

SHERBORNE QATAR  
SCHOOL FOR GIRLS



# PROSPECTUS

 SCHOOL FOR GIRLS

## OUR AIM

To be a truly outstanding STEM school for girls here in the State of Qatar

## OUR VISION

To prepare girls to be confident, innovative and leaders of their chosen field.

*At Sherborne Qatar School for Girls we intend to provide our girls with a world-class British education shaped for the opportunities and challenges of the twenty-first century.*

As a STEM school we will be dedicated to developing the girls' confidence, self-esteem and leadership skills in Science, Technology, Engineering and Maths along with offering all other UK curriculum subjects.

In our gender neutral environment girls will be able to learn without any external pressures. Our school values of Responsibility, Perseverance, Teamwork, Kindness, Respect and Honesty are intrinsically linked into all learning and the daily life of a child at Sherborne Qatar. We develop our pupils to be confident and articulate adults who are ready for the challenges of the twenty-first century and able to be leaders in their chosen professions.

Our school is kept purposefully small, with a maximum of 72 girls per year group, as we want to know our pupils and to be able to personally focus on their educational needs and individual development.

We offer an education for girls from Pre School to Year 13 with the aim of enabling young ladies to eventually progress to their chosen universities or careers around the world.











# Focus on STEM

At Sherborne Qatar School for Girls we aim to be a truly outstanding school, embedding an ethos of STEM learning into everything we do.

We believe that STEM education is far more than just offering more Science, Technology, Engineering and Maths as standalone subjects. These disciplines have an impact in all areas of our daily lives and STEM education offers a cross-discipline approach to teaching. Project based learning, problem solving and innovation are at the heart of STEM education and these enable our girls to develop independent thinking skills, collaborative learning techniques and a passion for lifelong education.

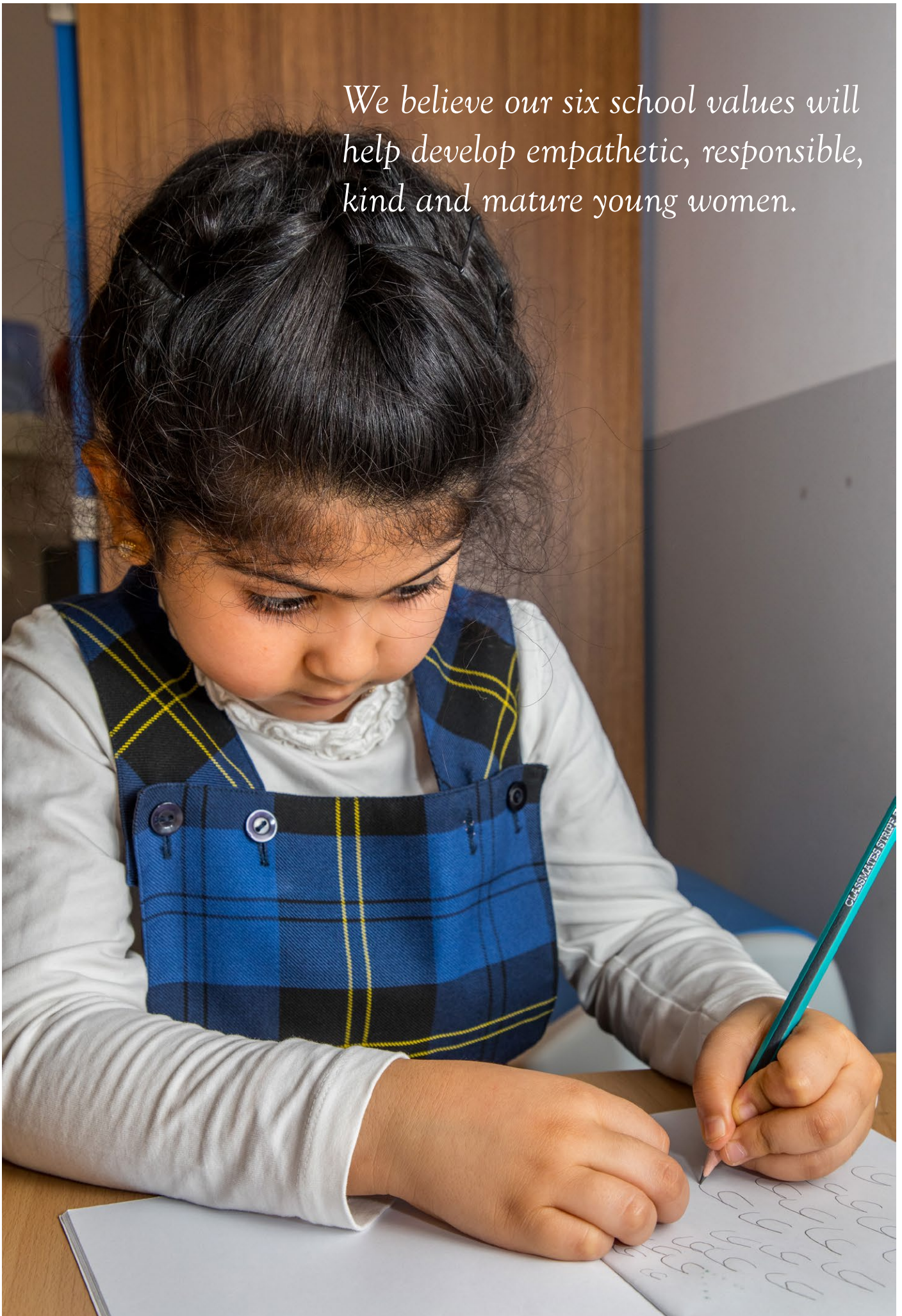
The pace of development in technology and within our society has been immense since the late 1990s, but the worldwide education system has been slow to adapt. Here at Sherborne we are changing this. With world class facilities and through outstanding, enthusiastic, inspiring, engaging and motivational teaching our girls are eager to learn.

