

WELCOME TO THE DEHONG FAMILY



DEHONG INTERNATIONAL CHINESE SCHOOL



Dear Colleagues,

At Dehong Education, we want to work with the best educators from around the world.

Everyone who works for Dehong Education believes strongly that students come first in every decision: from how we design our campuses to the many ways in which we inspire our staff to aim high for the children in their care.

Our aim is for Dehong students to become bilingual and above all bicultural young people who Graduate Worldwide, with the knowledge, skills and determination to make a positive, sustainable difference to China and the world. This is an ambitious vision which is being realised through the dedication, expertise and passion for education demonstrated by all of our staff.

As I walk around the Dehong schools I am struck by how happy our students are, busy and fully engaged in discovering new things about themselves and their world. Whether working with brushes to master calligraphy, programming robots or performing on stage, these wonderful young people are developing strong academic, social and personal skills, character and values. To see the many innovative ways in which our highly professional, caring and talented teachers create exciting opportunities for learning to take place is truly a privilege.

Our staff are collaborative and open minded and not only enjoy but thrive in this unique Chinese and international culture. They too are learners and researchers and through working closely with our students, families and the whole community they develop personally and professionally.

If the opportunity to work in this pioneering school appeals to you and you want to join us in making Dehong the very best International Chinese school then we certainly want to hear from you!

Lesley Meyer
Education Director, Dehong Education

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Dehong Education



Dulwich College International & Dehong



Dehong Beijing International Chinese School



They Say –
Voice from existing teachers, students and parents



Life in Beijing, Life in Dehong Beijing





PART. 01

Dehong International Chinese Schools are designed for Chinese students and offer an academic programme comprising of the Chinese compulsory curriculum and the Dulwich College International educational philosophy and pedagogy. Our aim is to develop citizens of the world who embrace traditional Chinese culture, an open, flexible and inclusive mentality and flourish wherever they choose to study and live. The teachers in Dehong International Chinese schools come from many different cultural backgrounds and bring rich teaching experiences.

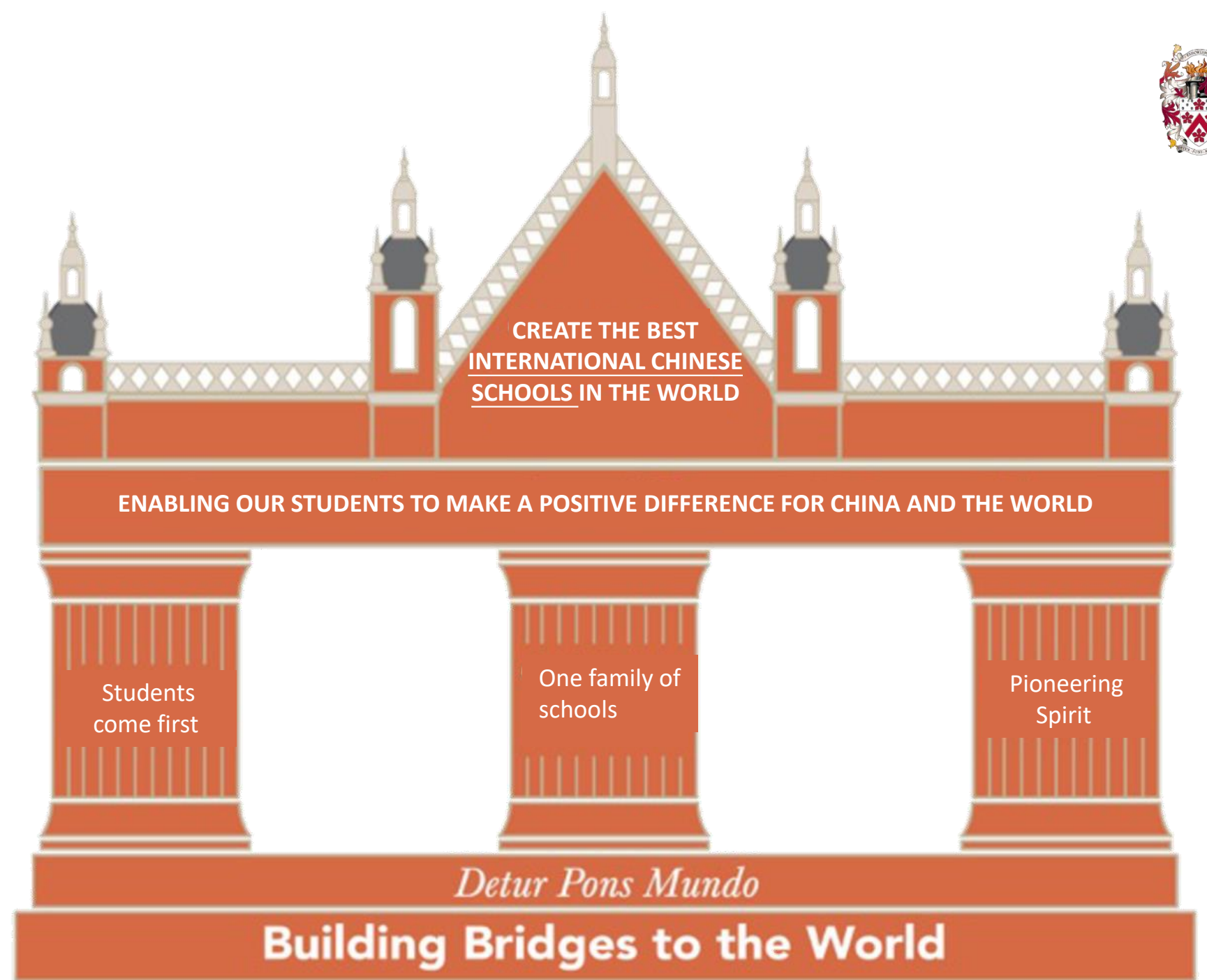
The name Dehong is made up from the elements of Dewei (the Chinese name of Dulwich) and ‘the father of Chinese overseas students’ Rong Hong (Yung Wing), who was the first Chinese student to graduate from Yale University. Rong Hong was also a pioneer in supporting Chinese children to study in the United States to assist in reforming their homeland. A direct descendant of Rong Hong co-founded Dulwich College International and Dehong Education.



