

Advert

Following the retirement of our current Headteacher the Governors are seeking to appoint a dynamic, forward looking Headteacher to take us forward into the exciting next phase of our development.

Salary: L27 – L33

Group 6

Apply by: Noon 14th March 2018

Job start: September 2018

The Governing Body of Weaverham High School are seeking to appoint an inspirational Headteacher to lead the school from September 2018. The role would suit either an existing Headteacher or a Deputy Headteacher in pursuit of their first Headship.

Our current Headteacher is retiring after 18 years in the role. He leaves the school in a strong position: rated good by Ofsted with many outstanding elements, financially sound with pupil outcomes consistently above national and local averages and an exceptional enrichment programme designed to give every pupil the opportunity to reach their potential.

We are looking to appoint a dynamic and inspirational successor with experience of school leadership and school improvement who has the vision to lead the school into the next exciting stage of its development.

Weaverham High School lies in the heart of Cheshire, near the historic town of Northwich. It is a strategic partner in the Cheshire Vale Teaching School Alliance, fully participating in training, support and research and development.

The School has:

- An outstanding local reputation and is regularly oversubscribed
- A wide range of extra-curricular opportunities for pupils in all areas of the curriculum, including considerable individual and team sporting successes at both local and regional level.
- A clear commitment to maintaining high standards and maximising the performance of each individual pupil.
- An enthusiastic and highly committed teaching body
- Very good pupil behaviour with an engrained strong work ethic

There are 1050 pupils between the ages of 11 to 16 and we are nearing the end of a £1.5M building project which means that from September 2018 the intake will expand to 240 in each year group.

The Governing Body have expressed their intention to join the Sir John Brunner Foundation, a newly formed, locally-based Multi Academy Trust. The MAT will comprise the local 6th form college and other local secondary schools. This is expected to take place upon completion of the building project and is subject to agreement over the Scheme of Delegation that will operate within the MAT.

Applications should be made by completing the school application form, together with a covering letter and submitting it either by post to Stephanie Davies, Clerk to Governors, Weaverham High School, Lime Avenue, Weaverham, Cheshire, CW8 3HT or by email to daviesS@weaverham.cheshire.sch.uk

Closing Date: Noon 14th March 2018

Shortlisting: 21st March 2018

Interviews: 17th -19th April 2018



Weaverham High School

Excellence in Learning and Leadership Development

Lime Avenue, Weaverham, Cheshire CW8 3HT

Telephone 01606 852120 Fax 01606 854033 email office@weaverham.cheshire.sch.uk

Headteacher David K Charlton, BSc

23rd February 2018

Dear Applicant,

Thank you for your interest in the post of Headteacher at Weaverham High School.

I hope you are excited by what you have read about Weaverham High School. David Charlton is retiring after 18 years as Headteacher. He leaves the school in a strong position and on a solid financial basis. We are seeking a dynamic and inspirational leader to take us into the next stage of our development.

You will find further information about the school in this information pack and on our website www.weaverhamhighschool.com. You will also find more information about the person we are seeking and the skills we hope they will bring.

This is a very positive and forward looking time in the life of Weaverham High School. We are nearing the end of a £1.5m basic need building project. This has given us the opportunity to modernise and improve some facilities as well as to expand our teaching provision. From September 2018 we will expand from an intake of 210 to an intake of 240. This expansion reflects the popularity of the school, the growth in birth-rate and the very significant house building taking place in the local area. The school is usually oversubscribed and is well regarded in the local area.

Over the last few months the Governing Body have been examining the advantage of being a founding member of the Sir John Brunner Foundation MAT. This will be a locally based MAT comprising Sir John Deane's 6th Form College, ourselves and other schools in the Northwich area. We see this as an opportunity to work collaboratively with partner schools and to provide greater continuity of progression. The Governing Body took the decision in the summer term 2017 in principle to join the MAT on the completion of the building project. We are currently examining the implications of this in practical terms and co-constructing the Scheme of Delegation that will operate in the MAT.

The closing date for applications is Wednesday 14th March and shortlisting will take place on Wednesday 21st March. Interviews will be held from 17th to 19th April. The first day will be spent at the school and provide candidates with an opportunity to familiarise themselves with the school.

I look forward to receiving your application.

Yours sincerely

Helen Newton
Chair of the Governing Body



Job Description

Statutory

1. To fulfil all the requirements and duties as set out in the School Teachers' Pay and Conditions Document relating to the Conditions of Employment of Headteacher.
2. To meet the National Standards for Headteachers as published by the DfE.
3. To seek to achieve any performance criteria, objectives or targets agreed with or set by the School's Governing Body in accordance with the requirements set out in the School Teachers' Pay and Conditions Document.
4. To promote and safeguard the welfare of all children and young people within the School, by ensuring that the School's policies and procedures relating to safeguarding children and child protection are fully implemented and followed by all staff; resources are allocated to allow staff to discharge their responsibilities; that staff, pupils, parents and others feel able to raise concerns and that these are addressed sensitively and effectively.

Specific

The School's Governing Body wish a particular emphasis to be placed upon the following:

1. To lead the school in its strong ambition to be judged 'outstanding'.
2. To provide a broad, balanced curriculum that is flexible enough to allow all pupils to achieve their best, and that provides a wide variety of enrichment opportunities.
3. To maintain and enhance high standards across the school, so that all pupils progress to the very best of their ability.
4. To grow, develop and empower all staff in fulfilling their own responsibilities and contributing to the development of the school, to the best of their ability.
5. To further develop rigorous and accurate school self-evaluation and performance management, ensuring accountability at all levels.
6. To establish an outstanding learning environment, featuring strong attendance and excellent behaviour

7. To ensure that the school's governing body has accurate, timely and detailed information on which to base sound decisions about the school's priorities.
8. To shape and enhance the school's role and visible profile within the community, further developing relationships and the school's profile with the local, national and international communities
9. To take overall responsibility for the strategic management and development of all resources and to create a school that is sustainable for the future.
10. To further develop links with a variety of stakeholders within the framework of a MAT

This Job Description may be amended at any time after consultation with the post holder and will be reviewed annually.

**WEAVERHAM HIGH SCHOOL
PERSON SPECIFICATION FOR HEADTEACHER**

The Selection Panel will be looking for evidence that the candidate has demonstrated their ability to fulfil the following criteria:

The Selection Panel will require evidence that you meet all the standards outlined in the National Standards for Headteachers. In addition, there will be a particular focus on the following key competencies:

EDUCATION AND QUALIFICATIONS	ESSENTIAL	DESIRABLE	TESTED BY
Graduate with Qualified Teacher Status	*		A
NPQH or equivalent		*	A
First degree or above	*		A
Evidence of sustained professional development	*		A
KEY EXPERIENCE			
Significant successful experience of school leadership at least to Deputy Headteacher level (minimum 3 years)	*		A.I.R
Experience of teaching in more than one secondary school and/or college		*	A
Proven track record of securing improvement in the quality of teaching and learning	*		A.I.R
Proven track record of raising achievement	*		A.I.R.
Systematic and strategic planning and rigorous school self evaluation.	*		A.I.
Experience and understanding of a range of robust data sources to monitor and track individual and whole school performance	*		A.I.
Experience of effective working with a Governing Body	*		A.I.R.
Experience of inspection, including post inspection planning	*		A.I.
Knowledge of the implications of current education practice, legislation and initiatives	*		A.I.
SKILLS			
Ability to lead the school community towards a shared vision and to articulate it to a variety of audiences	*		I
Ability to make effective strategic plans in order to turn vision into reality	*		A.I.
Excellent interpersonal, communication and motivational skills	*		I.R.
The ability to engage constructively with a range of stakeholders	*		A.I.R.

Successful track record of school improvement with quantifiable results and evidence of impact	*		A.I.R.
Ability to hold others robustly to account within an environment of mutual professional respect	*		I.R.
Strong team leadership and team development skills	*		I.R.
Understanding of the principles and practice of effective human resource management, including appraisal	*		I.R.
Organisational skills - ability to lead the setting up of highly effective systems	*		I.R.
Analytical approach – ability to diagnose effectively and seek appropriate solutions	*		I
Strategic leadership and management of budgets, facilities and resources		*	I.R.
QUALITIES			
A confident and inspirational leader with clarity of purpose and vision	*		
Conviction that all pupils can succeed and can reach their potential	*		
Is committed to the highest standards across the work of the school	*		
A strong and principled role model, leading by example	*		
A person with the courage of his/her convictions	*		
Be able to maintain a well-ordered and disciplined environment for learning	*		
Values and celebrates the achievements of all members of the school	*		
Values fairness and treats others with respect	*		
Develops a learning organisation	*		
A commitment to eliminating discrimination on any grounds so that everyone feels respected and able to give of their best	*		
Ability to reflect honestly on performance and on their own practise and the willingness to accept feedback	*		
Ability to consider own working and amend practice if necessary in the light of this	*		
Emotional resilience	*		
Will promote the school effectively within the community	*		

SAFEGUARDING			
Demonstrate a commitment to safeguarding and the welfare of children and young people	*		
Ability to form and maintain appropriate relationships and personal boundaries	*		

Test key;

- A application
- R reference
- I interview

WEAVERHAM HIGH SCHOOL INFORMATION PACK

School Population

Weaverham High School is an 11 – 16 comprehensive school situated on the edge of Weaverham ‘village’ near Northwich in Cheshire. It serves the surrounding villages of Weaverham, Sandiway, Cuddington, Delamere Park, Acton Bridge, Crowton and Whitley. However, owing to its popularity and success, the school is over-subscribed and now comprises 1040 pupils drawn additionally from Hartford, Northwich and Winsford along with their surrounding villages. Over 40% of the pupils are now from ‘out-of-zone’ areas and approximately 11% of pupils are in receipt of free school meals.

