Education Distinguished by Rigor and Balance



International courses such as the ones offered in IGCSE or IB programs not only open doors to elite universities; they also serve as a critical means through which we fulfill our mission statement. By providing access to global curricula and fostering independent learning, we equip students with the skills and knowledge necessary to thrive in world evolving at an unprecedented speed.

Ulink College of Shanghai offers four major international education programmes -- IGCSE, A Level, IB and SABIS – to Chinese national students of 15-19 years old. Depending on which program and track the students choose, the duration of study ranges from two to four years.

Students in the IGCSE
and A Level program

900



Students in the IB
program

80



Students in the SABIS
program

60



As of 2023, the school offers 26 subject courses with English as the main instructional language. The variety of the courses offered has placed UCS at the leading position among international schools in the Eastern China area.

Our students normally take 6-8 subject courses in their first and second year of study and hone in on 4-5 subjects in the final two years. The combination of compulsory and electives not only gives students the freedom to choose a path they are passionate about but also embeds balance and breadth in their development.



Available subject courses in the year of 2022-2023:

Sciences	Humanities	Social Sciences	Physical Education
Math	English as Second Language	Economics	Physical Theory
Further Math	English as First Language	Sociology	Physical Education
Physics	English Literature	Psychology	PSHE (Personal, Social Health Education)
Chemistry	Chinese	Global Perspectives	
Biology	Arts and Design	Business Studies	
Computer Science	Drama	Accounting	
Geography	Media Studies	Theory of Knowledge	
	History		
	Music		

ACADEMIC EXCELLENCE

CAIE Awards

Every year, UCS students participate in the CAIE international exams, and some of them do win the “Top in the world” and “Top in China” titles in the subjects they specialise in. These awards not only prove the students’ hard work and academic ability but also speak loudly for the education quality at UCS.

CAIE Award	Subject	Name
Top In The World (2022)	AS Mathematics	Wu Huijie
Top in China (2022)	AS Further Mathematics	Zhong Yixuan
Top In The World (2020)	AS Mathematics	Yang Jiaxuan
Top in China (2020)	AS Computer Science	Chen Xiang
Top in China (2020)	IG Economics	Chen Nirong
Top in China (2020)	IG Physics	Cao Hantian
Top In the World (2019)	AS Mathematics	Ge Qiuyan, Hong Zheng, Wang Xinnan, Chen Xinyu, Chen Zimeng, Gao Qifan, Hong Shuping, Li Suyue, Lin Jinyi, Sun Chenglin, Wang Yuan, Zhang Lingyi, Zhang Yuxi, Zhao Yatong
Top in China (2019)	AS Biology	Xue Ning Bing
Top in China (2019)	IG Geography	Pan Zhilin
Top in China (2019)	IG Physics	Wang Xijia
Top In the World (2018)	AL Mathematics	Wang Zhenxin
Top in China (2018)	AS Mathematics	Huang Xingjian, Zhang Qingyang, Zhou Yulin, Chen Jiayi, Jia Qianwei, Huan Chu, Zhou Xinyan, Wang Xinnan, Ge Qiuyan
Top in China (2018)	IG Mathematics	Li Tongjia, Lin Zihan, Pan Zhilin, Sun Chenglin, Wang Xijia, Zhou Peiyi, Jiang Yufan
Top in China (2018)	ESL	Xue Ningbing



Academic Contests



The Ulink VEX Robotics was invited to the 2023 VEX Robotics World Championship in Dallas, Texas, United States in Spring 2023.

For some UCS students who want more challenges to test their level of mastery in a subject, external academic competitions and contests have become their playgrounds. Every year UCS students impress the school, the parents and the world in all sorts of competitions around the country and even across the world.

Subject	Competition	Date	Results
Math	British Math Olympiad	Sep 2021	236 students received awards including 146 gold, 62 silver and 28 bronze
Chemistry	British Chemistry Olympiad	Jan 2022	60 students won awards including 32 gold, 16 silver and 12 bronze
Biology	British Biology Olympiad	April 2022	39 students won awards including 14 gold, 14 silver, 5 bronze, 3 got excellence awards, 4 got nomination awards
Physics	British Physics Olympiad	Nov 2021	72 students won awards, including 11 gold, 10 silver, 36 bronze
	Intermediate & Senior Physics Challenge	Mar 2022	68 students won awards
Economics	National Economics Challenge (NEC) First Round & China Round	Dec 2021 -Jun 2022	145 students won awards, and 95 entered the China round
CS	American Computer Science League (ACSL)	Aug 2021	25 awards won

CAMPUS LIFE

Peers Empower Each Other Through Student-led Clubs and Events

Although the classroom is central to school life, we believe that co-curricular activities are equally essential for a well-rounded education.

