

**Department of Education
October 2018**

**"Surrey's Most Improved
Secondary School."**



Blenheim

**Ofsted Inspection
Spring 2019**

**"The pace of lessons is fast, and
pupils acquire knowledge and
understanding securely.
Expectations are invariably high."**

IT Services Technician

Salary Band £17,323 - £21,796

Full time & Permanent covering 52 weeks per year

September 2019



BLENHEIM HIGH SCHOOL

LONGMEAD ROAD, EPSOM, SURREY, KT19 9BH

www.blenheim.surrey.sch.uk

BACKGROUND INFORMATION

Blenheim is Surrey's most improved Secondary School (DfE 16.10.18) after a record breaking set of GCSE results in 2018.

Blenheim is a dynamic, exciting and supportive environment in which to work. The school opened in September 1997 with one year group and has grown to its current size of approximately 1275 students on roll including 200 in the Sixth Form. Blenheim is a mixed comprehensive and our reputation in the community is excellent and as a result the school is very popular. The intake comprises of students from all surrounding areas and ability levels are favourable.

The school has been under new leadership since April 2017 and a number of comprehensive measures have been put in place, designed to improve the consistency of teaching, the quality of assessments and the impact of feedback, so that all students make good or better progress.

The ethos of Blenheim now revolves around a growth mindset where all members of the school community are actively encouraged to develop the characteristics of hard work, resilience, innovation and improvement. 2017 – 18 saw much change including the implementation of a new permanent Wider Leadership Team, an extended day, a comprehensive Easter Revision programme with appropriate staff remuneration and improved whole school consistency.

Several major changes were introduced with effect from September 2018. These included:

- The recruitment of a number of high quality middle managers and teachers.
- A six period school day.
- A fortnight October half term & seven week Summer holiday.
- A three year Key Stage 4.
- A Chelsea Girls' Sixth Form Football Academy.
- An alternative pathway for our less academic Key Stage 4 learners providing access to high quality local vocational provision.

In a short amount of time, many issues have been addressed and, according to our visitors, Blenheim now feels like a 'good school'. Of course, we want to continue to be better and as Headteacher I have made a long term commitment to Blenheim.

Blenheim converted to Academy Status in March 2012 and we have developed many community and primary school links. We are a well-resourced school and are fortunate to have outstanding facilities including our own grounds, grass football and rugby pitches and an artificial pitch. We are not part of a Multi Academy Trust, although we continue to investigate this. However, with a significant capital reserve, from which we have complete autonomy to invest, we are genuinely in charge of our own destiny. Together with a very supportive governing body this has meant we have been able to 'move quickly' and invest significantly in several areas, not least in the appointment of high quality teachers and site infrastructure. Our buildings are modern and have just received an internal £150,000 face lift. Visitors now comment on the calm, purposeful learning environment that pervades. A recent peer review from the Sutton Alliance cited significant improvements and few development areas.

We have an iPad for learning scheme under which all students have access to an iPad with the overwhelming majority having their own personal device and, naturally, teaching staff need to be willing to engage with new technologies.

Blenheim GCSE Results 2018 - Attainment

2018 saw a significant increase in Blenheim's GCSE results. A combination of well researched teaching and learning practices, rhythmical assessment and feedback, frequent reporting, well timed interventions and consistent monitoring of student performance led to increases in almost all areas of GCSE performance. This improved performance compares favourably with both Blenheim's 2017 GCSE results and 2018 National GCSE results.

In 2017, apart from Maths and English, grades were attributed A* - G grades with A* - C being considered 'higher' grades or passes. In 2018 all subjects (bar a minority) were attributed 9 – 1 grades with 9 – 4 being considered 'higher' grades or passes.

