

# PROSPECTUS 2023



**THE NEW HOME FOR  
A LEVELS IN BRADFORD**

INTEGRITY | CURIOSITY | LEADERSHIP

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TIKTOK & INSTAGRAM  
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# A MESSAGE FROM THE PRINCIPAL

## **WELCOME AND THANK YOU FOR YOUR INTEREST IN D6A.**

Since we opened in 2019, we have rapidly established one key fact: students do extremely well when they choose to study with us. The percentage of our 2021 and 2022 A level students that progressed to Oxbridge, Medical degrees and Russell Group Universities is simply exceptional.

Students join us from across the city of Bradford and the wider region. As the A Level provider of choice, we provide a wide range of academic pathways that are an excellent foundation for applying to our country's top universities.

D6A is an amazing place to study and joining a leading sixth form college is the start of a new adventure. It means becoming an academic student, joining a vibrant student community, relating to staff in an adult manner and taking hold of the superlative range of additional opportunities we offer.

We deliver focused high quality sixth form education in a 'university style', adult setting. You will find our specialist staff committed to helping students achieve truly aspirational outcomes, in terms of both A level grades and personal development. You will find a 'can do' attitude that pervades every aspect of what we do.

We believe in you, and we believe in supporting and stretching you to achieve your potential. I hope you enjoy our prospectus and exploring our website to learn more about us. I am sure that you will see our commitment to ensuring your success in everything we do.

## **MARK ROTHERY**



# 5 REASONS TO MAKE D6A YOUR #1 CHOICE

## 01

### OUTSTANDING OUTCOMES

2022 A LEVEL A\*-C 86.8%

AND BTEC D\*-D 81%

## 02

### SPECIALIST SIXTH FORM TEACHERS

## 03

### A YOUNG ADULT LEARNING ENVIRONMENT







04

EXPERT

**PROGRESS TUTORS**

PROVIDING PASTORAL  
CARE AND CAREERS  
ADVICE

05

120+ **ENRICHMENT**  
COURSES AND AMBITIOUS  
STUDENT TRIPS

# SHARING OUR SUCCESSES IN 2022

## THE NATURAL CHOICE FOR YOUR FUTURE

At D6A we are proud to celebrate our students' achievements and our leavers in 2022 made our college and Bradford proud with their final examination results and securing their places on a wide range of aspirational courses.



### A LEVEL

PASS RATE: 99.7%

A\*-B 61%

A\*-C 86.8%

A LEVELS TAKEN: 910

**NAME:** ISMAIL UDDIN

**A LEVELS STUDIED:** ECONOMICS (A), GEOGRAPHY (A) & POLITICS (A\*)

**DESTINATION:** UNIVERSITY OF LEEDS

**STUDYING:** ECONOMICS AND POLITICS



**NAME:** DUHA MAHMOOD  
**A LEVELS STUDIED:** BIOLOGY (A\*), MATHS (A\*),  
 CHEMISTRY (A\*) & EPQ (A)  
**DESTINATION:** UNIVERSITY OF SHEFFIELD  
**STUDYING:** MEDICINE (PHASE 1)



**NAME:** TUSIA TARIQ  
**A LEVELS STUDIED:** ENGLISH LITERATURE (A\*),  
 HISTORY (A\*), POLITICS (A\*) & EPQ (A\*)  
**DESTINATION:** UNIVERSITY OF CAMBRIDGE  
**STUDYING:** HISTORY



**NAME:** ABDOALLAH MOHAMMAD  
**A LEVELS STUDIED:** CHEMISTRY (A), MATHS (A\*),  
 PHYSICS (A) & EPQ (A\*)  
**DESTINATION:** UNIVERSITY OF OXFORD  
**STUDYING:** MECHANICAL ENGINEERING

## BTEC

**PASS RATE: 100%**

**D\*-D GRADES: 81.3%**

**A LEVELS TAKEN: 397**

# STUDENT CENTRAL



**The Progress Tutors  
here are like an  
anchor, supporting  
you as you develop**

## EVERYONE IS SOMEONE

Every student at D6A has a Progress Tutor who will support you throughout your two-year journey with us and they are there to listen, challenge and support you to achieve your very best, both academically and personally. The Progress Tutors are experts in providing pastoral care, progression advice and supporting you with your academic study skills.

Our Progress Tutor Team are located in our Progress Hub on the Ground Floor and are available for students to provide support. Your Progress Tutor will also see you during weekly group tutorials that will cover everything from your future career options, discussing current affairs, developing study skills and supporting you with your higher education applications.

We are a committed team and offer personal support and guidance to all students and help to create a seamless

transition into the college through direct communication with our students, feeder schools, parents/carers and any relevant outside support. We work hard to ensure all D6A students feel settled as soon as they arrive and feel confident that their needs are known and are being met. We want all students to access the curriculum and enrichment activities, which allows them to discover their passion and immerse themselves into their chosen subjects.

At D6A we are committed to supporting the Health and Wellbeing needs of our students and our Progress Tutor team are here to give advice, guidance and support to students who are experiencing challenges in their personal lives. Sometimes, students will require additional support and we work with a number of external agencies to ensure students get the support they need for their physical, emotional and mental health.



# FINANCIAL SUPPORT

## DISCRETIONARY BURSARY

The Government allocates a fund to colleges to support students called the 16-19 Discretionary Bursary fund. This is designed to support with the costs of full-time education such as transport, food, trips and learning materials.

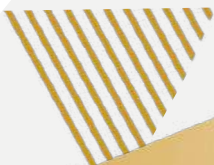
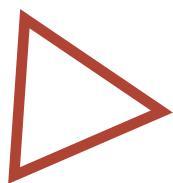
## WHO IS ELIGIBLE?

This is based on the annual household (all adults living in the address) income. More information and application details are available on the college website.

## ADDITIONAL SUPPORT FOR VULNERABLE STUDENTS

Students from the following groups are eligible for a guaranteed bursary of £1,200 a year paid directly to the student on a monthly basis:

- Young people in care
- Care leavers
- Students who themselves are receiving Income Support of Universal Credit
- Students who are receiving Disability Living Allowance or Personal Independence Payments (PIP).



**NAME:** SANIA ARFAN  
**A LEVELS STUDIED:**  
CHEMISTRY (A), BIOLOGY  
(A) & MATHS (A)  
**DESTINATION:** CARDIFF  
UNIVERSITY  
**STUDYING:** MEDICINE



# TRIPS & VISITS

## EXPAND YOUR HORIZONS

Educational visits make a significant contribution to supporting our students with the development of new knowledge and skills. These experiences for many of our students have ignited a spark in them that has become a life-long interest and an area in which they have specialised in as they have progressed onto higher education. A selection of trips run last academic year include

## A WIDE RANGE OF UNIVERSITY VISITS INCLUDING

The University of Manchester, Cambridge University, The University of York, Leeds Beckett and many others.

## CULTURAL VISITS INCLUDING

Liverpool Museums, Leeds Film Festival, Yorkshire Culture Park and the Saltaire Festival Boat Race.

## OPPORTUNITIES FOR VOLUNTEER WORK INCLUDING

Yorkshire Dales Environmental Volunteering Days and charity sponsored bike rides.

## CURRICULUM VISITS INCLUDING

Outdoor rock-climbing, The Royal Holloway Psychology Competition, Fountains Abbey, Formby Beach.


## ENRICHMENT TRIPS INCLUDING

Gold Duke of Edinburgh's Award "Big Hill" training days and Anime cinema visits.

**For me, the trips and  
residentials bring  
together our college  
community!**



# STUDENT EXECUTIVE



**As a Student  
Executive member it  
is great to be able to  
give all the students  
in the college a voice,  
and run events for  
great causes!**

## YOUR COLLEGE, YOUR VOICE

The student Executive is made up of elected and appointed members of the student body. The purpose of the student executive is to:

Listen to the needs and interest of students and pass these on to D6A staff

Help to make decisions that make life better for students

Plan and organise our D6A Charity Days.

# OUR COMMUNITY

## CHARITY EVENTS

Every year we support three charities, one each term by raising funds college wide. One of our values is leadership and the way in which we do this is to serve our wider community. In the first term we support a local charity, in the second term we support a national charity and in the final term we support an international charity.

Examples from 2021-2021 Academic Year

### TERM 1:

Local Charity Culture Day supporting Bradford Nightstop

### TERM 2:

National Charity Day Fair supporting Great Ormond Street Hospital

### TERM 3:

International Charity Summer BBQ supporting PIMA Palestine



## A GREAT PLACE TO BE

At D6A we value all our students and their diversity and we strongly encourage our students to learn about each other and celebrate our differences. We take opportunities throughout the year to celebrate our successes but also to raise awareness about those in our local, regional, national and international community who are vulnerable and face challenges. We are extremely proud of the engagement and participation of our students in our events and charitable days and we look forward to you sharing these with us when you become part of our community at D6A.



