

## **PACE Modern British School**

### **Strategic Vision**

**2024 - 2027**



“We aim to foster a love for learning in students, enabling them to apply their knowledge and skills effectively, promoting traditional values and modern techniques to contribute innovatively for global impact”



## WELCOME

PACE Modern British School is an international school, with a diverse community of 55 nationalities, all contributing to a rich montage of cultures and heritage. Recognised as a top contender for the most promising school in supporting Asian students for the academic year 2023-2024, PACE is founded upon a vision seamlessly aligning with the UAE National Agenda and priorities.

Our commitment to delivering affordable and quality education is at the core of our vision, providing opportunities to a broad spectrum of students. This dedication coupled with our robust British curriculum, characterised by a compelling ethos, acts as a magnet for parents who appreciate the distinctive values upheld at PACE.

Our vision places children; their interests and learning needs, at the centre of everything we do. Passionate teachers work tirelessly to facilitate fun, engaging, relevant, memorable and highly effective learning

experiences.

We aim to foster a love for learning in students, enabling them to apply their knowledge and skills effectively, promoting traditional values and modern techniques to contribute innovatively for global impact. Engaging with you, our school community, is key to the success of our work.

We understand that outstanding learning and an excellent, rounded education are not only about acquiring the best possible skills and academic qualifications, but also about developing personal qualities, enjoying school and following interests and passions in a range of other activities, such as athletics, the arts, outdoor education, community service and much more.

*"To create a safe, respectful  
and collaborative environment,  
conducive to promoting creativity"*



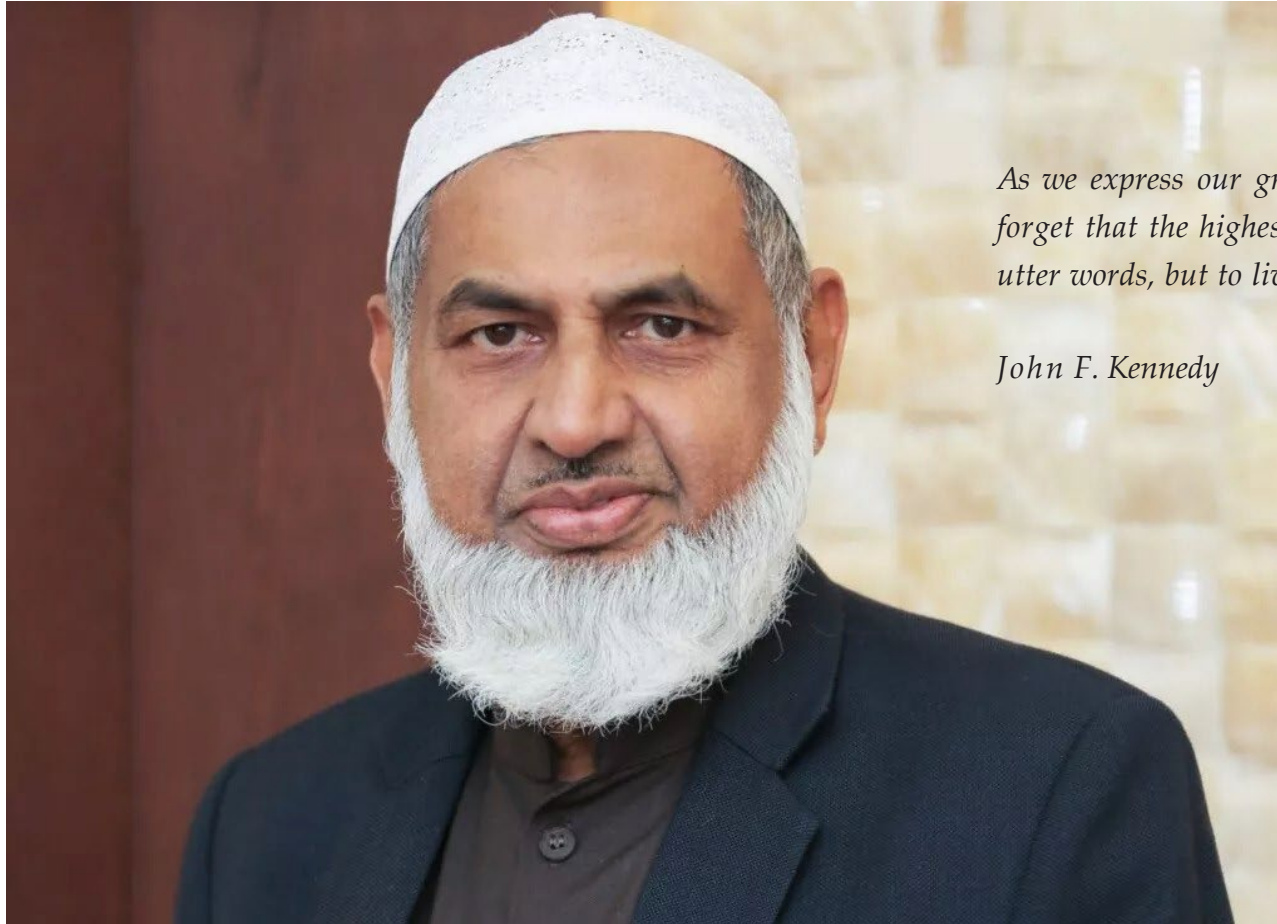
## OUR CHAIRMAN

### Dr. PA Ibrahim Haji 1943 - 2021

Dr PA Ibrahim Haji is a philanthropist and a renowned Indian businessman. He heads businesses and educational institutions in India and the Middle East.

