

## **Person Specification**

## **Post: Data and Exams Manager**

Attributes	Essential	Desirable	How identified
Qualifications	English and mathematics GCSE (or equivalent) at Grade C or above	<ul><li>Health and Safety awareness</li><li>Further or higher education</li></ul>	<ul> <li>Application</li> </ul>
Experience	<ul> <li>Proactive approach to tasks</li> <li>Meeting deadlines successfully</li> <li>A minimum of 2 years' experience in school administration</li> <li>SIMS experience including census preparation and reporting</li> <li>SIMS attendance experience</li> </ul>	<ul> <li>Working knowledge of school practices and procedures</li> <li>Some experience of the preparation of student reports and timetabling</li> <li>Experience of assisting in using cover timetables for absent staff</li> </ul>	<ul><li>Application</li><li>Interview</li></ul>
Knowledge and skills	<ul> <li>Experience of providing excellent customer service</li> <li>Highly developed organisational and time management skills</li> <li>Ability to maintain confidentiality and high level of accuracy</li> <li>Work to strict in-school and Department of Education rules and deadlines</li> <li>Analytical thinker</li> <li>Work effectively with multiple stakeholders both internally and externally</li> </ul>	<ul> <li>Experience of SIMS</li> <li>Experience of using all Microsoft Packages, especially Excel</li> <li>Understanding of what makes a Dixons Academy different and successful</li> </ul>	<ul><li>Application</li><li>Interview</li><li>References</li></ul>
Character	<ul> <li>Committed, flexible and motivated to doing whatever it takes and strive for excellence through hard work, determination and grit</li> <li>Ability to contribute to our can do culture and always be solution focussed</li> <li>Committed to equality of opportunity for all and making all members of the community feel valued and respected</li> <li>A strong moral purpose and drive for improvement for all</li> <li>Ability to work successfully under pressure</li> </ul>	<ul> <li>Willingness to offer extracurricular provision</li> <li>Act as a role model to staff and pupils</li> <li>Commitment to regular and on-going professional development and training to establish outstanding practice</li> <li>High expectations for accountability and consistency</li> </ul>	<ul> <li>Application</li> <li>Interview</li> <li>References</li> </ul>