

# THE SCHOOL CHARTER

*Aims and Ethos*



<b>Author</b>	Board	August 2020
<b>Reviewed by</b>	Headmistress	August 2020
<b>Approved by SLT</b>		
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<b>Regulatory Compliance</b>	Independent School Standards Regulations (2014)	
<b>Publication</b>	External Website Noticeboard Parent Portal	

## **Introduction**

The School Charter is provided by the Schools Development Foundation. It underpins and sets the direction upon which the school grows and assesses success.

The overarching goal of the school is to provide an exceptional education. This is evident when children enjoy their time at school, achieve to a high standard, and leave as confident young adults ready to take on life in university and beyond.

Building on traditions found in successful British independent schools, we bring modern teaching practice to bear. We measure ourselves not simply against other schools in our city but rather against standards found in leading independent schools in the UK and around the world. We are thoughtful about our international location and diverse pupil body and make appropriate adaptations to our educational provision.

## **Academics**

Strong academic achievement is at the core of our mission. Starting with a focus on numeracy and literacy in younger pupils and broadening as pupils become older, we encourage and support pupils to achieve to a high level. Excellent academic results and entry to well-regarded universities around the world are expected.

## **Non-Academic Pursuits**

We encourage and support children to explore pursuits outside academics whether in the arts, in sports or elsewhere. While we provide a broad range of opportunities, pupils have the chance to develop a particular interest to depth and level at which they may excel.

## **Enjoyment**

School should be fun and is an end in itself. Confident, happy children who enjoy their time at school are more likely to succeed at school and in life.

## **Character**

A fundamental role of the school is to develop pupils character so they may leave the school and build a successful, happy and meaningful life. Personal traits we admire such as curiosity, confidence, risk-taking, integrity, endeavour and respect for others are developed in children in small ways and large through the actions and behaviour modelled by the adults in their environment every day of their school lives.

## **Staff**

The school is a challenging and rewarding place to work. Calculated risk-taking in pursuit of the development of the school is encouraged. Meaningful professional development is supported. The school expects to develop a reputation as a place to develop one's career.

## **Campus**

The school campus is developed to provide the space, facilities and resources to support the educational objectives of the school. The school provides a welcoming physical environment that celebrates pupil achievement. Facilities are of a high quality and are well maintained.