

An aerial photograph of Mountfields Park. In the foreground, a large, multi-story brick building with a grey tiled roof and several chimneys is visible. The building has multiple windows and a central entrance. To the left of the main building is a smaller structure with a flat roof and two yellow circular vents. The building is surrounded by lush green trees and a well-maintained lawn. In the background, a residential area with houses and a park with a tennis court can be seen. The image is framed by large, diagonal magenta shapes on the left and bottom right.

MOUNTFIELDS PARK

PROSPECTUS

MOTIVATE | **EDUCATE** | INSPIRE

VISION STATEMENT

MOTIVATE

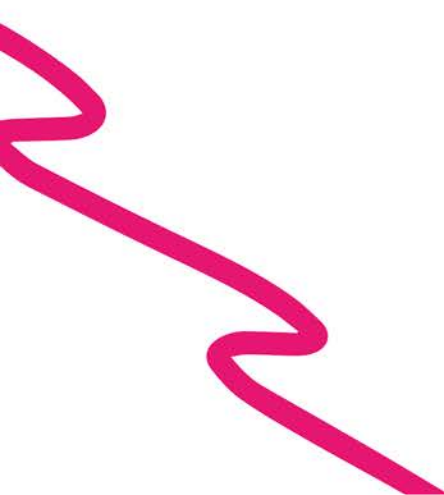
EDUCATE

INSPIRE

'Compass Community Schools motivate children and young people to engage with education and overcome barriers to learning. Our vision is to inspire learners to make positive life choices and to provide pupils with a therapeutic education which enables them to make the most of their life chances.'

OUR ETHOS

- A passion to include everyone
- A desire to treat everyone equally
- An ability to respect difference and diversity
- To celebrate all achievement
- A commitment to healthy, open and respectful relationships
- A deep sense of purpose that things can change and be transformed for the better
- A sense of perseverance to keep going for as long as it takes
- An acceptance that failure is not the opposite of success, it is a part of success



Compass Community School

MOUNTFIELDS PARK

I am very privileged to be the Director of Education Services at Compass Community Schools. Every day I work with a talented team of qualified education professionals who are passionate about providing a safe, nurturing and engaging environment within which all young people can learn.

Central to our approach is the children's emotional and attachment needs as we know that, once these are addressed, effective learning can happen. This can sometimes be challenging but as a team we are committed to supporting our pupils through the whole learning journey. We are extremely fortunate to work with a team of psychologists and therapists working closely with us to provide a 'team around the Young Person'.