**The thing I love most about D6A charity days is the fact that we get to support people that need it most**



## BIG MEAL EVENTS

At D6A we value the opportunity to sit, eat and celebrate together sharing a collective experience through our Big Meal Events. The events are full of fun, laughter and conversation and help to continue to strengthen our relationships with others within our D6A community.

**The Big Meal Events  
are about getting  
people together with  
people**



**Big College Iftar Event I  
love the fact that college  
embraced our culture and  
our individuality. It brings  
everyone together in an  
intimate moment**

# PROGRESSION

## SUPPORTING EXCEPTIONAL TALENT

D6A can help you achieve your future educational and career aims. Our students represent some of the most able young people in our City and are on-track to attain places at prestigious universities on highly competitive courses.

Application to the top universities requires more than excellent grades and students must make informed decisions about subjects studied, understand the application and selection process and perform highly at interview. With our help, students at D6A are extremely successful throughout this process. Our activities, support and opportunities are offered to all students – though some of the activities below require students to have a GCSE profile of grades 8s and 9s.



## SUPPORTING EXPERIENCES

- Additional qualification through the Extended Project Qualification (EPQ)
- Assistance in gaining relevant and required work experience
- Access to opportunities to enhance university applications, such as Maths Challenge, Biology and Chemistry Olympiad, Youth Speaks and many others
- Have the opportunities to visit top universities e.g., Oxford, Cambridge and UCL
- Invitation to attend presentations by guest speakers from representatives from Leeds Medical School, Oxbridge Admissions Tutors and many others
- Support with applications to prestigious summer schools after Year 1 study at D6A
- Being a member of a 'Top Flight' tutorial group
- Receiving in-depth, specialist interview preparation
- Specialist support in preparation for university admissions tests such as The Biomedical Admissions Test (BMAT) and The Law National Aptitude Test (LNAT)

# ENRICHMENT



## FREEDOM TO ACHIEVE

As part of a complete programme of study, students are able to choose from a diverse range of enrichment activities. At D6A it's really important to us that all students maximise their potential inside and outside of the classroom. These additional opportunities ensure you are an attractive applicant to universities and employers.

Our diverse enrichment programme will help you to gain numerous life skills, develop your interests and try out new things! As well as supporting your applications for your next steps, enrichment at D6A allows you the opportunity to make new friends and immerse yourself in college life.

We are proud to offer students over 120 different enrichment courses to choose from. To give you a flavour of the courses we offer, here is a list of just some available:

1ST XI MENS FOOTBALL  
ACT ON IT  
AMNESTY INTERNATIONAL  
BEBRAS / COMPUTING  
OLYMPIAD PREPARATION  
COUCH TO 5K  
DEBATING SOCIETY  
FREEDOM OF SPEECH  
FIRST AID  
GOLD DUKE OF EDINBURGH'S  
AWARD  
HEALTH AND SOCIAL CARE

ENRICHMENT GROUP  
IRIS - INSTITUTE FOR  
RESEARCH IN SCHOOLS  
MEDSOC  
PRINTMAKING  
RUSSELL GROUP READY  
SINGING GROUP  
THE GREAT OUTDOORS  
VEGETATE!  
VOLLEYBALL  
WOMEN'S NETBALL  
WORK EXPERIENCE - MILL CAFÉ

# THE LECTURE PROGRAMME

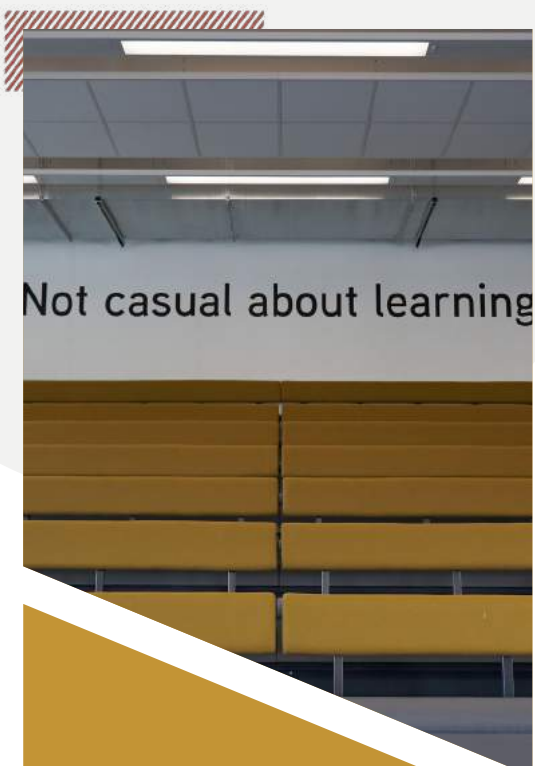
## BRINGING EXCELLENCE TO STUDENTS

As a Sixth Form College we don't do assemblies – instead we have designed a unique lecture programme which consists of one 20-minute lecture every week, the aim is to provide all students with an additional outlook on various key academic and life enriching topics. The content of our lecture programme is designed to build powerful knowledge – we define the hallmarks of this knowledge as:

- Knowledge that changes the way we think
- Knowledge that helps us explore, understand and explain natural and social worlds
- Knowledge that helps us go beyond our individual experiences

The knowledge gained through the lecture programme can be a useful aid for university and job interviews. Students complete the programme with a breadth of wider knowledge and develop their confidence, which is transferable to many other areas of life.

**The lectures have been great for learning about new things and they get you excited about completing further research in your own time!**



Not casual about learning

## A SELECTION OF LECTURES PLANNED FOR 2022:

DECOLONISATION

CONSUMERISM AND IDENTITY

WHAT IS ART?

SECRETS OF THE MOST  
SUCCESSFUL

EVOLUTION AND EUGENICS

FOR UNIVERSITY ADMISSIONS





# WHAT CAN I STUDY?

## **COURSE OVERVIEW**

At D6A we are committed to offering a broad subject offer for our students. Below are the current A level and BTEC subjects that you can study with us;

**APPLIED SCIENCE (BTEC)**

**ART AND DESIGN (A LEVEL)**

**BIOLOGY (A LEVEL)**

**BUSINESS (A LEVEL)**

**CHEMISTRY (A LEVEL)**

**CLASSICAL CIVILISATION (A LEVEL)**

**COMPUTER SCIENCE (A LEVEL)**

**ECONOMICS (A LEVEL)**

**ENGLISH LANGUAGE (A LEVEL)**

**ENGLISH LITERATURE (A LEVEL)**

**FRENCH (A LEVEL)**

**FURTHER MATHEMATICS (A LEVEL)**

**GEOGRAPHY (A LEVEL)**

**HEALTH AND SOCIAL CARE (BTEC)**

**HISTORY (A LEVEL)**

**LAW (A LEVEL)**

**MATHEMATICS (A LEVEL)**

**MUSIC (A LEVEL)**

**PHYSICAL EDUCATION (A LEVEL)**

**PHYSICS (A LEVEL)**

**POLITICS (A LEVEL)**

**PSYCHOLOGY (A LEVEL)**

**RELIGIOUS STUDIES (A LEVEL)**

**SOCIOLOGY (A LEVEL)**

**SPANISH (A LEVEL)**

**SPORT (BTEC)**

All entry requirements for courses can be found on our website.



## WHAT IS APPLIED SCIENCE?

BTEC Applied Science covers a broad spectrum of biology, chemistry and physics. Students will study topics relating to all three sciences and gain a well-respected qualification that is equivalent to either 1 or 2 A-levels. Beyond the subject knowledge, the Applied Science course allows students to develop greater practical, investigative and independent research skills than in a traditional A-level.

## CAREERS & NEXT STEPS

Applied Science is useful for progression to a range of science-based university courses including biomedical science, pharmacy, radiology, animal science, zoology, ecology, environmental science, earth science, forensic science and foundation courses in clinical science (which can be used to progress to medical degree courses).

## WHAT WILL I STUDY?

### SINGLE AWARD YEAR 1

- Principles and Applications of Science I
- Practical Scientific Procedures and Techniques

### SINGLE AWARD YEAR 2

- Science Investigative Skills
- Physiology of Human Body Systems

### DOUBLE AWARD YEAR 1

- Principles and Applications of Science I
- Practical Scientific Procedures and Techniques
- Science Investigative Skills
- Laboratory Techniques and their Application

### DOUBLE AWARD YEAR 2

- Principles and Applications of Science II
- Investigative Project
- Applications of Organic Chemistry
- Medical Physics Applications

**EXAM BOARD: PEARSON**



# ART & DESIGN

## WHAT WILL I STUDY?

### YEAR 1

The first year of the Art and Design A level course will provide students with the skills to develop strengths and interests through initial workshop-based sessions. Students will undertake 2 projects where they will be introduced to a variety of materials, techniques, and processes. Students will learn how to develop a project successfully, create effective final outcomes and evaluate work with purpose.

