



HEDDINGHAM SCHOOL AND SIXTH FORM

Candidate Information

Teacher of Dance (with PE) – Maternity Cover

ACHIEVEMENT & EXCELLENCE



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AND SIXTH FORM**
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May 2024

OFFICIAL SENSITIVE

Dear Candidate

Thank you for your interest in Hedingham School and the position of Teacher of Drama with Dance

Please find enclosed an Application Pack outlining the process you should follow. I appreciate the time and effort it takes to prepare and make an application and I thank you in advance. When writing your Application, please address the job description and person specification enclosed and explain why you are now equipped to move into this role, specifically at Hedingham School.

The closing date for applications is Friday 17 May 2024.

Should you wish to discuss the role prior to making an application please contact Mrs Kara Murton, Leader of Drama and Dance Learning Area.

I look forward to receiving your application.

Yours sincerely

Andrew Harvison
Headteacher

Headteacher • Andrew Harvison BSc (Hons) PGCE NPQH

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HEDINGHAM SCHOOL
AND SIXTH FORM
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Hedingham School and Sixth Form is an over-subscribed, independent Academy situated in an attractive village in North Essex (within easy reach of Braintree, Chelmsford, Colchester and South Suffolk).

Our students are polite and engaged and love to learn and our parental body is highly supportive. As one student recently put it when speaking to an Ofsted inspector, “The school values shape us into adults.” We are a school that values its history, maintaining traditional events and initiatives that are deep rooted in the local community whilst embracing new technologies, such as our offer of T-level Digital Business Services in our new state of the art T-level building, alongside our rural vocational centre supporting students towards pathways into local industry.

Hedingham School provides a high quality educational experience for all students and strives to ensure that each individual’s academic and personal development is fulfilled. We offer a vibrant learning environment where students are encouraged to ‘think’ and explore strategies to grasp and apply knowledge.

The curriculum offered is purposeful and stimulating, allowing students to build a range of skills as they progress through school. We want our students to be resilient and take on the challenges of the 21st century. We encourage them to approach school with confidence and participate fully in all aspects of school life.

At Hedingham School, our students support and care for each other and display high levels of respect for all members of the community. Hedingham School has a strong ‘culture’ which actively promotes equality of opportunity, allowing all students to pursue their ambitions.

We believe in building strong partnerships with parents, based on trust and confidence

Andrew Harvison
Headteacher



MISSION STATEMENT

'Hedingham School seeks to create a challenging and stimulating learning environment that encourages high expectations for all learners. Students are prepared for life in the 21st century through a safe, caring and supportive environment. We strive to foster positive relationships with students and staff, offering mutual respect for all members of the community.'

OUR SCHOOL MOTTO IS:

READY RESPECT SAFE

VISION

This vision is driven through our school curriculum. Our aim is to ensure that the curriculum delivers the following principles:

- To provide the **knowledge and skills** required to be successful learners
- To create **resilient and independent** learners who are able to meet the challenges of the 21st century
- To prepare learners for the **next step** in their education
- To **broaden** their **horizons** through a rich and varied enrichment programme
- To encourage learners to be **active citizens** who contribute positively to the community

Summary of School Context

- Hedingham is an independent Academy, achieving Academy status in 2013.
- All students follow a broad, balanced and ambitious curriculum in Key Stages 3, 4 and 5.
- Key Stage 4 students follow the core programme: Maths, English Language, English Literature, Combined or Triple Science, Personal Development, PE (BTEC Sport or Dance).
- All students in Key Stages 3, 4 and 5 receive a 30-minute Personal Development session every morning (x 3 sessions PSHE, plus 1 assembly, plus 1 Drop Everything and READ (DEAR)).

Further 'focused' sessions are provided by a specialist team of staff to deliver certain aspects of RSE.

- Student's behaviour and attitudes are based on the '3' key school values, 'Ready, Respect, Safe'.
- One of the school's key vision principles is to broaden the horizon of students' which is driven through the curriculum and extra-curricular opportunities.
- There is an excellent extra-curricular offer including clubs, trips, visits and outdoor education (the school has recently introduced the DofE Award scheme). Students train as Sports Leaders, prefects and subject ambassadors. Student leadership is an important element of school life.
- Comprehensive CPD programme for staff. 25 members of staff currently engaging in NPQ programmes.
- The school sits at the heart of the community and has a very supportive Governing Body.
- Ethnicity Details: 93.7% of our student population is White British with 6.3% covering the other Ethnic groups.
- The school has 35 EHCP students (2.8%) which is higher than national average. A further 247 students (19.76%) are on the SEN support register.
- Attendance over the last 3 years has been higher than national average (in relation to current Covid-19 disruption):

	School	National
2019-2020:	94.82%	94.5%
2020-2021:	91.94%	N/A
2021-2022:	90.90%	89.7%
2022-2023:	91.54%	
2023-2024:	91.2% (to date)	

- The number of students now eligible for Pupil Premium Funding at Hedingham School is 16.53%.