Ulink students are encouraged to join clubs and participate in club activities whenever they find time outside of their timetabled classes. In fact, many clubs and societies have been established by students. From building robots to throwing frisbees, the diverse range of club activities never fail to disappoint prospective and incoming students.

Academic clubs

29 

Art clubs

29 

Sport clubs

16 

Two student governance organizations –

the Student Union and the Club Association



Our philosophy that each student should have the freedom to pursue their interests and be true to themselves is best evidenced by the evolving list of clubs and societies.

Some of the school-wide annual events include Spring Concert, Flea Market, Club Fair, Halloween Carnival, Talent Show and Christmas Gala are also organised by our students.



CAMPUS FACILITIES

559 South Laiting Road, Home to 1,030 Dreams

Situated in a quiet suburban town in west Shanghai, UCS enjoys the independence and convenience of our unique location and a spacious 670-acre campus. Whether it's to run an exacting physics practical exam or an ultimate frisbee championship game, the facilities and logistics staff are always standing by to meet every education or recreation request.



It's our privilege to have access to all these facilities:

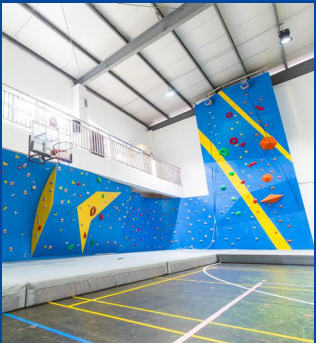
Teaching and Learning Facilities

- 4 teaching buildings
- 15 labs
- 2 libraries (with 12,000 books)
- 2 art studios
- 4 piano rooms
- 2 media rooms
- 1 auditorium



Recreational facilities

- 400-meter tracks
- Soccer field
- Indoor and outdoor basketball courts
- Indoor tennis courts
- Table tennis courts
- Gym
- Indoor and outdoor rock climbing



Residential facilities

- 3 on-campus dormitories
- 3 off-campus dormitories
- Chinese canteen
- Western canteen
- Campus café
- Convenience store



A DAY AT ULINK

A good day starts with ULINK



Morning

● 06.20am

The morning alarm sets off. Students wake up, get dressed and get ready for a day of learning.

Fridays are Casual Days when students are allowed to wear non-uniform clothes.

● 7.20am

Breakfast is served in both canteens. Day students, students living in off-campus and teachers start to arrive on campus.

● 7.45am

First-year students are required to attend a 10-min assembly in their homeroom to get registration taken and take turns to do English presentation exercises.

● 8.00am

The first teaching period begins, and students attend lessons in designated classrooms according to their timetables.

● 11.20am

Morning periods finish at this time for some students. While some students have lunch in the canteens, others may pick up their deliveries from a designated area.

● 12.10am

The last morning period ends.

Unlike the public schools, where siestas are built into the schedule, Ulink teachers and students follow a schedule closer to their British counterparts.

Everyone has a 50-min lunch break before the afternoon periods begin.

Lunch Break

Afternoon

● 14.45pm

Students from the same form class meet with their form tutor at this time every Tuesday to discuss topics of their choice. Our 56 Form Tutors normally organize team-building activities or sharing sessions for the students.

Students from the same year group attend an assembly once a month in which the year leaders lead the reflection on the past month and preparation for the following month.

● 15:35pm

Teaching ends on Tuesdays and Wednesdays at this time, so students may use this period to meet with club members and work on club projects.

Some typical club activities include baseball practices, orchestra rehearsals, documentary screening and more.

● 16.20pm

The last period ends. Day students may go home.

For many students, this is when they relax after a long day of study by participating in group sports, taking a walk or chatting with friends or teachers.

Evening

● 18.30pm

First-year and second-year students are required to attend evening study sessions inside their homerooms.

On some evenings students attend free lectures, given by guest speakers or faculty, on topics related to mental health, extra-curricular programmes, peer relations. These after-school lectures are another main channel for the school to guide students on personal growth.

