



Our Prospectus



**Emneth  
Academy**





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# Welcome

Our school is a single form entry academy, from reception to year 6, and lies in the heart of Emneth village, near Wisbech. Emneth Academy joined the Eastern Multi-Academy Trust in 2017 with the Trust supporting our drive to raise standards in all areas of the school.

This prospectus is designed to give parents/carers information about the school, its aims, ethos, policies, organisation and curriculum.

At Emneth Academy, we have our core values running through all that we do, with our aim being to provide all children with an engaging and aspirational education.

**E**njoyment  
**M**otivation  
**N**ew Opportunities  
**E**xpectations  
**T**olerance  
**H**ard work

We want children to fulfil their academic potential and be ready for the next stage of their education, as well as providing the children with key life skills and experiences to help develop their character and raise their aspirations. The school strives to give children lots of opportunities in music, arts and sport as well as excelling academically.

Teachers and support staff all work hard to maintain a safe and happy school where children are encouraged to become enthusiastic and lifelong learners. Children are valued as members of the school community and our Behaviour Policy places emphasis on celebrating success and taking responsibility for their actions.

Parents are encouraged to be active partners in their children's learning through effective communication, regular information about children's learning and progress, home learning activities and a strong emphasis on developing children's reading skills from an early age.

Our school benefits from the good support of an active Governing Body, known as the Academy council, who ensure that the school provides the best education and opportunities for our children.

I feel privileged to work alongside our professional and dedicated staff team and proud to be part of a school that values children as individuals, recognising individual skills, interests and needs so that each child can achieve their potential.

**Elaine Huntington**  
Executive Principal















# Our vision

At Emneth Academy we want all children to fulfil their potential by discovering a love of learning, while being provided with chances to broaden their outlooks.

## Our values

Expectation

Motivation

New opportunities

Enjoyment

Tolerance

Hard work

## Our curriculum

We have recently designed our curriculum to include a great focus on the acquisition and use of knowledge.

Through focusing learning on a series of diverse topics, key curriculum requirements can be embedded to **motivate** pupils to develop a growth mindset, enabling them to continue learning outside of the classroom.

Linking learning to local, national and international themes develops **tolerance** in accepting different opinions, while raising personal aspirations and **expectations**.

Incorporating a diverse range of **new opportunities** through our 'Top 20!' curriculum enrichment programme, we seek to provide pupils with greater self-esteem to empower a brighter future.

Through diversifying learning opportunities, we offer an **enjoyable** learning environment and teach children the importance of **hard work** being a vital personal quality to achieve goals.



# Curriculum provision for EYFS

The period up to the end of the Reception Year is described as the Foundation Stage. The Foundation Stage follows:

## **3 prime areas of learning**

1. Communication and language (listening, attention and understanding and speaking)
2. Physical development (fine and gross motor skills)
3. Personal, social and emotional development (self-regulation, managing self and building relationships)

## **4 specific areas of learning**

1. Literacy (word reading, writing and comprehension)
2. Mathematical development (numbers and number patterns)
3. Understanding the world (people, culture and communities, the natural world, and past and present)
4. Expressive arts and design (creating with materials and being imaginative and expressive)

During the Foundation Stage, these areas of learning will be introduced in ways that are suitable for young children i.e. through practical, fun, stimulating and challenging activities. With this in mind, the children will be given opportunities to build upon their existing skills and interests to aid their development.

In Class R they deliver an exciting and engaging curriculum which fosters that love for learning through a variety of topics - please see our website for current topics.

Through play, and adult participation and communication, children explore and discover new ideas, skills and concepts. The children are encouraged to become problem solvers and build on prior knowledge through weekly challenges and enhancements. As well as learning through play and child-initiated activities, the children also work closely with the teaching staff engaging in literacy and mathematics adult-directed tasks weekly.













## After academy activities

Various clubs and after academy activities are provided on a regular basis, finishing times vary but being no later than 4.15pm.

We change our clubs each term to ensure we offer pupils variety and new opportunities. If you have an idea for a club, or would like to volunteer, please let us know.

## Gifted and talented

The academy is committed to teaching all pupils according to their ability and recognises that a child might have outstanding ability in academic or non-academic areas.

Our policy for teaching is clearly laid out and implemented throughout the academy. Parents are welcome to see our planned provision and will be involved in the drafting of such plans where appropriate.

## Relationships, Social and Health Education (RSHE)

RSHE is about the emotional, social and cultural development of pupils, and involves learning about relationships, sexual health, sexuality, healthy lifestyles, diversity and personal identity. It involves a combination of sharing information, and exploring issues and values.

