



KING'S COLLEGE SCHOOL
CHENGDU



PARTNERSHIP



KING'S COLLEGE SCHOOL
WIMBLEDON

King's College School, Wimbledon is an independent day school in the United Kingdom for boys aged 7 to 18 and girls aged 16 to 18. Founded in 1829 by royal charter, it has more than 1,300 pupils and is one of the most academically successful schools in the world.

King's was recently named as the number one school in London for the third consecutive year by The Sunday Times newspaper and regularly features in the top three schools in the United Kingdom. Crucial to this success is the balancing of academic excellence with a wholehearted commitment to developing the whole child through the provision of outstanding pastoral care and a considerable range of co-curricular pursuits.

As a result, King's College School pupils do not just achieve excellent test results. They also become innovative, interested and interesting individuals, with a comprehensive worldview and the skills to make a profound contribution to society.



Dipont Education is at the forefront of changing the way education is thought about and delivered in China and has been a pioneer in the development and localisation of international education since the 1990s.

In addition to establishing and managing schools with elite Chinese and international partners, Dipont also provides innovative curricular and co-curricular programming, and has built a strong reputation for its ability to balance eastern and western educational philosophies. The company manages a large network of high school programmes across China in partnership with some of the country's most prestigious schools.

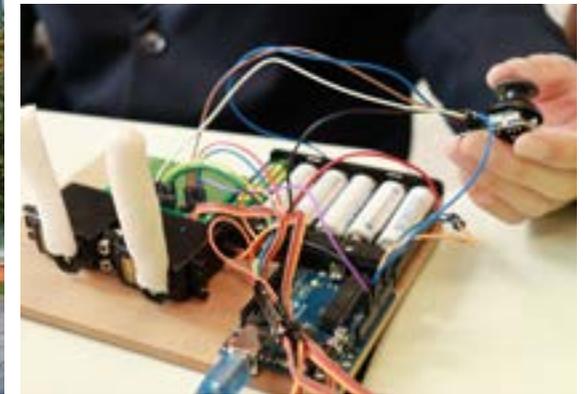
King's College School Chengdu is part of a growing network of independent schools developed by Dipont to represent a new standard of bilingual education in China.



FROM THE FOUNDING HEAD...

“King’s College School Chengdu aspires to become one of the leading schools of its type in Asia and offers an exceptional career opportunity for outstanding teachers with the highest personal and professional standards. Our teachers will be expected to grasp the amazing opportunity of working at a school that carries the King’s College School name - with all that that entails – and which aspires to develop its own worldwide reputation. In return, they will enjoy a range of opportunities for professional development, including bespoke teaching and leadership courses delivered in collaboration with our partners. Together, we will build a world-class school that inspires lives of scholarship, character and service.”

Mike Seaton
Executive Principal



OUR CAMPUS

We believe that a first-rate education cannot be restricted to the classroom. The King's College School Chengdu campus will be a spectacular learning environment with state-of-the-art facilities. The school will attach significant importance to its pupils' involvement in activities beyond the classroom and so every member of our community will become involved in the broadest co-curricular programme of its kind in the city. This will include music and expressive arts, service, sports and creative endeavours.





LOCATION

Chengdu is the capital of Sichuan Province, in South West China, and is famous for its rich history, fascinating culture, spicy cuisine and relaxed lifestyle. It has been named as one of the happiest cities in China on 12 separate occasions and is home to the Giant Panda research and breeding centre, a wonderful facility that welcomes millions of visitors each year.

Our iconic new campus will be located to the north east of the city centre, with beautiful hills and open green spaces surrounding it, in a district that is currently being developed as an area for leisure and tourism.

With an urban population of over 10 million, Chengdu's economy has grown substantially in the last decade and its international airport has direct flights to a wide range of domestic and international destinations. It offers the perfect location for teachers who are seeking to live and work in a dynamic city that stands on the periphery of stunning natural scenery.

King's College School Chengdu



Nanwai King's



Huaer Collegiate



RDFZ King's





A CULTURE OF SCHOLARSHIP

- Opening in September 2021, King's College School Chengdu will help pupils to develop both academic rigour and intellectual curiosity. Our teachers will combine the rigour of Chinese schooling with the creative approach to pedagogy that is the hallmark of King's College School, Wimbledon.
- The school will consist of three distinct sections with a shared approach to pedagogy, enabling our pupils to benefit from cross-cultural exposure
- The Early Years for pupils aged 3-6 years, offering a bilingual programme based on a fusion of western and eastern pedagogy
- The Primary and Middle Schools for pupils in Grades 1 to 8, who will study the mandatory Chinese curriculum delivered with a modern pedagogical approach in a bilingual setting
- The Senior School providing a wide range of IGCSE and A-level courses, with the option of the IB Diploma Programme being implemented later

A CULTURE OF CHARACTER

To lead a good life, our pupils will first learn the essential habits of what we call The KCS Way: five leadership skills that are vital to thrive in the modern world. Critical thinking, creativity, collaboration, communication and confidence will all be developed through an extensive co-curricular programme in which a whole world of sports, music, drama and activities beyond the classroom will provide an education that is as individual as each child.