Vision & Mission

Dehong International Chinese Schools are sister schools to Dulwich College International schools.

The shared vision between Dehong and Dulwich College International is to create the best schools in the world. For Dehong, this means to create the best international Chinese schools, so our students make a positive difference for China and the world.





Lesley Meyer – Education Director, Dehong

is originally from Scotland, UK, and is a very experienced international school teacher and Headteacher. She graduated from the University of Edinburgh with a degree in English and History and then completed a PGCE before taking up posts in schools in the UK, Germany, Belgium and Switzerland. Having taught A levels, the European Baccalaureate and the IB Diploma Programme Lesley considers herself privileged to have been able to build on the wide range of experience by teaching in Early Years and Elementary School. She believes that working with international students from aged 3 to 18 prepared her well to take her UK headship qualification (NPQH) and to work as a Head of School.

During her career Lesley has worked for the UK government and the EU in recruitment and in policy groups, specialising in the areas of bilingual education, EAL, special needs and the integration of technology. She was a founding member of the International Task Force on Child protection and has delivered training to teachers in a number of schools. Lesley takes seriously her commitment to the international community and is a team leader for school accreditation for the Council for International Schools.

Lesley and her husband have two adult children, an ecologist and a medical doctor, both based in the UK and she is looking forward to becoming a very active grandmother! In her spare time Lesley follows her passion for education and runs a small educational NGO in Zambia where she supports the development of four schools and regularly leads workshops for teachers and school heads, sometimes on the banks of the river Zambezi!





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Vicky Lu – Dual Language Curriculum Director, Dehong

Until recently led the Mandarin faculty at Dulwich College Shanghai Pudong and played a significant role in curriculum development and professional learning for teachers. Previously she worked in different education systems in Australia and America. She taught and led subjects such as Chinese as a second language, English as an additional language, Chinese as a first language, as well as Chinese culture and history.

Vicky completed her undergraduate studies at Beijing Normal University, receiving double degrees in Chinese Language and Literature and English Language and Literature. After working for two years in journalism, she completed a Master of Arts in East Asian Studies at the University of Wisconsin-Madison in America and taught Chinese to undergraduate students. Having developed a strong interest in teaching, she then completed a postgraduate diploma in teaching and a Master of Teaching at the University of Melbourne in Australia.

Vicky publishes journal articles in both Chinese and English and has presented at international academic conferences on topics such as literacy, biliteracy, curriculum, Chinese literature and comparative literature.

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PART. 02

Dulwich College International & Dehong Education

The Dulwich College International family of schools has grown to ten schools in seven cities and four countries in Asia. In 2018, nearly 9,000 students were enrolled and began their Dulwich College International experience. In addition to achieving academic excellence, students also participate in arts and sports programmes. Their academics and extracurricular activities provide experiences that put them one step ahead of many of their peers around the world.

The founding school of Dulwich College International schools is Dulwich College. Dating back to 1619, Dulwich College is one of the UK's oldest independent schools, and it has a long history of academic excellence, innovation and respect for tradition.





Dehong: Sister schools of Dulwich College International

Dehong schools benefit from the Dulwich College International global resources, including outstanding university counselling, a Shakespeare Festival, the Diversity Project, SE21 Learning Hubs, and invitations to attend the Dulwich Olympiad and much, much more.