### YEAR 2

#### Component 1: Personal investigation

Component 1 builds upon the skills learnt in year 1 and sees the students working with a variety of processes with confidence. Students will gain an underlying knowledge of the history of Art and understand their place as an artist within this developing history.

#### Component 2: Externally Set Assignment

Component 2 is the exam and students are provided with 8 questions from the examining body. They will have a lengthy preparation time for ideas generation, practical creation, and development, followed by 15 hours of unaided, supervised time where they will produce a quality final outcome.

## WHAT IS ART & DESIGN?

Art is the study of materials and techniques when combined with ideas and concepts. The term 'Art' can relate to many visual forms, from drawing and painting to performance and sculpture, collage and photography to graphic design and textiles. Our general Art and Design course aims to provide students with a vast array of skills to allow them to develop into any of the previously mentioned specialisms.

## CAREERS & NEXT STEPS

A broad and exciting range of higher education courses are available to students who study this course, including Art, Architecture, Interior Design, Graphics, Games Design and many more. It is important to remember that collectively, the creative industries are one of the largest employers in the UK and they offer a range of exciting careers.

**EXAM BOARD: AQA**

# BIOLOGY

## WHAT IS BIOLOGY?

Biology is the scientific study of living organisms and how they interact with each other and their environments. Biology is a wide-ranging subject from molecular biology to field ecology. Biology explores how living systems are constructed, as well as how they develop, communicate, interact, reproduce, defend themselves, and change the environment around them.

## CAREERS & NEXT STEPS

A Level Biology is particularly useful and sometime required for progression to many science-based university courses such as animal science, biology, zoology, ecology, clinical science, marine biology, life sciences, medicine, environmental science, forensic science or any other subject related to the natural world. Possible career choices that require A Level Biology include biological testing, biotechnology, independent research, food industry jobs, nutrition, medicine, doctor, nurse, veterinarian, zoologist, zookeeper, animal care, veterinary nurse, scientist, museum curator, natural history filmmaker amongst a huge range of others.

## WHAT WILL I STUDY?

Students study 8 content topics over two years, these are:

1. Biological molecules
2. Cells
3. Organisms exchange substances with their environment
4. Genetic information, variation and relationships between organisms
5. Energy transfers in and between organisms
6. Organisms respond to changes in their internal and external environments
7. Genetics, populations, evolution and ecosystems
8. The control of gene expression

The majority of this course is theoretical; however, students will complete a number of set practical activities during the course and there will be a field trip to complete an ecological investigation.

EXAM BOARD: AQA







## WHAT IS BUSINESS?

Studying Business, you will learn how businesses are organised to achieve their desired objectives. From small start-up firms to Multi-National Organisations, and from charities to government owned businesses. Business is highly competitive, and you will study examples of business failure such as Thomas Cook and learn theories which can help to maximise the chance of business success.

## CAREERS & NEXT STEPS

Business has equal status with other A Levels and is highly desirable for business/ management degree courses. There is an enormous variety of courses with business or management content ranging from Spanish to sport, manufacturing to marketing and computing to communication studies.

**EXAM BOARD: AQA**

## WHAT WILL I STUDY?

Year 1 focuses on functional areas of businesses: marketing, finance, operations and human resources. For each functional area you will study its responsibilities and how it can help to improve the competitiveness of the business.

The specific sections are:

1. What is business?
2. Managers, leadership and decision making
3. Decision making to improve marketing performance
4. Decision making to improve operational performance
5. Decision making to improve financial performance
6. Decision making to improve human resource performance

Year 2 of the course focuses on how businesses are examined from a strategic, rather than functional, viewpoint. You will study the different strategic directions businesses will take and how they will then go about pursuing these strategies.

The specific sections are:

1. Analysing the strategic position of a business
2. Choosing strategic direction
3. Strategic methods: how to pursue strategies
4. Managing strategic change

# CHEMISTRY



## WHAT IS CHEMISTRY?

Chemistry is the study of how substances behave: how and why they combine or separate to form other substances, and how matter interacts with energy. Chemistry is part of every process that happens in our lives, from growing and cooking food to cleaning our homes and healing our bodies.

## CAREERS & NEXT STEPS

Apart from studying chemistry at university, many other avenues will be open to you: engineering, law, journalism, veterinary science, accountancy, teaching, medicine, medical chemistry, biochemistry, colour chemistry, food science and forensic science, to name but a few.

## WHAT WILL I STUDY?

Each year of the course includes practical work and theoretical content from the fields of


### YEAR 1

- Physical Chemistry: atomic structure, amount of substance, bonding, energetics, kinetics and chemical equilibria
- Inorganic Chemistry: periodicity, Group 2 (alkaline earth metals) and Group 7 (halogens)
- Organic Chemistry: alkanes, halogenoalkanes, alkenes, alcohols and organic analysis

### YEAR 2

- Physical Chemistry: thermodynamics, rate equations, equilibrium, electrochemistry and acids and bases
- Inorganic Chemistry: Period 3 elements, transition metals, reactions of ions in aqueous solution
- Organic Chemistry: isomers, carbonyls, amines, arenes, polymers, amino acids, DNA, synthesis and analysis

**EXAM BOARD: AQA**

A young man with dark hair, wearing a black lab coat over a light-colored shirt, is shown in a laboratory setting. He is wearing large, clear safety goggles with green straps. He is holding a test tube in his right hand, which contains a bright orange liquid. The background is a plain, light-colored wall. In the top right corner, there are several parallel diagonal yellow lines. The overall image has a warm, slightly orange tint.

**Not only did studying Chemistry allow me to be more analytical but it also gave me the chance to be more independent so I could take what I learnt from lessons and better my understanding in my own time. If I needed any support, I could turn to my teachers knowing that they will help me to improve even further.**

OMAAN RASHID

# CLASSIC CIVILISATION



## WHAT IS CLASSIC CIVILISATION?

Classical Civilisation covers every possible topic - God(s), sex, and politics, mythology, drama, archaeology, architecture, religion, history, philosophy, love, art and literature. Encompassing an entire world of thought, which was just as complex and sophisticated as our own, this subject offers a rare opportunity to study, how arguably Greek and Roman civilisations still dictate why and how modern Brits think and behave as they do in the 21st century.

## CAREERS & NEXT STEPS

Classic Civilisation can lead to a broad and exciting range of higher education courses as diverse as Accountancy, Law, Education and Management Consultancy. Or, like the classicist Boris Johnson, you could become Prime Minister.

## WHAT WILL I STUDY?

### UNIT 1: THE WORLD OF THE HERO

The important and ever popular literary genre of 'epic' forms the basis of the mandatory component The World of the Hero (H408/11). This component will explore both Greek and Roman epic, with the study of Homer's 'Odyssey', one of the very earliest works of literature in the world, and Virgil's 'Aeneid', a text which has had a greater impact on the thinking of western Europe than any other secular text.