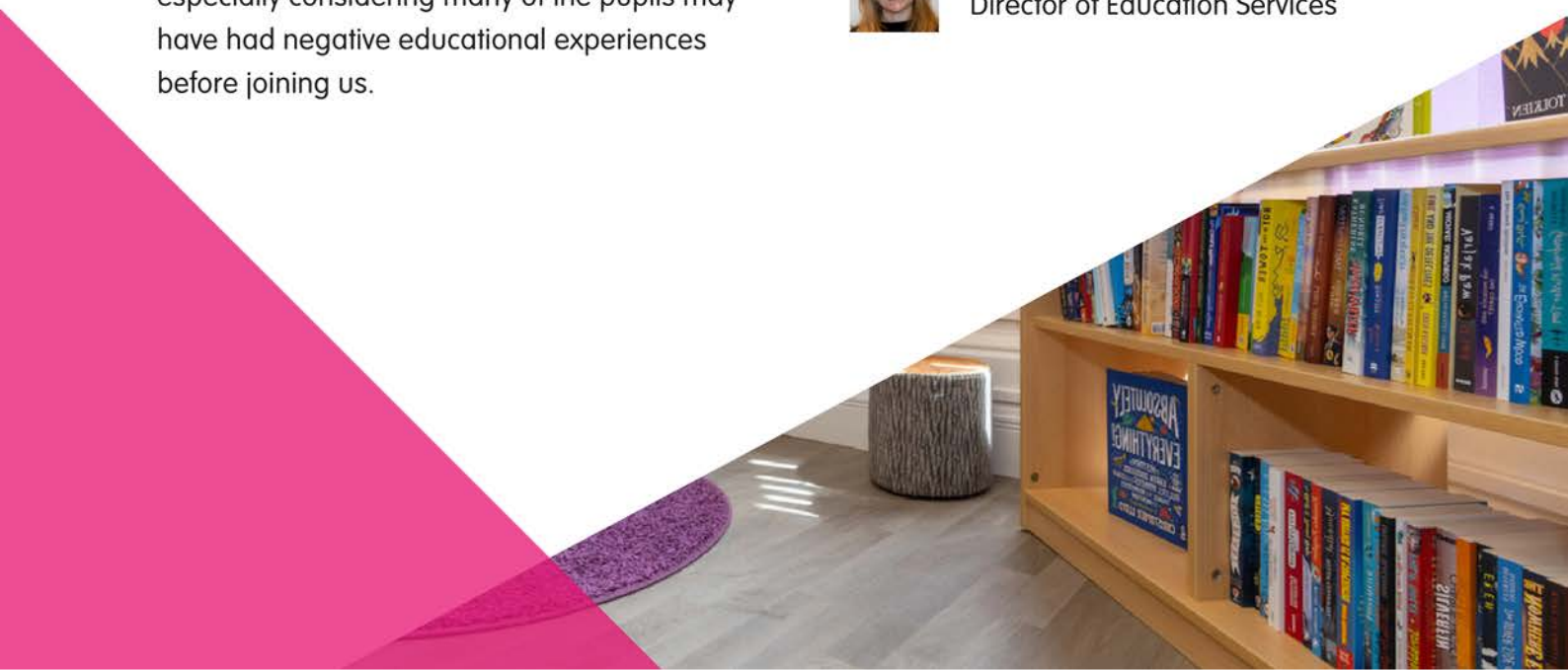
This therapeutic approach helps us to understand the child holistically and consider how they might best engage in education, especially considering many of the pupils may have had negative educational experiences before joining us.

We are passionate about all children accessing and most importantly, enjoying education. Our aim is for our pupils to continue to be lifelong learners and are motivated to make the most of the opportunities that they may encounter. We maintain high aspirations for all our pupils and recognise that not all learning happens inside a classroom; our school curriculum provides a wide range of opportunities and experiences to engage and inspire our learners.

We take great pride, not only in the work that we do, but also the academic and emotional accomplishments of the young people we teach and look forward to enabling all of our young people to build self-belief, friendship skills and resilience.



Rebecca Slayford
Director of Education Services





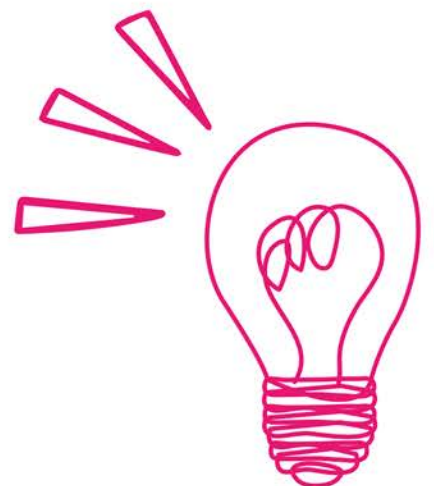
STUDENT WELFARE

Compass Community School Mountfields Park is a specialist SEMH school for 7 – 17 year old students, and is located in Loughborough near to the university.

At Mountfields Park, our children are at the very heart of every decision we make. We strive to deliver a holistic education experience which helps children develop personal qualities, which are valued in British society such as thoughtfulness, honesty, respect for difference, moral principles, independence, and self-respect.

We aim to develop young people who are responsible, caring and respectful of others, and who have a strong sense of fair-ness and what is 'right'. We want them to treat others as they would like to be treated themselves and to understand and celebrate diversity and difference.

The school will help our children and young people to develop an inner discipline and will encourage pupils to not just 'follow the crowd' - they will make up their own minds and be ready to accept responsibility for what they do. They will grow through making choices and holding to the choices that they have made. They will want to be honest with themselves and with others.



ADMISSIONS AND SCHOOL VISITS



Compass Community School Mountfields Park welcomes referrals from Local Authorities and directly from parents and carers, as well as referrals for pupils with placements in Compass Children's Homes and with Compass Foster Carers.

