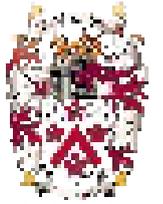


**DULWICH COLLEGE**

| YANGON |



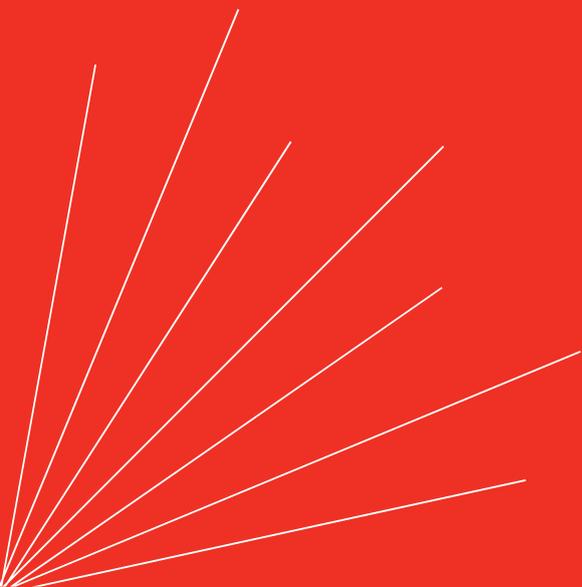
*Applying to  
Dulwich College Yangon*

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a Guide for Candidates



inspiration  
*starts* here



# OUR GUIDING STATEMENTS

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## Our Vision and Purpose:

*To create the best schools in the world, so that our students make a positive difference*

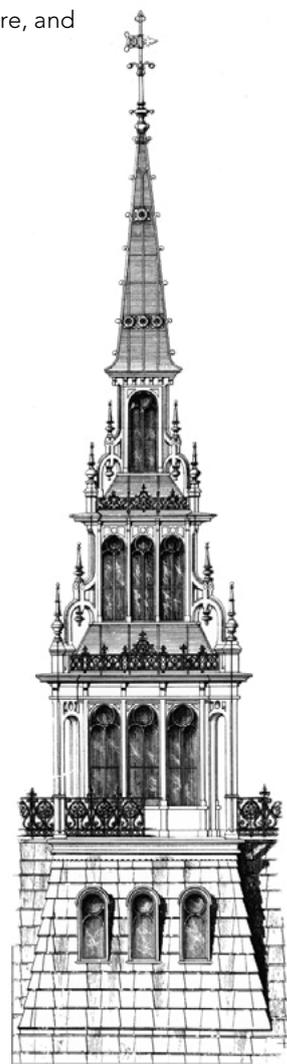
Our Vision and Purpose is supported by three clear pillars that govern our decision making and our actions.

*Students Come First*  
*One College, Many Campuses*  
*Pioneering Spirit*

We believe that inspiration comes from the way we behave, and our attitude as an organisation and as individuals within it, supported by six Dulwich character traits we consider most valuable for our staff and our students.

**Courage, Perseverance, Service, Collaboration, Imagination, Spirit of Fun**

Our Vision and Purpose is reflected in our motto: the Latin word *Exhortando* means inspire, and our motto, *Detur Pons Mundo*, translates as 'Building Bridges to the World'.





## Why should *you choose Dulwich?*

Dulwich College Yangon is one school spread over two campuses in Yangon, Myanmar. Our Pun Hlaing campus opened in August 2016 and unveiled our new Senior School building in August 2017. Our Star City campus opened in August 2017. Like our nine sister schools in the Dulwich College International (DCI) family in Asia, we are a well-resourced, purpose-built school with 21st century learning spaces and world-class facilities.

With regular opportunities to take on greater responsibilities, staff will gain valuable experience and be able to make a real difference in a newly opened school, backed by the strength and experience of the DCI family. Our schools share an excellent reputation, a common ethos and high educational standards.

As part of an international network of schools, staff at Dulwich College Yangon will have frequent opportunities to interact with their peers in other DCI schools, sharing best practice, collaborating on action research or planning professional development events. Working in a network opens up a wide range of future career opportunities, and as the network expands beyond the UK and Asia, these opportunities will only grow.

Our Colleges attract motivated and enthusiastic students and staff from all over the globe. We are looking for teaching staff with a sense of adventure, a strong work ethic and a passion for their profession.



