

Person specification for Deputy Head

| EXPERIENCE & QUALIFICATIONS | Essential | Desirable |
|---|-------------------------|-----------|
| Graduate with strong academic pedigree | ✓ | |
| Qualified teacher status | ✓ | |
| Experience of leading and managing an academic Department | | ✓ |
| Teaching in a Prep School environment | | ✓ |
| Teaching to Common Entrance/ Scholarship standard | | ✓ |
| Monitoring, assessing and evaluating of standards in teaching | | ✓ |
| Experience of conducting appraisals | ✓ | |
| Experience of leading staff INSET | | ✓ |
| Management experience | ✓ | |
| Coaching Boys or Girls Games to a good level | | ✓ |
| Evidence of CPD | | ✓ |
| PROFESSIONAL SKILLS AND KNOWLEDGE | | |
| Ability to inspire colleagues, pupils and parents | √ | |
| Ability to deliver and model outstanding lessons | ✓ | |
| Strong ICT skills with confident use of interactive boards | | ✓ |
| Proven record of encouraging and maintaining high standards of pupil behaviour | ✓ | |
| Understanding of the needs and interests of children of Prep School age, and being able to relate to them | ✓ | |
| Excellent leadership skills | ✓ | |
| Able to reflect on and analyse own practice | ✓ | |
| Good public speaking ability | ✓ | |
| Excellent organizational and management ability | ✓ | |
| Familiarity with WCBS PASS Database | | ✓ |
| Understanding of the workings of a very busy school with all that this implies | ✓ | |
| PERSONAL QUALITIES (all deemed to be esset | ntial!) | |
| A natural and strong affinity with children and a desire to see t | hem all thrive | |
| Ability to promote outstanding pastoral care throughout t | he school | |
| Understanding of the need always to be a team play | er | |
| Ability to use discretion, tact, diplomacy, fairness and firmness as a | nd when required | |
| Ability to be a motivator, mediator, problem solver, facilitator and criti- | cal friend as necessary | ′ |
| Clear evidence of flexibility, patience, determination, enthusiasm and | a sense of humour | |
| Excellent communicator, both verbal and non-verb | al | |
| Ambition to succeed at the highest level | | |