Education

- Dehong Education engages with the Dulwich College International Education Team on curriculum design, focusing on the non-Chinese National Curriculum lessons.
- The Dulwich College International Education Team visits Dehong Education schools to observe lessons and provide feedback.
- The Dulwich College International Education Team supports and advises in the recruitment of Dehong Education school academic staff (expatriate and local teachers)

Dulwich London's Role

- DCL Deputy Master External (DME) will visit the Dehong schools once a year. During the visit, DME may observe classes taught in English, interact with Dehong teachers and students, and visit some of the many extra-curricular activities on offer.



PART. 03

Dehong Beijing International Chinese School is a Chinese owned School offering a 12-year education to Chinese nationals. Combining the strengths of eastern and western educational pedagogies Dehong schools provide current and future generations of Chinese nationals with modern and progressive educational opportunities in China, leading to established pathways to the top universities worldwide.

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Overview



Dehong Beijing is our second Dehong campus, with further campuses to be developed in the main cities of China. Designed by international architects and enhanced by Dulwich College International's experience in pioneering the development of 21st Century international schools, the Dehong Beijing campus will provide first-class facilities integrating collaborative learning spaces with areas dedicated to performing arts, sports, STEAM and innovation. A Grade 1-12 School, with capacity for 6-forms entry, the campus is designed for 1,800 students. Boarding houses will enable over 400 students to live on campus. The campus is located in the Grasetown residential development, in Tongzhou District of north Beijing.

Dehong Beijing will open in August 2019 as an Elementary School, located within two beautifully renovated buildings within the Grasetown development. Within two years the school will relocate, across the road, into the new purpose-built main campus enabling Dehong Beijing to grow into Middle and High School year levels. The existing buildings, used from 2019, will be converted into a Kindergarten.

Students Come First



All Dehong staff believe in our principles: Students come first, One Family of Schools, Pioneering Spirit. These are used to guide our day-to-day actions. The curriculum is developed as a collaborative framework to provide an outstanding, well-balanced programme encompassing the Chinese compulsory curriculum and a progressive, inquiry-based and holistic international education. Our ambition is that every Dehong student is instilled with pride in their own culture whilst benefitting from a curriculum that advocates the importance of developing global perspectives.





Dehong students are

Bi-lingual
双语

Bi-literate
双文

Bi-cultural
双文化

Bi-lingual

Communicate fluently in both Chinese and English and, in daily communication, switch easily between the languages.

Bi-literate

Can read and write fluently in Chinese and English, they enjoy the act of reading and the art of writing in both languages.

Bi-cultural

Understand and adapt to the cultural differences between the East and the West with tolerance and openness, enabling them to realise their potential in two cultures.



The Dehong Curriculum



The compulsory years curriculum of the People's Republic of China.

