



“ Knowing my child is in the right environment with fantastic, skilled staff brings me great reassurance for his and our family’s future. ”

Specialist education in a calm, nurturing environment, for children and young people aged 6-19 with communication difficulties typically associated with Autism spectrum conditions or additional social, emotional and communication needs.

## At The **Aurora** Group

We believe in giving people the opportunities they need to create and lead fulfilling, independent lives.

Established in 2015, we are now the UK's sixth largest provider of education, care and support services for children and young people with special educational needs and disabilities. Each of our schools, colleges and residential homes retains its own unique identity while embracing and embodying our group's core values:

- We are caring. We understand that your experience in mainstream care and education may have been a difficult one. We take seriously our responsibility for the children and young people in our care, and are committed to making your time with us as positive and fulfilling as possible.
- We are ambitious. We have high expectations of all our children and young people, regardless of what barriers they may have faced in the past. We encourage them to expect more for themselves, while challenging employers and communities to understand and value their diverse needs and attributes.
- We are collaborative. Everything we do, we do in partnership with you. We actively seek and listen to feedback from students, parents and staff, to find out what's working well, what we can do better, and how we can further develop all our services to benefit the people we work with.
- We are trusted. Our business is funded by ethical investors. They understand that sustainable growth is possible only when we hold ourselves to the highest standards, by delivering consistently top-quality services to every single person we work with.
- We are innovative. We begin planning for each young person's future the minute they walk through our doors. We tailor our approach to their unique needs, and are constantly looking for new opportunities to help them explore, enhance and employ their own skills, talents and abilities.

**Caring**

**Ambitious**

**Collaborative**

**Trusted**

**Innovative**

# Welcome

The Aurora mission is to provide innovative, high quality education, care and support, enabling all children and young people to thrive and fulfil their aspirations. Aurora has a vision to be trusted as the provider and employer of choice, transforming the lives of a growing number of children and young people.

The work of all our schools and services is founded on the Aurora values: Caring; Ambitious; Collaborative; Trusted and Innovative. That means that our schools are different from many other schools, in that we find bespoke solutions to individual challenges and profiles, without reduced expectations and aspirations for students.

We use connections in the Surrey area and beyond to provide the best possible opportunities to prepare our students for purposeful adulthood. Whether students follow a predominantly academic or vocational path, or a combination of both, we support them every step of the way towards greater independence, employment and to making a positive contribution to society that will help fulfil their adult lives.

We value qualifications and recognise the need to prepare our students to live enriched, connected, meaningful adult lives, during which they will take their place in society.

*David Thomas*

Principal, Aurora Redehall School and Caterham Education Centre



# About the Redehall Site

Aurora Redehall is a small, independent primary school in Surrey, designed specifically for children with communication difficulties typically associated with Autism spectrum conditions.

## Our curriculum

At Aurora Redehall we strive to fit the curriculum around the child. We offer each pupil a tailored programme of learning based on their baseline assessment, previous academic outcomes and long-term learning targets.

We take a 'multi-agency' approach to curriculum design, with pupils encouraged to make choices about their own programmes, alongside input from their families and outside professionals. Our curriculum design incorporates three elements:

- **Core** – an academic programme based on an appropriate framework, such as the National Curriculum, P-Steps, or more functional skills. Tasks and activities are planned on an individual basis to ensure they are meaningful, relevant and achievable.
- **Support** – therapeutic elements to nurture the development of the 'whole person' and to ensure that children are ready to learn. Led by our Speech and Language Therapist (SALT), Occupational Therapist (OT), Clinical Psychologist and ELSA (Emotional Literacy Support Assistant), delivery of the support curriculum is integrated into the classroom.
- **Extension** – activities designed to stretch and challenge each pupil, as soon as they are safe and secure in their learning. Extension activities include small-group or 1:1 study, field trips, enterprise and vocational tasters.



## Our facilities

Based on a small site near Horley in Surrey, Aurora Redehall provides all the essential resources on a smaller scale that is better suited to our pupils' needs.

Our facilities include access to an on-site kitchen, a fully equipped music room and a range of off-site sports facilities. We also take advantage of local amenities such as the leisure centre and swimming pool. Our outside space includes a trim trail, and the grounds are used for outdoor study and Forest School.