## THE COLLEGE

### DULWICH COLLEGE YANGON WILL CATER FOR INTERNATIONAL STUDENTS AGED TWO TO EIGHTEEN

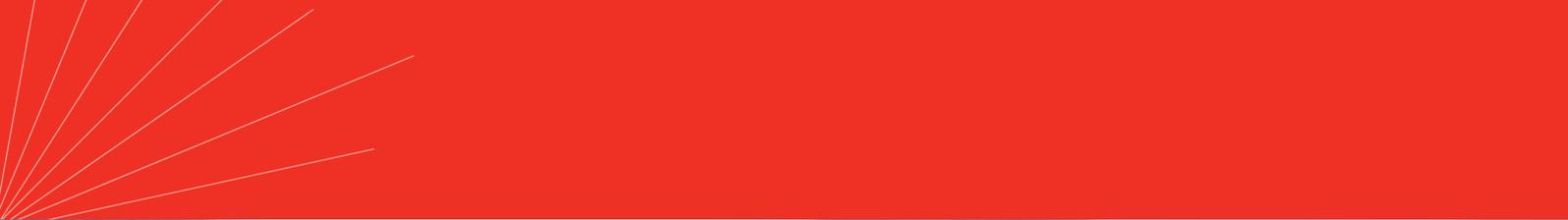
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Drawing on the best practices of both British and international education, both campuses offer an enhanced version of the English National Curriculum up to Year 9, suitably adapted to reflect the needs of students in an international school. The school will continue to grow adding a year level each academic year up until Year 11 in Pun Hlaing campus and up to Year 13 at Star City campus. Students at Pun Hlaing will transfer to the Star City campus for Year 12 to complete their final two years of schooling. Both campuses will be launching the (I)GCSE programme in 2019/20.

Like its sister schools, Dulwich College Yangon emphasises the development of the whole child. Participation in sports and the arts, alongside a dedication to community service are an integral part of a Dulwich College International education. Students at DCY have the opportunity to take part in a number of collaborative group events throughout the year, such as the Diversity Project (a series of music workshops and concerts across the schools), the Dulwich Games (a sports tournament for Junior School students), the Shakespeare Festival, the Dulwich Festival of Music and a range of conferences for students and teachers spanning a variety of topics.

The Pun Hlaing campus enjoys excellent amenities including a 350-seat black box theatre, music, art, and design and technology rooms, science laboratories, covered sports courts and a full-size sports field, as well as the full range of specialist facilities for all curriculum subjects. Planned facilities for the future include an indoor gymnasium and an aquatic centre with a 25 metre short-course swimming pool.

Star City campus also has music, art, and design technology rooms, plus a science laboratory and the full range of specialist facilities for all curriculum subjects, including a 10-lane, 50 metre Olympic standard swimming pool and 20M pool, a double-court gymnasium, full-size outdoor football pitch, a sports clubhouse, as well as the full range of specialist facilities for all curriculum subjects. Additional facilities to be built in the future include a new Junior/Senior School building, 550 seat theatre, Art and Design Centre and an additional full-size sports field.



## TEACHING AT DULWICH COLLEGE INTERNATIONAL SCHOOLS

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### A LIFE CHANGING EXPERIENCES

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Teaching in an international school is a different experience from teaching at home. Living in an international context forces us to look at life from completely new perspectives and raises our cultural awareness. Across the group, our students hail from over 50 countries on 6 continents. Many teachers find it fascinating to live in such a diverse community, as they further their careers while exploring new cultures, not only through their travels but also in their day-to-day encounters with members of the school community.

## ACADEMIC

Our curriculum is based on the English National Curriculum, modified to suit the needs of international students. At our Colleges in China and South Korea, examinations are taken at the same time as they are in the UK. In Years 10 and 11, students take IGCSE courses and in Years 12 and 13 students take the International Baccalaureate Diploma Programme, as these courses cater for international students.

Teachers who are new to the international school environment are often pleasantly surprised by our class sizes. The maximum class size is 22 students, except in the Early Years, where class sizes are smaller and strict adult/child ratios are observed.

As in London, admissions at Dulwich Colleges in Asia are academically selective. Teachers who are new to Dulwich College International have commented that the students are not only exceptionally able and engaged in their learning, but highly creative, confident and polite.

Our Colleges' educational philosophy places equal emphasis on a student's intellectual and personal development, and students are encouraged to participate in a wide variety of activities both inside and outside the classroom.

