



# Learning During the COVID-19 Contingency

*General information*

Winpenny School wishes to continue with learning at school whenever it is safe to do so. We believe learning in person, at school, is one of the best ways for our children to learn. However, we understand that contingency plans must be made in case of disruptions to the school calendar due to Covid-19.

Throughout the academic year 2020-2021 we successfully operated full time, online distance learning with well over 90% of our parents in agreement that the school and its staff were doing everything possible to ensure students continued to learn as successfully as possible. And, whilst we are confident that we can continue to meet the needs of our community online, we are planning to return to presential teaching as soon as possible. Once we have a green light from the Mexico City Government, we will be passing to a blended model of learning and eventually a gradual return to full-time in-person schooling with social distancing measures in place.

This document outlines the different learning models that Winpenny School will be adopting to ensure a safe and smooth transition to full-time presential teaching.

## Different Learning Strategies for dealing with the Covid-19 Contingency

1.	<b>Full-time, Online Distance Learning</b>	<ul style="list-style-type: none"> <li>All learning is experienced online</li> <li>There is a mixture of synchronous and asynchronous learning</li> </ul>
2.	<b>Blended Learning</b>	<ul style="list-style-type: none"> <li>Students experience a modified schedule with the option of limited onsite days</li> <li>Access to learning will be both online and in-person</li> </ul>
3.	<b>Full-time, In-person Learning</b>	<ul style="list-style-type: none"> <li>Learning full time on the Winpenny Site</li> <li>Social Distancing Measures in place</li> </ul>

### 1. Full-time Online Distance Learning

Under the current guidelines from the SEP, it will not be possible to return to in-person classes under the following situations:

- The Mexico City traffic light system is not green
- There is a case of Covid-19 in school which would mean we would close for two weeks

Under these situations, we will work with an online model of distance learning, using **Google Classroom** and **Google Meet** as our platforms for teaching and learning.

This model involves the use of synchronous and asynchronous methods of teaching by using a mixture of live classes and pre-recorded videos, supported by assignment tasks posted to Google Classroom.

Platform for Assignments	Communication Tool for Live Classes
Google Classroom	Google Meet

## **Kinder Plan for Synchronous Classes and Asynchronous Learning**

### **Kinder 1**

- 2 whole group sessions a day with the Class Teacher
- 1 half-group session a day with the Class Teacher
- Daily Physical Education, Music and Spanish classes
- Weekly Library classes
- Home Learning Grid with work to be done at home and sent to be marked by the teacher

### **Kinder 2**

- 2 whole group sessions a day with the class teacher
- 1 half-group session a day with the Class Teacher
- 1 individual session a week with the classroom teacher
- Daily Spanish, Physical Education and/or Music classes
- Weekly Library classes
- Home Learning Grid with work to be done at home and sent to be marked by the teacher

### **Kinder 3**

- 1 whole group session a day with the Classroom Teacher
- 2 half-group sessions a day with the Class Teacher
- 1 individual session a week with the Classroom Teacher
- Daily Spanish, Physical Education and/or Music classes
- Weekly Library classes
- Home Learning Grid with work to be done at home and sent to be marked by the teacher
- Kinder plan for synchronous classes

## **Primary Plan for Synchronous Classes and Asynchronous Learning**

In Primary School, **Grades 1 to 5**, the following subjects are taught live:

- Mathematics
- English
- Spanish
- Cross-curricular unit from the International Primary Curriculum (IPC)
- Class Meetings
- Physical Education

The following subjects are taught via pre-recorded video by specialist teachers:

- Music
- Library Class

There is a mixture of whole class, half class and small group or individual sessions according to each group's timetable established at the beginning of the school year. To support learning, a weekly Home-Learning Grid of learning objectives, activities and resources is posted in Google Classroom.

## **Secondary Plan for Synchronous Classes and Asynchronous Learning**

In Secondary School, Grades 6-12, all subjects are taught live. Home learning and asynchronous work are assigned according to each group's timetable established at the beginning of the school year.

### **The Platform for Assignments: Google Classroom**

Google Classroom has been chosen by Winpenny as the platform for online learning due to its:

- Global reputation as the leading platform for education
- Security (linked to a school generated email)
- Ease of use for students and teachers
- Integration of many different real-world tools that are useful for learning at all ages and stages of life



Google Classroom allows for teachers to publish a variety of assignments, some individual and some collaborative, for students to complete. They can include:

- Questionnaires
- Worksheets
- Videos
- Exams
- Slideshows
- Spreadsheets
- And much more...

### **Communication Tool for Live Classes: Google Meet**

We will use **Google Meet** as our method of communication for online live classes. Teachers will teach the content for the lesson during live classes. As well as live classes, Google Classroom will be used for the following:

- Deadlines for submissions of work
- Video explanations - when appropriate
- Digital resources - texts, podcasts, newspaper articles, etc.
- Assignments
- Times when students can meet the teacher in Meet for individual sessions
- Drop-ins for homework help, to review doubts or questions that children may have (Primary)
- Check-ins for homework help or questions from 2:10 - 2:30 (for grades 6-9)
- In Secondary, students or teachers may stay online during breaks between classes to discuss any questions or concerns. They are also able to communicate with their teachers via email or Google Classroom comments.

## **2. Blended Learning Model**

### **Definition of Blended Learning:**

*"Blended learning is an approach to learning that combines face-to-face and online learning experiences. Each will complement the other by using its particular strengths".*

**Source:** <https://www.teachthought.com/learning/the-definition-of-blended-learning/>

Students experience a modified schedule with in-person and home learning on alternate days. On the days that students are not participating in in-person classes, they will complete work at home to support their learning in school.

The exact balance between in-school presential classes and home learning will largely depend on the health guidelines issued by the authorities.

## **3. Full-Time In-Person Learning**

- Depending on up-to-date recommendations from the SEP, we will begin working at school as soon as it is safe and appropriate to do so.
- This will be in-person learning that respects all of the recommended safety measures as outlined in the document "Returning to School Protocol for Covid-19" - a document under regular review.

We will be in contact with the community in August with more information regarding the start of the school year.

The Winpenny School is committed to its vision:

*Winpenny School aims to be a leading British International School using contemporary approaches to teaching and learning, and state-of-the-art technology to develop well-rounded, confident individuals with high academic standards.*