



REPTON

Cairo

KS2 Class Teacher Job Description

Start Date August 2026





KS2 Class Teacher Job Description

Post: KS2 Class Teacher

Reporting to: KS2 Coordinator

Main Tasks

The class teacher will:

- Share the responsibility for the planning, teaching and assessments of the subjects to which they have been assigned at Repton Cairo.
- Be required to carry out other such duties as the Principal may reasonably direct from time to time.
- Display the highest standards of professionalism in their teaching and in their relationships with their colleagues and the wider School community.

The class teacher will plan teaching to achieve progression of learning through identifying clear teaching objectives and specifying how they will be taught through:

- Setting tasks which challenge pupils and ensure high levels of interest
- Setting clear targets, building on prior attainment
- Identifying special educational needs or more able pupils
- Providing clear structures for lessons, maintaining pace, motivation and challenge
- Making effective use of assessment and ensure coverage of programmes of study
- Maintaining high standards of work and homework
- Using a variety of teaching methods to match approach to content and structure
- Using effective questioning and Assessment for Learning
- Selecting appropriate learning resources and developing study skills through library, ICT. and other sources
- Ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught
- Ensuring the effective and efficient deployment of classroom support
- Encouraging pupils to think and talk about their learning, develop self-control and independence, concentration and perseverance, and listening skills
- Maintaining effective communication with colleagues
- Maintaining open and honest communication with parents

Monitoring, Assessment, Recording and Reporting:

- To constantly monitor and evaluate the effectiveness of personal teaching to maintain good standards and ensure progression.
- Evaluating own teaching critically to improve effectiveness
- To participate in classroom observation of colleagues (peer observations) when required and participate in observations by peers.
- To submit books, records or planning as required for monitoring by colleagues or SLT.
- Comply with the School's Marking and Feedback Policy. Mark and monitor pupils' work and regularly set targets for progress.
- Assess and record pupils' progress systematically and keep records to inform planning for individualised learning.
- Check work is understood and completed, monitor strengths and weaknesses.
- Undertake assessment of pupils as requested by examination bodies, departmental and school procedures.
- Prepare and present informative reports to parents.
- To regularly assess the pupils' work by means of formal and informal termly / half termly assessment as directed by SMT.
- To communicate with the school SENCO and KS coordinator regarding any pupil whose progress or behaviour gives cause for concern.



Curriculum Development:

- Within a team, develop plans that identify clear targets and success criteria for the development and/or maintenance of the school's curriculum.
- Contribute to the whole school's planning activities.

Directed Time:

- To ensure attendance in school between stipulated hours and to attend all meetings/functions deemed to be directed time, including up to two extra-curricular activities every week.



Qualifications / Attainment	
Bachelors Degree	<i>Essential</i>
QTS	<i>Essential</i>

Skills Required	
Strong KS2 Practitioner	<i>Essential</i>
Experience in delivery of the English National Curriculum	<i>Essential</i>
Ability to develop a stimulating and engaging classroom environment	<i>Essential</i>
Team player	<i>Essential</i>
International school teaching experience	<i>Desirable</i>
Experience teaching EAL/ESL children	<i>Desirable</i>

Personal and Professional Qualities	
Excellent communication skills, able to successfully communicate the underpinning principles of the English National Curriculum with parents	<i>Essential</i>
Strong organisation skills	<i>Essential</i>
Ability and willingness to contribute to the extra-curricular programme	<i>Essential</i>
Resilient, adaptable, flexible	<i>Essential</i>
Sense of humour	<i>Essential</i>



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