

JOB DESCRIPTION	
Job Title	Regional Maths Lead
Salary Scale	L12 - L16
Responsible to	TBC
Location	various - across groups of schools

MAIN PURPOSE OF ROLE

- To be an effective and strategic senior leader
- To work closely with school senior leaders and maths curriculum leaders to improve maths outcomes and standards in schools.
- To work closely with the Director of Mathematics and maths central education team to enable and implement an ambitious vision and curriculum for maths across the region
- To drive improvements in educational standards, teaching, curriculum, and all aspects of mathematics provision within specified schools in the Trust
- To lead on key stage 4 curriculum, assessment and standards schools within within specified schools in the Trust
- To develop and support curriculum leaders in schools so that maths leadership is exceptional
- To work with maths departments in schools as part of enabling a high performing team.
- Alongside the curriculum leader, you will lead on securing exceptional student outcomes across the schools in which you are placed
- Lead in an inclusive way, ensuring that all students are able to access high quality curricula and achieve their potential.
- To provide exceptional maths subject knowledge, expertise and advice for schools and leaders.
- To undertake a key role in our maths subject community
- To present the trust positively both within and beyond the school.
- To carry out professional duties as set out in the current Teachers Standards and School Teachers' Pay and Conditions document.

PRINCIPAL ACCOUNTABILITIES OR ACTIVITIES

- The vision and the high aspirations for the achievement and personal development of all students
- High quality leadership to create very effective teams.
- High quality leadership to ensure the overall quality and coherence of curriculum, working with the trust central maths education team.
- The assurance that the procedures are undertaken for recording, monitoring, analysing and acting upon a range of data to ensure student achievement is high.
- Work with curriculum leaders to ensure student attainment data and assessments are appropriately tracked, analysed and used effectively
- Work with senior leaders and curriculum leaders to ensure that appropriate interventions are applied in an effective and timely way and evaluated robustly.
- Provide assurance that Quality Assurance procedures are undertaken rigorously.

- Ensuring that policies are developed and implemented with due consideration being given to staff workload.
- Effective liaison with senior staff in multiple schools as directed, so that communication is effective and high impact.
- Support Curriculum Leaders in developing, implementing and reviewing improvement plans
- Play a role in the smooth day to day running of schools
- Ensuring that staff adhere to policies.
- Provide well informed and expert advice based on their knowledge of national developments and specifications
- To attend SLT meetings in schools as required.
- To provide impact or information reports as required.
- Provide high quality mentoring and coaching to the Curriculum Leaders and relevant staff regarding teaching, curriculum and standards, whilst being mindful of the personal development, behaviour and welfare of students.
- Sound financial management of own budgets.
- Effective partnership relationships with outside agencies, boards and organisations.
- Take part in line management arrangements for the performance management and professional development of all members of your team.
- Their teaching and personal tutoring.
- Effective delivery of whole school remits:
 - Improving the achievement of all students
 - Effective monitoring and tracking of student progress
 - Review and evaluate systems
 - Coordination of effective intervention and support for underachieving and vulnerable students
 - Developing effective partnerships with parents to support progress
 - Raising aspirations of students
- Line management as agreed
- Undertaking any other professional duties, which are reasonably delegated to her/him by the Director of Standards, Principals or Governing Body.
- To deliver high standards of teaching and all associated activities, including planning, marking and assessment, writing reports, attending parents' evenings and any other activities expected of teaching staff in school.

This statement is an addition to, and an amplification of, the duties and responsibilities laid down in the School Teachers' Pay and Conditions Document.

PERFORMANCE MANAGEMENT

Participating in the Academy's arrangements for performance management, professional development and the Academy's arrangements for quality assurance and internal verification.

CONTEXT

All staff are part of the school teams and also the wider trust. Each individual is required to support the values and ethos of the trust and trust priorities as defined in the Strategic Plan. This will mean focusing on the needs of colleagues, parents and students and being flexible in a demanding environment.

Due to the nature of this job, it will be necessary for the appropriate level of DBS (Disclosure & Barring Service) to be undertaken. It is essential you disclose whether you have any pending charges, convictions, bind-overs or cautions and if so, for which offences. This post will be exempt from the provisions of Section 4, (2), of the Rehabilitation of Offenders 1974 (exemptions) (Amendments) Order 1986. Therefore, you are not entitled to withhold information about convictions which for other purposes are “spent” under the provisions of the Act. Any failure to disclose such convictions will result in dismissal or disciplinary action by the Academy.

You should be able to demonstrate that you meet the following essential criteria:	
General	
A proven leader and maths specialist, who is passionate about teaching and their subject.	
Respectful towards all students, with an unshakable belief in their entitlement to the highest equality education and ability to achieve whatever their personal circumstances.	
Ability to develop and implement a high quality, academic curriculum that fully meets the needs of its students.	
Committed to raising standards of achievement through inclusive practice	
Committed to raising standards of curriculum and pedagogy	
Qualifications	
First degree or equivalent, plus QTS	
Experience	
Successful experience as a teacher and leader in education in a secondary school.	

Successful involvement in performance management, self-evaluation processes, holding staff to account, data analysis and staff development
Successful working relationships with students, staff, parents/carers and the wider community.
Successful experience in leading on curriculum development
Commitment to leadership by example.
Proven practice in leading, motivating and supporting staff to meet high standards
Able to lead, motivate and develop people of all ages to work individually and in teams towards a common goal.
Able to make decisions, identify and solve problems based on thorough analysis and sound judgement.
Able to analyse and use data to establish benchmarks and set challenging targets for improvement.
Excellent interpersonal, written and oral communication and presentation skills.
Strong organisational skills and ability to work well under pressure, delegate, plan and manage time effectively.
Personal resilience and the ability to maintain staff morale at times of pressure and change.
Able to plan strategically for the future including teaching strategies and staff deployment.
The ability to access educational research and apply it in innovative ways in order to improve standards.

Personal Qualities and Attributes
Able to evidence a commitment to on-going personal and professional development.
Possess integrity and relate appropriately to inspire commitment, enthusiasm and confidence from staff, students, governors and parents/carers.
A willingness to personally embrace and celebrate the ethos and values of the trust

I acknowledge receipt of this job description and confirm understanding of the job duties described..

Signed:
NAME

Date: