



Person Specification – Teacher of Girls’ PE

The successful candidate will possess all or most of the following attributes:

E = Essential D = Desirable

Assessed by: I = Interview A = Application

QUALIFICATIONS	Criteria	Selection
<ul style="list-style-type: none"> • Degree in related subject • QTS 	E E	A A
EXPERIENCE		
<ul style="list-style-type: none"> • Awareness of data protection, security and confidentiality and safeguarding • To have knowledge and experience of working in a successful team 	E E	A/I A/I
PROFESSIONAL DEVELOPMENT		
<ul style="list-style-type: none"> • Evidence of a commitment to own professional development and CPD • Evidence of keeping up-to-date with educational thinking and knowledge 	E E	A/I A/I
PROFESSIONAL KNOWLEDGE AND UNDERSTANDING		
<ul style="list-style-type: none"> • Maintain an up-to-date knowledge and understanding of the professional duties of teachers and the statutory framework within which they work, and contribute to the development, implementation and evaluation of the policies and practice of their workplace, including those designed to promote equality of opportunity • Have high expectations of young people including a commitment to ensuring that they can achieve their full potential and to establishing fair, respectful, trusting, supportive and constructive relationships with them • Knowledge and understanding of recent legislation, development and initiatives in secondary education • Knowledge of the new curriculum at KS3, KS4 & KS5 	E E E D	A/I A/I A/I A/I
<ul style="list-style-type: none"> • Know the assessment requirements and arrangements for the subjects/curriculum areas they teach, including those relating to public examinations and qualifications • Know how to use local and national statistical information to evaluate the effectiveness of their teaching, to monitor the progress of those they teach and to raise levels of attainment 	E D	A/I A/I



<ul style="list-style-type: none"> Plan, set and assess homework, other out-of-class assignments and coursework for examinations, where appropriate, to sustain learners' progress and to extend and consolidate their learning 	E	A/I
<ul style="list-style-type: none"> The ability to build positive and reliable professional relationships with teachers, parents and carers 	E	A/I
<ul style="list-style-type: none"> Communicate effectively with parents and carers, conveying timely and relevant information about attainment, objectives, progress and well-being 	E	A/I
<ul style="list-style-type: none"> The ability to build positive professional relationships with a number of students at the same time and manage a caseload of student profiles 	E	A/I
<ul style="list-style-type: none"> Understand how children and young people develop and how the progress, rate of development and well-being of learners are affected by a range of developmental, social, religious, ethnic, cultural and linguistic influences 	E	A/I
<ul style="list-style-type: none"> Manage learners' behaviour constructively by establishing and maintaining a clear and positive framework for discipline, in line with the Academy's behaviour policy 	E	A/I
<ul style="list-style-type: none"> Ability to empathise with the needs of pupils and to be firm but fair and consistent 	E	A/I
<ul style="list-style-type: none"> A team player with the ability to establish good working relationships with staff, pupils and parents 	E	A/I
<ul style="list-style-type: none"> Have a commitment to collaboration and cooperative working where appropriate 	E	A/I
<ul style="list-style-type: none"> The ability to communicate clearly both verbally and in writing 	E	A/I
<ul style="list-style-type: none"> The ability to work under pressure and meet deadlines 	E	A/I
PERSONAL QUALITIES		
<ul style="list-style-type: none"> Flexibility in approach 	E	A/I
<ul style="list-style-type: none"> Enjoyment in overcoming challenges 	E	A/I
<ul style="list-style-type: none"> Calm under pressure 	E	A/I
<ul style="list-style-type: none"> Sympathetic to needs of others 	E	A/I
<ul style="list-style-type: none"> Accuracy and attention to detail 	E	A/I
<ul style="list-style-type: none"> Ability to manage workload effectively 	E	A/I
<ul style="list-style-type: none"> Willingness to share expertise and knowledge with others 	E	A/I
<ul style="list-style-type: none"> Good health and an appreciation of work life balance 	E	A/I
<ul style="list-style-type: none"> Have an excellent record of attendance and punctuality 	E	A/I
<ul style="list-style-type: none"> Have a sense of humour, warmth, energy, stamina and resilience 	E	A/I
<ul style="list-style-type: none"> Inspire professional respect for and of colleagues 	E	A/I