Dr PA Ibrahim Haji hails from Pallikere, a town in the Kasargod District of Kerala, India. Born to Abdulla, a textile merchant and Aysha, he did his schooling in the Government Fisheries High School, Bekal. His higher studies, P.U.C., was in the Government College, Vidyanagar, Kasargod. He started his college education with B.Sc. in the Government College, Mangalore and completed it with a Diploma in Automobile Engineering & Business Management from Madras (Chennai).

His career took off in Dubai in 1967 as a salesman in the spare-parts division of Austin (British Motors Corporation). Later, he joined Galadari Automobiles (Mazda Distributors) as spare-parts manager in 1972. He continued his stint in Muscat with Al Hashar Automobiles (Nissan Distributors) as Manager, Spare Parts Division. By 1974 he had saved enough to start a small business of garments and cosmetics in Dubai. In 1976 he started a joint-venture namely Century Trading Co. LLC, which is a part of Al Shamali Group of Companies (UAE).



*As we express our gratitude, we must never forget that the highest appreciation is not to utter words, but to live by them.*

*John F. Kennedy*

## PACE GROUP

PACE Education group was founded in the year 1999 by Dr P.A. Ibrahim Haji by forming a trust, namely, P.A. Educational Trust. The first venture was P.A. College of Engineering (PACE) in Mangalore with 4 branches of engineering having strength of 240 students. Today, the campus has 261 million sq. ft. land and we have 6 branches of engineering, 4 branches in M.Tech, 5 branches in research programs and 5 branches in diploma engineering. We also offer 5 branches in undergraduate business degrees along with 2 post graduate degrees.

P.A College of engineering is affiliated to the Visvesraya Technological University (VTU), Belgaum and is approved by the All India Council for Technical Education (AICTE), New Delhi, recognised by the Government of Karnataka, accredited by the National board of accreditation (NBA) and certified to ISO 9001-2008.

The institution also has 2 Post Graduate Courses in Business Management apart from Undergraduate courses. Engineering Polytechnic is also a big attraction of this institution. The total campus strength is about 3500 students.

Our education group is dedicated to promote an effective learning environment that encourages excellence and diversity in thoughts and endeavour. In 2001, the group opened India International School in Kuwait with CBSE Indian Curriculum (KG to 12th) and has strength of 2500 students today.

Our venture into UAE started in Sharjah, namely, Gulf Asian English School from KG to 12th having 5400 students on the roll. The schools reputation for academics and co-curricular activities has established the image of PACE Education in U.A.E. The latest CBSE School is at Muweilah, Sharjah, which commenced in 2011 and today boasts of over a 6200 students









## STRATEGIC VISION 2024 - 2027

*Working with all stakeholders and now in our third year of operation we have a clear understanding of our unprecedented growth and our strategic priorities for the next three years:*

- As we continue to experience sustained growth, our dedication to embracing and celebrating diversity within our school community remains unwavering. We are steadfast in honoring the values, ethics, and traditions of our hosts as we foster an inclusive environment for all.
- We are focused on inspiring leadership within our staff and students across all levels, accomplished through extensive training, thorough appraisal, and meaningful partnerships. Our dedication to empowering educators to realise their fullest potential ensures exceptional outcomes for all children through a tailored British curriculum in preparation for appropriate KS4 and KS5 curriculum pathways.
- We will continue and drive our strong emphasis on supporting the development of students whose primary language is not English, ensuring their academic success and nurturing their overall growth. Cross-curricular learning is a key focus for our curriculum approach with reading at the heart of it. We aim to develop a love of reading whereby students foster a lifelong love for learning and exploration. Through tailored language instruction, cultural integration initiatives, and targeted support services, we aim to empower these students to excel academically, thrive socially, and become confident, proficient English speakers.
- We will forge the integration of technology within our educational environment, preparing our students for the broader world in a balanced and mindful manner. Through a measured and sensitive approach, we aim to equip students with the necessary digital skills and literacy to thrive in an increasingly technology-driven society. By driving technology appropriately, we seek to enhance learning experiences, foster creativity, and promote critical thinking while also ensuring responsible and ethical usage.
- One of our foremost priorities is to enhance and expand our school infrastructure to accommodate growth and create a learning environment tailored to the demands of the 21st century. Forging together through strategic planning and investment, we aim to modernize our facilities, incorporating innovative technologies and flexible spaces conducive to collaborative and experiential learning. By creating a dynamic and adaptable school environment, we aspire to meet the evolving needs of our students and educators, forging collaboration, fostering citizenship, and inspiring excellence.
- A continued focus for our school is to ensure the holistic well-being of both staff and students remains at the centre of all decisions. Our commitment to a safe, inclusive, and happy environment that promotes not only academic growth but also the overall welfare of our school community. Through robust pastoral care programmes and a dedication to inclusive education practices, we strive to create a supportive atmosphere where everyone feels valued and respected. By prioritising the mental, emotional, and physical well-being of both our staff and students, we aim to cultivate a positive and thriving educational community.





*Never, ever underestimate the  
importance of having fun.*

*Randy Pausch*



*Too often we underestimate the power of a touch, a smile, a kind word, a listening ear, an honest compliment, or the smallest act of caring, all of which have the potential to turn a life around.*

*Leo Buscaglia*