## UNIVERSITY DESTINATIONS

### SELECT UNIVERSITY DESTINATIONS OF INTERNATIONAL OLD ALLEYNIANNS

UK  
North America  
Rest of the world

Bath	Durham	Kings College	Royal College of Music
Bristol	Edinburgh	LSE	St. Andrews
Cambridge	Exeter	Manchester	UCL
Central Saint Martins	Imperial College	Oxford	Warwick
Berklee College of Music	Cornell	McGill	Princeton
Brown	Dartmouth	Northwestern	Stanford
British Columbia	Duke	NYU	Toronto
Chicago	Harvard	Parsons School for Design	UC Berkeley
Columbia	Johns Hopkins	Pennsylvania	Yale
Australia National	Korea	Queensland	
Ecole Hoteliere de Lausanne	Les Roches International School of Hotel Management	Seoul National	
Hong Kong	Melbourne	Sydney	
HKUST	NU Singapore	Tsinghua	
Instituto Europeo di Design		Yonsei	

## CO-CURRICULAR ACTIVITIES

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We offer all students the option to take part in CCAs after school. Every teacher takes part by running after-school clubs, coaching a team, or getting involved in another activity. Teachers with a particular hobby, interest or skill can propose activities to run. Our teachers find that clubs can be a fun way of interacting with the students beyond the confines of a classroom or the strict rigour of a curriculum.





## PERFORMANCES

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Our Colleges in Asia place a strong focus on music and the performing arts, frequently collaborating on music and drama events and festivals. Our professional theatres are outstanding, and we put them to good – and frequent – use. All the Colleges put on dramatic productions, and Junior School and Early Years teachers are expected to be involved in the organisation – casting, directing, producing, and sometimes even writing the assemblies, plays and musicals.



## OUR PARENTS

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We strongly encourage parents to support and be involved in their child's education, and all parents at Dulwich College Yangon are members of the Friends of Dulwich (FoD), which is a valuable part of every Dulwich international school. FoD supports the students and teachers by helping to organise class or school-wide events, as well as putting on events of their own. In addition, they make significant contributions to charities through fund-raising events and direct contributions. FoD is also a wonderful source of support for parents, offering help and friendship to both new and old families in the College.



## INTRODUCTION TO EARLY YEARS

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Our curriculum is based on the Early Years Foundation Stage and the Key Stage One programme of the English National Curriculum, and is guided by four principles:

- Every child is a unique individual who is constantly learning and can be resilient, capable, confident and self-assured.
- Children learn to be strong and independent through positive relationships.
- Children learn and develop well in enabling environments, where their experiences respond to their individual needs and there is a strong partnership between practitioners and parents.
- Children develop and learn in different ways and at different rates.

In Years 1 and 2 (Key Stage One) the children are taught English, mathematics, science, humanities, ICT, art and design and wellbeing by the class teacher, either as discrete subjects or through integrated curriculum topics, depending on the focus of the learning. Specialist teaching is provided in Mandarin, Myanmar, Myanmar Studies, music and PE. Cross-curricular links are always made where meaningful in order to enhance children's learning.

Our small class sizes allow us to give each child the individual help he or she needs. Each class has a qualified and experienced teacher and an assistant teacher. Our classrooms are bright and colourful and are designed to encourage reading, observation and discussion. Children in Years 1 and 2 also join the co-curricular activities programme.

*We aim to create a caring, exciting and rewarding environment that gives all of our children a love of learning and all our teachers great opportunities for development. We look forward to welcoming you to Early Years.*



## INTRODUCTION TO JUNIOR SCHOOL

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*At DCY our aim is to ensure that all the children in our care are happy, confident, well motivated, enthusiastic and excited about life. We aim to provide an appropriate and balanced academic challenge to allow all students to realise their potential and to prepare them for the opportunities, responsibilities and experiences during the next steps of their education and adult life.*

In both our Junior Schools we offer an enhanced form of the English National Curriculum, which provides our students with a broad-based curriculum that develops skills, knowledge and understanding, as well as an appetite for knowledge and learning.

The Junior Schools are comprised of Years 3 to 6. The children are taught English, mathematics, science, humanities, ICT and PSHE by the class teacher, either as discrete subjects or through integrated curriculum topics, depending on the focus of the learning. Specialist teaching is provided in Mandarin, Myanmar language, Myanmar studies, art and design, music and P.E. In order to prepare the children for the transition to the Senior School, the Year 6 students will also receive specialist teaching in mathematics.

Children are encouraged to participate in an extensive range of co-curricular activities. They may learn to play one or more instruments, be part of a choir, ensemble or orchestra, and take part in sport, be it competitive or recreational.

The College has a House system in all age phases, and every child and teacher will be assigned to one of four Houses. Throughout the school year, students from KS1 upwards will represent their Houses in a variety of friendly events, such as spelling, public speaking, maths, music and football competitions. Children may also earn House points through good behaviour, manners, impressive work and good effort.

