



JOB DESCRIPTION

Job Description:	Music Therapist
Terms & Conditions:	This is a permanent, term time, part time role.
Responsible to:	This role reports to the Head of Junior School

Responsibilities

- To provide a therapy service to the Junior school including 1:1 and small group sessions
- Agree therapeutic goals with staff (and parents)
- Review and assess therapy sessions to monitor their effectiveness
- Attend regular meetings with class teachers and with others; Headteacher, Head of Pre-Prep, SENDCo /Pastoral Co-ordinator
- Write up case notes, reports and make recommendations for further referrals if necessary
- Timetable sessions, liaising with Visiting Music Teacher Administrator and other staff
- To be responsible for own clinical work and practice as an independent practitioner.
- To engage in joint clinical work where appropriate.
- To offer consultation on appropriate referrals. Obtain, appraise and analyse information from professionals, pupils and parents/carers in order to assess which pupils would benefit from a specialist therapy or intervention.
- To prioritise the treatment needs of pupils on case-load and to select who requires immediate treatment and who is to be put on the waiting list for future treatment.
- To carry out therapy assessments paying close attention to the process; the relationship and its expression through the therapeutic medium.
- To develop and evaluate techniques for assessment and treatment
- To be responsible for planning and carrying out a range of specialised interventions, for pupils with a range of needs on a regular and frequent basis.
- To continually evaluate and develop the interventions made with each specific difficulty, based on a specialist knowledge.

- To maintain awareness of and implement when appropriate new developments in the clinical field, in line with evidence-based practice.
- To undertake own professional assessment of risk in regard to pupils and one's own safety.
- To be able to clinically manage the session in a variety of settings which may be less than ideal, noisy or even hostile.
- To respond to requests to provide a professional opinion.
- To keep clear, accurate and up to date records as legally and professionally required e.g. maintaining contemporaneous treatment notes and producing timely reports for staff and parents as required and to be available for consultation.
- To have significant knowledge of matters and legislation related to confidentiality in dealing with pupils, their therapy and contact with relatives/carers.

PERSON SPECIFICATION

Essential Skills and Personal Qualities

- Have excellent interpersonal and communication skills
- Have an excellent command of written and oral communication tools
- Work with absolute professionalism at all times
- Intuition and creativity
- The ability to work with people from a variety of backgrounds
- The ability to deal effectively with challenging situations and find solutions
- Committed to diversity, inclusion and anti- racism in the school community
- Committed to safeguarding and promoting the welfare of children and young people.

FEATURE

ESSENTIAL/ DESIRABLE

QUALIFICATIONS

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| • Educated to a degree level or equivalent | Essential |
| • Registered with the health care professions council (HCPC) | Essential |

EXPERIENCE

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| • Experience of working in an educational setting | Desirable |
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RELATIONSHIPS

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| • Ability to communicate and negotiate with others in a positive way | Essential |
| • Excellent interpersonal skills with the ability to build strong relationships with colleagues and the wider school community, gaining the confidence and respect of peers | Essential |
| • A positive outlook with an enduring sense of humour | Essential |

Equal Opportunities

It is the policy of the school to provide equal opportunities for all qualified individuals regardless of race, colour, religion, ethnic or national origin, sexual orientation, age, gender, medical condition or disability.

Child Protection

All staff have a responsibility for promoting and safeguarding the welfare of children and young persons for whom they are responsible or with whom they come into contact and to adhere to and ensure compliance with the school's Child Protection Policy at all times.