### UNIT 2: CULTURE AND THE ARTS

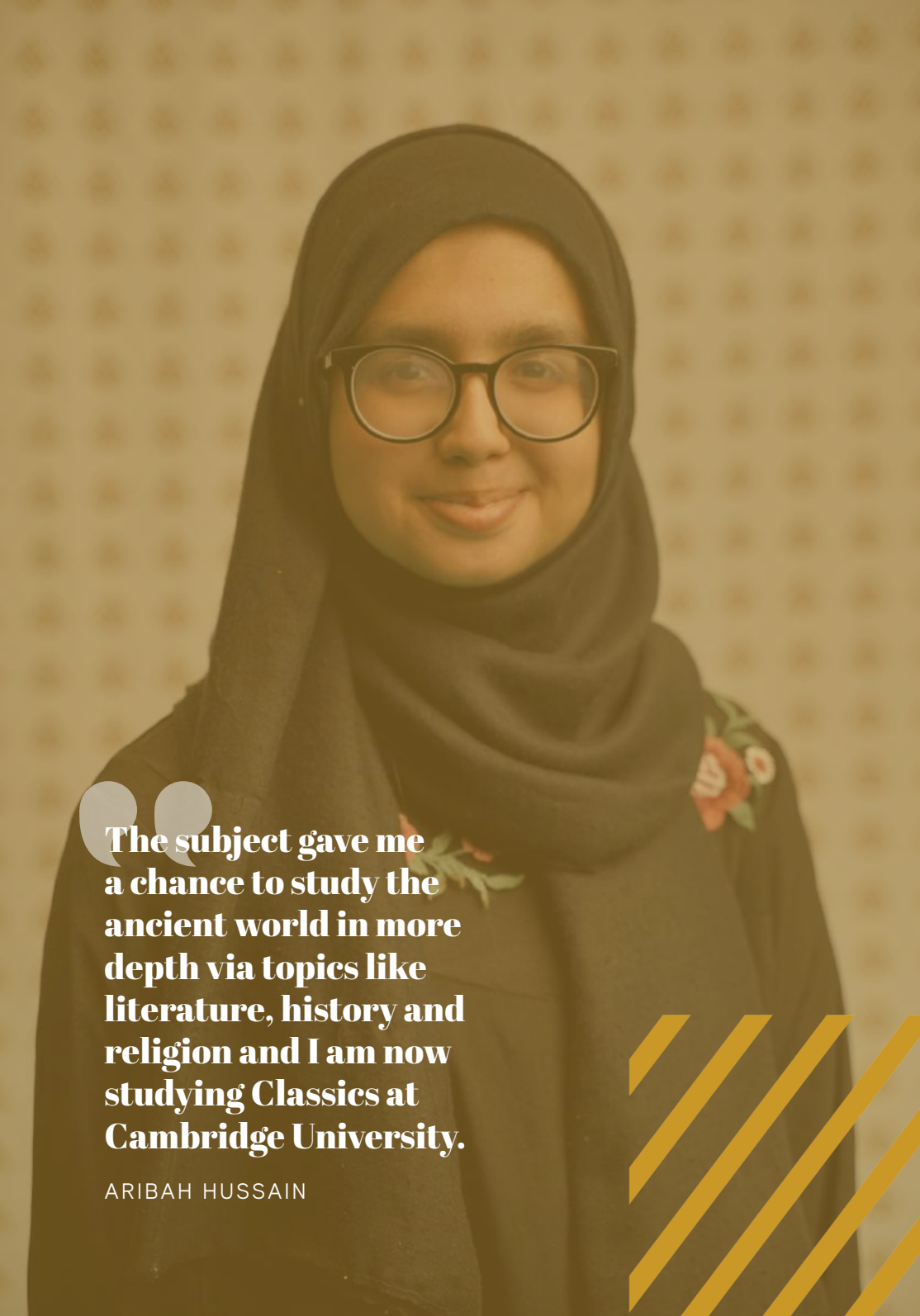
The component group Culture and the Arts (H408/21) at Dixons 6A will focus on Greek Theatre, including study of the development, staging and impact of both tragedy and comedy. Each year we compliment the study of this module with trips to watch performances of the Greek plays.

### UNIT 3 BELIEFS AND IDEAS

In this unit we deliver the Greek Religion module (H408/31). Learners are given the opportunity to explore some of the ideas and ideals important to the ancient Greeks. We examine personal and public religious behaviour, the physical remains of the great temple complexes, the significance attached by the Greeks to cult ritual, including sacrifice, as well as the overlap of religion with politics, art, social customs and philosophy.

**EXAM BOARD: OCR**



A portrait of a young woman wearing a black hijab and glasses, smiling. The background is a light-colored wall with a subtle pattern. The image has a warm, golden-brown tint. In the bottom right corner, there are several parallel diagonal lines in a darker shade of the overall color.

**The subject gave me  
a chance to study the  
ancient world in more  
depth via topics like  
literature, history and  
religion and I am now  
studying Classics at  
Cambridge University.**

ARIBAH HUSSAIN

# COMPUTER SCIENCE

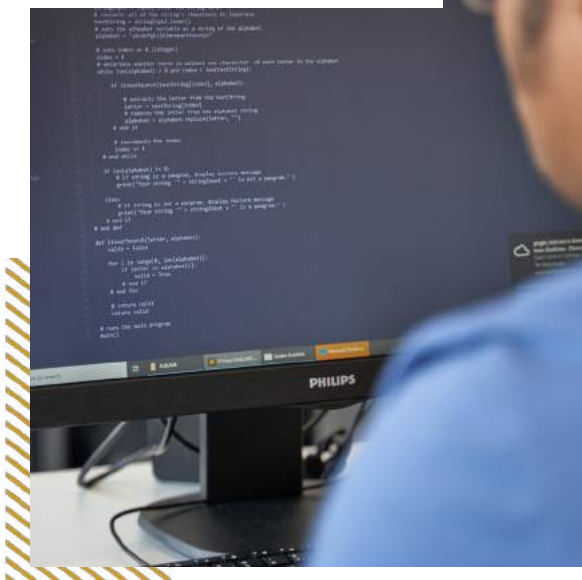
## WHAT IS COMPUTER SCIENCE?

Computer Science is the study of how the computer works, how to program them and how computer systems interact with each other. We often liken it to the “biology of computing” – looking at what actually happens at the heart of a computer, the processor and how the instructions that it is given are actually carried out as well as how to program it. It is a science-based course with practical and technical aspects, and demands a good level of problem-solving skills, mathematical and logical reasoning, and a substantial amount of examined theory.

## CAREERS & NEXT STEPS

A level Computer Science supports students with their progression onto computer-related courses, such as computer science, artificial intelligence, software engineering, systems analysis, informatics, web development, networking engineers, games design and games programming. Increasingly this is seen as a valued A level for STEM based degrees in engineering, aeronautics and astrophysics to name a few. There are also a lot more Degree Apprenticeships on offer with some major employers in areas such as cyber security, digital media, digital learning, digital marketing and data science.

**EXAM BOARD: AQA**



## WHAT WILL I STUDY?

### PAPER 1

This is a practical exam where you will be asked to answer questions about a pre-released program and also add functionality to the program. The program is written in PYTHON and is a test of your ability to solve problems and program under exam conditions.

### PAPER 2

This is a written examination about the “science” of computing and covers topics such as databases, networks and communications, big data, and data representation.

### NON EXAMINED ASSESSMENT

This is a programming project that gives you the opportunity to apply your knowledge and understanding of the principles of Paper 1 and Paper 2. This is a major project and you have to design, develop and test software.

# ECONOMICS

## WHAT IS ECONOMICS?

Economics is the study of human behaviour and how consumers, producers and governments make choices with scarce resources in response to incentives. It is split into two major fields, microeconomics, the study of markets and firms, and macroeconomics, the study of the economy as a whole.

## CAREERS & NEXT STEPS

Studying economics will help students develop transferable skills that prepare them for studying at university or moving into the world of work. University courses include economics or degrees in applied economics such as environmental economics, labour economics, public sector economics or monetary economics. Alternatively, students could study business economics or econometrics. Economics students can follow a wide range of careers in industry, commerce and finance.

## WHAT WILL I STUDY?

### THEME 1: INTRODUCTION TO MARKETS AND MARKET FAILURE

This theme focuses on microeconomic concepts. Students will develop an understanding of the nature of economics, how markets work, market failure and government intervention.

### THEME 2: THE UK ECONOMY – PERFORMANCE AND POLICIES

This theme focuses on macroeconomic concepts. Students will develop an understanding of measures of economic performance, aggregate demand and supply, unemployment and inflation, economic growth and the use of taxes and interest rates to manage the economy.

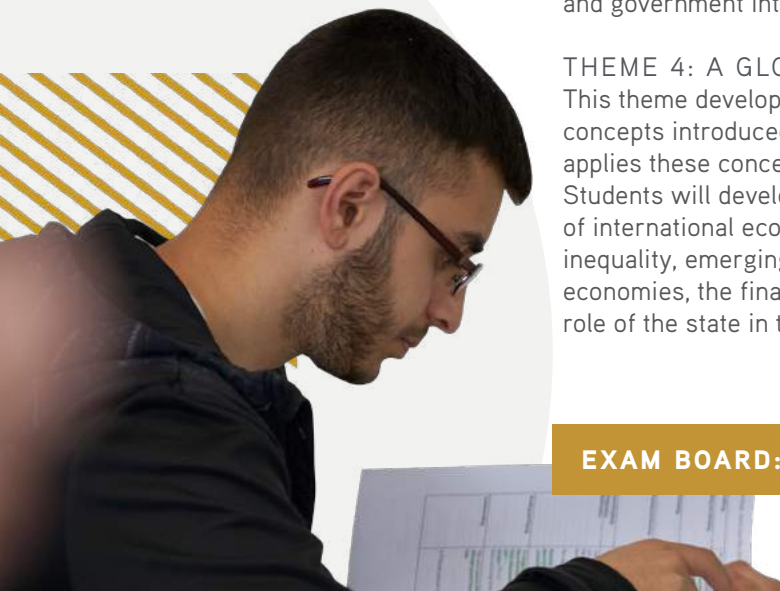
### THEME 3: BUSINESS BEHAVIOUR AND THE LABOUR MARKET

This develops the microeconomic concepts of theme 1 focusing on business economics, looking at business growth, business objectives, revenues, costs and profits, market structures, labour markets and government intervention.