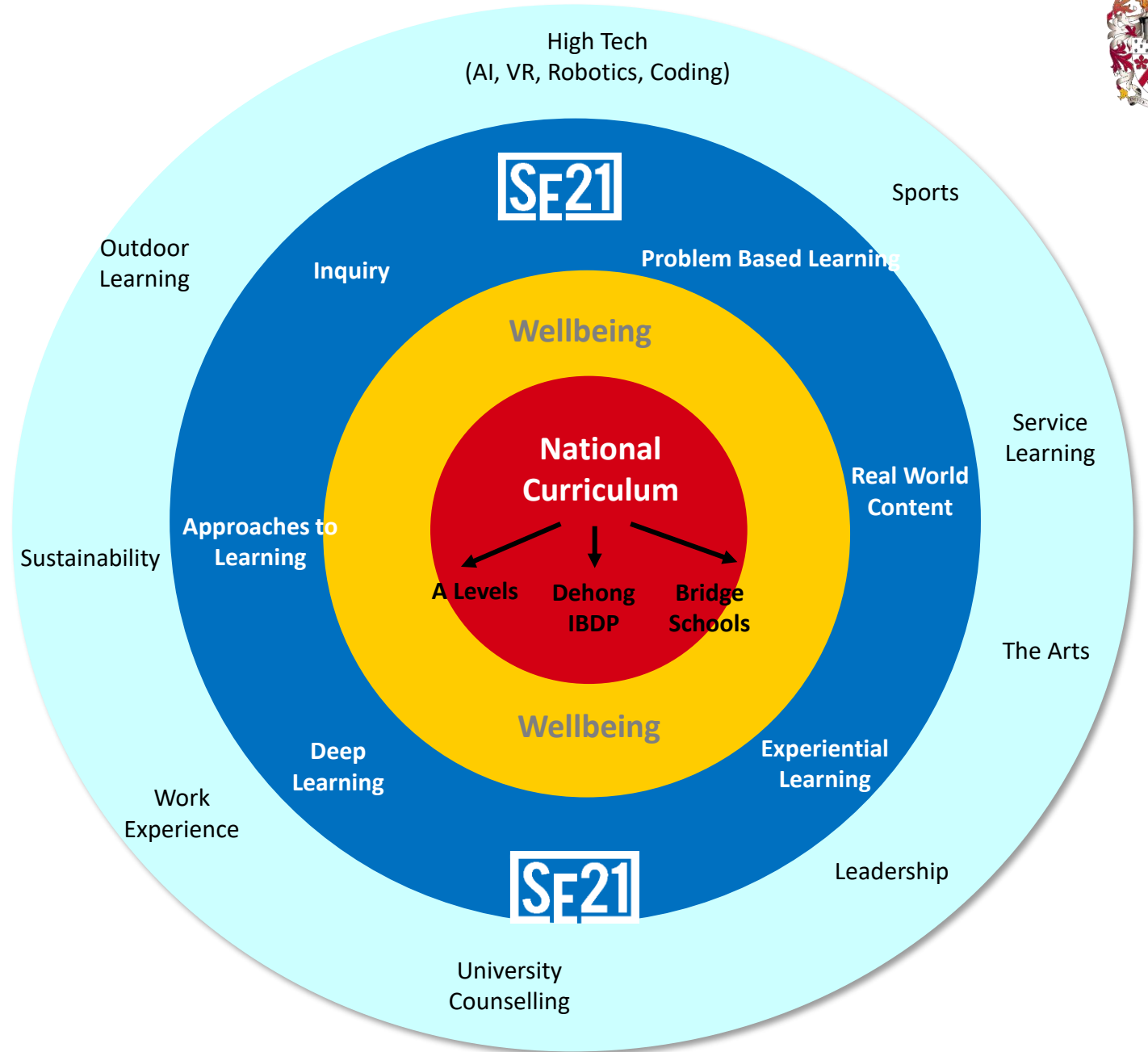


A holistic, inquiry and skills-based curriculum leading to the internationally recognised IB Diploma.



The 'Dulwich Difference', a high-quality holistic education which builds on 400 years of educational innovation and excellence.

- The Core
- How we learn
- Non- negotiable
- The Dulwich Difference





Design & Facilities

A Biophilic & Efficient Community

Community

Interactive Public spaces situated throughout the campus

Sight

Visual Access to greenery and outdoors

Diversity

Diversity of flora and fauna creating a new and thriving environment within the existing ecosystem

Smell

Selection of scented trees and plants

Sustainability

Creating a sustainable coexistence between nature community & architecture

Sound

Sound of falling water, birds and insects





PART. **04**

They Say -

Voices of existing teachers, students and parents

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Dehong Teachers

Dehong International Chinese School has an experienced international teaching faculty. Our teachers come from all over the world, including China, the United Kingdom, Australia, Ireland, and Singapore. On average, our expat teachers have over 14 years of teaching experience and Chinese teachers have over 7 years of teaching experience.

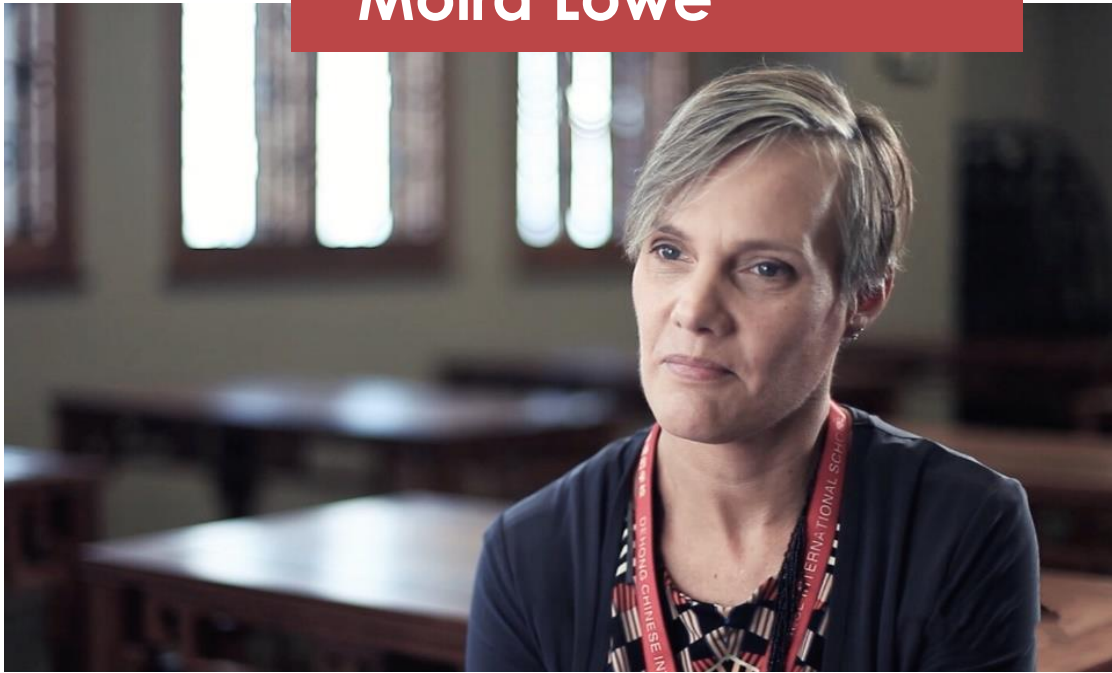
Much of what students learn is not written on a piece of paper. As a teacher you guide your students as they become increasingly independent and form their own healthy, positive relationships. There is no limit to the influence a teacher can have on one or many students' lives.

