

### Class Teacher Person Specification

	Essential	Desirable
<b>Qualifications</b>		
Educated to degree level	✓	
Qualified teacher status either in the UK or if not in own country combined with a desire to achieve English QTS	✓	
Evidence of continuing professional development	✓	
Meet the Teachers' Standards	✓	
<b>Experience</b>		
Successful record of teaching experience across the primary age range		✓
Experience of teaching pupils with a range of SEND through previous teaching posts or trainee placements	✓	
Experience of teaching in a multicultural environment through previous teaching posts or trainee placements	✓	
<b>Professional Knowledge and Understanding</b>		
Know and understand the relevant statutory curricula frameworks in order to plan and deliver a curriculum which motivates and inspires the children across Key Stage 1 and 2	✓	
Sound knowledge and understanding of the Early Years Foundation Stage	✓	
Understanding of curriculum and pedagogical issues relating to learning and teaching,	✓	
Good understanding of Assessment for Learning	✓	
Familiarity with KS1 and 2 Standardised Attainment Tests	✓	
Interest and depth of knowledge in at least one subject	✓	

area		
<p>Understanding of and commitment to the school policies, in particular:</p> <ul style="list-style-type: none"> <li>• Participation and implementation of the School Behaviour Policy</li> <li>• Awareness of Health and Safety implementation in the work place</li> <li>• Implementation of the school Equal Opportunities Policy</li> </ul>	✓	
Must understand what constitutes good practice and support for bilingual learners	✓	
Know and understand what is required to safeguard children	✓	
Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, pupils with EAL and SEND	✓	
Familiarity with writing and delivering effective Individual Support Plans for pupils with SEND	✓	
<b>Professional Skills and Abilities</b>		
An enthusiasm and energy for teaching	✓	
Sound ICT knowledge and skills relating to the class teaching, able to demonstrate the effective use of ICT to enhance the learning and teaching	✓	
Able to plan lessons for all the pupils in a class, setting clear learning intentions and differentiated tasks	✓	
Able to evaluate the impact of own teaching on the progress of all learners, and modify planning and classroom practice where necessary	✓	
Able to keep records of pupil progress in line with school policy	✓	
Uses a range of teaching strategies in order to effectively teach all children	✓	
High expectations of children including a commitment to ensuring that they can achieve their full educational	✓	

potential and to establishing fair, respectful, trusting, supportive relationships with them		
Maintain a high standard of behaviour through the use of praise and clear expectations	✓	
Plan and work collaboratively with colleagues	✓	
Liaise successfully with learning support assistants to ensure they are effective in supporting children with their learning	✓	
Create a stimulating environment, which promotes learning and celebrates the children's successes	✓	
Participate fully in school improvement initiatives	✓	
<b>Personal Qualities</b>		
Willing and enjoys engaging parents in order to encourage their close involvement in the education of their children	✓	
Flexible approach to work and enjoys being a good team member	✓	
Good communication skills both orally and in writing	✓	
Able to manage own work load effectively	✓	
Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	✓	
Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit	✓	
Practice equal opportunities in all aspects of the role and around the work place in line with policy	✓	
Maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	✓	
Ability to manage change	✓	
Keen to add to the life of the school and participate fully in wider school activities	✓	
Sense of humour	✓	