Situation

Weaverham enjoys very good transport links, being close to both the A49 and A556 with fast links to both the M6 and M56. A mainline railway station is 5 minutes away and Manchester International Airport only 25 minutes away. Traditionally ICI was the major employer in the area but this has been replaced by a number of smaller employers and now many parents utilise the excellent transport links to work in Warrington, Chester, Liverpool, Manchester or beyond.

The school is situated on the edge of the open Cheshire countryside providing easy access to areas for walking, riding, cycling, sailing and canoeing. The National Parks of North Wales, the Peak District and the Lake District are all within easy transport reach. More cosmopolitan attractions can be found in nearby Chester, Manchester and Liverpool – all of which lie within 35 minutes of travel.

Further information about the surrounding area can be found at www.marketingcheshire.co.uk/media-centre

Facilities

Although the original school buildings date from 1956, there have been significant additions in recent years. An extensive refurbishment and building programme has taken place to include a sports hall, an all-weather pitch, a purpose-built science block, creative arts centre which includes a fully-equipped drama studio, a new library and learning resource center.

A major Design and Technology extension and 3 additional classrooms were completed in November 2007 and in March 2011 a new Art Block was constructed to replace temporary accommodation. There have also been full refurbishments of the Maths block, ICT and Design & Technology areas and a programme of major refenestration was recently completed.

The school is planned to expand to an entry of 240 over the next 2 years and a building programme began in January 2017 which will be completed in summer 2018. This has resulted in 2 new science labs and also will provide an additional 6 teaching spaces.

The PC-based computer network comprises 380-workstations. This includes 5 rooms equipped for whole class use of computers. These rooms are re-equipped on a rolling programme. Each teaching room is equipped with a desktop computer and digital projector or interactive screen for teacher use. Wi-Fi is installed throughout the school. There are 6 class sets of iPads which are used throughout the school and a widely used VLE based on Frog OS.

Specialist School Status

Following the demise of specialisms in the October 2010 spending review, the Governing Body considered carefully the distinctive features of Weaverham High School. It was agreed that as the school moves forward an emphasis on high achievement, the use of new technology and the development of leadership skills within our pupils will be key elements of the school’s distinctive offer.

Academic Success

The school has a well-established pattern of academic success which has been consistent over several years. Despite its comprehensive intake the school achieves results well above the national average reflecting significant 'value-added'.

	% 5 or more A*-C grades at GCSE (inc Eng & Maths)	% 1 or more A*-G grades at GCSE	Average Capped Points Score	Attainment 8	Progress 8
2014	69	99	340		
2015	77	100	344		
2016	74	99	349	56.18	+0.30
2017	70	99		48.90	+0.02

We are not complacent regarding the challenges facing the school as we seek to raise standards even further. These include improving the consistency of achievements by boys as well as girls, increasing the achievement of Pupil Premium pupils, and improving further the quality of teaching and learning.

The Curriculum

The school day begins at 8.30am and the timetable is based around five 60 minute lessons each day. The School operates a 2 week timetable. Responsibility for overseeing the curriculum lies with Brigid Night, Deputy Headteacher (Pupil Learning).

Key Stage 3

All pupils follow courses in:

English, Mathematics, Science, Design and Technology, ICT, History, Geography, Religious Studies, French, German, Music, Drama, Art, Physical Education, Citizenship and PSHE.

Pupils in Year 7 - 9 are taught in ability banded groups. This is complemented by setting in Maths, English and Design & Technology. Pupils in the H and S bands received additional English and Maths lessons to develop their key skills.

The curriculum is enhanced by Learning Skills Days. The days require pupils to work in teams on cross-curricular projects in order to develop their skills for learning.

Key Stage 4

All pupils study for GCSE examination:

- Mathematics
- English
- Science

All pupils study but are not examined in:

- Citizenship, Health Education and Careers
- Physical Education
- Religious Studies

Pupils select four subjects from:

French, German, Spanish, History, Geography, Religious Studies, Music, Drama, Art, Computing, Business Studies, Physical Education, Triple Science, Dance (BTEC), Food Technology, Graphic Products, Resistant Materials, Systems & Control.

Pupils who are likely to proceed to study A Levels or go to university are strongly encouraged to follow the English Baccalaureate range of subjects and all pupils take at least 3 subjects from the EBacc 'pot'.

Personal, Social, Health and Citizenship Education

Throughout their time in the school all pupils follow a programme of PSHCE. In Key Stage 3 the delivery is through the tutor team, whereas in Key Stage 4 it is delivered both by tutors and by specialist staff who deliver Health Education. All pupils have one tutor-led PSHCE lesson per 2 week cycle.