## Why choose a girls-only education?

*We believe that in our gender neutral environment our girls can flourish and thrive without any external pressures or distractions. Our 100% female staff enable our girls to grow and develop naturally, to believe in themselves and become all they can be in a congenial learning environment.*

Girls in our school have more opportunities to acquire leadership roles, to take part in STEM learning, to prepare themselves to progress into careers in STEM (normally dominated by males) and to achieve more than they ever thought possible without any form of discrimination.

*We believe our six school values will help develop empathetic, responsible, kind and mature young women.*



# OUR SIX SCHOOL VALUES

RESPECT

RESPONSIBILITY

PERSEVERANCE

TEAMWORK

KINDNESS

HONESTY

## Our Learning Dispositions

The term 'learning dispositions', sometimes called 'habits of mind' or 'dispositions to learning', refer to the way in which learners engage in and relate to the learning process. Learning dispositions affect how students approach learning and therefore the outcomes of their learning.

To summarise our six learning dispositions we have chosen the word CREATE. CREATE is a learning disposition in itself and is directly related to our overall aim. Our six learning dispositions are:

**C**onfident, **R**eflective, **E**nquiring, **A**spirational, **T**houghtful, **E**xpressive

## Our Language of Instruction

Our language of instruction will be predominantly English, with Arabic taught in Arabic lessons, Islamic Studies and Qatar History. English will be the only language of corridors and playgrounds. By adopting a totally immersive approach our girls have the possibility of quickly becoming first English language speakers.

Our aim is to nurture language fluency throughout the whole school and to develop high standards of written English and Arabic.



# Our Founding Headmistress

Mrs Goldsack has over 27 years' experience in education and has worked both in the UK and internationally, including successfully running a secondary school in Qatar and leading as the Principal of an International British Curriculum Pre School, Primary and Secondary School in Spain.