Teachers should bring all their experience to the classroom. They are in a position to pass on lessons, not only regarding subject matter but lessons in life.

Teachers inspire students and take them on a journey of discovery to find where their individual talents lie and to help them strive for moral and academic excellence.



Moira Lowe



Middle School Pastoral Assistant Coordinator & MS Mandarin Teachers, Dehong Shanghai



We help students rooted in Chinese culture to realize their potential to become world citizens. The same goes for teachers here. We work as culture communicators and demonstrators. We get to experience the culture collision and communication between Chinese and western culture and go through learning and adaptation we hope to reach a shared goal: integration.

Full Video:

<https://v.qq.com/x/page/g0787mgacsm.html>



Head of Elementary School, Dehong Shanghai

As well as being one of the founding members of staff, I've been privileged to have worked internationally most in my career. I think for me, one of the greatest opportunities in Dehong has been able to work alongside my Chinese colleagues.

Full Video:

<https://v.qq.com/x/page/i07877oeaot.html>



Yola Jiang



TEACHING IN CHINA

My experience of teaching in a bilingual environment has been entirely positive. Our students are astute and highly motivated individuals with supportive parents.

Craig Cooper

Deputy Head of Secondary School
Secondary SE21 Subject Leader
Dehong Shanghai International Chinese School



TEACHING AND LEARNING

Dehong pays strong focus at immersion of Chinese and western cultures. Chinese class, also one of Dehong's CML classes, is a taught in Chinese as medium, among which Guoxue class is one of Dehong's signature.

Cindy Zhang

Elementary Chinese Subject Leader
Dehong Shanghai International Chinese School



PROFESSIONAL LEARNING

I have been very fortunate at Dehong to be part of the Accelerate Programme for middle Leaders which offers members of the Dehong and Dulwich community the opportunity to access training in coaching, leadership skills and strategies to help staff professionally cope with a very active professional environment.

Lorraine Brett

Secondary Art Subject Leader
Dehong Shanghai International Chinese School



SUSTAINABILITY IN DEHONG

I've been really inspired by how deep within our organization runs the commitment to ecological and social responsibility, and by the efforts that go into educating our students and the wider community about the issues that come under the term sustainability. We have regular projects, lectures and we are working really hard to integrate sustainability right across our curriculum.

Elliot Maclean
Elementary Class Teacher
Sustainability Lead
Dehong Shanghai International Chinese School



TEACHER WELLBEING

Wellbeing at Dehong represents a holistic approach. An approach that seeks for the community of the school to establish relationships among all members; where there is continuous support, collaboration, encouragement, appreciation, and recognized accountability towards doing the best we can, and as much as we can with tremendous respect given to our own health and wellbeing each and every day for our students and for each other.

Obinna Obiechefu
Secondary Science Subject Leader
Dehong Shanghai International Chinese School



TEACHING AND LEARNING

There are many schools of holistic education in the market, while only few of them can bring it down to earth. I am amazed at their (our students') extensive hobbies, their mature skills in communication, and their sophisticated perspectives.

Mia Pan
Elementary Maths Subject Leader
Dehong Shanghai International Chinese School



Dehong Students

In June 2018, a survey was conducted among students in Grades 3 to 7 of Dehong School in Shanghai. Of the 214 results received,

- 69% of the students said they were "very satisfied".
- Up to 91% of the students said, "I like school very much" and looked forward to being with their classmates.
- 73% of the students thought that, "the teacher always cares about and encourages me".
- 89% of the students said that "school can give me excellent education"

德闳学生调查问卷反馈

Students Voice



95%

总体满意度
Overall Satisfaction

93%

学习体验满意度
Education Experience

94%

沟通体验满意度
Communication Experience

89%

值得推荐
Willing to Recommend

93%

学校服务
Service



I made many friends in Dehong School. Our teachers are very patient and there are lots of interesting interaction.

I really enjoy outdoor activities when I go to Dehong School. I find that apart from the homework, there are also lots of fun things to do. Most importantly, sports and Design Technology are very focused on by our school too.



Dehong Parents

92% of parents in Dehong Shanghai think that Dehong School is worthy of recommendation. Among these parents, 4 out of 5 of them give high scores to teachers, courses and facilities. 3 out of 4 parents are satisfied that the school listens to their opinions and gives them feedback.

