

## **CHESTERFIELD HIGH SCHOOL**

### **HUMANITIES DEPARTMENT**

The Geography department is part of a large Humanities Faculty which consists of the Geography, History, RE and MFL departments. Each department has its own Head of Department with the Head of Geography leading the Faculty. The team consists of 12 full time teaching staff. The departments are well resourced with each teacher having their own classroom and each room equipped with a desktop computer, sound system and a projector with white board or interactive board. To support teaching and learning, there are a wide range of resources such as a class set of iPads, Humanities Apps and Google classroom.

At Key Stage 3, students are grouped by ability. At Key Stage 4, students are grouped by ability depending on their option selection. All students are expected to select either Geography or History as an option choice. Key Stage 5 courses are currently offered in Geography and History.

### **HISTORY DEPARTMENT**

The History curriculum allows students to gain knowledge and understanding of key concepts within British and World history, as well as develop essential examination and source skills. During Key Stage 3, students follow a breadth and depth study beginning with a skills unit in Year 7 and then moving onto Medieval Realms and Tudor History. The course continues into Year 8 with international history focused on the Slave Trade, then a Twentieth century study in the spring and summer terms. There are five classes currently in each GCSE year group. At Key Stage 4, students follow the Edexcel course, which currently covers; Paper 1 Crime and Punishment; Paper 2 Cold war and Elizabeth Tudor depth study; Paper 3 USA. At Key Stage 5, students study topics from the AQA A level History course covering units 1K USA and 2M British History.

The History department always aims for improved practice. There has been an excellent record in developing teachers' professional skills and continued personal development in teaching is high on the list of priorities. Staff work very much as a team to exchange ideas and to offer mutual support with classroom management and curriculum delivery. They regularly engage in supportive peer-review activities such as observing each other's lessons, exchanging lesson plans and taking turns to deliver teaching and learning introductions at meetings.

### **GEOGRAPHY DEPARTMENT**

The Geography curriculum allows students to gain knowledge and understanding of key concepts and processes within both physical and human Geography. During Key Stage 3, student study various natural disasters, UK landforms, issues associated with energy use and climate change, urbanisation, development and sustainability. At the end of Year 7 and Year 8 students complete an in-depth continental study of South America and Africa, respectively.

At Key Stage 4, students follow the AQA course, which currently covers; Paper 1 Hazards, Living World, and UK physical landscapes (rivers and coasts); Paper 2 Urban issues and challenges, The changing economic world and resources – with a focus on water. At Key Stage 5, students study topics from AQA A Level, covering in paper 1, water and carbon systems, coasts and hazards and covering global systems, places and changing urban environments in paper 2.

## **RELIGIOUS EDUCATION DEPARTMENT**

The Key Stage 3 curriculum follows the local agreed syllabus which allows students to gain knowledge and understanding of the six main world religions. At Key Stage 4, students currently follow the Edexcel course which covers 2 units. Islam: Religion, Peace and Conflict. Christianity: Religion and Ethics.

### **The Post**

You should possess qualities of confidence, determination and commitment, and the intention that all your students will succeed to the highest level possible. The department will provide you with a variety of classes which will allow you to develop your teaching skills and enable relevant professional development at an appropriate stage.

**Closing Date: 10.00am Monday 20th January 2020**