● 20.30pm

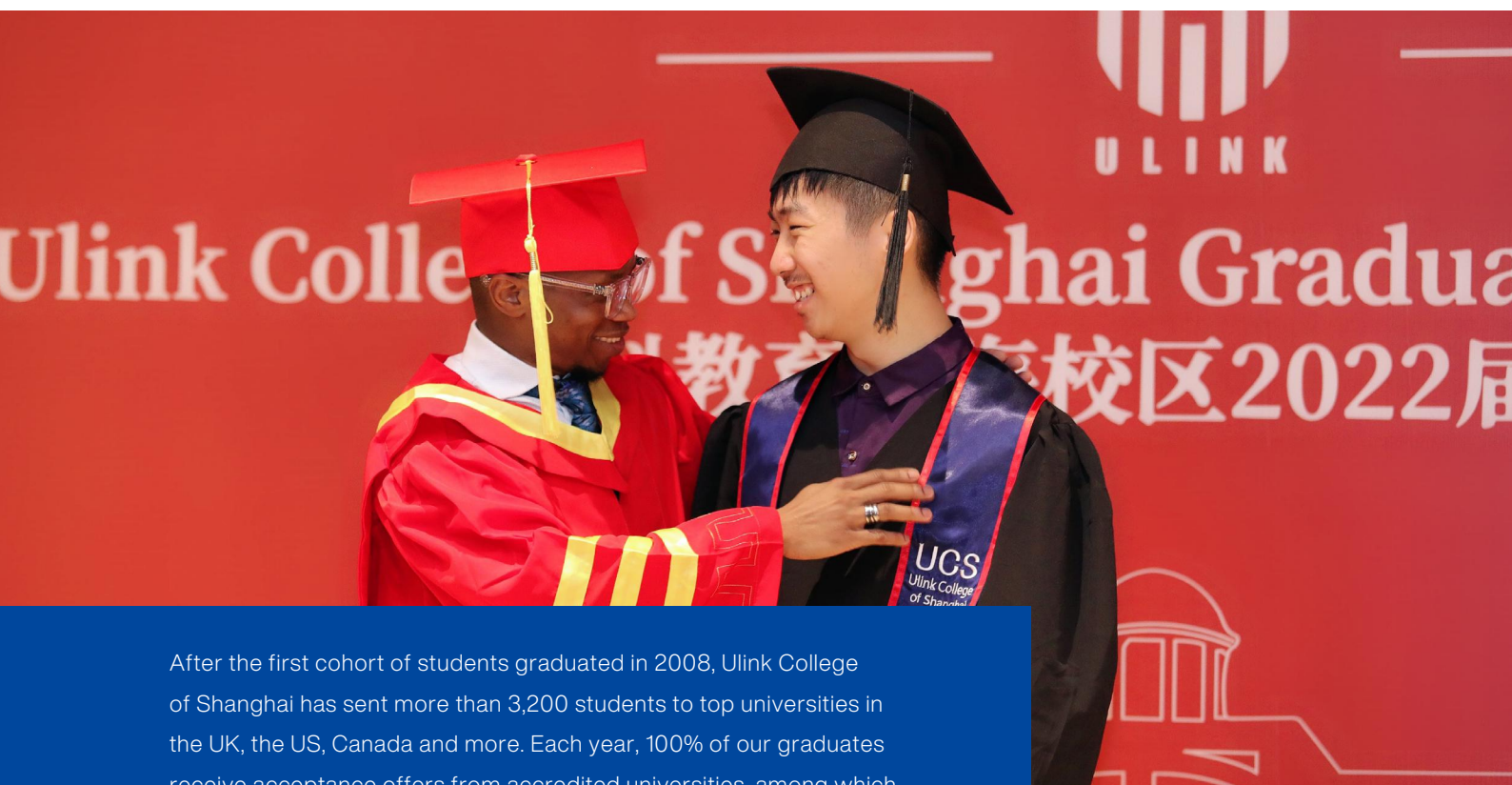
Evening study session ends. Students clean their homerooms before returning to their dorms.

● 22.00pm

First-year and second-year students hand in their electronic devices and store them in designated lockers in the dorm.

AFTER ULINK

Achieving Dreams Through Hard Work, Together



After the first cohort of students graduated in 2008, Ulink College of Shanghai has sent more than 3,200 students to top universities in the UK, the US, Canada and more. Each year, 100% of our graduates receive acceptance offers from accredited universities, among which 133 have matriculated at Oxford University and Cambridge University.

The UK

52%

52% of our UK-bound students have matriculated at one of the G5 universities (Oxford, Cambridge, Imperial College of London, London School of Economics and University College London).

Canada

82%

82% of students who applied to Canadian universities were accepted by the top 3 universities in Canada.

The US

68%

68% of our US-bound students have matriculated at the top 50 ranking universities.

Other countries

The rest of the students matriculated at universities across the world, including but not limited to Australia, Hong Kong, France, Switzerland.


Sample universities our graduates go to:

The UK

Oxford University




Cambridge University



Imperial College



London School of Economics



University College London




Warwick University



University of Edinburgh




Manchester University



University of Bath




University of Bristol




The US


University of Chicago




Columbia University



Northwestern University



Cornell University



The US

University of California-Berkeley



Rice University



Vanderbilt University



Carnegie Mellon University



New York University



University of Virginia



Parsons School of Design



Berklee College of Music



Canada

McGill University



University of British Columbia



University of Victoria



University of Toronto



University of Waterloo



Others

University of Hong Kong



The Chinese University of Hong Kong



University of Sydney



University of Melbourne



Swiss Hotel Management School



Paris Institute of Political Studies



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