RSE is not about asking you or your children to change your views or values, but how to be safe and live harmoniously alongside other. The focus on relationships starts as soon as pupils start school.

## Special Educational Needs and Disabilities (SEND)

Some pupils may experience learning difficulties which may be minor and temporary; others might be on-going and of a more serious nature. It is our policy to work with pupils with all types of SEND in a caring and understanding way so they can develop to their full potential.

Pupils with Special Educational Needs and Disability are identified as early as possible and integrated into our classes. They are offered a broad and balanced curriculum (based on the framework of the National curriculum and/or Learning Goals) working alongside pupils who do not have special educational needs.



# Uniform

At Emneth Academy, our uniform is formal, clearly defined and we expect all pupils to wear it correctly with pride. All pupils should wear the appropriate uniform unless there is a valid medical or cultural reason why they cannot wear a particular item or why they have to wear an additional garment.

The uniform consists of:

- Grey trousers or skirt
- White buttoned shirt or blouse
- White, grey or black socks or tights
- Academy tie
- Academy jumper or cardigan with the academy logo

For Year 6, a black blazer with the academy logo is also required.

The Physical Education (PE) uniform consists of:

- Plimsolls
- Navy shorts
- Academy polo shirt

Please make sure all items of clothing and shoes are named - it makes returning lost property easier.

Official embroidered uniform can be purchased from Stratfords in King's Lynn on **01553 772043** or at **stratfords.com**. You can go into the shop and buy it or phone an order through. It can then be posted to your home address or delivered free to the academy on a Tuesday.

## Hair and jewellery

Long hair should be tied back and we expect all pupils to have an appropriate hairstyle and natural colour. Spikes, braids, mohicans and other 'trends' are not permitted, with the exception of "fun days".

It is hazardous to wear jewellery in the academy, please ensure your child does not wear necklaces, chokers, rings, medallions or earrings other than studs.







# Admissions

We follow the admissions criteria of the Eastern Multi-Academy Trust. A copy of the Trust's admissions policy can be found on our website.

We are always happy to show prospective parents around the academy so that you can get a feel of what our academy is like. Please call us to book an appointment.

Norfolk County Council manages all admissions on our behalf and more information can be found at **[norfolk.gov.uk](http://norfolk.gov.uk)**

Children coming into Reception year are admitted in September of the academy year when they have their fifth birthday (i.e. between 1st September and 31st August).





# Academy day

Pupils should not arrive at the academy before 8.40am. Teaching staff cannot be responsible for children on the premises earlier than this time and we cannot accept responsibility for children who may injure themselves.

	KS1	KS2
<b>Morning</b>	8.50am	8.50am
<b>Lunch</b>	12pm (lunch then play) <small>Entry to the dinner hall for some classes may change periodically due to clubs etc.</small>	12pm (play then lunch)
<b>Afternoon</b>	1pm	1pm
<b>End of day</b>	3.15pm	3.15pm

## Term dates

Term dates can be found on the school website.

## Bringing and collecting your child

Please ensure that children enter the academy through the pupils' gate, parents of children in reception are able to accompany them through the side gate to the right of the academy office.

Entry via the office entrance should only be made if your child is late. Please ensure that the office is aware if your child is late so the register can be marked and dinners can be ordered if required.

You should enter the academy through the pupils' gate to collect children at the end of the day.



# Academy meals

Our excellent academy kitchen provides freshly cooked, healthy meals each day. All Reception and Key Stage 1 pupils are entitled to a free lunch, application forms are available from the academy office.

Key Stage 1 children receive fruit for their break-time as part of the Government's School Fruit and Vegetable Scheme.

Key Stage 2 pupils having school lunch pay the standard county charge each day for their meal.

Children may bring a packed lunch in a named box, but please do not send your child with a fizzy drink, sweets or confectionery.

We encourage children to bring healthy snacks for the morning break, which should be separate from their lunch box.

Children are allowed to bring in still bottled drinking water for use during lessons if desired. Water fountains are available for use by the children.

If your child has special dietary needs, and for information on paying for academy meals please contact the academy office.







# More information

## Attendance

Please let us know the reasons for your child's absence on the first morning they are away by telephoning the academy on **01945 583885** or by emailing us at **office@ema.eastern-mat.co.uk**. When your child returns following an illness, please supply a signed note to the office.

We expect families to take holidays out of term time, but in exceptional circumstances parents should request the principal's agreement via an absence form available from the office.