Before a student starts their placement at a Compass Community School, we endeavour to gather as much information as we can about them to ensure that can support them in the right way, right away. This includes their most recent EHCP or PEP where present, school reports, EP Assessments and anything else that might help us to understand the child. We also request end of KS2 results so we can build an accurate picture of a pupil's individual needs and set suitably challenging targets. We seek input from all appropriate parties including parents and carers, previous schools and all other professionals in a child's network.

When a pupil is placed at a Compass Community School, part of the initial planning process will include:

- Arrangements for the child, parent/carer to attend an informal visit to the school
- Sharing of key info and policies with the child, parent or carer
- Arrangements for baseline assessment by the school
- Specialist staff to develop a short induction timetable to support their transition into our school environment

School visits are an integral part of the admissions process. They are a great opportunity for pupils and their parents or carers to ask questions, get a feel for the environment and see what our schools have to offer. Some pupils may need multiple visits before they start with us, which we are more than happy to arrange, as well as visits from relevant professionals.

LEARNING FUNDAMENTALS



Compass Community children are fabulous and diverse individuals who we are very privileged to teach. Our pupils can come to us at any stage within their educational career, with a wide range of experiences of education, be that positive or negative.

All children currently on role have Education Health and Care Plans, although this is not an essential criterion for admission. The maximum number of pupils on roll will be 36 and the school has a mixed cohort of both male and female students. CCS Mountfields Park specialises in supporting children requiring a therapeutic provision to support with SEMH barriers and is an 'ACHT' school (Assessment and Healing of Complex Trauma).

Many children in our schools have experienced trauma or may present with anti-social behaviours that require a specialist and therapeutic approach to enable them to re-engage with education and reach their full potential. Our curriculum considers the individual nature and starting points of our pupils. It is ambitious, adaptable and developed to support all of our pupils to become lifelong learners

OUR CURRICULUM

Our school ethos aims to create young people who are going to be able to both fulfil their academic potential, and to become resilient, successful and good citizens functioning in a diverse and varied community. To drive our ethos we deliver a curriculum which allows our young people the opportunities to develop and flourish, using the National Curriculum as our starting point.

We split our curriculum delivery into three key areas, knowing that if our pupils can learn to understand their social and emotional needs and manage their own behaviours, learning and self-actualisation is significantly more likely to take place.

We believe in providing quality experiences, both within lessons and through opportunities to develop cultural capital, and the curriculum has been developed with our Behaviour for Learning approach at its core, specifically developed to encourage resilience and work ethic.

Core Curriculum

All pupils access a core curriculum which is appropriate to developing their understanding from our baseline assessments. The Core Curriculum subjects are English, Maths, Science, Computing, PSHCE and SRE lessons.

Parallel Core Curriculum

The Parallel Core Curriculum is integral to our aims in developing a child holistically and supporting them with re-engagement in education. The Parallel Core Curriculum looks specifically at pupils' metacognitive and learning skills to develop their overall approach and attitude to school and to society. Here, children can 'Learn to Learn', develop their Social-Emotional Learning, hone their Social Skills, and engage in targeted Social and Emotional Wellbeing (SEW) interventions. Experiences that develop a pupil's Cultural Capital are also cornerstones of the Parallel Core Curriculum such as educational trips, listening to guest speakers and providing novel and exciting real-world, life experiences.

Broader Curriculum

Our broader curriculum includes the delivery of lessons such as History, Geography, the Arts, Food Technology, D&T, Physical Education and languages.



CAREERS ADVICE

We take our pupils' aspirations very seriously and helping them to plan for their future, and to be excited about it, is essential. This includes providing regular access to impartial career information, advice and guidance in a variety of forms, as well as support to make informed decisions throughout their educational journeys and plan for further education.

Career planning and development is an integral part of our curriculum. This may include developing business and entrepreneurial projects, developing citizenship skills, taking an active role in the student council or researching routes into their chosen profession and seeking work experience to prepare for it.

Compass Community Schools understand that children can experience a wide range of barriers to learning and are committed to facilitating discussions and interventions to help them overcome these obstacles in order to have the best possible start in life.