Maths and English

| | Blenheim 2018 | National Average 2018 |
|---|----------------------|------------------------------|
| 5 + 9 – 4 or A* - C incl. Maths & English | 64% | 58% |
| Maths 9 - 4 | 74% | 60% |
| English Language 9 - 4 | 72% | 62% |
| English Literature 9 - 4 | 78% | 73% |

9 – 7 and 9 – 4 Grades

| | Blenheim 2018 | National Average 2018 |
|--------------|----------------------|------------------------------|
| 9 – 7 grades | 27% | 20% |
| 9 – 4 grades | 76% | 67% |

English Baccalaureate Subject outcomes

| % of students achieving: | Blenheim 2018 | Blenheim 2017 |
|-----------------------------------|----------------------|----------------------|
| English 9 – 5 | 66% | 65% |
| Maths 9 – 5 | 51% | 39% |
| English 9 – 4 | 75% | 70% |
| Maths 9 - 4 | 74% | 68% |
| The English Baccalaureate pass | 23% | 18% |
| Combined Science (Double Science) | 66% | 45% |
| Biology 9 - 4 or A* - C | 96% | 88% |
| Chemistry 9 - 4 or A* - C | 92% | 82% |
| Physics 9 - 4 or A* - C | 92% | 84% |
| Geography 9 - 4 or A* - C | 68% | 61% |
| History 9 - 4 or A* - C | 62% | 65% |
| French 9 - 4 or A* - C | 82% | 74% |
| German 9 - 4 or A* - C | 68% | 56% |
| Spanish 9 - 4 or A* - C | 75% | 75% |
| Computing 9 - 4 or A* - C | 81% | 35% |

Individual performances

| | Blenheim 2018 |
|-------------------------------|----------------------|
| Average grades of 7 or higher | 32 students |
| Average grades of 8 or higher | 18 students |

Blenheim GCSE Results 2018 – Progress (value added)

Blenheim students made significantly more progress in 2018 than 2017 (Alps, 2018). The English Baccalaureate subjects saw significant change with all subjects substantively improving, resulting in a Progress 8 score of +0.22 (DfE 16.10.18) in 2018 compared to an equivalent score of -0.12 in 2017. Blenheim is Surrey's most improved school for 2017/18.

| Progress made by students |
|---------------------------------------|
| Progress in the top 25% nationally |
| Progress in the middle 50% nationally |
| Progress in the bottom 25% nationally |

| GCSE Results 2018 | GCSE Results 2017 |
|------------------------------|------------------------------|
| Subject | Subject |
| German | Drama |
| Dance | DT Food |
| Spanish | DT Graphics |
| Music | DT Res Mats |
| Health & Social | Leisure & Tourism |
| Combined Science | Art |
| DT Graphics | DT Textiles |
| Leisure & Tourism | German |
| History | Dance |
| French | English Language |
| Geography | English Literature |
| Computing | History |
| Religious Studies | Sociology |
| Drama | Spanish |
| English Language | Biology |
| English Literature | French |
| Biology | Geography |
| PE | ICT |
| Chemistry | Music |
| Maths | PE |
| DT Res Mats | Chemistry |
| Art | Health & Social |
| DT Textiles | Child Dev. |
| Sociology | Maths |
| ICT | Physics |
| Child Dev. | Science Additional and Core |
| Physics | Business |
| Business | Computing |
| | Religious Studies |
| | Economics |



Job Profile

The Role

Working as part of the IT Services Team, the IT Services Technician will engage in all activities related to the support and development of IT across the school.

Accountable to:

- IT Services Manager

Safeguarding

- To be familiar with school policies, in particular safeguarding procedures, and promote the welfare of children.

Key responsibilities:

- Assist in maintaining a safe and secure school network.
- Provide 1st and 2nd line support to all staff and students.
- Ensure helpdesk support requests are prioritised and effectively dealt with in line with agreed SLA's
- Undertake daily checks of computers and printers, including ensuring printers are kept filled with paper.
- Undertake with routine hardware maintenance and repairs as required.
- Install and configure software across school devices.
- Deploy computer images via MDT.
- Assist with user administration across various systems.
- Support teachers and students in a classroom environment as required.
- Maintain all school IT systems to ensure network availability.
- Assist in keeping an inventory of all IT hardware.
- Assist with the testing of server backups as outlined in the Disaster Recovery Plan.