She holds an MA in Education from the University of Bath; the UK's National Professional Qualification for Headship (NPQH) and she is a qualified schools' inspector. She comes to Sherborne Qatar with an excellent understanding of British education and Qatari culture.

Mrs Goldsack has been married to Justin Goldsack (Director of Learning at Sherborne Qatar) for 24 years and they have two children, Sam (age 20) and Emily (age 17).

Mrs Goldsack said:

"I am absolutely delighted to be given the opportunity to be the founding Headmistress of Sherborne Qatar School for Girls. This exciting new school, with strong links and working partnerships with the long established sister schools in the UK and in Qatar will mirror the high standards of education offered by them, drawing on over 500 years of successful, holistic, high quality educational provision. Sherborne Qatar School for Girls will offer a 21st century education to girls from age 3 to 18 with a focus on STEM subjects (Science, Technology, Engineering and Maths). We will aim to inspire our girls to be the best that they can be and future leaders in their chosen fields."

Sherborne Qatar is delighted to welcome Mrs Goldsack to the Executive Team of the family of Sherborne Schools in Qatar (Sherborne Preparatory, Sherborne Senior and Sherborne School for Girls).



MRS JANE GOLDSACK  
*Headmistress*









## Excellence will be encouraged in all areas of school life

The school will follow the National Curriculum of England and The Ministry of Education of Qatar's curriculum for Arabic, Islamic Studies and Qatar History.

The language of the playground will be English. So that our girls can totally immersed in order to become truly bilingual.

In Pre-Prep (Pre School, Reception, Year 1 and Year 2) the focus will be on language acquisition, ensuring that the girls can speak and write in both English and Arabic, whilst still following the EYFS curriculum.

From KS2 (Year 3 - Year 6) and into the Senior School we will teach the compulsory subjects to the highest level and develop the specialism in STEM. We have the facilities and resources to become a leading school in STEM for girls in Qatar. With 5 Science laboratories, 4 IT Rooms, a Maker Space (a dedicated STEM Room), a Virtual Reality Room





(VR), large open plan Art rooms and age appropriate libraries the girls are given every opportunity to develop their STEM education. By offering this enhancement in STEM alongside all that is offered in a regular British Curriculum we are providing new learning experiences and the opportunity for girls to find their talents, passions and interests.

A 25m swimming pool, a large sports hall, a dance studio, an astro sports pitch, roof top sports courts, indoor play areas, a drama room, two music rooms (with 6 smaller music practice rooms) and multipurpose halls offer your children the chance to develop sporting and creative talents alongside their academic studies.

The school will offer I/GCSE and AS level qualifications to girls from Year 10 to Year 13. Sherborne girls will be nurtured to become future leaders in their chosen professions.





# Our History

Sherborne School in the UK is an independent boarding school founded in 1550 under a royal charter granted by King Edward VI. Shirkburnians follow a diverse range of careers at the highest levels which include diplomats, bishops, politicians, journalists, actors, poets, and musicians.





Sherborne Qatar was founded in 2009 and is a joint venture between Sherborne School and Sheikh Abdullah bin Ahmed Al Thani, Chairman of Sharaka Holdings, with whom the school is in partnership. Members of the Qatari royal family such as the Emir, HH Sheikh Tamim bin Hamad Al Thani, have attended Sherborne and Sheikh Abdullah and his wife Sheikha Amal also sent some of their sons there.

Sherborne Qatar is a founding member of Qatar's Ministry of Education & Further Education Outstanding Schools Initiative and is overseen by the Ministry's Private Schools Office. Our ethos, brand and educational standards are overseen by and aligned to Sherborne School.









Number Bonds to 20

Relevant number facts to fill in the missing numbers on these bar models.

20	8	6	20	6
11	20			

20	16	12
20	20	20



# Early Years Foundation Stage

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*Every child deserves the best possible start in life and the support that enables them to fulfil their potential.*

Every child deserves the best possible start in life and the support that enables them to fulfil their potential.

