



CORE PURPOSE

To inspire confident and passionate learners who will thrive and make a difference.



VISION

At The English College, we encourage students to always try their best and aspire to excellence. We strive to develop lifelong learners who flourish in all they do and embrace, with passion and confidence, their responsibility to support others and make a difference both locally and globally.



VALUES

ASPIRATION
GRATITUDE
INTEGRITY
RESILIENCE
RESPECT



GRATITUDE

We are kind and appreciative in all that we do.

"We often take for granted the very things that most deserve our gratitude."

Cynthia Ozick



ASPIRATION

We have high expectations and strive to achieve excellence.

"You can go almost anywhere you want to go, if you really want to go."

Langston Hughes



RESILIENCE

We face challenges with tenacity - we adapt, respond and grow.

"I can be changed by what happens to me, but refuse to be reduced by it."

Maya Angelou

INTEGRITY

We have a strong moral compass choosing courage over comfort.

Integrity is doing the right thing, even when no one is watching."
C.S. Lewis



RESPECT

We respect ourselves, others and our environment.

Respect for ourselves guides our morals, respect for others guides our manners."

Laurence Sterne



STRATEGIC PILLARS

- In 2025, The English College will be a school where students are making exceptional progress in their studies and exceeding their expectations; where we can be sure that every student sets off into the world with the personal skills and aptitudes to thrive and examination results of which they can be proud.
- In 2025, The English College will be a school where all members of our community value and invest in their own wellbeing and that of others, following principles of Positive Psychology in the context of the UAE culture, in order to ensure that they are resilient, able to manage their emotions and have and show gratitude.
- In 2025, The English College will be a school where we have high quality, innovative, evidence-based teaching & learning, where staff challenge their practice, collaboratively reflecting on what works, implementing successfully and evaluating its impact on student outcomes.



STRATEGIC PILLARS

- In 2025, The English College will be a school where we have the very best personalised professional development programme for our staff, where every single colleague is passionate and invested in their professional development journey and has a high quality development programme mapped out in collaboration with them.
- In 2025, The English College will be a school where we have the highest expectations of students and ourselves, where we develop lifelong learners who, no matter his or her starting point, are expected to work as hard as they can, and consistently behave in line with our values.
- In 2025, The English College will be a school where we have a challenging, responsive, adaptive, knowledge-rich curriculum, which develops transferable skills, synoptic thinking and deeper understanding, engendering intellectual curiosity and preparing students for the next phase of learning.



STRATEGIC PILLARS

- In 2025, The English College will be a school that develops leaders for the future, equipped with excellent communication skills, emotional intelligence, grit and resilience - leaders give and get respect and will have a positive, lasting impact.
- In 2025, The English College will be a responsibly inclusive school with transparent identification, rigorous monitoring and systematic evaluation of the impact of interventions. We provide an adaptive curriculum that offers individual challenge and support for all students. All students have a personalised learning pathway that maximises their ability to achieve both academically and holistically.
- In 2025, assessment at The English College will be directly related to the taught curriculum, with formative and summative assessments used to benchmark against standardised assessments, nationally and internationally. Data is valid and rigorous and is able to feed forward to both inform parents of attainment and progress and inform teachers to adapt the planned curriculum and enable them to personalise teaching and learning.
- In 2025, The English College will be a school that has the highest reputation - one we genuinely deserve - for the quality of education we provide, the investment we make in our staff and our exceptional facilities and resources. We are the school of choice for parents and the best teachers and support staff want to come and work here. Equally, students from all around want to come and learn here - because they know they will thrive.

