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WELCOME

Welcome to our third annual report to parents. We are pleased to be able to share the highlights of the work of the Trust over the last year.

We recognise that the last year has been another challenging one for you, your child and all the staff who care for your child in the schools across the Trust. In the following pages you will find details of some of the activities that have taken place at our schools to provide a powerful, transformative education for your child.

Turner Schools is a strong community of schools working closely together to transform children's lives. All staff across the schools focus on this vital mission. As a group of schools we are able to bring resources, knowledge and expertise to this task which a single school simply could not muster. As a result, your child benefits from wide-ranging opportunities, expert teaching and supportive care. Our aim is to maximise your child's achievements and develop them personally so that they can live fulfilled lives, including meaningful work.

We know that we cannot do this alone. We need and seek your active support. We are delighted to report that even more parents and people from the local community are helping us deliver our aims for your child.

In the next few pages you will see how the Trust has helped staff to improve their effectiveness, supported our vulnerable children to achieve and helped prepare children for their future life as active citizens. The Trust has provided significant resources to schools to enhance the curriculum over the last year as well as developing new projects.

Turner Schools Trust is now five years old and during this year we have really grown up. We have achieved good Ofsted grades for all of our schools in Folkestone and one of our primaries once again achieved end of Key stage 2 results that are in the top 10% nationally.

However, we need your support. Whether as an active parent, as a volunteer or as someone who is able to open doors for our pupils in your workplace, you can help us to continue to grow in strength and confidence. We are looking forward to the challenge of the next year and, together, what we can achieve for the benefit of your child.

Mike Buchanan Chair of Trustees at Turner Schools Seamus Murphy CEO at Turner Schools

TURNER'S COMMITMENT

TO OUR PUPILS, FAMILIES AND SCHOOLS



Transforming children's futures.

Working effectively in socially and economically challenging areas and having an unflinching focus on improving outcomes for the pupils we serve.



Empowering families.

Working transparently and closely with families as joint partners, providing support so that our children are successful.



Strengthening communities.

Expecting our academies to contribute strongly to their communities and society in general. Creating young citizens who can increasingly change society, including their community, for the better.

OUR PRIORITIES

1. QUALITY OF EDUCATION

To increase the achievement of pupils, especially from disadvantaged backgrounds, to exceed national averages at 11, 16 and 18 years old.

To ensure that the majority of pupils move into meaningful employment, training or education, especially those who have SEND or are vulnerable.

2. LEADERSHIP DEVELOPMENT

To improve recruitment and retention of staff with an effective approach to talent management and leadership coaching.

3. WORKFORCE DEVELOPMENT

To develop staff at all levels so that they become experts in their field.

4. COMMUNITY ENGAGEMENT

To strengthen the Trust schools' engagement with local employers and the community.

5. TRUST LEVEL DEVELOPMENT

To increase capacity of the Trust to provide excellent services and provision to the schools. Ensure that schools are well managed and supported in raising standards.

6. PERSONAL DEVELOPMENT

To develop a trust wide creative curriculum to improve pupil's confidence, self esteem and cultural capital.

7. GROW TRUST ACROSS THE REGION

To strengthen the long term sustainability of the Trust through growth with a well balanced mix of schools from different phases within the region.

8. TACKLING CLIMATE CHANGE

Ensure all 5 schools gain Turner School ECO accreditation. Reduce energy consumption by 10% across the trust. Successfully launch Forest Schools at all 3 primary schools. Complete the horticulture project at FA to time and budget. Rewild trust estate to increase fauna & flora by 10%

If you are interested and would like more information please contact us - we are a friendly, enthusiastic team.

Contact us: governance@turnerschools.com

GOVERNANCE

Parent governors play a vital role on our governing bodies, holding the unique position of having a parental viewpoint and first hand experience of the school. Parent governors provide a wealth of experience and knowledge which contributes to the success of our schools.



Parent governors currently sit on our Challenge and Community Boards.



New parent governors have joined this year.



Martha Tracey
Parent governor
Martello Primary &
Morehall Primary

My name is Martha and I am a local parent of two children. My professional work within a multinational business is a mix of Human Resources, Sustainability and Communications.

I wanted to be a parent governor to represent the views and needs of our community and work with the school to support our children's educational attainment, personal development and confidence.

I enjoy supporting Martello and Morehall to provide diverse, inclusive, welcoming and high-performing schools

The school offers a thorough induction and the governance team is always there for support and guidance.



