

JOB DESCRIPTION

Agency	Department of Education			Work Unit	Schools North
Job Title	Court Liaison Officer			Designation	Senior Teacher 2
Job Type	Full Time			Duration	Ongoing commencing 03/01/2020
Salary	\$123,962			Location	Darwin
Position Number	24034	RTF	177632	Closing	21/11/2019
Contact	Sue Beynon, General Manager Student Wellbeing and Inclusion on 08 8944 9423 or sue.beynon1@nt.gov.au				
Agency Information	http://www.education.nt.gov.au				
Information for	Applications must be limited to a one-page summary sheet and an attached resume/cv				
Applicants	For further information for applicants and example applications: click here				
Information about Selected Applicant's Merit	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here				
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.				
Special Measures	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.				
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfld=177632				

<u>Primary Objective</u>: The Youth Court Liaison Officer is an Authorised Officer under the Education Act and speaks on behalf of the Department of Education in the Youth Court.

<u>Context Statement</u>: Student Wellbeing and Inclusion (SWI) works collaboratively with schools, students and their families to strengthen a whole of system approach to assist students to develop into healthy, resilient young people who can maximise their learning and wellbeing opportunities. SWI is part of Education Policy and Programs, which is focused on quality teaching and ensuring all children and students (from birth to Year 12) can learn to their potential. This position meets regularly with the Managing Judge, Youth Justice Court of the NT and the Deputy Chief Judge of the NT regarding education and the young person involved in the Youth Justice System.

Key Duties and Responsibilities:

- 1. Advocate and influence in the Youth Court on behalf of youth to ensure educational needs are understood and addressed, including preparing and presenting reports for consideration in sentencing.
- 2. Develop and manage effective relationships with school leadership teams and executive education officers to support and influence schools in meeting the complex challenges of engaging disengaged youth in appropriate education options.
- 3. Advocate for students and their learning needs, as well as resources and training, to enable schools to meet obligations to work with students in a trauma informed and developmentally appropriate manner.
- 4. Make recommendations to the Youth Court, Defence and Prosecutor, taking into consideration the statutory regulations and the young person's circumstances, family and school background.

Selection Criteria

Essential:

- 1. Registration with the Northern Territory Teacher Registration Board and a current NT Working with Children Clearance (Ochre Card).
- 2. Demonstrated interpersonal, negotiation and communication skills with demonstrated ability to influence and engage multiple stakeholders to enhance outcomes for students involved in the youth justice system.
- 3. Demonstrated experience working with young people and their families and people from diverse cultures in emotionally challenging and traumatic situations.
- 4. Demonstrated and current working experience in the implementation of *Education Act*, *Youth Justice Act*, and *Care and Protection of Children Act* legislative requirements and providing compliance advice to others.
- 5. Demonstrated understanding of the issues associated with and affecting student wellbeing and inclusion in the NT context and their impact on different cultural and geographical contexts and disabilities and ability to differentiate and accommodate this in the court setting.

Approved: November 2019 General Manager, Student Wellbeing and Inclusion.