



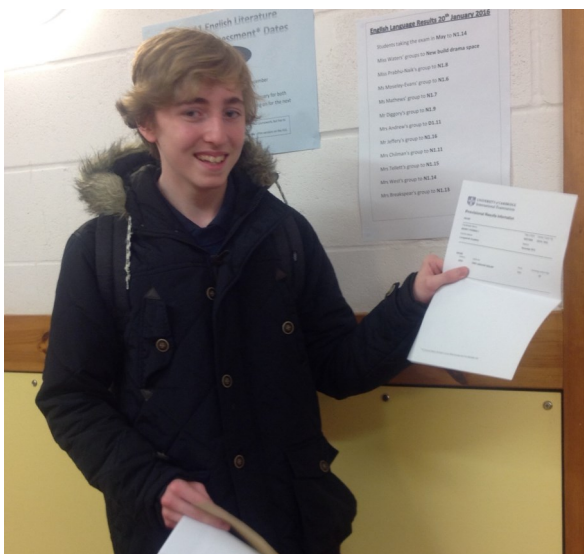
Longsands Academy



English Department

Our vision for English at Longsands:

- To develop and share high quality resources, and innovative approaches, on the Academy's VLE.
- To work collaboratively, sharing good practice and working to produce clearly focused programmes of study which stimulate students of all abilities and help teachers feel well supported.
- To promote independent learning, and target setting, so that students can become effective at building on their own progress and understand how to become outstanding learners.
- To improve our examination results, focusing on improving the performance of boys and 'top end' results.
- To adjust to the changing requirements at GCSE and A level by developing new teaching resources and approaches as we move towards linear assessment.
- To nurture student thinking and risk-taking skills through the development of 'think, plan communicate' strategies and tasks.
- To further improve student engagement with progress by developing our 'effective feedback' strategies for self, peer and teacher assessment.



What Resources do we offer?

Each teacher has his or her own teaching room in the modern English Block; the room is also used for their tutor group. All rooms have Interactive Whiteboards and all teachers have an iPad. We have a classroom with 30 computers, that can be booked for whole class use. We also have our own departmental office.



We are particularly proud of jointly created lesson plans, which are used in the majority of our teaching, and accessed through the schools intranet. In addition to this we have an excellent range of fiction and non-fiction texts, as well as a growing library of digital and media resources.

What do we teach?

At GCSE level we follow both the AQA Language and Literature syllabuses. We are extremely proud of our examination results. In the most recent examinations 90% of our students made 3 levels of progress, with 86% achieving an A*-C grade. The recent Ofsted report noted that "students make outstanding progress in English". Nevertheless, we continue to strive to review and improve the quality of our teaching, and resources, and particularly want to improve 'top end' performance as well as ensuring all students achieve at least 3 levels of progress, with a substantial proportion making 4!

At KS5 we attract a large number of students to study AQA 'B' Literature, as well as A-Level Language and Literature. At A-Level we have consistently achieved a 100% pass rate with the majority of our students gaining A-C, and many going on to study English at university.

At Key Stage 3 we constantly review and develop lively, innovative resources and teaching approaches – recent changes to the National Curriculum make this a specific focus currently, with the introduction and continued development of our new 'mastery curriculum' for years 7-9. We are particularly proud of the progress our students make between Key Stage 2 and 3 with significant numbers achieving levels 6 and 7.



As an English teacher, you will be responsible for:

- National Curriculum teaching at KS3, KS4 and KS5.
- Record keeping and monitoring of pupil progress through target setting.
- Contributing to the development of schemes of learning.
- Assessment and regular marking of students' work.
- Examination preparation, marking and writing of reports.
- Generating display material.
- KS5 NEA administration.
- Initial responsibility for classroom discipline and safety.
- Attendance at department and parents' meetings.

Who are we?

James Diggory	Acting Head of English
Helen Edwards	Head of English (Maternity leave)
Isobel Woodger	2i/c English
Susannah Prabhu-Naik	Lead Practitioner of English, Staff Development Co-ordinator
Cathy Chilman	Senior Assistant Headteacher – Learning and Teaching
Helen Breakspear	Assistant Headteacher KS3, Teacher of English
Nicola Andrews	Head of 16-19, Teacher of English
Roz Mathews	Senior Assistant Headteacher, Professional Development Tutor, Teacher of English
Peter Jeffery	Teacher of English
Fiona West	Teacher of English
Ashley Hewitt	Teacher of English
Carlene Waters	Teacher of English
Jan Mosely-Evans	Teacher of English
Robin Owen	Teacher of English
Rachel Tellet	Teacher of English
Kelly Bingham	Head of Aspen School, Teacher of English
Cathy Smith	HLTA English Intervention Co-Ordinator



Extra Curricular

In the English department, we are dedicated to providing enrichment across all areas of the curriculum for all of our students, from KS3 to KS5. We also ensure that we promote national and international literary events, such as World Book Day, getting each and every department and student involved across the Academy.

Being involved in the BBC School Report gives our students the opportunity to access aspects of Media, complementing the curriculum at KS3 level. With expertise offered by our teachers, students have even been chosen to visit the BBC in Norwich to present the local weather.



In conjunction with the Rotary Club, various competitions from debating to creative writing take place across the year, often embedded into our schemes of learning in order to provide students with extra opportunities for success!

In order to further promote reading across the Academy, we select a number of students to take part in the Carnegie Award each summer, reading the nominated books and meeting to discuss plots, characters and personal opinions.

We aim to offer our students access to live events, such as visiting the Globe, the annual Poetry Live conferences and even cinematic viewing of performances through the National Theatre Live.

Intervention, revision and mentoring sessions are regularly run across all key stages in order to support our learners.