

MISSION



STATEMENT

<p>Creating a positive, happy, safe and inclusive culture within the school community.</p>	To ensure an Inclusive Education Plan is being fully transposed into the everyday working of the school.	Head of Inclusion
	To maintain the highest quality of safeguarding and child protection through robust and rigorous systems.	DSL, DDSL, Counsellor
	To live our educational lives by the values of wellbeing and happiness.	Wellbeing Committee
	To embrace collaboration and healthy competition through a fully interactive House Programme.	House Leaders
	To maintain a world class pastoral programme to embrace student social and emotional experiences.	AHT Pastoral Care
<p>Develop every student to be a global citizen who appreciates, local heritage of the UAE.</p>	To embrace an altruistic outlook by exposing students to a raft of service-learning experiences.	House and Activities Team
	To continue to enhance the student experience programme through service and cultural events and trips.	Social Studies/Activity Team
	To build upon the current student leadership programme to increase its profile in the community.	Primary Head/Head of KS3
	To grow the School Partnership Programme, further enhancing the learning pedagogy attributes.	Executive Principal/AHTs
	To refocus Islamic Education learning to increase cross-curricular opportunities and cultural activities.	Head of Islamic Education
<p>Ensuring every student achieves and goes beyond their academic potential.</p>	To grow and enhance the Exceptional Learners programme, to increase opportunity and accessibility.	Head of Inclusion
	To ensure a robust data tracking system is fully embed, linked to assessment and used to support learning.	AHTs Data/Assessment
	To develop a Response to Intervention (RTI) programme that ensures no child is left behind.	AHTs D/A, Inclusion Lead
	To maintain and grow a PLC (Professional Learning Community) which is reflective, organic and systemic.	Head of Primary, Principal
	To host a high-quality Arabic learning programme which ensures high levels of progress and attainment.	Head of Arabic
<p>Nurturing metacognition through learning skills, thinking skills and conceptual understanding.</p>	To embed a learning skills programme to promote quality planning, delivery, assessment and reporting.	Lead Teacher
	To amalgamate a concept-based approach with current practice to improve planning and learning delivery.	Core Subject Leader
	To develop an Arcadia Dialogic Learning Programme to enhance teaching through talk and listening skills.	Head of English (P and S)
	To focus on student agency by developing child-initiated learning programmes in EYC and Primary.	Head of EYFS/KS1
	To enhance the student experience through exposure to events and competitions promoting thinking skills.	AHTs and Activity Team
<p>Provide unique and inclusive opportunities and pathways for all students.</p>	To develop the Arcadia Avenues programme (ACAP) to ensure inclusive pathways and continuity.	Head of Inclusion
	To continue building the school partnerships initiative to define and develop additional learning activities.	Heads of Divisions
	To embellish the established Enrichment Learning Programme (ELP) to maintain high quality provision.	Head of PE/Arts, ELP Lead
	To further refine the Early Years Explorer Programme to ensure expert provision and delivery.	Head of EYFS/KS1
	To ensure performance pathways are established throughout the school to promote enhanced learning.	Head of PE/Arts/Digital
<p>Maximising every student's experience through innovative design of learning.</p>	To maximise the development of innovative ideas through the use of and review of the 'ideas portal'.	Primary Head/Digital Lead
	To further review, refine and enhance the Digital Innovation Strategy to maintain a cutting-edge approach.	Head of Digital Innovation
	To establish a robust transition process between all key stages to ensure a quality retention process.	AHTs and KS Leaders
	To ensure a systemic approach to curriculum design by increasing collaboration and review opportunities.	Divisional Heads
	To establish a greater frequency of transdisciplinary planning and implementation across all phases.	Head of Primary/Core Lead