Angela Hall
Post 16 Coordinator

"My role as Post 16 Education Coordinator involves providing advice and guidance to both colleagues and carers across Compass, where there may be challenges with Post-16 Education. I also provide one to one career guidance in our Compass Schools to our students, and help develop our careers programmes."

FACILITIES

Facilities at Mountfields Park

The environment children learn in is just as important as those teaching them. Mountfields has been designed specifically for children with additional educational needs and finished to the highest standards. There are larger classrooms for group work and smaller breakaway rooms for when children need a quieter place to focus, or have support.

We have dedicated therapy spaces, social and outdoor areas and a fully equipped science lab, DT and Arts workshop and teaching kitchens.



STAFFING



All staff members are therapeutically trained and have specialist knowledge and understanding of the most effective methods in supporting academic and personal development of neurodivergent learners.

At Mountfields Park, we are committed to providing a world class education which enables all children to be 'the best they can be'. I joined the Compass Community in April 2022 as Head of School at CCS Mountfields Park which was yet to open to pupils and was in the first stages of development (a brand new school!). The school has gone from strength to strength and I am immensely proud to be the Head of such a life changing and transformative provision. I am passionate about making a difference to the lives of young people, especially those who have experienced difficulties and hardship. These children need a different approach and adults that understand them and their individual needs. I am driven by the desire to improve outcomes and life chances for my students, as giving a child the support, skills, knowledge and opportunities to succeed in their life is, in my view, the best thing you can do for another person.



Sally Washington

Head of School - Mountfields Park

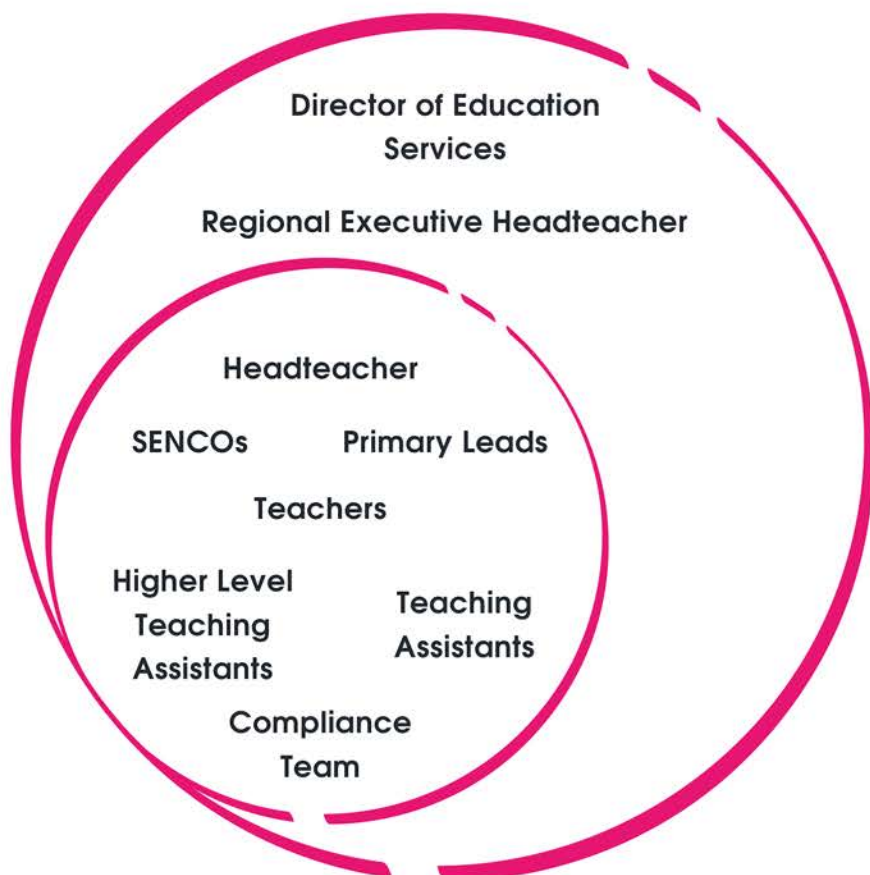
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Each of our school structures are slightly different depending on children's ages, abilities and learning needs, but the team are made up of the following roles.



Pupil Referrals



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www.compass-schools.org

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Strategic partners working with Compass Community Schools