Children develop quickly in the early years and a child's experiences between birth and age five have a major impact on their future life chances.

The Early Years Foundation Stage (EYFS: Pre School and Reception) promotes teaching and learning to ensure children's 'school readiness' and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.

Play underpins the EYFS. Through play, children develop language skills, their emotions and creativity, social and intellectual skills.

They practice new ideas and skills, they take risks, show imagination and solve problems on their own or with others.







## **IN THE EYFS OUR AIMS ARE TO:**

Support children to make a planned, confident transition from home to school;

Provide a happy, caring, safe and secure environment for learning;

Plan learning experiences that meet the individual needs and interests of the children through a balanced provision of adult led and child initiated opportunities;

Support children to become competent and confident learners so they can reach their full potential;

Provide a broad and balanced high quality curriculum;

Foster positive home school links with parents;

Start to build strong foundations in the acquisition of English and Arabic as first languages;

Arabic and Islamic Studies are taught to a high standard to children from Reception age following Ministry Guidelines.



# Key Stage 1

## (Years 1 & 2)

*Time is taken to deeply embed understanding and provide children with the chance to reach mastery level within each concept.*

Key Stage 1 is where teaching and learning gradually becomes more formal. The Curriculum is broad, balanced and offers pupils a wide range of learning opportunities.

Maths is taught daily using the White Rose Maths framework where daily opportunities are created to develop fluency, reasoning and problem - solving skills.

English writing is taught using amongst other bespoke resources the Talk for Writing approach in which children spend time getting to know the structure of a text and building their own composition around a well-known framework. This strategy is particularly effective for children who speak English as an additional language and combines spelling, punctuation and grammar alongside creative writing skills and an exposure to quality vocabulary. Phonics is taught in sets via Read, Write Inc. where children enjoy daily discreet phonics lessons suitable for their ability. In addition to the phonics lessons, children also take part in Guided Reading lessons in which they spend time studying a text together with a focus on a different area of reading such as inference, prediction or language. Spelling and handwriting are incorporated as part of all written work.







Science, History, Geography, Art and Design Technology are delivered thematically through Enquiry Based / Project Based Learning and the STEM education approach. This means that the children are following a line-of-enquiry in order to answer specific questions and develop educational skills.

We are passionate that an Enquiry-Led / Project Based Curriculum will enable children to take more ownership of their learning and be more creative and inquisitive in their studies.

Arabic, Islamic Studies and Qatari History are taught throughout this Key Stage in line with the Ministries' guidelines.



## Key Stage 2 (Years 3 & 6)

*We deliver a varied curriculum that embraces all of our values and dispositions to take pupils further along the path in their education.*

Subjects are taught both independently and in a cross-curricular enquiry approach, which enables children to be thoroughly immersed in themes. In doing so, knowledge and skills in STEM, History, Art, Geography, and English are embedded in line with the requirements of the National Curriculum of England.

Maths is taught using White Rose Maths and other resources this helps to continue the development of the children's confidence in the subject.

In English, Talk for Writing continues as the complexity of genres and skills develop and a wide range of model texts are read and analysed. Children are able to build blocks for their own independent writing through grammar lessons and whole class shared writing.

In Upper KS2 specialist teachers extend the curriculum with Science, ICT Music, PE and Games. Year groups also operate together for big projects, such as year group productions. There are also regular visits from children's authors and guest speakers.







We enjoy themed days and House days as well as joining other British schools to take part in competitions and joint events.

The curriculum is further enhanced with school trips which include the local museums and places of interest.

Our school values; Responsibility, Perseverance, Teamwork, Kindness, Respect and Honesty are intrinsically linked into all learning and the daily life of a child at Sherborne Qatar. Through our assemblies, circle times and class discussions, these guide our conversations with the children about their actions. We are relentless in our positivity and praise of children in order to develop their self – esteem and positive attitude.

