

Department Information for Teacher of History

The History and Politics Department

History is a popular and well-regarded subject at LEH. The Department is staffed by five passionate and committed teachers who use a variety of teaching methods including role play, debate and decision-making activities to engage and inspire pupils. A particular focus is on activities using iPads. The team has two dedicated classrooms and is well-resourced with a range of books, visual resources and periodicals.

The subject is compulsory at Key Stage 3, following the traditional National Curriculum topics from the Medieval World to Post-War Britain. The department teaches the Edexcel IGCSE course, covering a 20th century syllabus of Germany 1918-45, Superpower Relations 1943-72. The USA 1918-41 and China 1900-89.

There are usually four sets in Year 10 and a good proportion of these continue to A level, where two to three sets follow the reformed linear OCR specification. The chosen units are Britain 1930-1997 in LVI and Russia 1855-1964 in UVI, with the French Revolution and Napoleon comprising both the Unit 2 examination topic and the starting point for coursework which is completed in the spring term of UVI.

Government and Politics was introduced as an A level subject in September 2013 and is a popular subject. Pupils follow the Edexcel syllabus, studying UK Politics and Government, Political ideas and Government and Politics of the USA. A large proportion choose to continue their studies in both subjects at degree level.

The department prepares pupils every year for Oxbridge applications and entrance tests. We also run sought after trips, to the battlefields of WW1 in Year 9, Berlin in Year 11 and a biennial Sixth Form trip to Moscow and St Petersburg and Washington DC.

The school is in the process of developing exciting new approaches to pedagogy alongside the national curriculum changes. We seek a passionate and inspiring teacher to join the team at this exciting time.

General Teaching Job Description

- To plan, prepare and teach lessons as required by the department.
- To set homework and mark written work regularly and ensure that the correct procedures are followed if work is missing, incomplete or late.
- To set, supervise and mark school examinations and course work for public examinations.
- To assess, record and report on the development, progress and attainment of pupils and to communicate this information to parents via written reports and Parents' Evenings. To provide written information for the UCAS and other similar forms.
- To provide guidance and advice when subject choices are made.
- To review methods of teaching and programmes of work and participate in arrangements for further training and professional development.
- To contribute to departmental extra-curricular activities.
- To consult your line manager about any problems occurring over academic matters, such as aspects of the curriculum or the syllabus for GCSE or A-level.
- To keep records of attendance at lessons as required.
- To keep records of books distributed.
- To encourage as much use as possible of the school libraries and other resources.
- To invigilate and undertake administration associated with public examinations.
- To maintain good order and discipline among pupils and safeguard their health and safety.
- To consult Assistant Heads or Form Tutors about serious discipline problems or any other difficulties pupils may cause, or may appear to be having.
- To contribute to PSHE and General Studies programmes as required.
- To attend Departmental, Year, Staff, Parents' and Inset meetings.
- To attend assemblies.
- To provide cover for absent staff, especially within the department, and to carry out other duties as required.
- To act as a Form Tutor if required.
- To adhere to school policy on safeguarding and update training as required.
- To ensure the safeguarding and well-being of children and young people at the school in accordance with school policies.

Teacher of History Person Specification

	Essential	Desirable	Assessment via application form/ interview/lesson observation/written task
A strong academic background and a good honours degree or equivalent in History or other related subject	✓		Application form
A teaching qualification e.g. PGCE		✓	Application form
The ability to teach History at KS3, KS4 and A level	✓		Application form Lesson observation
The ability to teach Politics in the Sixth Form		✓	Application form
Very good teaching, communication and interpersonal skills	✓		Lesson observation References
A willingness to participate in extra-curricular activities and trips	✓		Interview References
Excellent written and spoken English	✓		Written task Interview
Good ICT skills	✓		Application form
Efficiency and reliability	✓		Interview References
Active support of the ethos and aims of the school	✓		Interview
Committed to the safeguarding and well-being of children and young people	✓		Interview

An application pack is available from the School's website by clicking [here](#). Applications must be made on the School's own form and should be sent to personnel@lehs.org.uk.

The closing date is noon on Wednesday, 14th April 2021.

CVs will not be considered and should not be sent.

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Lady Eleanor Holles is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. All applicants must be willing to undergo child protection screening, including checks with past employers and the Disclosure and Barring Service.