Daniel Freear Parent governor Folkestone Primary

My name is Daniel and I am a parent of three children currently in the school and one who was previously here. I am also a teacher myself at a local secondary school. I wanted to be a Governor to be able to support the school in its efforts to produce the very best outcomes for all students.

I see the everyday efforts that go into supplying the very best education for the children of Folkestone Primary and wanted to use my knowledge of teaching, curriculum planning and safeguarding to support the school to achieve its vision.

The Trust gently supported me through a comprehensive induction process to get me off to a good start and have always made great efforts to ensure that there is suitable training and ongoing mentoring so I can apply myself as effectively as possible to the role.

I enjoy my role as a critical friend and being a parent representative and feel that the input I can offer does provide value to the school and help to build upon the actions of the hard working staff and leadership at the primary.

IMPACT ON PUPILS

At Turner Schools, we believe in the power of collaboration in order to ensure that all pupils across the Trust receive the best education possible. Working as a team, we are able to maximise the positive impact on pupils:



Ofsted outcomes: **5** of our **5** schools have now been judged as '**GOOD**' by Ofsted. In each of these inspections, the impact of the Trust has been highlighted as a key strength in driving the quality of our provision for pupils.

of pupils progressed onto higher/further education, or secured employment at the end of Year 13.

This year, we have launched our new sixth form provision, **T6**. To will enable pupils from across the Trust and beyond to access a wider range of Level 3 subjects than ever before, in addition to a plethora of enrichment opportunities.





In order to ensure that all **YEAR 7** pupils have a smooth transition to secondary school, the Trust has continued to invest in providing **SUMMER SCHOOL** for all new pupils, enabling them to quickly build positive relationships and engage in their learning.

of pupils feel that the school celebrates diversity and inclusion.

All 5 Trust schools have well established Eco-Committees and have recently been awarded the ECO-SCHOOLS GREEN FLAG AWARD for excellence in creating more environmentally friendly and sustainable schools.



"Morehall is such a warm and welcoming school. The teachers teach a wide range of subject matter and my children are challenged to learn, be curious and be kind. They are really happy, and so are we as parents!" (Morehall Primary parent)

Parents describe Martello Primary as "Inclusive, progressive, fun.", "Welcoming, reassuring and rewarding." and "Inclusive, diverse, supportive."



The Trust has invested significantly in improving pupils' mental health and resilience this year, including the introduction of a wellbeing app, **YOUHO** for all secondary pupils. We have also widened our offer of interventions across the trust, including the introduction of drama therapy and the launch of the NHS emotional wellbeing teams.

On average, 9/10 pupils have a strong foundation in reading, passing their Year 1 Phonics Screening Check.

More pupils across the Turner Schools primaries are now participating in a wider range of **ENRICHMENT ACTIVITIES**, as a direct result of the schools' extracurricular club offer and relationships that have been developed within the community.



of pupils progressed onto sixth form, college or apprenticeships at the end of Year 11.

We have invested significantly in the development of our **ALTERNATIVE PROVISION** resource, in order to better serve some of our most vulnerable pupils to access education.



3/4

of children achieved a Good Level of Development at the end of their Reception year across the primaries, exceeding the 2022 national average by 10%



This year, we have also launched our Trust-wide **TURNER STONE COMMUNITY HUB** which provides a range of opportunities for our pupils, their families and the wider community to engage with extra-curricular opportunities and additional services.

OFSTED

All of our schools are judged by Ofsted to be 'Good'. Both Turner Free School and Folkestone Primary were both inspected in the 2022/23 academic year.

This is what Ofsted said about our schools:

Turner Free School, Ofsted Report December 2022



'Pupils enjoy coming to this well managed, calm and orderly school.'

'Leaders, trustees and governors are ambitious for all pupils.'

'Staff know pupils well and have high expectations of them.'

'Staff do well to identify pupils' needs accurately.'

'Pupils feel safe at Turner Free School and treat others respectfully.'

'Pupils are keen to be involved in extra-curricular activities.'



Folkestone Primary, Ofsted Report June 2023

'Pupils at Folkestone Primary love the school and feel loved by the school.'

'Pupils speak passionately about the wide range of clubs, trips, opportunities and events at school.'

'Comprehensive training means all staff become experts in teaching reading.'

'Pupils with special educational needs and/or disabilities are well supported as part of an inclusive culture of accurate early identification and effective support.'

