



THE BRITISH SCHOOL
— WORLD LEADING SCHOOLS —

SCHOOL PROSPECTUS





Our Mission & Principles

Mission Statement

To be a World Leading School.

Vision

To be an exemplary educational institution dedicated to the purpose that every child should be inspired to achieve extraordinary success. To realise this, we will instil in them a love for learning, a relentless pursuit of ambitious goals, and respect for core values in-line with the very best of our British educational heritage.

Guiding Principles

- *Ensure our pupils are safe and happy.*
- *Expect honourable, kind and well-mannered conduct.*
- *Uphold the highest standards in everything we do.*
- *Provide exceptional learning environments and experiences.*
- *Seek and retain the very best teaching professionals.*
- *Impart a passion for learning and the determined pursuit of excellence.*
- *Positively influence our community.*





British Education

Our school delivers private British education. The curriculum is based on the English National Curriculum with a distinct international perspective.

Pupils sit the same public tests and examinations that are undertaken in most schools in England and typically perform well above the UK average.

Our staff recognise that academic achievement is central to school life, but rather than focusing on preparing for tests; we believe that a broad and vibrant curriculum creates the enthusiasm for learning that will lead to success. Good examination results simply follow.





Teaching & Learning

Teaching and learning at our school are based on three fundamental principles:

- Stimulating curiosity and nurturing an interest in learning.
- Thinking critically and taking a structured approach to understanding and solving problems.
- Having an open mind and respect for other people and new ideas.

These principles are supported by engaging lessons that are delivered in an interactive and thought-provoking manner using a wide variety of teaching styles.

In a typical lesson, the teacher will be a guide in an investigative process in which pupils discover their understanding of the material and are receptive to learning more.

Lessons are planned for a range of abilities allowing every student to benefit and improve upon their skills and knowledge.





Early Years

The Early Years curriculum focuses on providing a creative and stimulating environment where young children can develop a positive approach to both learning and playing together. Reading, writing, working with numbers, and socialising within a group are skills that are discovered and developed through play, storytelling, art and music.

Classrooms are decorated with thoughtful displays of children's work, which help to create a stimulating learning environment. The children's work is also displayed throughout the school, promoting a culture of respect for others and pride in their work.





Primary School

At primary school level, learning often takes place through cross-curricular topic based study. Reading, Writing and Maths are tied together with elements of Science, Geography, History, ICT and Art. For example, pupils gain an appreciation of a History topic, such as Ancient Egypt, by writing an instructional text on the process of making a mummy in Literacy and crafting their Egyptian plaster masks in an Art lesson.

By placing children at the centre of the learning experience, we encourage them to investigate, discover and to learn how to harness their abundant natural curiosity. There is a strong emphasis for them to learn to work independently and in groups while making use of the latest ICT tools available.





Secondary School

At secondary level students are taught by subject specialists which encourages learning to be organised and independent. Students study a rich and varied curriculum giving them the opportunity to be successful not just in academic subjects but also in art, music and sports.

Our school values the unique strengths of each individual student, and by encouraging critical thinking and independent enquiry, we aim for all our pupils to become competent problem-solvers and decision makers. We believe expectations play a role in motivating students and instilling within them responsibility for learning.

Teachers actively engage students by connecting the curriculum to their interests, their strengths and real- world activities.



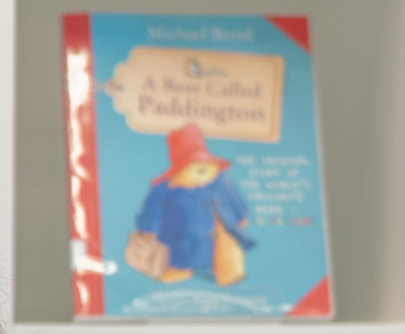


Information Technology

Information Technology is fully integrated into the curriculum and plays a vital role in each class. Every classroom is equipped with an interactive whiteboard (IWB) together with an internet connection, which is used by teachers as an essential tool for delivering the curriculum.

All pupils have scheduled Information and Communication Technologies (ICT) lessons aimed at helping them develop the use of technology as part of their life. The campus-wide network also ensures internet connectivity throughout the school.





Languages

We live in a globally connected world and recognise that more significant opportunities will be available to those with the ability to communicate effectively across cultures. Helping pupils to develop a command of more than one language is, therefore, a principal aim of our curriculum.

Daily language lessons are complemented by a rich programme of activities, educational trips and events involving the whole school that take place throughout the school year. These activities aim to take full advantage of the opportunities for language advancement provided by our local environment.





