

WEST BRETTON JUNIOR & INFANT SCHOOL
JOB DESCRIPTION: KS2 / KS1 TEACHER

SALARY SCALE **Main Pay Scale – Upper Pay Spine**

SALARY RANGE MPS 1 TO MPS 6 / UPS1 TO UPS3
(Subject to a satisfactory Performance Review)

RESPONSIBLE TO: The Headteacher

RESPONSIBLE FOR: Securing commitment and success for the school through ensuring high quality education for all pupils in accordance with statutory requirements.

ALL STAFF ARE EXPECTED TO:

- Provide excellent moral, social, spiritual and cultural role models;
- Put the needs of the school's pupils first and actively promote an enthusiasm to learn.

PROFESSIONAL RESPONSIBILITIES

The Professional duties of teachers are set out in the School Teachers Pay & Conditions Document and describe the duties required by all teachers.

*Additionally the professional standards for teachers are professional statements of a teacher's professional attributes, professional knowledge and understanding, and professional skills and provide clarity of the expectations at each career stage. Teachers on the **Main Pay Scale** are therefore expected to work in line with **the “Core” professional standards for Main Pay Scale (MPS) teachers**. Teachers on the Upper Pay Scale are expected to work in line with the **“Post Threshold” professional standards**.*

THE CLASS TEACHER WILL:

- teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs;
- maintain the positive ethos and core values of the school, both inside and outside the classroom;
- work constructively with teaching and non-teaching staff, parents and governors;
- ensure that the current national conditions of employment for school teachers are met.

MAIN CORE EMPLOYMENT DUTIES:

1. taking responsibility for the progress of a class of primary age pupils, ensuring equal opportunities for all;
2. ensure the highest possible standards of learning through a positive, exciting, stimulating, purposeful learning environment;
3. planning, preparing and presenting lessons and experiences that cater for the needs of the whole ability range within their class;

4. motivating pupils with enthusiastic, imaginative presentation;
5. appropriately differentiated learning activities;
6. preparing and marking to facilitate positive pupil development;
7. meeting requirements for the assessment and recording of pupils' development;
8. providing feedback to parents on a pupil's progress at parents' evenings and other (often less formal) meetings;
9. provide written reports on each child biannually;
10. be able to set clear targets, based on prior attainment, for pupils' learning;
11. working with others to plan and co-ordinate work;
12. staying up to date with changes and developments in the structure of the curriculum;
13. taking part in school events and activities that can be run in evenings;
14. co-ordinating activities and resources within a specific area of the curriculum/Key Stage, and supporting colleagues in the delivery of this specialist area (unless an NQT);
15. maintain good order and discipline amongst pupils, in accordance with the school's behaviour policy and with due regard to safeguarding children's health and safety;
16. development of thinking skills and independence;
17. exploitation of cross-curricular themes so that pupils appreciate that all aspects of study are interconnected;
18. exploitation of first hand learning opportunities including activities outside the classroom;
19. regard to the social, moral, spiritual, cultural and personal development of the school's pupils, growing up in a multi-cultural society;
20. communicate and co-operate with specialists from outside agencies;
21. Participate in and contribute to meetings which relate to the school's management, curriculum, administration or organisation;
22. partnership with parents to ensure progress and supportive challenge for pupils;
23. plan and deliver assemblies;
24. be a committed member of the school team, playing a positive, active part in the life of the school community;
25. have active involvement in extra-curricular activities and community events;
26. promote the school in the wider community;

27. keep the welfare of pupils as a paramount concern;
28. enhance and update their teaching and learning skills through continuing professional development.
29. to be aware of and comply with national legislation, school policies and guidelines.
30. lead, organise and direct support staff within the classroom;
31. participate in the performance management system for the appraisal of their own performance and that of others (unless an NQT).

**UNDERTAKE ANY DUTIES WHICH MAY REASONABLY BE GIVEN TO YOU BY THE
HEAD TEACHER.**

West Bretton Junior & Infant School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.