'There is a cohesive and well-considered approach to managing children's physical and mental well-being.'

'High levels of attendance reflect pupils' positivity in coming to school and how much they value the work done to support them.'

'Bullying is not tolerated in pupils' eyes, and they trust staff to address this effectively.'

'Turner School's support has positively influenced the development of subject leaders and foundation subjects.'





SUPPORTING PUPILS WITH SEND

This year, we launched our Turner Schools SEND strategy, investing in our schools' capacity to provide excellent provision for our pupils with SEND. As part of this initiative, we have introduced our Parent Pledge and developed our websites to ensure that parents and carers are fully informed about the additional support available. Sharing expertise across the Trust, we have also created our intervention directory, which ensures that pupils can access an even wider range of strategies and programmes to support their bespoke needs.

Turner Schools has invested in innovative projects to support pupils with SEND, including the introduction of the Beyond Autism Fast Responders programme and the implementation of our nurture curriculum at Key Stage 3. We have also delivered our pilot provision, The Bridge, for pupils who are struggling to access education due to their mental health, with 67% of pupils successfully reintegrating at the end of the programme. This provision will now be in place from September 2023.

We support

pupils with SEND.

pupils have an Education Health Care Plan.

pupils with SEND across the Turner Primaries access their Age Related Curriculum

100%

of pupils in Year 11 with an EHCP have secured onward, progressive places within further education settings.

of pupils in Martello's and Morehall's Specialist Resource Provisions are on track to achieve their end of Key Stage EHCP targets.



Our Trust Intervention Directory offers 113 targeted intervention activities, which have been implemented across the year, including:

- Therapy dogs Resilience groups
- Art therapy
 Mental health workshops
- Lego therapy

'Pupils with special educational needs and/or disabilities (SEND) achieve as well as their peers in almost all subjects because well trained staff provide strong support and teachers adapt the curriculum SUCCESSfully.' (Turner Free School Ofsted Report, December 2022)

INCLUSION QUALITY MARK AWARD



In June 2023 Folkestone Academy received the prestigious Inclusion Quality Mark (IQM) Award with Centre of Excellence status. This award recognises the excellent work of the staff at Folkestone Academy and the wider Trust team to ensure that all pupils and staff feel fully included.

The IQM accreditation serves as validation of the school's commitment to educational inclusion and outstanding practice in this area.

To gain the award, staff welcomed assessors from IQM for a rigorous two-day evaluation and underwent a series of tours of the school with members of staff, along with lesson 'drop ins', interviewing a wide range of pupils, witnessed a school assembly and sat in on several tutor time sessions.

The inspection commended the Trust's approach to personal development and supporting young people through their Turner 25 programme, a commitment to provide 25 extracurricular activities for pupils during their time at the school.

'Folkestone Academy is an exceptional example of an inclusive secondary school.'

'The sense of belonging to a caring community is evident throughout the school.'

'Everyone connected to the school, whether pupils, parents or staff members are proud of the inclusive ethos and value the school greatly.'

'It was a real pleasure to see the school in action and speak to so many enthusiastic and committed members of staff and pupils.'

'The school's philosophy is to ensure that all individuals have their barriers to learning removed so that they can enjoy and achieve during their time at the school.'

'The school works tirelessly to instil in the children a love of learning with no sense of failure.'



As a Trust we work hard to ensure our pupils receive a however this is by no means the limit of our ambition challenges facing children who grow up in coastal cowe go beyond the classroom to support young people.

Turner 25 is a list of 25 activities that all pupils will caims to encourage pupils to become active citizens beyond. The programme provides pupils with opportunity and prepare them fully for their futures.



Year 10 organised a charity event for Folkestone Rainbow centre.

(Turner Free School)



Year 6 pupils took part in a Restart a Heart CPR workshop. (Folkestone Primary)



Year R and 1 pupils visited Wingham Wildlife Park. (Martello Primary)



Year 10 pupils participated in Creative Folkestone art workshop.
(Folkestone Academy)



Year 5 pupils completed the 'Bikeability' course. (Morehall Primary)



Peer Mentoring Training- T25

Year 9 pupils took part in a peer mentoring training programme. (Turner Free School) a high-quality and academically focused education, ions. There is a wealth of evidence highlighting the I communities like ours, and it is so important that eople in all aspects of their lives.