Ofsted 2023



Drama and Dance Learning Area

Dance is taught as a discrete subject but maintains close links with Drama and Music. They share the same curriculum principles and work very closely as a team for key whole school events e.g. School Productions.

Key Responsibilities

1. To promote a supportive team culture.
2. To celebrate the achievements of students across the subject area.
3. To provide a balanced range of extra-curricular activities across the subject area to allow the students to extend their talents to the highest level.
4. To raise the profile of Dance in the school and in the wider community.

STAFF

Nicola Cook	Dance Teacher/Assistant Headteacher
Richard Cull	Leader of Music/P/T Drama
Kara Murton	Leader of Drama/Dance

DANCE

In Year 7 and 8 students have one Dance lesson per 2 week timetable. In Year 9 Dance is offered through the PE curriculum with students choosing to follow flexible dance or PE pathway increasing their offer to 4 lessons per two week timetable if the opt for Dance. At KS4 the L2 Btec group have five lessons per two weeks. The Level 3 Performing Arts (Musical Theatre) Class have 9 lessons per two weeks.

Students at KS3 follow an exciting and challenging programme of study, which helps prepare students for Btec Dance. Assessment at KS3 takes place against a set of key skills using a combination of criteria from the Arts Council of England, PiXL and teacher judgement. Students are also involved in self-assessment and are encouraged to be actively involved in the assessment procedure. There are very close links with Drama as part of the Curriculum offer.

At KS4 all students study either PE or Dance, with Dance students following the new Level 2 Btec Tech Award (Dance) syllabus. At post 16 phase, the department offers the Btec Level 3 Extended Certificate in Performance (Musical Theatre). This enables students to work as performers across Performing Arts disciplines, whilst also providing the opportunity to specialise in their preferred discipline within the course, providing excellent progression from GCSE and L2 Btec.

Dance has enjoyed very good examination results in recent years.

Extra-curricular activities include KS3 Dance club, *Step into Dance* which is run by an external practitioner in partnership with the *Royal Academy of Dance*, and our internally run Dance Company which is aimed at challenging and developing the skills of able dancers across KS3 and KS4. In addition there are end of term shows/performances, theatre visits linked to the curriculum at KS4 and KS5 and whole school productions, as well as visiting practitioners leading workshops

ACCOMMODATION

The Dance area has a Dance Studio which includes

1. Sprung floor
2. Mirrors
3. TV/Projector
4. Full Sound System
5. Bluetooth Portable speaker

Additional accommodation is provided by the Hall, which has a fixed projector and screen with lighting system installed. There is also a small set, props and costume store behind the main school stage.



JOB DESCRIPTION and PERSON SPECIFICATION

Teacher of Dance (with PE) – Maternity Cover

Salary TMS

Effective Date 1 September 2024

The Post

We are seeking to recruit an enthusiastic Dance specialist with the ability to teach PE. Dance plays a significant role in the school curriculum promoting a positive approach to learning and teaching, whilst maintaining excellent classroom management.

The successful candidate will teach Dance throughout KS3 and KS4 (Btec Tech Award) and will also be required to teach some PE to KS3.

An interest in whole school production and extra-curricular activities is essential.

Theatre trips are regularly arranged for students to both provincial theatres and the West End.

The Department also invites visiting practitioners and companies for KS4 and 5 students.

The person appointed will be expected to involve themselves in the co-ordination of these trips and workshops.

The governors wish to appoint a teacher who is able to demonstrate the following:

Professional Qualities

- Qualified Teacher Status
- Good graduate
- Have the ability to teach up to KS4/KS5 level.
- Commitment to extra-curricular activities.
- Commitment to raising standards.
- Awareness of the implications of target-setting within assessment
- Willingness to work in all areas of the Dance curriculum.
- Ability or willingness to teach PE to at least KS3.

Interpersonal Skills

- Ability to inspire students.
- Ability to be innovative.
- Sense of humour.
- Ability to recognise and cater for individual learning styles.