德闳家长调查问卷反馈 Parents Survey Result

86% 总体满意度
Overall Satisfaction

92% 值得推荐
Willing to recommend

82% 教育体验满意度
Education Experience



Background

Dehong is a new school that began to enroll students in 2017, but reply on Dulwich College with 400 years of history and Dulwich College International which has been running in China for 15 years. As the first bilingual school combination of Chinese curriculum, both Dehong education and Dulwich International College Group attach great importance on all aspects, including – hardware, design, talents and other recourses.

Quality of teachers

I am looking at teachers. The recruitment of teachers is very strict. It is said that the school received 4,000 resumes before the start of school. After screening, 60 people were finally recruited. The recruitment ratio is only 1.5%. It can be seen that the school strictly controls the threshold of teachers (academic qualifications, teaching experience, etc.)

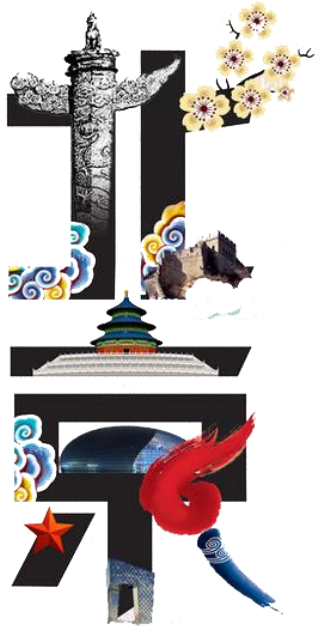
Admission

Really strictly control enrollment, as a new school will never reduce the blind expansion of enrollment standards. As a result, the families have the consistent philosophy towards the education with the schools.

Good reputation

As a new school, the information is less much enough to refer. But every year, a questionnaire will be sent to understand the feedback and comments from students and parents. The results are really great. This year, the Open Morning session between school and parents as well as the establishment of the family Committees bring more value on the communication and engagement.





PART.