Arabic, Islamic Studies and Qatari History are taught throughout this Key Stage in line with the Ministries' guidelines.



# Seniors

*In line with the school's specialism, STEM (Science, Technology, Engineering and Maths) features strongly in the school curriculum.*

In September 2021 we open years 7 – 10. In September 2022 years 11 and 12 will open and in September 2023 Year 12 pupils will pass to year 13 if they choose to stay at the school. The Senior School (Years 7-13) years will aim to further enhance the girl's academic potential, build their confidence and instill a passion for lifelong learning. We aim to help every pupil to reach her true potential so that she can progress into the world with the correct qualifications for her chosen career.

## Key Stage 3 (Years 7 & 9)

The Key Stage 3 years are the transition years; the time that students adapt from class based learning in the Prep School to the examination years in Years 10 and 11. Key Stage 3 is designed to develop a sound knowledge and skills base for all pupils, encompassing both academic and creative elements.

In KS3 we follow a broad and balanced curriculum, based on the National Curriculum of England, incorporating the core subjects of English, Mathematics and Science, in addition to Arabic Qatari History and Islamic Studies. English and Arabic are taught to First Language standard and we aim to help girls to achieve a high level of fluency in both languages.





There is a unique timetabled STEM (Science, Technology, Engineering and Maths) programme and the girls' broader knowledge is developed through subjects such as History, Geography, Computer Science/ICT, Art, Drama and Music. STEM will be enhanced through use of the maker space, virtual reality and extended tuition in using Microsoft Surface Pro 7 devices.

Learning is not restricted to the classroom but includes the enrichment programme and local or international visits, as experiences beyond the classroom enrich development in many ways.

## Key Stage 4 (Years 10 & 11)

This is the beginning of the examination programmes (offered by Cambridge Assessment International Examinations and Pearson Edexcel International Examinations) and these two year courses culminate in external I/GCSE examinations at the end of Year 11. Our first Year 11 pupils will sit these exams in June 2023.

Whilst there are core subjects that all pupils must take (Science, English, Maths and ICT), the curriculum has a level of flexibility with pupils making choices from option blocks to personalise their learning. Pupils must take at least two separate Sciences (Biology, Chemistry, Physics) and ICT is compulsory. Options subjects currently include: Business Studies, Geography, History, Art and Design or a third Science.

The number of subjects in Key Stage 4 is slightly reduced from Key Stage 3 as pupils focus upon more individualised, detailed programmes of study.

## Key Stage 5 (Years 12 & 13)

Is also referred to as the Sixth Form and these are the final year of the Girls' School educational journey. In September 2022 we will accept our first Year 12 pupils. They will be able to choose either a one-year or two year programme, focusing on 4 AS Levels (in Year 12) and 3 A Levels (in Year 13) to support their transition to Higher Education and Universities around the world.

There will be a wide choice of AS and A level subjects available so that our girls can specialise in the areas they enjoy the most including: Biology, Chemistry, Maths, English Literature, Arabic, Islamiyat, Geography, History, Travel and Tourism, Business Studies, Media Studies ICT and Computing.





# Pastoral Care

*Our aim is that, by the time they leave, all pupils should be well adjusted, rounded and confident individuals. The school is open and welcoming to pupils and parents and all pupils are valued and known as individuals.*

Class Teachers and tutors have the day to day responsibility for the welfare of pupils in their classes and they monitor pupil progress by taking account of what is happening in a pupil's life. PSHE (Personal, Social and Health Education) is taught weekly and assemblies focus on pupil wellbeing.

Additionally, all pupils and staff belong to one of six houses (see page 27) which allow for the vertical integration of pupils. The school has a team of nurses who administer to the pupils day to day ailments and maintain an overview of the pupils' health and physical development.