### THEME 4: A GLOBAL PERSPECTIVE

This theme develops the macroeconomic concepts introduced in theme 2 and applies these concepts in a global context. Students will develop an understanding of international economics, poverty and inequality, emerging and developing economies, the financial sector and the role of the state in the macroeconomy.

**EXAM BOARD: EDEXCEL**



# ENGLISH LANGUAGE

## WHAT IS ENGLISH LANGUAGE?

English Language is the study of how language works and understanding the importance of it within wider society. It is easy to take your language for granted but by studying the intricacies of it you will develop a deeper awareness of the impact of language and develop a further appreciation of it. The course allows you to increase your ability to analyse language and to interpret additional meanings and messages; you'll never look at language in the same way again.

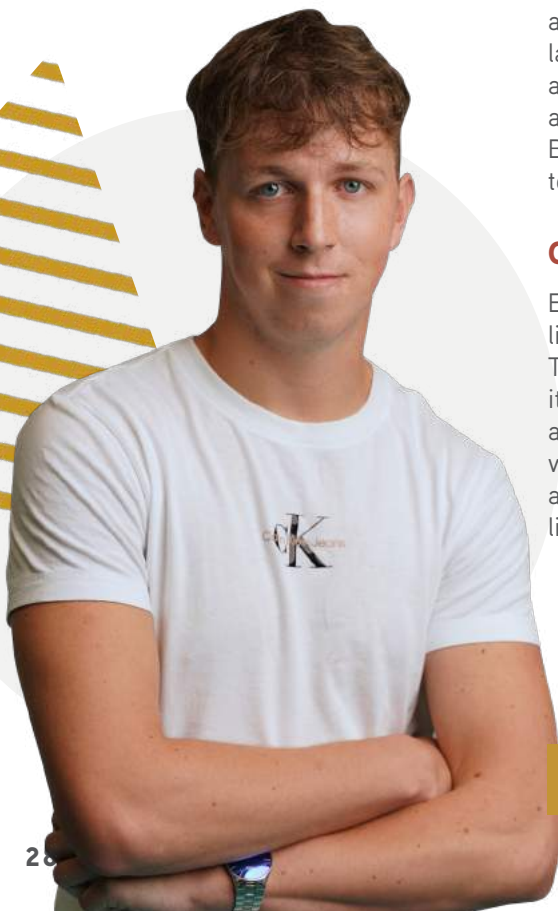
## WHAT WILL I STUDY?

The course covers a wide range of engaging topics which deal with modern-day issues and contexts, the topics include: the language, the individual and society which falls under paper 1 of the exam. Students will focus on how language developed meaning and creates representations; we will look at modern representations and see how they are represented in various pieces of non-fiction writing.

Paper 2 focuses on the history of language and how it has changed over time and what has instigated the changes, this is alongside how focusing on diversity in language which focuses on how geography affects our language; why does the Leeds accent and dialect sound different to the Bradford one even though they're so close together?

## CAREERS & NEXT STEPS

English Language is a subject with limitless opportunities attached to it. The most obvious choice is to study it further at University and become a linguist, a journalist, a writer or work in the media. The subject also aligns itself with other occupations like law, teaching and the arts.



**EXAM BOARD: AQA**



# ENGLISH LITERATURE



## WHAT IS ENGLISH LITERATURE?

English Literature is the study and appreciation of all forms of literature including poetry, fictional novels and plays. Within the subject, students will develop awareness and understanding of authors' intentions and meanings by studying a wide range of texts and analysing the effects of their writing.

## CAREERS & NEXT STEPS

English Literature is appreciated by a wide range of occupations and job sectors as it displays independent thought, the ability to analyse critically and the capability to articulate ideas in a focused and detailed way. Job sectors including Law, Media and Publishing would be possibilities in the future, amongst others, and you could pursue a degree in Literature or use the A Level to gain access to other valuable degrees.

**EXAM BOARD: PEARSON**

## WHAT WILL I STUDY?

You will study a wide range of texts over the course of the two years and look at some important and engaging writings including;

- The study of Drama including a Shakespeare play
- The study of two pieces of prose looking at writing from two different time periods
- The study and assessment of poetry

Students are also able to study two texts of their choice for their coursework which is a very creative and exciting area of the course; you will select two texts which are linked thematically and create a comparative essay of analysis of the two; this is worth 20% of your final mark.

**My teachers have inspired me to continue learning; encouraging me to aspire to the highest possible grade and I am now studying English literature at the University of Leeds.**

PAVAN ATWAL

# FRENCH

## WHAT IS FRENCH?

A Level French is the study of the Romance Language of the IndoEuropean family and the second most widely learned language after English. Throughout your studies, you will learn the language, paying attention to the social issues and artistic life of France. You will study social change, looking at the multicultural nature of French society, and learning about past political events of France. The course aims to develop students skills in listening, speaking, reading and writing.

## WHAT WILL I STUDY?

Students study 3 modules of core content and 1 optional module

### CORE CONTENT

- Aspects of French speaking society: current trends
- Aspects of French speaking society: current issues
- Artistic culture in the French speaking world
- Aspects of political life in the French speaking world

### ADDITIONAL CONTENT

- A film and a piece of literature, or two pieces of literature will be studied

The cultural component plays an important part in the specification, so students study films such as “La Haine” and “L’etranger”. Students have a free choice of theme for their individual research project for their oral exam.

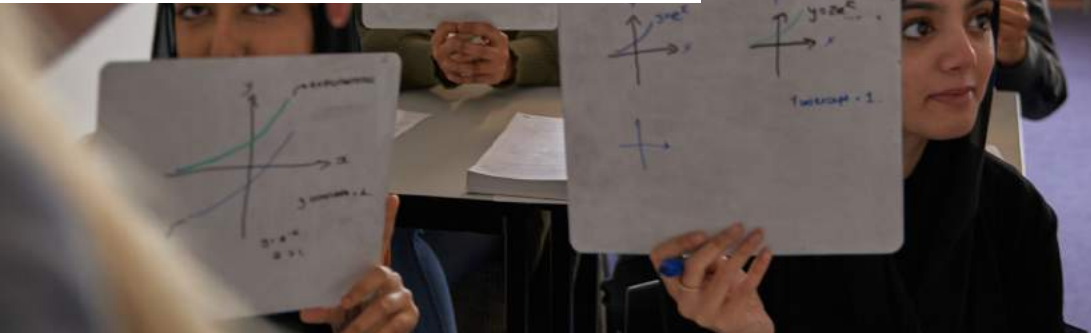
## CAREERS & NEXT STEPS

A level Computer Science supports students with their progression onto computer-related courses, such as computer science, artificial intelligence, software engineering, systems analysis, informatics, web development, networking engineers, games design and games programming. Increasingly this is seen as a valued A level for STEM based degrees in engineering, aeronautics and astrophysics to name a few. There are also a lot more Degree Apprenticeships on offer with some major employers in areas such as cyber security, digital media, digital learning, digital marketing and data science.



**EXAM BOARD: AQA**

# FURTHER MATHEMATICS



## WHAT IS FURTHER MATHEMATICS

Further Mathematics is a prestigious A level that is taken nationally by some of the most mathematically able sixth form students. At Dixons Sixth Form Academy students that take this course will do so in addition to their three core A levels. All students taking Further Maths will sit the AS examination in Further Maths at the end of year one.

## CAREERS & NEXT STEPS

An A level in Further Mathematics is useful for a wide range of careers and university as it is a facilitating subject. To study a degree in Mathematics, Engineering or Physical Sciences you do not need to have Further Mathematics, but it is a distinct advantage when applying.

**EXAM BOARD: OCR**

## WHAT WILL I STUDY?

All candidates will sit the compulsory Core mathematics module.

The Core content consists of:

- Proof; Complex numbers; Matrices; Vectors; Algebra; Series; Calculus; Polar co-ordinates; Hyperbolic functions and Differential equations
- The Mechanics A module consists of:
- Dimensional analysis; Forces and motion; Momentum and impulse; Centre of mass; Moments of forces; Kinematics and Work, energy and power.
- The Statistics A module consists of:
- Discrete Random Variables; Bivariate Data; Chi-Squared Tests and Discrete probability distributions.
- The Modelling with Algorithms module consists of:
- Algorithms; Modelling with graphs and networks; Network algorithms; Linear programming and the Simplex method.

