

LEH

INTERNATIONAL SCHOOL
FOSHAN



WORKING AT LEH FOSHAN

A SCHOOL FULL OF OPPORTUNITY, FRIENDSHIP AND CHALLENGE



Benefits of Working at LEH Foshan

The opportunity to

- teach bright and positive students
- shape and contribute to a forward thinking, supportive and motivated community
- be involved in the wide-ranging extra-curricular activities and enrichment programme

Benefits include

- comprehensive induction programme and ongoing professional development
- an excellent working environment with dedicated work areas and IT support including school laptop
- competitive salary and benefits package that includes:
 - free, fully serviced, on-site accommodation
 - subsidised utility bills
 - comprehensive medical cover
 - free meals in school
 - membership of the staff fitness centre and access to all other school facilities

A WORLD OF OPPORTUNITY



Thank you for the interest you have shown in Lady Eleanor Holles International School Foshan, a British day and boarding school in the heart of the Greater Bay Area of southern China.

Lady Eleanor Holles International School Foshan (LEH Foshan or LEHF for short) opened in 2021 to provide a truly British education to international students in southern China. The school has been founded by The Lady Eleanor Holles School, one of England's oldest and most successful girls' schools, and Trumptech, a leading provider of education services based in Hong Kong. Both LEH and Trumptech have at heart the provision of a joyful education that goes well beyond the narrow confines of examination specifications.

LEH Foshan offers a joyful education in English to carefully selected students aged 8 to 18 years. We start with the belief that "students can achieve whatever they set their minds to". We believe that all students can achieve academic excellence through hard work and creative teaching, but school should also be fun, challenging and adventurous. At LEH Foshan students learn to balance their academic studies with a wealth of extra-curricular activities. Students learn many lessons through these activities, discover passions and interests that will last with them for life and develop skills that make them more effective learners. An LEH Foshan education ensures that students learn how to take risks, how to develop resilience and how to prepare for the challenges of life beyond school.

The motto we share with LEH, "Hope Favours the Bold", is apposite for a new school in a less well-known area of China. I hope, as you read this guide to working at LEH Foshan, you will come to share the excitement and adventure of joining a school where all staff have the opportunity to shape its future direction. I hope you too are bold and will consider joining our team of dedicated staff; we certainly look forward to receiving your application.

A handwritten signature in black ink, which appears to read 'J Arden'.

Jane Arden

Headteacher

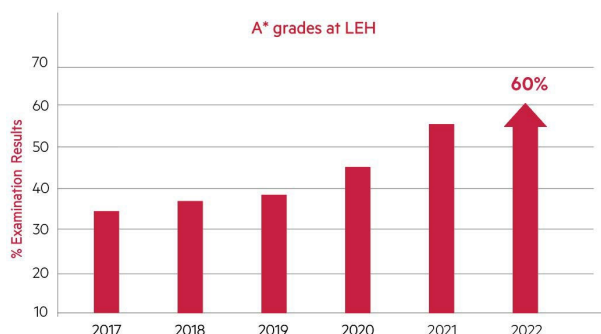
Lady Eleanor Holles International School Foshan

Academic Matters

LEH Foshan offers a broad, British curriculum of IGCSE and Advanced Level subjects to international students from Foshan and southern China. Our aspiration is that our students achieve the exceptional exam and university success of our sister school in London, whilst understanding that success beyond school depends upon so much more than examination results. Students leave LEH Foshan as well-rounded, confident, and intellectually curious young adults.

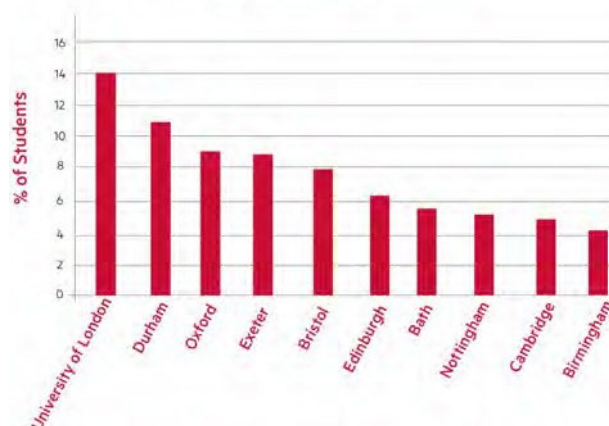
Academic Excellence

Advanced Level Results over the Past 6 Years



Access to World-Class Universities

Top 10 University Destinations



Our highly qualified staff not only have a passion for their subject but also a real interest in how students learn and how they as teachers can make the students more effective learners. They recognise that a large percentage of their students are non-native speakers of English and work alongside our English Language Specialist teachers to adapt the learning and teaching activities to enable all to access fully the curriculum. Our teachers help students to see their own potential and support them to grow academically.

As a school we recognise that everyone, staff and students, have room to grow and develop. A generous Continuing Professional Development budget ensures that there is opportunity for all staff, whilst focussed time for research and coaching ensures that teachers have the support and challenge to become more effective practitioners. Opportunities to extend learning beyond the classroom form an essential part of our approach.

DYNAMIC, FORWARD THINKING AND INSPIRATIONAL



Happiness and Wellbeing

The happiness and wellbeing of all members of the School community is a priority. For students this means that staff show a genuine interest in their health, happiness and well-being. The pastoral programme is designed to provide students with the skills they need to navigate life and to make good decisions based upon understanding and access to reliable information. The House structure ensures that all students have the opportunity to participate and to lead while providing a smaller community where each student is known and valued. All staff are involved in the pastoral care of students as tutors, through Boarding House duties, extra-curricular activities and through the delivery of the Learning for Life programme.

State-of-the-art facilities ensure that student learning is enriched through a wide-ranging programme of extra-curricular activities. While sport, music and drama form the backbone of the programme there is opportunity for staff to share their own passions, whatever they might be. All staff are fully involved in the extra-curricular programme which provides a rich diversity of activities and events in which to participate.

Pastoral care for staff is as important as it is for students. The School actively seeks to build a warm and friendly community for all employees and there are opportunities to meet and socialise with the Senior Leadership Team and colleagues in an informal setting. The staff social committee also organises a range of social events and trips as well as ensuring that all staff enjoy support they would normally receive from friends and family at home. Ongoing support is also available to smooth the practicalities of everyday life such as setting up and dealing with bank accounts, setting up wechat pay accounts and medical assistance. Staff are able to use School facilities at off-peak times and also have access to a private, well-equipped gym/fitness suite in the staff accommodation block.

Living in a foreign country can be daunting at first so a pre-arrival handbook for new staff tells you more about day-to-day life at the School and in Foshan, practical tips such as what things you may want to bring with you and what activities are available locally. Once new staff arrive, a detailed induction and orientation programme is in place to help you settle in and develop camaraderie with your new colleagues, all with the sense of the joyful LEH spirit.

A JOYFUL AND HEALTHY COMMUNITY





LEH Foshan has been jointly designed by the Guangdong Architecture and Design Research Institute and Scott Brownrigg as a green campus with detailed thought paid to the quality of the environment as well as the carbon footprint of the School.

The main teaching block features wide, naturally lit corridors, classrooms designed for collaborative learning and large department bases and meeting rooms. Specialist rooms for Science and Technology, Art, Drama, Music and Sport have all been designed to be flexible and provide state-of-the-art facilities.

STATE-OF-THE-ART FACILITIES DESIGNED FOR COLLABORATIVE LEARNING



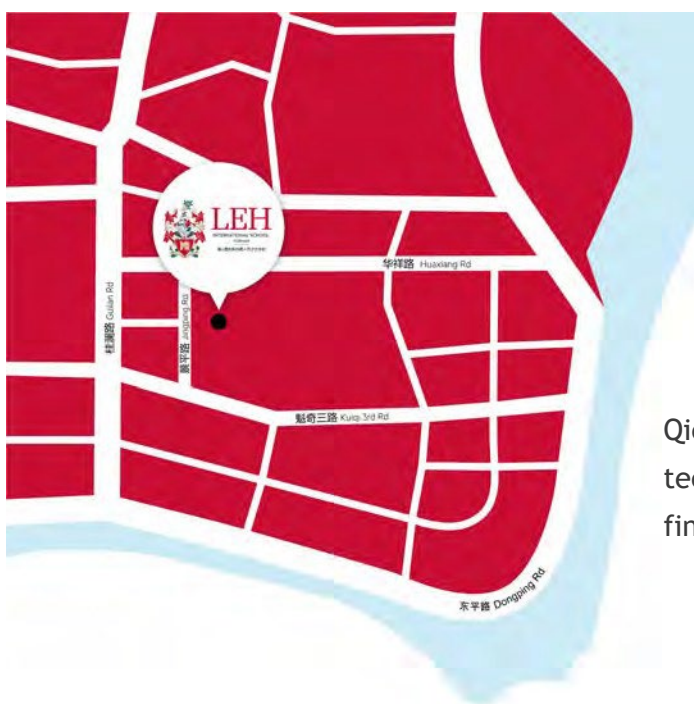
The campus is linked to high-speed, 5G wi-fi and all staff and students have their own laptops which seamlessly link with the smart screens provided in every class and meeting room. Special group rooms allow staff and students to collaborate with each other and with students in other schools through webcasts and online meetings.

On-campus accommodation is provided for all teaching staff who are encouraged to participate in community life. In addition to access to the school facilities, the purpose-built staff accommodation includes a fitness centre and large, flexible social spaces including a terrace overlooking the 400m running track and sports fields.



The Location

Foshan is a second tier city of around 10 million people at the heart of the Greater Bay Area of southern China formed by Hong-Kong, Guangdong Province and Macau. It is an historical city with a rich Buddhist culture and is known as the home of the Chinese porcelain industry, the style of Chinese martial art Wing Chun known as Kung Fu and Chinese Opera.



LEH Foshan is in the Chancheng district of Foshan, 70 minutes from the International Airport in Guangzhou and just under an hour from Hong Kong/Hong Kong International Airport by highspeed train.

The Chancheng government are redeveloping the Qicha sub-district into a green and smart, high technology hub with a new science and medical park, finance centres and centres of education.

The area surrounding LEH Foshan is green and air quality is good. There are plenty of cycling and running tracks along the banks of the Dongping Waterway and adjacent to the Ban Yuedao wetland park. Traditional culture has been preserved in nearby Lingnan Tiandi, which has been redeveloped as a pedestrianised restaurant and shopping area.

AT THE HEART OF THE GREATER BAY AREA - CLOSE TO HONG KONG & MACAU

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