The houses meet together regularly and there are regular Inter House events and challenges; including whole house days. Older pupils are encouraged to support and help the younger and these events help pupils to develop their social skills, confidence, independence and the ability to work and play harmoniously together. We want our pupils to be caring and considerate of others and to respect fellow pupils and staff alike.

Our core values: Respect, Teamwork, Perseverance, Responsibility, Honesty and Kindness underpin all that we do. Regular assemblies both underpin the school's ethos and celebrate pupil success.

As pupils progress through the school we want them to take on more and more responsibility through positions such as membership of the School Buddy System and Student Council, being a Head of House or being a School Prefect. These are positions to which all can aspire and many can achieve.

The Senior girls from year 9 will receive regular careers guidance and support in how to study for externally assessed examinations. We expect high levels of commitment to learning but we are also here to support our pupils.

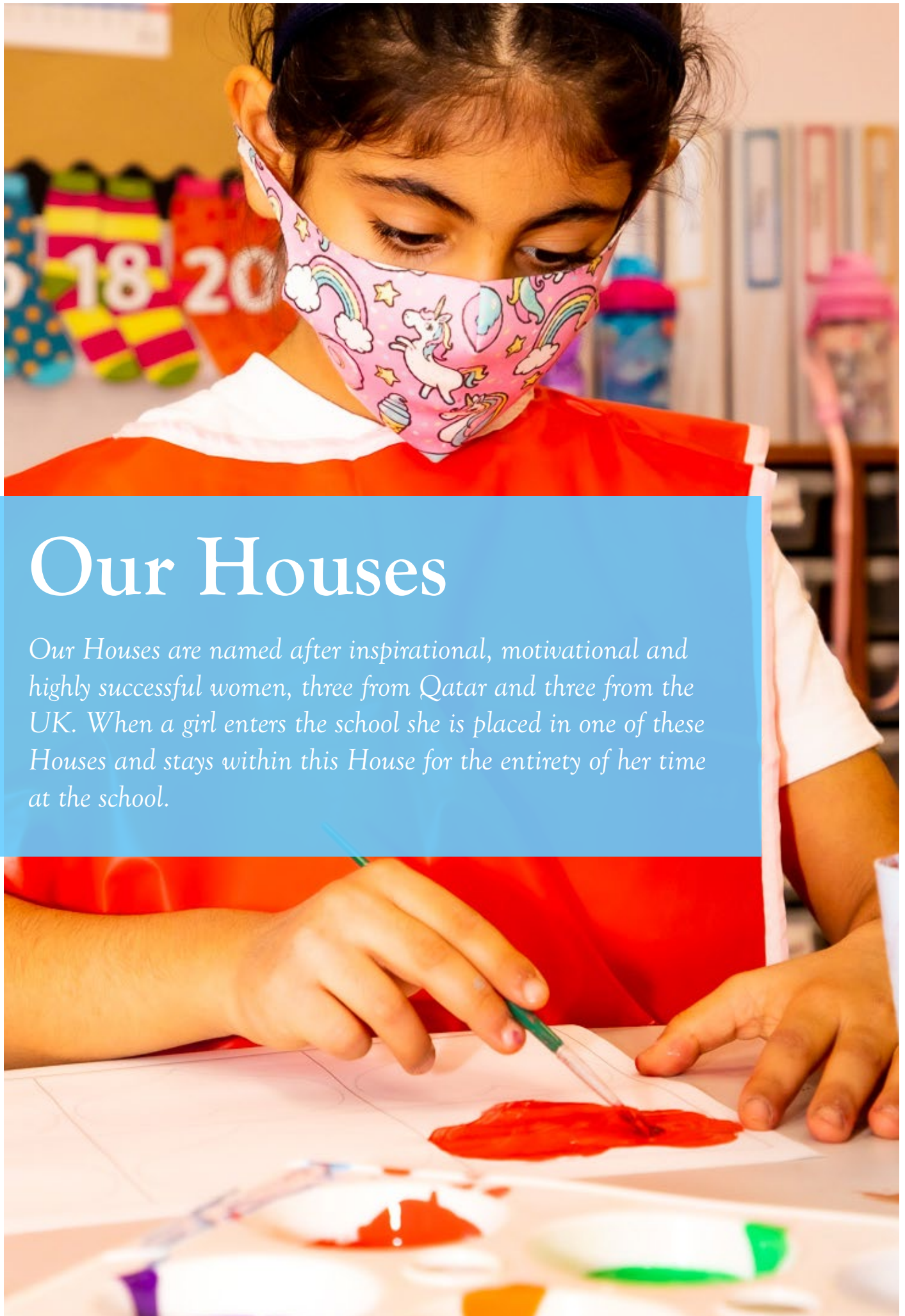
We have a positive rewards system and we consider that behavioural mistakes are learning opportunities.