From Grade 1, our pupils will attend a broad range of clubs and societies during lunchtimes. Older pupils will also be able to participate in a rotation of co-curricular activities, which will be built into the school day to enable the children to enjoy new experiences. These will be led by those who know the pupils best: our teaching staff. All staff will deliver at least two CCA sessions per week and one enrichment or service session on a Friday afternoon. We will continually develop the CCA programme based on the interests and talents of our staff members, thus ensuring high quality provision and a huge range of opportunities for our pupils.

We will also make use of our own excellent facilities and location to develop elite-level opportunities that will run alongside open, full participation activities, for those who may not consider themselves experts but would like to join in. A broad and well-developed set of academic clubs and societies will supplement adventure, leadership and volunteering opportunities, and a range of inspirational visiting lecturers will visit the school.



“Ambitious and highly professional, our teachers will be equipped to inspire their pupils, to teach them to be independent and to urge them to think, question, lead and innovate. We will provide a unique focus on educating the whole child through a rich programme of co-curricular activities that will make full use of our exceptional campus.

Mike Seaton
Executive Principal



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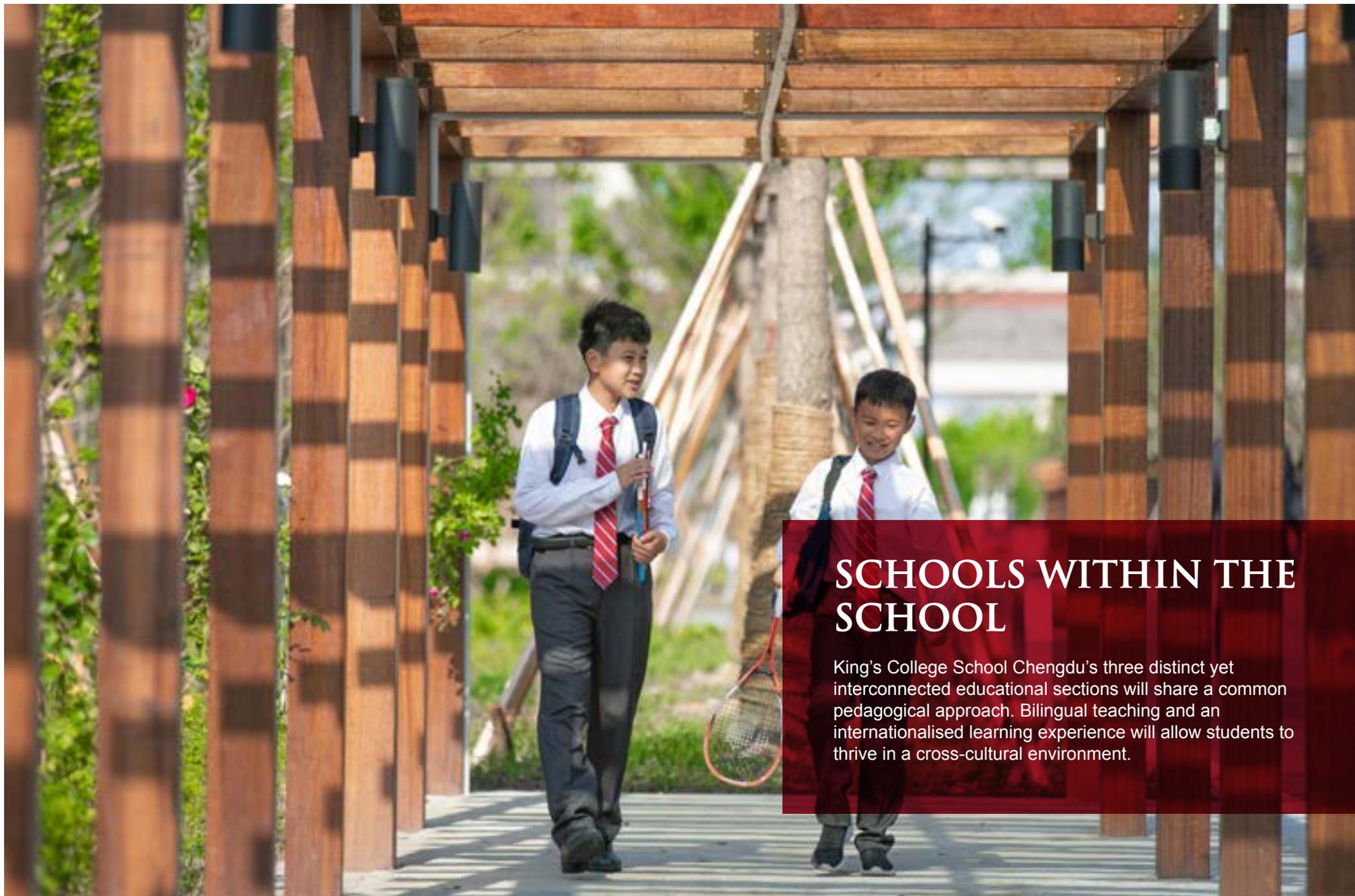
At King's College we aim to provide a unique opportunity in the breadth and depth of education we offer, which goes beyond academic success into every sphere of life. Students are stretched to develop their competencies, attributes and virtues through a broad and enriching diet of creative, active, service and enrichment opportunities.

