## HIGHGATE WOOD SCHOOL

## Person Specification

## Geography TLR2C: (£6646 pa)

Candidates will be required to demonstrate how they meet the criteria in the person specification through their application, tasks and/or formal interview.

| Specification | Assessed through application | Assessed through tasks | Assessed through formal interview | Evident in reference |
| :---: | :---: | :---: | :---: | :---: |
| 1 Qualifications |  |  |  |  |
| 1 First degree in a relevant subject area. | $\checkmark$ |  |  |  |
| 2 Recognised teaching qualification and QTS. | $\checkmark$ |  |  |  |
| 3 Evidence of continuing professional development in areas related to the teaching of Geography and/or leadership. | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |
| 2 Experience |  |  |  |  |
| 1 Evidence of teaching and leadership in urban, multi-ethnic communities | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |
| 2 Evidence of teaching across the 11-19 age range. | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| 3 Evidence of improving achievement of students across the attainment range. |  | $\checkmark$ |  | $\checkmark$ |
| 4 Evidence of writing schemes of work at Key Stage 3, 4 and Post 16. | $\checkmark$ |  | $\checkmark$ |  |
| 3 Knowledge \& Understanding |  |  |  |  |
| 1 Ability to teach Key Stage 3 and 4 and A Level Geography | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| 2 Understanding of developments affecting the teaching of Geography. | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| 3 Ability to interpret data and set targets for teaching groups, year groups and examination classes. |  | $\checkmark$ | $\checkmark$ |  |
| 4 Understanding of children from a wide range of backgrounds with varying and complex needs. |  | $\checkmark$ | $\checkmark$ |  |
| 5 Understanding the use of ICT as a Learning and Teaching tool. | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| 6 Understanding the use of ICT as a Leadership and Management tool. | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| 7 Knowledge, understanding and promotion of safeguarding practices. | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| 4 Skills \& Competencies |  |  |  |  |
| 1 Excellent interpersonal skills - ability to relate well to staff and to motivate team members. |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| 2 Effective organisation and time management skills. | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| 3 Capacity to relate well and to motivate young people. |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| 4 Ability to prioritise, problem solve and take decisions. | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| 5 An excellent classroom practitioner. | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |
| 6 Excellent oral and written communication skills. | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |

