



Believe, Achieve, Succeed Together

Days Lane Primary School

Level 2 Early Years

Learning Support Assistant

Days Lane Primary School is a popular three form entry Academy with an inclusive, caring and stimulating learning environment. We offer high standards in education, have wonderful children who have a love of learning, dedicated staff and strong partnerships with parents. We believe in developing pupils with the skills to be lifelong learners through our broad, balanced and creative curriculum. The school is well resourced including a recently developed outdoor space and Forest School for outdoor learning. For further information about the school, please visit:

<https://dayslaneprimary.co.uk/bexley/primary/dayslane>

A virtual tour of the school is also available on the homepage of our website.

Days Lane is committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. As such, all posts are subject to a safer recruitment process, including the disclosure of criminal records and vetting checks. We ensure that we have a range of policies and procedures in place which promote safeguarding and safer working practice across the school.

The Role

We are looking to appoint an enthusiastic and caring Learning Support Assistant to work as part of Nursery team. The ideal candidate will be one who is committed to young children, be a team player and have excellent communication skills to work positively with children, parents and staff. Appropriate and accurate use of English in written and oral communications and good organisational skills are also required.

The role will involve supporting pupils during lessons, as well as covering the class for one morning a week during the class teachers planning time. Candidates will be well supported to do so with training.

The role is for 33.75 hours a week, working 5 days, starting at 8:00am, and finishing at 3.45pm. The contract is for 38 weeks of the year, term time only, including staff training days.

What we can offer you:

- An opportunity to be part of an enthusiastic and motivated team
- A strong commitment to your professional development and career management
- Competitive salary and pay progression
- Support for your health and wellbeing with free access to a 24 hour confidential counselling service and employee assistance programme
- Termly staff events including Christmas and summer parties, and regular school fun days.
- Equality and diversity: We are committed to promoting an equal and inclusive community, attracting a diverse range of candidates.

How to apply

To apply for this vacancy please download and complete the application form available from the downloads section, paying particular attention to Section 4 of the form; to indicate how you satisfy the criteria set out in the Person Specification.

Applications should be submitted to recruitment@dayslaneprimary.co.uk FAO Mrs Kenward, Deputy Headteacher. CVs will not be accepted.

The closing date for applications is 1st July 2024. Please note that the school reserves the right to recruit any suitable candidate at any point prior to the advertised deadline. As such, applicants are encouraged to submit their application at the earliest opportunity.

Only applicants shortlisted for interview will be contacted. References will be requested for applicants shortlisted prior to interview. Further vetting checks including an enhanced DBS incorporating a check of the Children's Barred List will be required on provisional offer.

This post is considered to be a customer-facing position; as such it falls within scope of the Code of Practice on English Language Requirement for Public Sector Workers. School name therefore has a statutory duty under Part 7 of the Immigration Act 2016 to ensure that post holders have a command of spoken English sufficient for the effective performance of the job requirements. The appropriate standards are Person Specification.

If you require any other information please contact recruitment@dayslaneprimary.co.uk