- Keep fully informed of new computer hardware and software developments and how they can be used effectively within the school.
- Provide AV support for school functions i.e. Assemblies and evening presentations.
- Assist in the administration and support of iPads across the school.
- Any other reasonable request commensurate with the role and the post holders skills and experience.

Person Specification

Essential

- Proven track record in a similar role.
- Good working knowledge of iOS 12+ and Mac OS 10+.
- Good working knowledge of Windows 10.
- Understanding of Audio Visual configuration and support
- Excellent verbal and written communication skills.
- Common sense and a logical approach to problem solving.
- Capable of producing accurate documentation.
- An innovative and positive attitude.
- Ability to work as part of a team.
- Ability to work to tight deadlines and manage time well.
- Flexible approach to working hours.

Desirable

- Familiarity with Group Policy and Active Directory.
- Experience with Office 365 and Microsoft Azure.
- Experience with Microsoft Data Protection Manager (DPM).
- Knowledge of Apple Device Enrolment Program (DEP).
- Knowledge of Lightspeed MDM/ZuluDesk.
- Previous experience in a school environment.

General

- A genuine interest and enjoyment in working with students, educators, schools and learning.
- A willingness to embrace a growth mind set.
- The ability to 'absorb' the challenges of the day and still maintain high standards of professionalism.
- A team player putting students first and working with colleagues efficiently and effectively; recognising the 'greater good'.
- Strong interpersonal and communication skills both orally and in writing.
- Ability to demonstrate flexibility and tenacity.
- Confident, assertive and able to thrive in a challenging environment.
- Commitment to individual continuous professional development.
- Demonstrate a keen interest in all aspects of school life.
- To show solidarity by supporting school policy, and the senior leadership team, publicly.
- To challenge school policy, and the senior leadership team, privately.

The Application Process

Please download and complete the Application Form and include a Statement of Application outlining your achievements to date and what you bring to the role, please ensure this is no more than two sides of A4. Completed applications may be emailed to Emma Matthews, Human Resources, matthewse@blenheim.surrey.sch.uk

The closing date for receipt of applications is **Monday 23rd September 2019 at 12 noon**. The school reserves the right to interview and appoint to this post in advance of the closing date therefore early applications are recommended.

Our school is committed to equal opportunities and to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointment to this post will be subject to an enhanced DBS disclosure. I enclose our policies for your information.

I should remind you that you are liable to prosecution if you are included in the Disclosure and Barring Service's/Disclosure Scotland's Children's Barred List and engage, or seek or offer to engage, in work which either involves contact with children or provides opportunities for contact with children.



The Application Process

Please complete the school's application form including a Statement of Application outlining achievements to date and detailing why you are the right person for the role given the candidate brief. Please ensure this is no more than two sides of A4. To find out more about the school and/or to arrange a tour of the school please contact Mrs Emma Matthews, HR Advisor, matthewse@blenheim.surrey.sch.uk

Deadline

Please email your completed application to recruitment@blenheim.surrey.sch.uk. Alternatively you may post or hand deliver your application marking for the attention of **Emma Matthews, Human Resources, Blenheim High School, Longmead Road, Epsom, Surrey, KT19 9BH**. Applications should be received by **12.00pm (noon) 23rd September 2019** and interviews will be shortly afterwards. The school reserves the right to interview and appoint this position ahead of any advised application closing date should an appropriate candidate be found. Therefore, it is advisable to submit applications as early as possible.

Please be reminded that you are liable to prosecution if you are included in the Disclosure and Barring Service's/Disclosure Scotland's Children's Barred List and engage, or seek or offer to engage, in work which either involves contact with children or provides opportunities for contact with children.