Learning at Aurora Redehall isn't just about the classroom – our pupils' experience is extended to the local community and surrounding areas. We are part of a small village with local shops that we can access as part of our life skills curriculum, allowing pupils to practise in a safe, supported environment.

We also take advantage of local amenities such as the leisure centre and swimming pool, while our local green spaces are used for outdoor study and Forest School, alongside occasional trips to the Surrey Hills and West Sussex Coast. We have a bus stop right outside the school to facilitate travel training, and we work closely with families to facilitate access to these same local amenities at weekends.



## Your experience with us

Many pupils arriving at Aurora Redehall have experienced challenges in mainstream environments, often taking extended periods out of previous schools and falling behind their peers. We help each child to overcome their barriers to learning and social development, so they can fully re-engage with education and enjoy everything that school life has to offer.

We adjust and regularly review the balance between academic study and therapeutic support to best meet individual needs. While our focus is always on increasing independence to better prepare the children for 'real life', if a child is experiencing difficulties we will, of course, look to increase therapeutic support to get them back on track.



## Our school day

Our pupils arrive at school at 8.50, with registration at 9.00. The school morning runs from 9.00 – 12.15 with a 20-minute break, and the afternoon runs from 13.15 – 15.15. Throughout the day, the children are taught in small classes of 6-8, with a standard staff ratio of 3:1 (higher if required). When appropriate, pupils will also be taught on a 1:1 basis as well as within the community. We have a team of roadside staff who coordinate the safe transition of students to their parents/carers/transport.



## Beyond primary

At Aurora Redehall, we offer our pupils access to a pathway that has the potential to extend throughout their academic career, thanks to a leadership structure shared with local Aurora secondary provider Caterham Education Centre. With the right support, most of our pupils go on to achieve academic success through GCSEs or equivalent qualifications.

# What you need to know

## Uniform

- Black trousers or skirt (not denim)
- School polo shirt and sweat-shirt with school logo
- Black shoes (trainers are only for PE or outside activities)

We are flexible over the uniform to take into consideration sensory needs.

## Term dates

Our term dates broadly follow the Maintained Surrey County Council term dates. Exact dates for the coming year are sent to parents and carers annually and are also available on our website.

# Our commitment to you

## Quality statement

At Aurora Redehall we strive to provide the highest quality service to young people, parents/carers and local authorities. We believe that all these groups have the right to comment on the service we provide and to understand the complaints procedure.

If you do have a concern or complaint, we do want to hear about it as soon as possible. Please ask the School office for a copy of our complaints procedure if you would like to know more. We like to know when we are getting things right too, so please feel free to also send us any compliments – our staff are always happy to hear them!

## Safeguarding statement

At Aurora Redehall we are wholly committed to safeguarding and promoting the wellbeing of our students, and we expect all staff and visitors to share this commitment.

Safer recruitment practices are followed and all staff have an Enhanced DBS check.

## About the CEC site

At Aurora Caterham Education Centre, we aim to prepare our students for life beyond school, supporting their transformation into independent adults who are able to manage their own emotional wellbeing and participate fully in their own communities.

Many of our students arrive with communication difficulties or anxieties that have created significant barriers to learning. We take the time to understand each young person's individual needs, so we can better support them in achieving their full potential.

We know that with the right support, they can overcome these challenges and achieve academic success, be it through GCSEs or equivalent qualifications.

### Our curriculum

Aurora Caterham Education Centre offers specialist education programmes based on the National Curriculum, each personalised to take account of abilities, interests and needs.

Students have the opportunity to pursue either GCSEs or Entry Certificates in the core subjects (Maths, English and Science), as well as Arts Award qualifications (Level 1 or 2) in Art and Media, LAMDA for Drama, and Food Tech.

We also offer a broad programme of PSHE and life skill development, including Employability, College Transition and Access to Work Placements, with a Social Skills Curriculum and Cognitive Behavioural Approach embedded across all subjects.