ill complete at each of our schools. The Turner 25 ens and forge links with their local community and cortunities beyond the classroom to establish their



Year 8 pupils developed their cooking skills.
(Folkestone Academy)



Year 2 pupils visited St Paul's Cathedral in London (Martello Primary)



(Turner Free School)



Pupils took part in their school Talent Show and went on to win the Murphy Prize at Turner's Got Talent! (Morehall Primary)





Year 5 pupils watched a musical performance at the Marlowe Theatre. (Martello Primary)



Year 7 and 8 pupils took part in well-being Yoga classes to promote mindfulness. (Folkestone Academy)

PREPARING FOR THE FUTURE

Making sure that pupils are prepared for their future is a priority at Turner Schools. This means not only ensuring that they make strong academic progress, but also that pupils develop the skills and knowledge that they need to make informed choices about their future at key points in their education.

The careers provision at Turner Schools is vast and includes a wide range of activities such as talks from employers, university visits, careers fairs and apprenticeship presentations. Highlights this year have included:

- Presentations from the BBC
- The Championing Boys project with the University of Kent
- Health & social care careers fair
- Year 12 mock interviews
- Year 8 visits to Canterbury Christ Church University and the University of Creative Arts.

This year the Trust participated in a pilot programme with the Careers and Enterprise Company which involved an in-depth look at the quality of our careers provision. The experts found that:

'It was highlighted that... careers has a strong profile across the schools.'

'The careers provision is of high value within the Trust.'

'There is a progressive programme of (Careers) activity for students throughout each key stage.'

'Students have the opportunity to engage in a series of encounters with employers and there was evidence of targeted approaches for more vulnerable learners.'

'All students are supported to engage in personal guidance interviews with an appropriately qualified Careers Adviser.'

'There was a clear narrative about how careers is seen as part of the solution to what both schools are aiming to achieve for their students.'

'Planning for careers is informed by the strategic vision for careers at Trust level.'

95% of pupils from Year 10 and 12 completed high quality work experience with positive feedback from employers:

Teddy - Charlton Athletic Football Club

'Teddy has been amazing this week. He has been full of enthusiasm and willingness to learn each day. The staff, young people and I have enjoyed every minute of Teddy being part of our team this week. He has been brilliant.'

Maya - Hitachi Rail Ltd

'Maya excelled in her communication skills and used her initiative when talking to various departments. Each colleague that had an interaction with Maya has given her an excellent rating in all aspects and she has been a great student to teach and mentor throughout the week.'



face-to-face employer engagement activities have taken place.

outreach activities have taken place with 8 different providers of further/higher education



ENVIRONMENT

Turner Schools is extremely passionate about looking after our environment, looking after the world we live in - not only maintaining and sustaining it, but improving it too.

ECO-SCHOOLS



All 5 Trust schools are now designated Eco-Schools, with their eco-friendly efforts maintained by the Eco-Ambassador pupil

Each school recently achieved the Eco-School Green Flag award.

These groups of pupils are responsible for looking after their school environments. They monitor their schools' energy use and encourage staff and pupils to recycle, as well as taking part in discussions, voting on environmental factors, and feeding back relevant information to the rest of their class.

Each school has created a climate charter, where pupils and staff commit to following a code to improve their school environment.

HORTICULTURE



With investment from the Friends of Folkestone Academy, Turner Schools has built a specialist Horticulture classroom to integrate a Horticulture curriculum at Folkestone Academy.

The classroom includes state-of-the-art materials and functionality, allowing pupils to gain a greater understanding of the science behind plant growth as well as equip pupils with the skills they can use to grow their own plants, whether it be ornamental or edible.

The subject has been taught in mixed ability groups and during practical sessions pupils are given a responsibility to ensure teamwork is developed. Pupils have access to a purpose built horticulture area including not only the new classroom, but a poly-tunnel and a number of raised beds.

COMMUNITY ENGAGEMENT

Our schools are at the heart of their communities and pupils participate in a range of community focused activities. These opportunities support them to become active citizens who make a positive contribution to society.

More than 70 community activities involving pupils from Year R through to Year 13 have taken place.



Parent Workshops



Community Networking



Diversity and Inclusion Week



Singing with local care homes



Christmas Food Hampers





"We've really enjoyed working with Turner Schools on their Folkestone Talks events. It's a great way for children to learn about the community that they live in and the people that contribute to it. The children are always very keen to hear about what we do and how they can help keep Folkestone a nice place to live.'