In Year 1 students will also study the Statistics A and the Modelling with Algorithms modules. In Year 2 they will also study the Mechanics A module.

# GEOGRAPHY

## WHAT IS GEOGRAPHY?

Geography is the study of the physical features of the earth and its atmosphere, and of human activity as it affects and is affected by these, including the distribution of populations and resources and political and economic activities.

## WHAT WILL I STUDY?

### YEAR 1

- Tectonic Processes and Hazards
- Landscape Systems, Processes and Change
- Globalisation
- Shaping Places

### YEAR TWO PHYSICAL TOPICS

- The Water Cycle and Water Insecurity
- The Carbon Cycle and Energy Insecurity
- Superpowers
- Global Development and Connections

## CAREERS & NEXT STEPS

Geography is concerned with the real world, past, present and future, and is viewed by the top universities in the country as one of the eight facilitating subjects, i.e. it opens a much wider range of options at university and beyond.

When taken with Sciences and Mathematics, Geography supports applications for almost any science-based university course like Engineering, Psychology, Environmental Sciences, Oceanography and Geology. Taken with Humanities, Geography supports an equally wide range of university courses such as Law, Business, Media, Politics and Philosophy.

**EXAM BOARD: PEARSON**





# HEALTH AND SOCIAL CARE **BTEC**



## **WHAT IS HEALTH AND SOCIAL CARE?**

Health and social care is the study of the treatment of ill health and medical conditions in hospitals, health centres and in the community. Social care is the care and support of vulnerable people, usually in the community.

## **CAREERS & NEXT STEPS**

Learners will be fully prepared for a range of health and social care degree programmes including Nursing, Social Work, Physiotherapy, Occupational Therapy, Speech Therapy and Health and Social Care.

**EXAM BOARD: PEARSON**

## **WHAT WILL I STUDY?**

Students can choose to study Health and Social Care as a single (1 A-level equivalent), double (2 A-level equivalent) or triple (3 A-level equivalent) award.

### **SINGLE AWARD**

#### **YEAR 1**

- Human life span and development
- Working in health and social care

#### **YEAR 2**

- Meeting individuals care and support needs
- Physiological disorder and care

### **DOUBLE AWARD**

#### **YEAR 1**

- Enquiries into current research in health and social care
- Principles of safe practice in health and social care

#### **YEAR 2**

- Promoting public health
- Nutritional health

### **TRIPLE AWARD**

#### **YEAR 1**

- Anatomy and physiology for health and social care
- Work experience in health and social care

#### **YEAR 2**

- Understanding mental well being
- Caring for individuals with dementia
- Infection prevention control

# HISTORY

## WHAT IS HISTORY?

History is the study of the past. Historians study and interpret the past by researching evidence, asking questions about the evidence and forming explanations that try to make sense of what the evidence suggests about the peoples, events, places and time periods under consideration.

## CAREERS & NEXT STEPS

History is considered a facilitating subject, which means that it is a highly regarded A level by all top universities. A History degree is of course a logical progression for those students wishing to continue to study the subject in greater depth, however as a facilitating subject a strong A level grade in History will be useful in accessing a wide range of degree courses. Careers typically associated with History include Law, Politics, Journalism, Heritage and Conservation.

## WHAT WILL I STUDY?

### Unit 1 Breadth study: Tsarist and Communist Russia: 1855-1964

Unit 1 will take the long view on a pivotal period in the history of Russia, examining continuities and changes across a century which witnessed the end of the rule of the Tsars and the move to Communist rule.

1. The attempt to preserve autocracy: 1855-1894
2. The collapse of autocracy: 1894-1917
3. The emergence of a Communist dictatorship: 1917-1941
4. The Stalinist dictatorship and reaction, 1941- 1964

### Unit 2 Depth Study: The Making of Modern Britain: UK 1951-2007

Unit 2 will focus on recent British history, looking in depth at the political, economic, social and international developments of the last half century. This course explains how the UK went from being the most dominant global superpower to the declining sick man of Europe in the 1970s and ended up as a modern, dynamic European economic hub under the New Labour government of the last decade.

1. The Affluent Society, 1951-1964
2. The Sixties, 1964-1970
3. The end of Post-War Consensus, 1970-1979
4. The impact of Thatcherism, 1979-1987
5. Towards a new Consensus, 1987-1997
6. The Era of New Labour, 1997-2007


### Unit 3 Historical Investigation

A personal study based on a question connected to the Tudors.

This should take the form of a question in the context of approximately 100 years. Students will select their question in consultation with subject staff who have specialist knowledge of each period.



EXAM BOARD: AQA



**Studying A Level History at D6A  
has taken me down a path of  
curiosity, questioning the past  
and trying to understand what  
led people in power to make the  
decisions they did. I have found  
History intriguing and thought  
provoking and I have wanted to  
learn more about how the past has  
defined the world we live in today.**

EHSEN RAZAQ



## WHAT IS LAW?

A level Law helps develop an understanding of law under the English legal system and how it operates. Students study the legal system and law-making which explores why and how laws are made, the criminal and civil court structure and how they operate and the application of law by the judiciary. Additionally, A level Law entails examining three main substantive areas of law, namely, criminal, tort and contract law. Criminal law covers offences such as fatal, non-fatal and property offences and defences such as self-defence and duress.

## WHAT WILL I STUDY?

### YEAR 1

- The legal system
- Criminal law
- Law-Making

### YEAR 2

- Tort law
- Contract law
- The nature of law

## CAREERS & NEXT STEPS

Students wishing to continue their legal studies after A levels can opt for a university degree or work-based apprenticeship. Other related courses include policing, criminology and social work or you can pursue a degree or an apprenticeship in a complete non law related field. A level Law is not just for students who want to enter the legal professions. It is an academic, well-respected subject.

**My Law teacher was so committed and enthusiastic about the subject and held extra sessions during the holidays and after college which was really beneficial for my revision and understanding of the subject. I have chosen to pursue Law further at university because I find it really interesting and want to embark on a legal career.**

HADIA ZAHRAA

**EXAM BOARD: OCR**



**“The only way to learn mathematics is to do mathematics.”**  
Paul Hamos

# MATHEMATICS

## WHAT IS MATHEMATICS?

A level Mathematics is often thought of as a subject of complicated calculations. However, calculations form only a small part of this rigorous discipline which requires clear thinking and the development of specific ideas into generalised solutions. A level Mathematics gives you the opportunity to study topics such as geometry, calculus and trigonometry which are all areas of ‘pure’ mathematics and to use these ideas within the ‘applied’ topics such as mechanics and statistics.

## CAREERS & NEXT STEPS

An A level in mathematics is useful for a wide range of careers and university courses which do not have to be science-based. However, some degree courses will specifically require an A level in mathematics e.g. engineering or economics.

**EXAM BOARD: PEARSON**

## WHAT WILL I STUDY?

Core content includes:

- Proof
- Algebra
- Functions
- Graphs
- Co-ordinate Geometry
- Sequences and Series
- Trigonometry, Exponentials and Logarithms
- Calculus
- Numerical Methods
- Vectors

Statistics content will include:

- Sampling
- Data Presentation and Interpretation
- Probability
- Hypothesis Testing

Mechanics content includes:

- Models and Quantities
- Kinematics in 1 and 2 Dimensions
- Projectiles
- Forces
- Newton’s laws of Motion and Rigid Bodies

# MUSIC

## WHAT IS MUSIC?

Music is the study of performance, composition and aural listening and analysis of musical scores. It is about interpreting what composers have written into your own expressive performance, learning how to create your own music and explore harmony, tonality and melody. It is also about learning to understand all the complex elements that go into the creation of a successful piece of music.

## CAREERS & NEXT STEPS

The A Level course is the ideal preparation for going on to study music in any capacity, either for an academic course at university, or a performance-based course at one of the specialist music colleges. It requires you to enhance skills in all areas of listening, analysis, essay writing, composition and performance work. For those not wishing to study music beyond A level you will also develop skills such as critical thinking, decision making, the ability to evaluate in depth, independence, creativity and confidence, which are valuable to any prospective employer or for any university studies.



## WHAT WILL I STUDY?

### PERFORMANCE

Students will be examined on a performance as a soloist or ensemble on their chosen instrument.

### COMPOSITION

Students will be required to create two pieces of original work, one to a brief set by the exam board and one piece of free composition where you may write in any style and for any combination of instruments/voices.

### APPRAISAL

The appraisal of music combines several different skills; the analysis of music from a score, listening critically to music to identify features and then evaluating and writing about music in essay style questions where you will need to utilise key musical language to show your understanding of what you are seeing and hearing.