## Behaviour

At Emneth Academy a high standard of behaviour is expected from all members of the academy community. Behaving appropriately forms part of our academy aims.

When a pupil's behaviour is unacceptable it will be dealt with in a fair and consistent way. Significant poor behaviour or complaints by adults about poor behaviour is recorded in a Behaviour Log and logged with the Senior Leader Team. Relevant parties will be informed and sanctions given as appropriate. For further information please see the academy's Behaviour Policy available at **emnethacademy.co.uk**

## Communication with home

We pride ourselves on our excellent links with home and provide many opportunities for parents to visit the academy; class assemblies, sporting fixtures/afternoons, open mornings/afternoons are examples.

Parents' evenings are held twice per year and we urge you to take advantage of these to discuss your child's progress. All children have a contact book, which is used to keep in touch with teachers without a formal visit. You can also contact the class teacher via Class Dojo.

**(It is advisable to remind your child to make sure they show the class teacher their contact book if you have an important message.)**

If you have any queries or concerns regarding your child, please first contact the class teacher to discuss the matter.

Regular newsletters are also sent home to keep you up-to-date with what is happening at the academy.











# Collective worship & religious education

Religious education and worship is given in accordance with the New Norfolk Agreed Syllabus.

The syllabus helps pupils to explore religious beliefs by acquiring knowledge and developing understanding of Christianity, Buddhism, Judaism, Sikhism, Hinduism and Islam.

Parents wishing to withdraw their children from religious education or the devotional part of the assembly are invited to discuss the matter with the principal.

## Parent helpers

We are always happy to welcome parents helping in the academy. Special talents and general assistance extend the opportunities provided for the children.

If you wish to support in any way, you will need DBS (Disclosure & Barring Service) clearance.

## Supporting mental health & wellbeing

The mental health and wellbeing of our children and staff is really important to us and, we believe, essential to ensure we fulfil our vision for all the children at the academy. We have trained professionals in the academy who can offer support to adults and children. We also have a parent support advisor, who works alongside you as parents and carers, to provide a bridge between yourselves, children, school staff and, sometimes, outside agencies. One of our aims is to support and encourage parent and carer involvement at Emneth Academy.

Health and wellbeing is also important at the academy, with a dedicated member of staff leading the PE and sport provision across the whole school. We offer a wide range of physical education, with all children actively engaging with the PE curriculum.

## First aid and medicines

If your child becomes ill or is involved in an accident every effort will be made to contact you. If this is not possible arrangements may be made for them to be treated at the health centre. Please notify us of any change of address and let us have any alternative phone numbers, in case of emergency.

If, on the advice of your doctor, medicine needs to be administered to your child during the academy day, please ensure that it is in original packaging and is taken to the office by a parent or guardian. A form requiring a signature will be provided for details of the medication and dosage to be documented.

The academy also requires the completion of forms giving details of any medication carried on a regular basis e.g. inhalers.



## Confidentiality

The academy respects everyone's right to privacy and will always seek consent before sharing information with other agencies. However, there may be occasions when confidentiality has to be broken because someone is at risk from harm and appropriate agencies will be contacted.

## Equal opportunities

The governors and staff at Emneth Academy are committed to providing the full range of opportunities for all pupils regardless of gender, disability, ethnicity, social, cultural, sexual orientation or religious background. All pupils have equal access to the curriculum, and the right to a learning environment which dispels ignorance, prejudice and stereotyping.

The entire academy community has the right to protection from insult, abuse and bullying of any kind. Discrimination on the basis of colour, culture, origin, gender, sexual orientation or ability is unacceptable.

## The academy council

This is our Local Governing Body and they work closely with the academy to provide support and challenge to ensure that all children achieve their full potential. They work alongside the Trust and are an important part of helping the academy to develop further.

## Safeguarding

The care and well-being of pupils is of prime concern for all of us.

As an establishment we have the duty to ensure that pupils are not exposed to avoidable risk of harm and danger. For this reason we ask that all parents report to reception before entering the academy. We also take e-safety seriously and children receive learning in this area.

Parents who have any safeguarding concerns should report them to the principal.

In the case of actual or suspected abuse it is the responsibility of the academy to follow procedures and guidelines laid down by the Local Safeguarding Children Board.

The academy policy is available on the school website.







"We is in Dream Country,  
this is where dreams is beginning"  
-The BFG-



**Eastern Multi-Academy Trust**  
Empower - Motivate - Aspire - Transform

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