> Haydee Blaskett, Environmental Enforcement -Folkestone and Hythe District Council



2450 pupils 40 activities

Following the success of last year's Turner Schools Community Day we were determined to complete a bigger and better day where pupils from all year groups, across the Trust spent the day doing something to give back to their community.

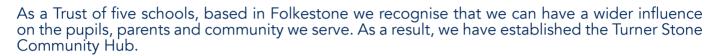


- Big Clean Up litter picking
- Performing arts event for local care home residents
- Pop-up libraries with free books for the community
- Thank you boxes for NHS and Fire & Rescue workers
- Gift boxes of kindness
- Community gardening
- Games and afternoon tea for grandparents
- Community coffee afternoon
- Seed parcels
- Making food for Action on Homelessness charity
- Food bank collection

TURNER STONE **COMMUNITY HUB**

turnerstone@turnerschools.com www.turnerschools.com/turner-stone





The Hub is a link between schools, local organisations, employers and professional services, which provides opportunities for families that need and want support. We have created a safe, fun space for young people (aged 10-16) and their families within the community where they can take part in a range of free activities and workshops, get to know others and access additional support when necessary.

Our plan is to continue to grow this provision by listening to what the community needs and working closely with other key organisations within Folkestone.

Our clubs take place on a Tuesday during term-time, and everyone is welcome!



BOXING



CRAFTS



VOUTH **CLUB**



COOKING



RADIO CLUB



GCSE COURSES IN MATHS & **ENGLISH**

'I find boxina fun!'

'The coach is really good and it has helped

me with my stamina

for swimming.

'It is a lovely welcoming family area, to enjoy bringing creativity to life.

> 'I love the community.'

My son attends Rugby, and his coach commented on how his fitness and stamina has really improved over the last few weeks, and asked what he had been doing differently, and the only thing that has changed is that he now attends Turner Stone's boxing. Thank you for helping his confidence and fitness Len!

> 'It is so nice to see my child passionate about something, he loves it.'

DEVELOPING SPORT ENGAGEMENT

Sport and physical activity is a integral part of life in all Turner Schools.

We want our pupils to take part in 90 minutes of activity a day. This can include walking or cycling to school, playground activities and structured PE lessons. Within each schools' curriculum and as part of the Turner 25 programme, pupils have the opportunity to take part in various activities, not only the traditional football, netball, rounders, but skateboarding, water sports, archery, cheerleading, yoga and bowls.

Pupils also have the opportunity to progress further in the new Turner Sixth Form provision to excel in our sport academies, in which they can complete their Level 3 studies, alongside professional coaching and games.

- Martello Primary and Folkestone Academy received the prestigious School Games Gold Level Mark Award for 2022/23.
- different sports and activities taught to Early Years through to Key Stage 5 pupils.
- sports taught across all Key Stages including boccia, seated volleyball & blind football.
 - I I I trained sports leaders.
- **EXCELLENT** facilities in all schools including the brand new 3G pitch at Folkestone Academy.
 - Year 5 pupils from 5 primary schools took part in the Folkestone Academy Olympics in partnership with The Sports Trust.
- links with over 20 clubs within the local community and key universities.

'I have learnt a lot about both the anatomy and physiology of the body and how it relates to sport. I was also given the opportunity to visit Canterbury University which has now encouraged me to apply.'

Oliver, Sixth Form student

DEVELOPING A PASSION FOR THE ARTS

We're passionate about the arts and we want our pupils to be too.

As part of Turner 25, pupils at all of our schools are regularly exposed to an array of creative experiences, such as theatre visits, art workshops and music performances. This has included trips to the Marlowe Theatre, workshops with Creative Folkestone and Strange Cargo and live performances from diversity ambassador Nathassia Devine.

In addition, we have run a number of cross-trust events, including:



1000 entries

Turner Schools Christmas Card competition

250 acts

Turner's Got Talent A range of talented young people competed to take part in the final.





1050 entries

Turner Schools Creative Art Exhibition Over 1000 pieces of artwork, music and dance performances from children across the Trust were submitted.

YEAR 7 Creative Arts Scholarship

The Creative Arts Scholarship programme at Folkestone Academy has provided **30** Year 7 pupils and **30** Year 8 pupils with enriching and creative workshops and trips, on top of the weekly timetabled sessions.

Notable achievements have included the production of a large scale banner with Creative Folkestone and a series of animations, looking at mental health messaging in the public eye.