A CULTURE OF SERVICE

King's College School Chengdu will be built on the model of a family and, like a family, we will serve and take care of one another, develop each other's sense of responsibility and self-reliance, and awareness of ourselves in relation to other people. Our House system will form the bedrock of a family-orientated approach to pastoral care that will make all pupils feel they are as important to the school as it is to them.

Each of our Houses, which will share their identity with the Houses at King's College School, Wimbledon, will ensure a smaller and more nurturing pastoral system in which pupils can collectively enjoy one another's company in a healthily competitive environment.

Belonging to, and loyalty towards, one's House will be key to our culture of service at King's.



SCHOOLS WITHIN THE SCHOOL

King's College School Chengdu's three distinct yet interconnected educational sections will share a common pedagogical approach. Bilingual teaching and an internationalised learning experience will allow students to thrive in a cross-cultural environment.



THE EARLY YEARS

Our bilingual early years setting will offer an activities-based curriculum that will be delivered in both Chinese and English for pupils aged 3 to 6 years. The curriculum will integrate the best practices from the British and Chinese education systems to prepare children to thrive in Grade 1 and beyond.

Exploration, active learning and creative thinking will be central to the curriculum both within and beyond the classroom. Our free flow activities will allow children to do just this: play, experiment, learn and interact in a pressure-free environment.

Expressive arts will also play a big part in our learning. Lessons will be planned to be hands-on, allowing children to use all their senses to learn. We will display children's work throughout classrooms and shared spaces to ensure that no child's effort goes unrecognised. Our regular performances will let children perform for their families and we will work in close partnership with our parents to support all aspects of their child's development.

THE PRIMARY AND MIDDLE SCHOOLS

Our exciting bilingual school education programme will be delivered through a shared approach to pedagogy whilst delivering the content required in the mandatory Chinese curriculum. Evidence-informed teaching methodology will blend both creativity and rigour.

Throughout their time in the Primary and Middle Schools, pupils will benefit from an innovative approach to the curriculum that will be delivered by teaching teams of Chinese and international teachers.

Lessons will be delivered in an age-appropriate mix of Chinese and English to develop and continually strengthen pupils' language acquisition and retention. Pupils will utilise their strong academic knowledge and will be encouraged to think independently and critically to develop their understanding.

Our academic programme will be complemented by a nurturing pastoral system, the promotion of The KCS Way and a challenging co-curricular programme, which will encourage pupils to develop their personal abilities and leadership skills.





THE SENIOR SCHOOL

The Senior School will deliver an international curriculum that will prepare pupils for entry to world-class universities in the USA, Canada, England, Europe, Australia and elsewhere.

As a result, high-quality university counselling will be provided to pupils in all four of the Senior School year groups (Grades 9-12). Pupils with ambitions to attend Oxford or Cambridge Universities will benefit from bespoke one-to-one support from academic specialists at King's College School, Wimbledon, which typically prepares two thirds of its pupils to attend Oxford or Cambridge.

The Senior School will offer IGCSE and A-level programmes for its pupils, enabling access to the best international universities. Our delivery of the Senior School curriculum will thus be closely modelled on the King's College School, Wimbledon approach to pedagogy.

The Senior School will offer a broad range of co-curricular activities to develop each pupil's skills, knowledge, interests and enjoyment of different areas in an environment in which they feel safe, valued and have a strong sense of belonging. There will be multiple opportunities available to pupils in the areas of sport, the expressive arts, service and further academic enrichment, with student-led clubs offering pupils great opportunities to fulfil their enthusiasm and develop their leadership skills.



WHAT WE ARE LOOKING FOR IN ACADEMIC STAFF:

- We are seeking to appoint highly talented individuals for all areas of the school who share our ethos, enjoy working collaboratively and cross-culturally, and who have the passion to contribute to the development of an outstanding school.
- We are building a diverse, enthusiastic and highly supportive community of teachers with a commitment to academic excellence.
- We are looking for academic staff who are fully committed to the teaching process and who want to make a real difference to children's lives.
- Every teacher has both academic and pastoral responsibilities and will be expected to contribute actively to the co-curricular programme.
- As the school develops, there will be many opportunities for staff to take on responsibility - promotion from within of those who are committed and talented will be a focus.

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