# Our Houses

*Our Houses are named after inspirational, motivational and highly successful women, three from Qatar and three from the UK. When a girl enters the school she is placed in one of these Houses and stays within this House for the entirety of her time at the school.*



## AL-MAYASSA (Yellow):

Named after Sheikha Al-Mayassa bint Hamad bin Khalifa Al-Thani; the sister of Qatar's ruling Emir Tamim bin Hamad Al Thani, and daughter of the country's Father Emir Hamad bin Khalifa Al Thani and former First Lady Moza bint Nasser. Sheikha Al-Mayassa was declared the most influential person in art on ArtReview's Power 100, she serves as Chairperson of Qatar Museums and the Doha Film Institute, and she established the NGO 'Reach Out to Asia'.

*She will be the girl's inspiration for the Arts, Media and Charity.*

## SHEIKHA (Purple):

Named after Sheikha Ahmed al-Mahmoud; the first woman to be made a member of the Qatari cabinet. Sheikha Al-Mahmoud was a school teacher; a secondary school Principal; a member of the Committee for revising elementary education methods and became the Minister of Education in Qatar. She was also appointed as an Under Secretary in the Ministry of Culture, Cultivation and Education.

*She will be the girl's inspiration for culture, politics and innovation.*

## HIND (Green):

Named after Sheikha Hind bint Hamad Al-Thani; the sister of Qatar's ruling Emir Tamim bin Hamad Al Thani, and daughter of the country's Father Emir Hamad bin Khalifa Al Thani and former First Lady Moza bint Nasser. Sheikha Hind serves as Vice Chairperson and CEO of Qatar Foundation for Education, Science and Community Development; holds a Masters degree in Human Rights from University College London, and has played an important role in launching and supporting various national projects, with a particular focus on educational initiatives and the teaching profession.

*She will be the girl's inspiration for lifelong learning, human rights and charity.*

## SHARMAN (Orange):

Named after Helen Patricia Sharman, CMG, OBE, HonFRSC; a Chemist who became the first British Astronaut (and in particular, the first British Cosmonaut) as well as the first woman to visit the Mir space station in 1991.

*She will be the girl's inspiration for: the Sciences and overall academic success.*

## RIMINGTON (Red):

Named after the prominent Dame Stella Rimington DCB MA; author and most notably the first female Director General of the Security Service MI5. Rimington was the role model for the character "M" played by Dame Judi Dench in the James Bond 007 films and

*she will be the girl's inspiration for leadership and literacy.*

## GRAINGER (Blue):

Named after Dame Katherine Jane Grainger DBE; British former Rower, current chair of UK Sport and Great Britain's most decorated female Olympian. With five Olympic medals to her name

*she will be the girl's inspiration for sports and determination.*











For an application form visit:  
**[www.sherborneqatarsfg.org](http://www.sherborneqatarsfg.org)**

Or contact the registrar at:  
**[registrar@sherborneqatar.org](mailto:registrar@sherborneqatar.org)**

School office opening hours are:  
Sunday - Thursday 7:00am - 3:00pm

Phone : +974 4495 3444