**EXAM BOARD: AQA**

# PHYSICAL EDUCATION



## WHAT IS PHYSICAL EDUCATION?

Physical Education is an A Level that studies key components of sport and exercise related to the body, the mind and human behaviour. If you have a genuine interest in sport and like to analyse the world's top players and teams, this could be the course for you.

## CAREERS & NEXT STEPS

Business has equal status with other A Levels and is highly desirable for business/ management degree courses. There is an enormous variety of courses with business or management content ranging from Spanish to sport, manufacturing to marketing and computing to communication studies.

## WHAT WILL I STUDY?

**Paper 1:** Factors affecting participation in physical activity and sport

- Applied anatomy and physiology
- Skill acquisition
- Sport and society

**Paper 2:** Factors affecting optimal performance in physical activity

- Exercise physiology and biomechanics
- Sport psychology
- Sport, society and technology

### Non-Examined Assessment

- Practical performance in a physical activity (if you do not compete in competitive sport to a high level, you will be required to complete a rock-climbing course, organised by Dixons 6th Form outside of curriculum time.)
- Written coursework



**EXAM BOARD: AQA**

# PHYSICS

## WHAT IS PHYSICS?

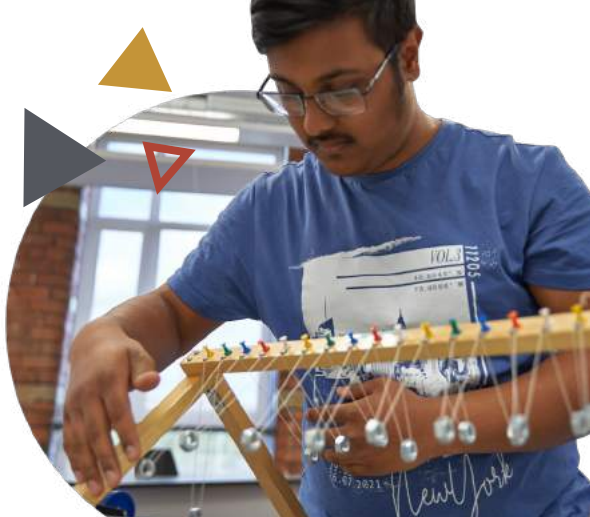
Physics is the study of the laws that govern our Universe, from the smallest subatomic particle to the Universe itself. The course covers familiar topics such as energy, forces and electricity as well as new, exciting elements including particle physics, nuclear physics and quantum physics.

## CAREERS & NEXT STEPS

Physics A level leads to many university degree options. Many also require Mathematics A Level. This includes physics, medicine, astrophysics, engineering and architecture. Physics is also highly sought-after for the problem-solving ability that it develops, so it can also be used to apply for law, business and economics degrees. An A level Physics degree is highly sought-after and sets you up for a wide range of possible career options. These include Accelerator Operator, Applications Engineer, Data Analyst, Design Engineer, High School Physics Teacher, IT Consultant, Lab Technician, Laser Engineer, Optical Engineer, Research Associate, Software Developer, Systems Analyst, Technical Specialist, Web Developer.

**In Physics, there hasn't been a time where I felt as though the teachers were unwilling to help, they always took time out of their day to help anyone who needed it.**

LUWIN NARON



## WHAT WILL I STUDY?

The laws of Physics comprehending the nature of the Universe, from the smallest subatomic particles to the Universe itself. This will include an appreciation of SI units, measurement and their errors, and estimation. Fundamental topics such as particles and radiation, fields and their consequences, and Astrophysics.

Applied topics such as mechanics and materials, waves, electricity and thermal physics which will help students to understand the world around them.

Students will also complete practical work and demonstrations using everyday examples underpinning these topics.

Be able to solve problems independently in a practical context, using and applying the scientific method to their own investigations. They will understand how to use a range of instruments and equipment and have the numerical and mathematical skills to interpret, analyse and evaluate data.

**EXAM BOARD: AQA**



# POLITICS

## WHAT IS POLITICS?

Why is the news always talking about parties? How has Covid reshaped our lives and society? Why do Londoners get more money spent on them than Northerners? What is Brexit?! How did Trump become US President? Why did Trump supporters storm Congress when he lost an election? Why can't Biden get anything done? Politics is the study of how power works in the UK and the USA. This course combines a close look at the governmental systems of both countries, with a broad and far-reaching analysis of all aspects of political life. We explore the roles of Prime Minister, Parliament and the US President. We examine the strengths and weaknesses of UK and USA democracy. We discover the range of political views held by those on the right, left and the centre.

## CAREERS & NEXT STEPS

Politics is an excellent course for developing your ability to analyse the way the world works, improving communication skills and developing your ability to create detailed and substantiated arguments. Politics goes particularly well with History and Economics but complements the other social sciences and humanities. It also adds breadth to a science application. Politics is recommended for anybody hoping to progress into politics, public service, the armed services or law.

**EXAM BOARD: PEARSON**

## WHAT WILL I STUDY?

A Level Politics has four key topics:

### UK POLITICS

Democracy, voting systems, elections, political parties, voting behaviour and the media.

### UK GOVERNMENT

The constitution, Parliament, the Prime Minister and their government, the supreme court and the EU.

### POLITICAL IDEAS

3 core ideologies: liberalism, socialism and conservatism.

1 non-core ideology: feminism,

### COMPARATIVE POLITICS

Government and politics of the USA. The US constitution and federalism, US congress, US presidency, US supreme court and civil rights, democracy and participation, and comparative theories.

**I studied Politics, History, and Economics and through my enjoyment I have been inspired to study Philosophy, Politics and Economics at university. My Politics teacher in particular, took time to work with me directly on my personal statement, allowing me to present the best version of myself to universities.**

**WILL COLLINS**



# PSYCHOLOGY



## WHAT IS PSYCHOLOGY?

An interest in 'behaviour' is essential to the study of Psychology. The subject allows students to gain an understanding of both the physiological and the psychological aspects of our make-up and investigates both the brain functions and the social stimuli involved in behaviour. Focus is placed upon analysis, evaluation, interpretation, ethical issues and critical appreciation of psychological methodologies.

## CAREERS & NEXT STEPS

Psychology provides opportunities for those looking to progress to degree level in a number of fields, and can be studied as Experimental Psychology at Oxford, and as part of the Social and Political Sciences at Cambridge. Psychology has uses across many fields (e.g. Clinical, Educational, Sports, Criminal Psychology) and is widely used in the workplace. It allows a development of core skills, building arguments, reading and understanding the work of others. All these skills are applicable in employment and at University across courses.

**EXAM BOARD: AQA**

## WHAT WILL I STUDY?

**Paper 1:** Social Influence, Memory, Attachment, Psychopathology


1. Social Influence: Why do people conform and obey authority figures?
2. Memory: How does memory work?
3. Attachment: How important are attachments in infancy? What effects can disruption of attachments have?
4. Psychopathology: How can we explain and treat mental health disorders?

**Paper 2:** Approaches, Biopsychology and Research Methods

1. Approaches: What different explanations are there for behaviour? (e.g. cognitive)
2. Biopsychology: What areas in the brain control what functions? How do drug treatments work?
3. Research Methods: How do we conduct research in psychology? How do we analyse and present data?

**Paper 3:** Issues and Debates, Schizophrenia, Gender, Forensic Psychology

1. Issues and debates: Do we have free will?
2. Schizophrenia: How does the disorder occur and how can we treat it?
3. Gender: What is the influence of culture and media on gender roles? What is gender identity disorder?
4. Forensic Psychology: Do we commit crimes because of our biology or because of our upbringing? How do we deal with offending behaviour?



**At university I am studying Psychology with Counselling as I want to spend my life helping people, which is also why I chose to study Psychology at D6A. My teacher pushed, encouraged and motivated me to be my best.**

ZAID PATEL

# RELIGIOUS STUDIES

**My RS teacher encouraged me to apply to Oxford University for Theology and helped me through the application and interview process. I am now studying Theology and Religion at Oxford.**

**SAMEEHA QURESHI**

## WHAT IS RELIGIOUS STUDIES?

A Level in Religious Studies provides a coherent and thought-provoking programme of study. Students develop their understanding and appreciation of religious beliefs and teachings, as well as the disciplines of ethics and the philosophy of religion.

## CAREERS & NEXT STEPS

A Level Religious Studies can assist entry to a diverse range of university courses, such as English Literature, History, Psychology and Law. Prospective medical and Bio-Science students find the study of ethics very useful and budding lawyers enjoy the chance to develop their skills in presenting arguments. The wide-ranging skills and knowledge the course provides allows students to move on to a host of further studies and career paths. Areas of work that some students have gone into in the past are law, teaching, journalism, policing and social work.