05

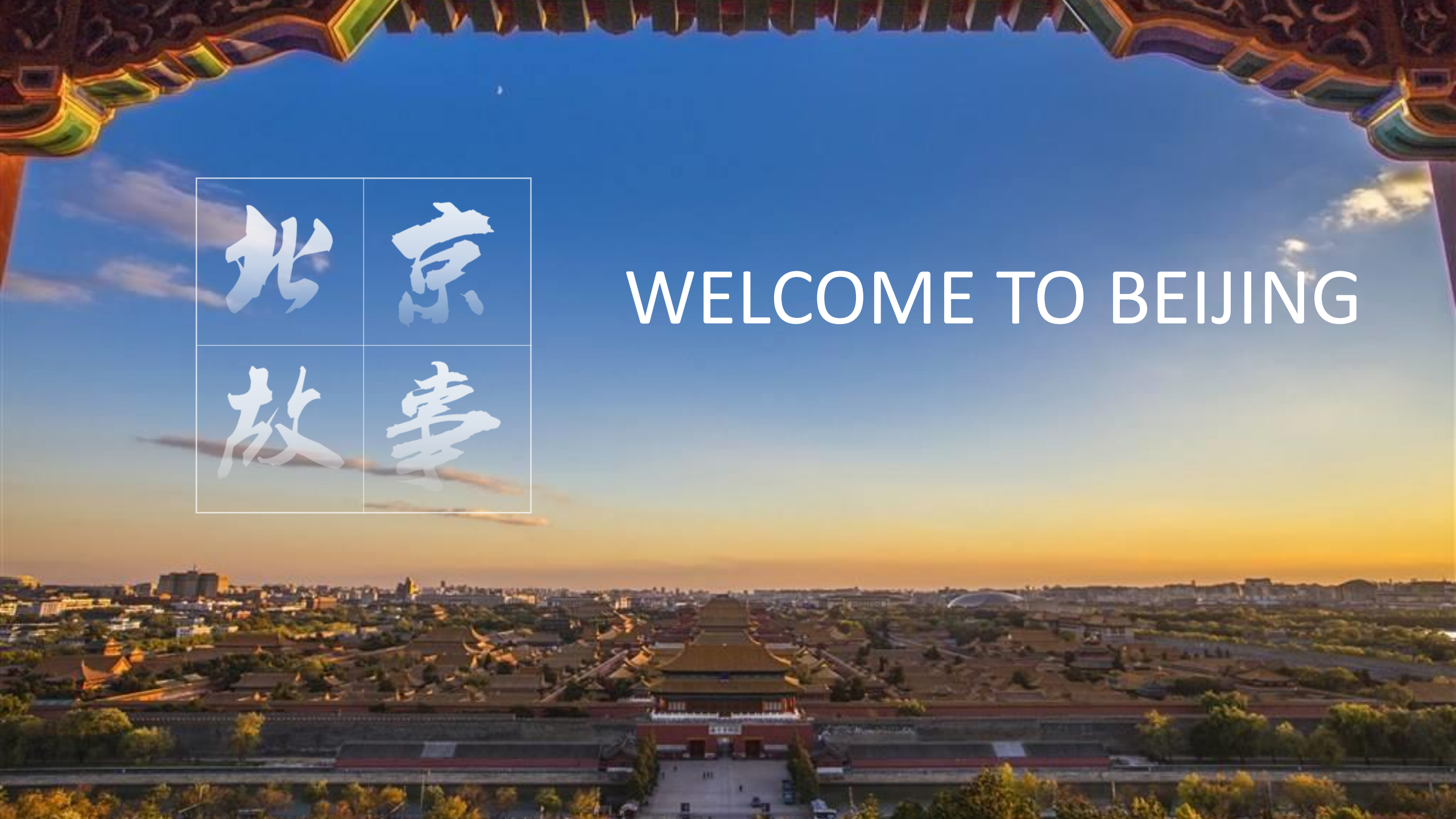
Life in Beijing, Life in Dehong Beijing



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WELCOME TO BEIJING





Beijing is the capital of the People's Republic of China. It is the seat of China's central government and is renowned as a hotbed of both historical and modern Chinese culture.

This is an immensely varied and interesting city with a rich history. This modern metropolis with its rich heritage of ancient Chinese culture allows you access to all the interest and fascination of life in Asia, and a wonderful lifestyle, including a full range of cultural and social opportunities, within a modern city that welcomes people from all over the world. Whether it is art, or music, nightlife or cuisine, opportunities for travel or learning a new language that attracts you, Beijing is one of Asia's and the world's greatest hubs.

Full Video:

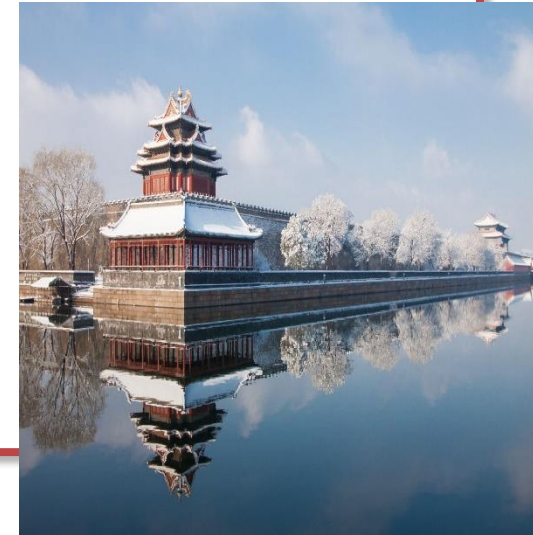
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Climate



Beijing enjoys a continental climate, with four distinct seasons. Winters are cold and dry, whilst summers are hot and can be humid. Autumn is the most pleasant season with cool temperatures and clear blue skies.



Cuisine

Beijing Cuisine is influenced by culinary traditions from all over China, but the style that has the greatest influence on Beijing cuisine is that of the eastern coastal province of Shandong.

Beijing cuisine has itself, in turn, also greatly influenced other Chinese cuisines, particularly the cuisine of Liaoning, the Chinese imperial cuisine, and the Chinese aristocrat cuisine.

Many dishes in Beijing cuisine that are served as main courses are derived from a variety of Chinese Halal foods, particularly lamb and beef dishes, as well as from Huaiyang cuisine.



Zhajiangmian



Beijing Roast Duck



Dumplings



Glutinous rice ball



Beijing Hot Pot



Tanghulu



Seeing sights

famous historic and cultural sites



Seeing sights

Urban scenery





Transportation

Beijing, as the capital and one of the four municipalities of China, is a transport hub, with a sophisticated network of roads, railways and a major airport. 5 completed ring roads encircle the city with 9 expressways heading in virtually all compass directions, supplemented by 11 China National Highways.

Subway

The Beijing Subway now has 21 lines, 628.0 km (390.2 mi) of lines and 324 stations in operation in addition to a LRT line. Subway travel is generally fast, clean, economical and during peak periods congested