Every child and teacher in the Junior School takes part in a dramatic production during the school year. Productions take time, energy and dedication – and they are always a big hit with students, parents and staff.

If you are an enthusiastic and committed teacher with a passion for learning, you would be very welcome to join us.



## **INTRODUCTION TO SENIOR SCHOOL**

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In keeping with over 400 years' of Dulwich College experience and tradition, DCI schools take pride in their students' achievements both in and out of the classroom. We give our students the greatest possible opportunities to develop their creativity, athletic abilities, positive personal qualities and self-esteem. Students come first.

The Senior School at Dulwich College Yangon currently caters for students in Year 7 to Year 9, expanding upwards until graduating its first class of Year 13 students. The teachers in the Senior School have wonderful opportunities to grow with the school and shape its development. From the beginning we have delivered a rigorous academic programme, based on an enhanced form of the English National Curriculum, that gives students both breadth and depth of learning.

The Senior School also provides appropriate pastoral care during a time of transition, allowing students to successfully adapt to the greater expectations that they will face in their final years of schooling at the College.

With the opening of Years 10 to 13, the College will offer internationally recognised and well respected curricula in a wide range of subjects that will pave the way for entry to the world's leading universities. The Pun Hlaing students will transfer to Star City for the final two years of their education and future flexible boarding facilities are planned for the campus.

Our Senior School is exciting, energetic and vibrant, full of challenge and opportunity for the right teachers. We would love to welcome you to be a part of this growing and dynamic community.



# LIVING IN YANGON

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## Yangon, Myanmar

Yangon, formerly known as Rangoon, has a population of over 5 million and while no longer the capital of Myanmar it continues to be the largest city and commercial capital of the nation. The city sits on the confluence of the Yangon and Bago rivers, 30 kilometres from the Andaman Sea coast, and enjoys a tropical monsoon climate.

Yangon boasts a rich history and offers unique sites including the Shwedagon Pagoda, Inya Lake and the highest number of colonial period fin-de-siècle buildings in Southeast Asia. Yangon International Airport is connected by direct flights to major cities across Southeast Asia and connections are available to Europe via the Arabian Gulf.

## History and Culture

Described as the 'garden city of the East' at the turn of the 20th Century, Yangon has played a central role in the colonial and contemporary history of Myanmar. Designed by the British, the city grew to become one of the leading cities in Southeast Asia by the Second World War. Due to isolationist policies, the city's infrastructure has declined in the postwar era. Since the first opening-up of the country in the 1990s the city has seen renewed investment, a trend that continues today as new apartments, office blocks and amenities are built to cater for the demands of an increasing population, and the arrival of expatriate workers and their families.

Yangon offers an excellent taste of Myanmar culture, with museums, galleries and restaurants providing insights and flavours of this ethnically diverse nation. Although the infrastructure occasionally struggles to keep up with the pace of development, Yangon retains its charm as it seeks to rediscover its prominent role in the region.



### **Daily life in Yangon**

The official language of the country is Myanmar, with a great variety of ethnic dialects spoken throughout the country. English is frequently seen throughout Yangon, in street signs, maps and directions. The older generation often has a good understanding of English, and the younger generation is learning fast. While English is not necessarily widely spoken, one is able to make oneself understood without many difficulties.

The colonial quarter of downtown Yangon provides a 'living museum' of colonial architecture and bustling street life. The ethnic and religious diversity of the country is most apparent downtown, where Catholic cathedrals stand alongside synagogues, Hindu temples, mosques and Baptist churches, all under the glimmering gaze of the Shwedagon Pagoda, the holiest Buddhist shrine in Myanmar.

### **Making a difference**

Our College is permitted to enrol both Myanmar nationals and foreign nationals, allowing the school to act as a catalyst for positive change within the country. To further this aim, the College will develop teacher training programmes, support student scholarships and play a prominent role in establishing The Dulwich International Schools Foundation programme by building enduring links with the surrounding communities.



## APPLICATION

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### FOR THE LATEST VACANCIES VISIT [dulwich.org](http://dulwich.org)

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Interested applicants should apply through **dulwich.org** by sending their CV, a recent photograph, a covering letter of application, a statement of their educational philosophy and full contact details of three referees, one of whom should be their current employer.

We may request a telephone or Skype interview with long-listed candidates for some positions.

We will automatically request references for all shortlisted candidates.

Interviews with shortlisted candidates will take place in one of the following venues:

*Dulwich College International is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safe recruitment practices which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection. All appointments are subject to an interview, identity checks, criminal record checks, and successful references.*

