

# Working for us

*Great schools thrive because of the great people in them*

## PROSPERE LEARNING TRUST

*High quality educational provision is an entitlement of all young people*



# WORKING FOR US PROSPERE LEARNING TRUST



## Welcome from our CEO



Welcome to Prosperre Learning Trust. We are a high performing, unique and innovative Trust comprising of four mainstream high schools and four special schools, both primary and secondary with our ninth school Pear Tree High School due to open in September 2024. We have ambitious plans and work collaboratively between our academies to ensure that all our schools become the 'best that they can be'.

We have a strong belief in providing every child in the Trust the opportunity to develop the life skills necessary to become confident and successful and happy 21st century citizens. As Chief Executive Officer, I work with our central team and school leaders to achieve this for all students, regardless of starting point.

Our academies are encouraged to develop as their own distinctive institutions, with their own governing bodies, and we believe this is how they can best respond to local need. We do, however, work within a common structure and ethos rooted within the Trust vision. Good examination results and strong outcomes are the key to providing the best life chances for children. We have a collaborative culture of continuous improvement in all areas across the Trust.

I am very proud to lead the Prosperre Learning Trust and encourage you to find out more about us.

**Linda Jones**  
Chief Executive Officer

## OUR VISION

To provide **exceptional education** for children from any background so that they become **happy, confident** adults with excellent knowledge and qualifications.

The Prosperre Learning Trust is committed to fully **comprehensive** education and working in and around Greater Manchester to provide **inspiring, memorable** schooling for all its students.

## OUR VALUES

- 1** **High quality** educational provision is an entitlement of all young people.
- 2** Our schools and academies will deliver high standards of **achievement** and **personal development**.
- 3** We will recruit, train and retain the very best staff driven by a strong culture of **professional development** and mutual support in the pursuit of highly effective teaching and the highest levels of student **progress**.
- 4** We will be forward thinking and **highly aspirational** grounding our strategy and development in the latest educational research.

- 5** Our academies will be truly **comprehensive and inclusive** and rooted within their local community.
- 6** We will enable all of our students to succeed promoting and providing **equal opportunities** and **equity** of provision.
- 7** We will champion the **Cooperative values** of Self-help, Self-responsibility, Democracy, Equality, Equity and Solidarity.
- 8** We will operate our organisation with the **ethical values** of Openness, Honesty, Social Responsibility and Caring for others.

**OUR PURPOSE**  
THE PURPOSE OF  
OUR TRUST IS TO

Enable the academies in our Trust to deliver educational excellence to all our students.

**1**

Enable effective collaboration and the sharing of best practice across our academies.

**2**

Maintain and develop good and outstanding academies for the local community.

**3**

Ensure the rapid improvement of schools and academies which need support now (and in the future).

**4**

Act as lead sponsor for schools and academies that require our support.

**5**

**OUR PRINCIPLES**

- Openness to build trust, be transparent, sharpen accountability and drive improvement.
- Commitment to excellence in all that we deliver.
- Operation of a simple, efficient, low cost organisation.
- Delivery of an effective and robust governance framework.
- Tight control of resources to achieve economies, efficiencies and effectiveness across our operations.
- Develop highly effective professional relationships so our staff can excel and consistently deliver high quality educational outcomes.
- Invest in the development of strong, insightful and resilient leaders.

**OUR SCHOOLS**

The Prospere Learning Trust currently comprises of the following mainstream and special schools located across Greater Manchester. All of our schools are graded 'good' or 'outstanding' by Ofsted.



**Chorlton High School**



**CHS South**



**Manchester Enterprise Academy**



**MEA Central**



**Piper Hill High School**



**Pioneer House High School**



**Prospect House  
Primary Specialist  
Support School**



**Grange School**



**Pear Tree High School**

# PROSPERE PEOPLE

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## Prosperere People

We pride ourselves in being a great place to work, providing a supportive culture with opportunities to:

- grow and develop your career;
- achieve a healthy work life balance; and
- to be recognised for the great work you do.

We continually strive to create a community where all our staff and students feel understood, valued and sense of belonging.

## Staff Charter

Our staff charter aims to assure that:

- You will be supported to grow and develop as a great professional
- Your job will be satisfying
- Your time will be respected and supported
- Your wellbeing is important
- You will have access to excellent learning opportunities

## Employee Benefits

The Trust offer a range of benefits including:

- Cash back on selected health care expenses with BUPA
- Employee Assistance Programmes
- Generous pension contribution
- Prosperere Credit Union
- Health Assured Wisdom app
- Mental Health First Aid
- bYond cashback card
- Access to Cyclescheme
- Access to discounted RAC breakdown cover
- Education staff discounts for retailers
- Happy to Talk Flexible Working where possible



## Equality Statement

At Prosperere Learning Trust we are committed to creating a **community of belonging**. This means we continually celebrate the **diverse communities** within our schools and the communities we serve. As an equal opportunity and disability confident employer, we positively welcome applications from all candidates regardless of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.