Other activities have included:

- Fully funded music lessons for pupils
- Private screening of 'Grave of the Fireflies' at Folkestone Silver Screen cinema
- Day trip to the Turner Contemporary in Margate
- A project with local artist Sarah Carpenter
- Trip to see Matthew Bourne's production of 'Sleeping Beauty'
- Trip to see Aladdin as a Christmas pantomime
- 2 workshops at Block 67 in collaboration with Creative Folkestone
- Year 8 animation workshops with local graphic designer
- Year 8 mural workshops and music production workshops with Academy FM
- 3-day London residential













"Being in the Scholarship has made school even more enjoyable and fun.

I thought I would only ever enjoy the fine art side of things but the opportunities
I have had my eyes opened to music, dance and performing arts.

Going to the Marlowe Theatre was a particular highlight as I loved watching the performers, it has made me realise I could have a career in performing arts one day." (Grace, Year & pupil)

IMPACT OF HR AND WORKFORCE DEVELOPMENT

All staff are supported to be the best that they can.

We believe in offering the highest quality leadership development for colleagues at all stages of their career, from aspiring middle leaders to executive leaders, who work across the Trust. We have developed strong collaborative partnerships with some of the best local and national CPD providers as well as the development of our own Turner Institute of Leadership and Teaching which offers comprehensive and bespoke development opportunities for all staff.



Our primary focus this year has been on creating a culture where staff feel supported and valued, and wellbeing is firmly on the agenda across the Trust. We have established a Wellbeing committee to create a sense of community across the Trust. The committee runs key wellbeing events including charity events and the support of national campaigns such as Mental Health Awareness week

Feedback from our staff is critical to ensuring that Turner Schools is a great place to work and we run a bi-annual staff survey to capture feedback, alongside focus groups to create a forum for employee voice. We saw an increase in positive responses to all of our staff survey questions this year with...

OUER 90% of our workforce indicated they are proud to be a member of Turner Schools.

95% of staff having strong relationships with their line managers.

Our staff absence rates and retention rates are better than the national average for the education sector compared to the School Workforce Census data for 22/23 indicating that our engagement and wellbeing strategies are having a positive impact across the Trust.

What our staff say...

'I have very recently joined the trust in January 2023. I am very glad that I made the choice!'

'The Trust has really invested in my professional development and I very much appreciate the continued opportunities.'

There are lots of positives with working for the trust and I really like being here.'

'The Trust is clearly benefiting all schools as they all have Good Ofsted reports, it's really positive that others schools have voted to join Turner Schools.'

IMPACT OF FINANCE, ESTATES AND IT



At Turner Schools we firmly believe in fostering a love of learning, and so we are delighted that pupils at Folkestone Primary are benefitting from their new forest school area which opened in Term 6 and includes a **NORDIC TEEPEE** for all year round learning. The area is led by a qualified teacher and encourages child initiated learning and exploring in a fun and creative outdoor environment.

The newly completed **HORTICULTURE** classroom at Folkestone Academy was part-funded by The Roger De Haan Charitable Trust. The area offers pupils the opportunity to study horticultural and science lessons in this eco-friendly, low impact environment and supports the three strands of the Trust's Green Plan: Carbon Reduction, Re-wilding and Climate Education.





Pupils at Turner Free School have benefited from a new **TRIM TRAIL**, which is encouraging more exercise and activity at break and lunch times.

Investment in IT has seen a replacement to the classroom **TOUCH SCREENS** across our three primary schools which helps to support learning and bring classroom interactivity to life.





Significant improvements to the **3G PITCH** at Folkestone Academy included the resurfacing of the Astro Pitch and the installation of new LED flood lights.

The upgraded facilities offer pupils from Year 7 to Sixth Form the

The upgraded facilities offer pupils from Year / to Sixth Form the opportunity to hone their sporting skills.

SHARING GOOD NEWS





As a Trust we are passionate about sharing good news with our community.

Each Trust school has their own dedicated Facebook and Instagram account allowing us to celebrate the wonderful activities our schools take part in. This could be a sporting event, a parent workshop, a careers talk or a pupil achievement.

We also use our social media accounts to communicate important information about school events.

Like, follow and share.

#TurnerSchools





@TurnerSchools @FolkestonePrimary @FolkestoneAcademy @MartelloPrimary @MorehallPrimary @TFSFolkestone













