

Design and IT Teacher

Middle School / Grades 6-8

Raoul Wallenberg International School | Palma de Mallorca, Spain

Role Focus	Design, IT and digital learning	Current Grades	Grades 6, 7 and 8
Primary Support	Targeted support for Grade 5	Key Systems	Google Workspace, Google Classroom, Chromebooks/Chromeboxes
Core Project	Set up and develop the Design Lab	Growth	Role expands as RWIS adds one grade level each year

Role Overview

Raoul Wallenberg International School is seeking a creative, organised and forward-thinking Design and IT Teacher to develop Design and digital learning in the middle school. The role currently focuses on Grades 6-8 and will support students in becoming confident, responsible and independent users of technology.

This is a key opportunity to help build a developing programme. The successful candidate will teach Design and IT, set up the Design Lab, embed digital organisation skills into the curriculum, and support consistent use of Google Classroom, Google Workspace and school devices.

RWIS continues to grow by adding one additional grade level each year. As the Secondary School expands, this role will grow with it, including the future development of curriculum, systems, equipment and learning spaces for additional grade levels.

Key Responsibilities

Teaching and Curriculum Development

- Plan and deliver engaging Design and IT lessons for Grades 6, 7 and 8.
- Develop a coherent middle school Design curriculum focused on inquiry, creativity, problem-solving, collaboration and reflection.
- Teach students to follow a clear design process: investigate, plan, create, test, evaluate and improve.
- Design practical and digital projects that build independence, resilience and real-world problem-solving skills.
- Assess student learning, provide constructive feedback and maintain clear records of progress.

Design Lab Development

- Organise the existing Design room into a purposeful, safe and inspiring learning environment.
- Identify equipment, furniture, storage, software, materials and safety needs for the lab.
- Create routines for resource use, storage, maintenance, labelling and student responsibility.
- Recommend future purchases as the Design programme and Secondary School continue to grow.

Digital Learning and Organisation

- Teach students how to use Google Classroom, Google Drive and Google Workspace effectively.
- Build routines for naming documents, organising folders, submitting assignments and managing shared files.
- Support students using Chromebooks and available Chromeboxes as learning tools.
- Teach responsible technology use, digital citizenship, academic honesty and respectful online communication.
- Help students develop digital habits that support homework, research, collaboration and long-term organisation.

Grade 5 and Primary Technology Support

- Provide targeted support for Grade 5 students as they prepare for the transition into secondary school.
- Help Grade 5 students learn basic routines for homework, Google Classroom, Google Drive and digital submissions.
- Support Primary teachers where appropriate with age-appropriate technology use and digital routines.

Growing Role and Whole-School Contribution

- Help extend the Design and IT curriculum as RWIS adds one grade level each year.
- Work with school leadership and colleagues to build consistent expectations for digital organisation and technology use.
- Contribute to long-term planning for Design, IT, digital learning resources and the development of the Secondary School.

Required Skills and Experience

- Recognised teaching qualification or relevant educational experience.
- Experience teaching Design, Technology, IT, Digital Learning, Computer Science, STEM or a related area.
- Strong knowledge of Google Workspace, Google Classroom and student device use.
- Ability to teach digital organisation, responsible technology use and independent learning habits.
- Strong classroom management, communication and collaboration skills.
- Confidence developing curriculum, routines and systems from the ground up.
- Flexible, proactive and comfortable working in a growing school environment.

Desirable Experience

- Experience in an international school or with inquiry-based, project-based or interdisciplinary learning.
- Experience setting up a Design, Maker, STEM, IT or innovation space.
- Experience with coding, robotics, 3D design, multimedia, graphic design, product design or creative technologies.
- Experience supporting transition from Primary to Secondary School.

Personal Qualities

The ideal candidate will be creative, practical, organised and student-centred. They will be excited by the opportunity to build a new programme, develop a learning space, support students who are still developing independence, and grow professionally as the school expands.

Safeguarding

Raoul Wallenberg International School is committed to safeguarding and promoting the welfare of children and young people. The successful candidate will be expected to uphold the school's safeguarding and child protection policies at all times. All appointments are subject to appropriate safer recruitment checks, references and background screening.