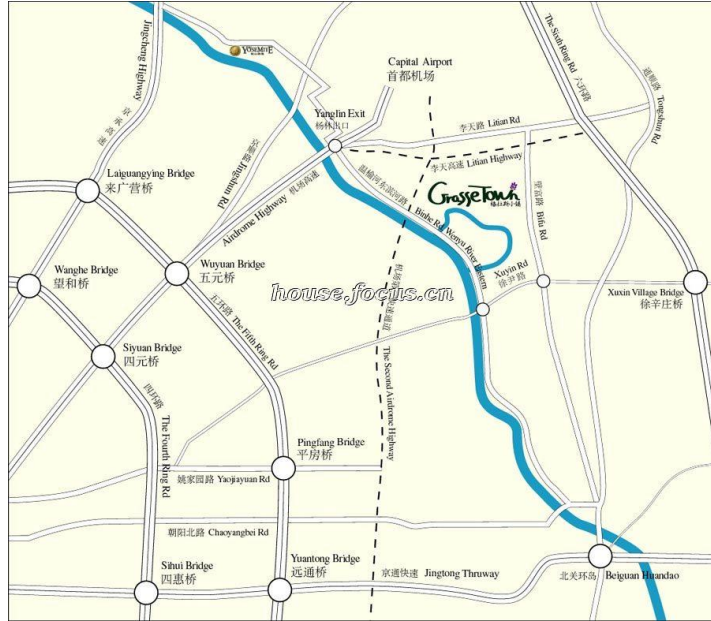
Intercity transportation

- Beijing has 6 airports and 2 are well-known.
- Beijing has 3 main railway stations
- Beijing is a major railway hub in China's railway network. There are 8 major railways radiate out of Beijing.
- There are a number of international trains departing from Beijing to neighbouring countries. (Mongolia, Russia, North Korea and Vietnam etc.)



Dehong Beijing International School

Location



Dehong Beijing International School is located in Grasse Town. Grasse Town is in the east of Capital Airport, 10-min drive from Dehong's sister school - Dulwich College Beijing by the Grasse Road along Wenju River.

The administrative region is subordinate to Tongzhou District, Beijing. As the new sub-center of Beijing, Tongzhou is planned to be a lovely city with commercial, and residential areas, as well as entertainment and tourism.



Grasse Town is very close to Shunyi, Pinnacle Plaza etc. Pinnacle Plaza has many western stores: Jenny Lou's, Starbucks, a great picture Frame Shop, A Children's Store, a decent DVD Shop, a Hair Style Shop, also several western type restaurants.



Medical Insurance

Out-patient Treatment	In-Patient Treatment (Hospitalisation)
Medical practitioner, Specialist, Drugs	Hospital Accommodation
Diagnostic tests	Surgery
CT, MRI and PET scans	Surgeon Fee's
Vaccinations / Screening of Respiratory Tract	Day patient
Therapeutic Services: PT, Physiotherapy, Chiropractic, Speech and Occupational Therapy	Intensive Care Unit
Alternative Medicine (Homeopathy and acupuncture treatment for covered illness)	Out-patient Surgery
	Specialist's Fee's
	Advanced Imagery - CT/MRI/PET
	Durable Medical Equipment
	Oncology (Cancer) In and Out-Patient
	Routine Maternity (12-Month WP)
	Complications of Pregnancy
	Complications of Child Birth
Traditional Chinese Medicine	
Hospice Care	
Screenings Related to Family Medical History-Covered	
Routine Dental	

Service and support highlights include:



Hospital Representative & Medical Escort

VIP At 22 top public hospitals across China. Listed in your TOB.



Appointment Services

VIP At 22 top public hospitals across China. Listed in your TOB.



Second Opinion Service

Scheduling a consultation with leading medical experts inside and outside China.



Pharmacy Delivery

Long term prescriptions can be delivered to you.



Mobile App

Find Facilities at your fingertips Including: Address, contact number, opening hours, and Languages

We have sourced out reliable medical services for all expat staff. Standard package is provided and you may also choose to upgrade.



Hospital Environment



UFH Hospitals

Beijing United Family Hospital and Clinics
Opened in 1997



Beijing United Family Rehabilitation Hospital
Opened in 2013



Shanghai United Family Hospital and Clinics
Opened in 2005



Tianjin United Family Hospital
Opened in 2011



United Family Intermed Hospital
Opened in 2014



Qingdao United Family Hospital
Opened in 2015



Examples of Staff Accommodation



**59m2
Studio**



**80m2
1 bedroom**



**115m2
2 bedrooms**

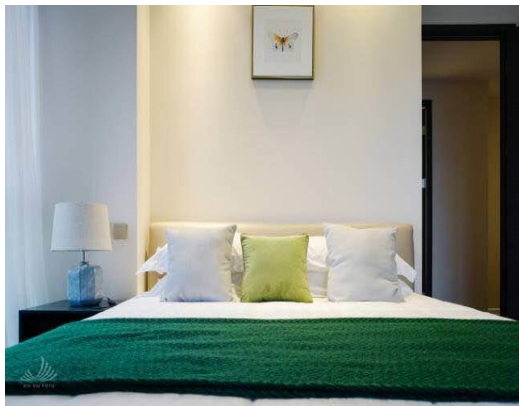


**117m2
2 bedrooms**





151m2
2 bedrooms + Study



69m2
Loft/1 bedroom



78m2
Loft/1 bedroom



WELCOME TO JOIN THE
DEHONG FAMILY