Students are taught in small classes of 8-10, with a standard staff ratio of 3:1 (higher if required) to enable close staff supervision. When appropriate, students are also taught in 1:1 situations as well as within the community. We also provide planned, supervised activity choices during social times to sustain structure throughout the school day.





## Integrated therapy

Alongside our academic and life skills programmes, we offer a range of therapeutic interventions designed to help our students overcome barriers to participation in education.

Discrete interventions, including speech and language therapy and occupational therapy, are delivered by our on-site team of highly skilled clinical staff with support from visiting therapy specialists. These interventions sit alongside a classroom experience which integrates therapeutic approaches on a one-to-one, small group and whole class basis.

Sensory integration delivery takes a real-life approach, looking at sensory feedback from taking a walk, going to the cafe or going to the gym, in order to develop transferable strategies that will be sustainable into adult life.



## Our facilities

Aurora Caterham Education Centre provides all the essential resources that can be found in a mainstream school, on a smaller scale that is better suited to our pupils' needs.

Our facilities include an art, design and technology workshop, a fully equipped science laboratory, a drama studio and an ICT and digital media suite. Students also have access to an on-site 'Independent Living' kitchen and a range of off-site sports facilities, including a nearby leisure centre and swimming pool.

We encourage integration into the local community by using external facilities where possible. Our students are encouraged to explore 'real-life' solutions for self-regulation, for example by walking to the shops or local park when they require a time-out break. These strategies are equally as effective as on-site alternatives, while also being more transferable to adult life.

## Your experience with us

We work closely with parents and carers throughout a young person's time with us. You will be closely involved in our Annual Review process, through which we assess individual progress and set targets based on the outcomes in the Education, Health and Care Plan.

We offer families a range of opportunities to participate in training sessions and one-to-one consultations with therapists, as well as providing home visits and advice on strategies to support your child and manage behaviour at home through our Outreach programme.

### Building trust

We take a positive approach to behaviour support at Aurora Caterham Education Centre. We believe that managing behaviour is first and foremost about trust. While violence or aggression are not acceptable, they are often understandable – we treat all negative behaviour as a display of emotional distress and manage it with the compassion it deserves.

We respond calmly to anxiety or aggression, offering positive encouragement rather than negative consequences; restoration rather than punishment. We encourage reflection and learning from past events in a safe, non-judgemental environment, to understand the 'why' behind the behaviour and to develop long-term therapeutic strategies with the input of our specialist clinical team.



### Case study: Charlie's story

When Charlie first started at Aurora Caterham Education Centre, he struggled to settle in and was initially unable to participate in the classroom at all. Our fantastic staff team thought 'outside the box' and put together an outreach program that started in a local café near Charlie's house led by a 1:1 tutor, with therapy staff visiting to ensure social communication and emotional regulation programmes were in place.

Over the course of the year, Charlie progressed from only being able to be in the playground, to being an engaged and enthusiastic member of his class. He is now an exemplary student and regularly receives rewards for his acts of kindness towards others.

His natural ability interacting with younger students led to him being offered a work placement as a Key Stage 2 Teaching Assistant at Caterham's sister school, Aurora Redehall, where he is known as 'Mr Turner'. Charlie is now planning on studying a childcare course at his local FE College – and the staff at Aurora Redehall have told Charlie that once he has his TA qualifications, they are looking forward to interviewing him for a job!

# What you need to know

## Uniform

Information on our uniform is sent out to parents in the admissions pack once your place is funded. We are flexible over the uniform to take into consideration sensory needs.

## Term dates

Our term dates are sent to parents annually, and are available to download on our website.

## Meals

We allow students a choice as to whether they eat with others or on their own (with 1:1 supervision), depending on their needs. We also offer a lunch club where students can prepare their own lunches, integrating independent living skills into social times.

# Our commitment to you

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## Contact Us

For more information please contact us at:

### **Aurora Redehall**

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ADHD, ASC, Asp,  
SLCN, Learning  
Difficulties and MLD



6-12



Mixed



38 Week Day

### **Aurora Caterham Education Centre (part of Redehall School)**

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ADHD, ASC, Asp,  
SLCN, Learning  
Difficulties and MLD



11-19



Mixed



38 Week Day

**Caring**

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