## WHAT WILL I STUDY?

### PHILOSOPHY OF RELIGION

- The existence/non-existence of God
- The nature and influence of religious experience, and the problems of evil and suffering
- Religious beliefs about the nature of God
- Religious language: how religious language has changed over time?
- Psychology of religion

### RELIGION & ETHICS

- Normative ethical theories: religious approaches to ethical decision-making
- Normative ethical theories: deontological and teleological
- Application of ethical theories to modern issues like abortion and euthanasia
- Meta-ethics
- Free will and determinism

### STUDY OF RELIGION: ISLAM

- Beliefs, teachings and ideas about human life, the world & ultimate reality
- The origins and development of Islam
- The diversity of ethics and practice
- Significant social and historical developments in Islamic thought
- The relationship between religion and society
- Challenges facing religious thought

**EXAM BOARD: EDUQAS**



"I'd leave this world a little better than you found it"  
Robert Baden-Powell

# SOCIOLOGY

## WHAT IS SOCIOLOGY?

Sociology is the study of human social relationships and institutions. Sociology is an exciting area of study that analyses and explains important matters in our personal lives, our communities, and the world. At the personal level, sociology investigates the social causes and consequences of such things as racial and gender identity, family conflict, deviant behaviour, aging, and religious faith. At the societal level, sociology examines and explains matters like crime and law, poverty and wealth, prejudice and discrimination, schools and education and social movements. At the global level, sociology studies such phenomena as population growth and migration, expansion of business, religious conflict and terrorism.

## CAREERS & NEXT STEPS

Business has equal status with other A Levels and is highly desirable for business/ management degree courses. There is an enormous variety of courses with business or management content ranging from Spanish to sport, manufacturing to marketing and computing to communication studies.

## WHAT WILL I STUDY?

### Paper 1

1. Education
2. Methods in Context
3. Theory and Methods

### Paper 2: Families and Households and Beliefs in Society

1. Families and Households
2. Beliefs in Society

### Paper 3: Crime and Deviance with Theory and Methods

1. Crime and Deviance
2. Theory and Methods

**Sociology helped me to develop my academic language and how to speak in an elaborated code.**

AMRAN HUSSAIN

**EXAM BOARD: AQA**

# SPANISH

## WHAT WILL I STUDY?

The A Level specification builds on the knowledge, understanding and skills gained at GCSE. It constitutes an integrated study with a focus on language, culture and society.

- In the first year, aspects of the social context are studied, together with aspects of the artistic life of Spanish speaking countries.
- In the second year further aspects of the social background are covered, this time focusing on matters associated with multi-culturalism. Students also study aspects of the political landscape including the future of political life in the Spanish speaking world by focusing on young people and their political engagement.
- Students study at least one film and literary text in the foreign language.

## WHAT IS SPANISH?

Spanish is the second most spoken language in the world, but the A level course is more than just a language. It embraces an appreciation of Hispanic culture and society, including the critical study of literature and film, and multiculturalism and political life.

## CAREERS & NEXT STEPS

It is the logical way to study Spanish at undergraduate level, opening an extremely wide variety of career options which are not exclusive to translating and interpreting, teaching, tourism and hospitality, law, journalism, international business and government and politics.

**EXAM BOARD: AQA**





## WHAT IS SPORT?

Studying BTEC Sport provides the confidence needed to progress to a fulfilling, exciting career in the sport and fitness industry. The course gives a real-life feel of the multi-disciplinary nature of the subject area as learners constantly apply their learning to both themselves, elite performers, coaches and practical situations.

## CAREERS & NEXT STEPS

Many students progress onto a university degree or higher apprenticeship in sport therapy, personal training, sports studies, coaching, human movement studies, leisure and recreation courses or train to be physical education teachers. The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements to many relevant courses such as Sports Development and Management, Sports Science, Sport and Exercise Psychology and many more.

**EXAM BOARD: PEARSON**

## WHAT WILL I STUDY?

Students can choose to study Sport as a single (1 A-level equivalent), double (2 A-level equivalent), or triple (3 A-level equivalent). Students study mandatory and optional units, the mandatory units are listed below.

Units studied are:

### SINGLE AWARD

Mandatory Units:

- Anatomy and physiology
- Fitness training and programming for health, sport and well-being
- Professional development in the sports industry

### DOUBLE AWARD

Mandatory Units:

- All mandatory units studied in Single Award +
- Sports Leadership
- Investigating Business in Sport and the Active Leisure Industry
- Skill Acquisition in Sport

### TRIPLE AWARD

Mandatory Units:

- All mandatory units studied in Double Award +
- Practical Sports Performance
- Coaching for performance
- Research methods in sport
- Development and Provision of Sport and Physical Activity

# WHAT NEXT?

## 01. ATTEND AN OPEN EVENING

20TH OCTOBER OR 30TH  
NOVEMBER 2022

## 02. RESEARCH COURSES & CAREERS

## 03. APPLY ONLINE

by the 31ST DECEMBER 2022 to  
access our full range of courses.  
[www.dixons6a.com/admissions/apply](http://www.dixons6a.com/admissions/apply)



## 04. ATTEND OUR NEW STUDENT DAYS

10TH AND 11TH JULY 2023

## 05. ATTEND ENROLMENT APPOINTMENT TO ENROLL

25TH AUGUST 2023

# TYPICAL FAQs



## **HOW LONG IS THE COLLEGE DAY?**

Normal hours for timetabled lessons are 8:40 - 4:10 pm Monday – Thursday with a slightly earlier finish on Friday. Our library remains open until 5pm which students are welcome to stay and use.

## **AM I IN LESSONS ALL DAY?**

No. There are gaps in your timetable which are there for your independent study - planning this time wisely will benefit you greatly!

## **HOW LONG ARE LESSONS?**

70 minutes and for each of your subjects you have four timetabled lessons a week.

## **WHERE DO I GO WHEN I AM NOT IN LESSONS?**

There are lots of available spaces in the college for students to study during their non-contact time. This includes our library and study areas on each floor. We also have the Mill Café which students use at break and lunch times and for study.

## **IF I NEED HELP, WHERE DO I GO?**

There is always help on hand for students at D6A. Your first stop would be your Progress Tutor for questions, pastoral and study skill support. If you are struggling in your subjects then your teachers are on hand during non-contact time to support you.



# TRAVELLING TO D6A



## BY TRAIN

The college is a 25-minute walk from Bradford Forster Square railway station and a 17-minute walk from Bradford Interchange.



## BY BUS

First Bus operates a wide range of services with many stops at either the Interchange or closer to college on Manchester Road.



## BY CAR

The college has a drive through and drop off car park situated off the Stone Arches Road. The road immediately outside the college is a main through road and not suitable for dropping off students.



## WALKING AND CYCLING

We encourage students to walk and cycle where possible to benefit their health and support the environment. On site there are monitored CCTV cycle bays for student use.

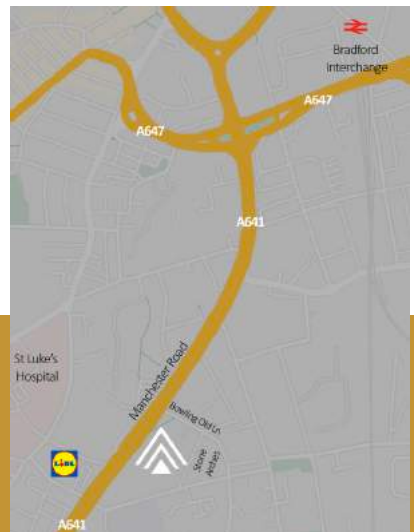
## CHEAPER RAIL AND BUS FARES

The Under 19 PhotoCard is for West Yorkshire residents aged under 19.

### Benefits

- Discounted bus and train travel in West Yorkshire at any time of the day,
- Load discounted MyDay, weekly and monthly tickets for unlimited travel across West Yorkshire.
- Valid up to the day before the card holder's 19th birthday
- You'll never pay more than £1.80 for a one-way journey, no matter how far you're going within West Yorkshire, but most journeys are likely to cost no more than £1.20, shorter journeys can cost as little as 60p.

For more information visit: <https://m-card.co.uk/the-cards/under19/>



## ACCESSIBLE TO ALL

DIXONS SIXTH FORM ACADEMY,  
DOUGLAS MILL,  
BOWLING OLD LN,  
BRADFORD BD5 7JR



# OPEN EVENINGS

**20**  
**OCTOBER**  
**2022**

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**30**  
**NOVEMBER**  
**2022**

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**5:00PM-7:30PM**



**DIXONS SIXTH FORM ACADEMY**  
**DOUGLAS MILL,**  
**BOWLING OLD LN,**  
**BRADFORD**  
**BD5 7JR**



**@DIXONSSIXTH**