Drama

At our schools the disciplines of dance, drama and singing are skills learnt by our students that don't disappear when the curtain falls - they are skills for life.

Drama lessons include dramatic play, story enactment, imagination journeys, theatre games, music, and dance. "Let's pretend" is the norm in drama class, not just a child's game.

Drama can help children learn about emotions, problem-solving, and relating to other people. Through their experiences with drama, students develop their imagination and their confidence. One of the unique things about drama is that there are no "wrong" answers - through pretending, animals can talk, students can travel to outer space or the jungle, and the sky can be green while the grass is blue.





Art

Our teachers deliver lessons designed to develop creativity using a variety of media and techniques in art and craftwork.

Alongside the awareness of colour, shape, balance, focus and proportion, students also develop an understanding the use of symbols to convey ideas and feelings.

Students study a wide range of artists, craftspeople and designers. These studies do not remain solely in the classroom as every year we invite an artist to hold workshops in their field.





Music

Music plays a significant role at our school, and we have sought to bring the strong tradition of musical excellence, found in many top UK schools, into our community.

Learning a musical instrument or merely appreciating a broader range of music not only develops the mind and spirit in unique ways, but it also provides a source of joy and satisfaction that can last a lifetime.

With the whole class, instrumental music lessons provide every child with the opportunity to discover and learn an instrument they enjoy. Individual tuition during the school day can also be arranged for pupils who wish to make faster progress.

Throughout the year a busy schedule of concerts, charity events, plays and musical workshops provide pupils with the opportunities to showcase their work and talent, both in the school and broader community.





Sports

Our school enjoys a successful and flourishing sports programme delivered by specialist staff. We believe sport to be a vital component in the development of healthy pupils of all ages. A football match, a swimming gala or a dance exhibition are all opportunities to learn the value of teamwork and develop a healthy competitive attitude.

Students participate in a variety of inter-school events as well as having opportunities to represent their house through inter-house competitions such as the always popular sports day and swimming gala.





School Life

Life at our schools is vibrant. A pupil's time outside of lessons will rarely be idle and could involve juggling an instrumental lesson with a play rehearsal or team training session.

Every student is a member of a house and will take part in numerous house activities each term. Learning extends beyond the school gates through a range of trips and visits aimed at making the most of our surroundings and the many educational opportunities it offers.

School life is ultimately an amalgamation of interactions taking place in a variety of settings from a game of touch rugby or lunch in the canteen, practising for a recital or going on a whole school trip. Our pupils quickly discover that a positive and enthusiastic attitude is the best way to foster caring relationships, build confidence and gain success.



FRANKLIN



ELIOT



TURING



SHACKLETON





Community Outreach

Our links with our community are important to us. The parent body is an active social network that offers invaluable help to the school, organising large- scale events such as UN Day, Christmas Fairs or the Summer Fete. The school also supports and takes the lead on numerous occasions and associations within the community.

Most of our events raise money for charity with pupils and staff further contributing their time to a range of community-based programmes.





Schools Founded by our Trustees:

- The International School of Moscow
- The British School of Kuala Lumpur
- The British School of Guangzhou
- The British School of Nanjing
- The British College of Sao Paolo
- The British School of Brasilia
- The British School of Yangon

- The British School of Marbella
- The British School of Navarra
- The British School of Lisbon
- The British School of Tashkent
- King's School Manila
- The British School of Vilnius
- The British School of Saint Petersburg
- The British Schools Foundation

Our Trust

Our school is chartered by The Schools Trust, an organisation with an established history of delivering high-quality educational services in an international setting. We are fortunate to be able to draw from that expertise and to attract excellent teachers through the strong reputation of the organisation.

The Schools Trust is a non-profit organisation that aims to promote quality British-style education worldwide.

The Trustees have established a reputation for high academic, managerial and employment standards with experience spanning several decades and continents.





Admissions

Admission to our school is selective; we look for students with a positive attitude, who are interested in education and extra-curricular activities, and who demonstrate good classroom behaviour.

We are committed to ensuring that our pupils can gain access to established universities around the world or can continue their schooling at the highest level on returning to their home country. While we do evaluate children's academic potential, we also try to get a broader picture and look beyond their educational level. We expect all students to contribute to school life outside of the classroom; Music, Drama and Sports being areas in which we excel.

We look for children who show an academic aptitude and interest in learning at school. We set high academic expectations, but seek to maximise the potential of each student.