Teaching and Learning

Our expectations regarding the learning experience for pupils are encapsulated in our “Every-day Excellence” framework. This makes clear our expectations regarding classroom practice. This is supported by resource and exemplar materials. The further development of Teaching and Learning practice is facilitated through each teacher being part of a professional development programme.

Access and Achievement

The Access and Achievement Team brings together the work of the Pupil Support Team, the SEN team, Careers Staff, those delivering small group tuition and the Achievement Coordinators. It is led by Clare Morgan, Deputy Headteacher (Pupil Progress and Intervention).

Overall responsibility for pastoral care is taken by Assistant Headteacher, Phil Young. The pupil support team comprises Heads of Year, Pastoral Support Managers, Family Support Worker and Attendance staff.

On starting the school in Year 7 a pupil joins a tutor group. Pupils remain in this tutor group as they move through the school. In most cases the group will have the same tutor throughout their time in the school. Heads of Year move through the school with their cohort of pupils.

The school employs 5 Pastoral Support Managers to support Heads of Year, 2 Achievement Co-ordinators and a Family Support Worker. The Pastoral Support Managers support pupils with particular pastoral issues, while the Achievement Co-ordinators support pupils to establish good work habits. The Family Support Worker supports families in the school as well as those in our partner primary schools.

Attendance

Monitoring of attendance is carried out by Tutors, Heads of Year, the Assistant Head and the Attendance Admin Support. A very small minority of pupils have a history of poor attendance and three prosecutions of parents have occurred in the last 18 months for poor attendance. We use PARS to facilitate lesson by lesson registration.

	Attendance Rate	Absence	Persistent Absence
2012-2013	95.0%	5.0%	5.3%
2013-2014	95.6%	4.4%	4.8%
2014-2015	95.4%	4.6%	4.6%
2016-2017	95.2%	4.8%	10.2% *

*Note changed definition of persistent absence

Behaviour

The behaviour of the vast majority of pupils is very good, as has been recognised repeatedly by the Ofsted Inspections. In September 2015 following a wide consultation with pupils, we have placed greater emphasis on rewards and more clearly stated our expectations of pupil behaviour. Individual pupils collect merit marks which lead to a “Golden Ticket” and a prize draw each term. An inter-form competition based on merit

marks, attendance, charity fund raising and sports competitions is held within each year group. Trips to Disneyland, Paris and Alton Towers have occurred for winning form groups in the last two years.

Monitoring of Pupil Progress

Each pupil receives a full written report each year, based on their progress over the year, their current attainment at key stage 3 or GCSE grade, and their targets for improvement. A parents' evening is held for each year group during the year. Additionally parents receive two brief progress reports as well as full progress report during each academic year. These monitor the effort and progress of pupils against their targets based on prior attainment.

Child Protection

The school is committed at the highest level to safeguarding children. Clare Morgan (Deputy Headteacher) is the Child Protection Officer and all members of the Pupil Support Team regularly receive training in Child Protection. All applicants for posts at the school and all those working in the school in a volunteer capacity are expected to satisfactorily undergo a newly completed enhanced DBS check. Existing DBS checks are not deemed to be satisfactory for staff members employed by the school.

All candidates will be expected to provide the appropriate documentation, as well as proof of qualifications as part of the interview process. In addition during interview, candidates will be asked questions regarding safeguarding children, to ensure that they are familiar with good practice and apply this in their own working.

All members of staff are expected to comply with the school's Professional Relationships Policy which governs relationships between members of staff and pupils. This policy outlines the nature of communications as well as what can be regarded as appropriate behaviour. Failure to comply with requirements of this policy may result in dismissal. The school has a staff dress code which all employees and volunteers are expected to follow.

Extra-curricular Provision

The extensive extra-curricular programme is a distinctive feature and a strength of the school, which has been recognised as outstanding by Ofsted. The wide range of school Physical Education activities includes: *Rugby, Hockey, Football, Netball, Volleyball, Cross-Country, Table Tennis, Badminton, Dance, Athletics, Tennis, Cricket, Rounders, and Gymnastics*. School teams operate in the sports listed along with regular Saturday morning fixtures. Pupils are selected regularly to represent the district, county or national teams.

The school offers a wide range of Creative Arts opportunities. These include learning to play a musical instrument through our programme of subsidised music lessons, an annual production and concerts at Christmas and in the summer. Recent productions have included *West Side Story, The Wizard of Oz, High School Musical, Joseph and Grease*. We currently have 2 choirs, junior and senior bands, a jazz band, a steel band, and a number of ensembles.

Over 100 pupils each year participate in the Duke of Edinburgh award programme. The school has its own Duke of Edinburgh license and is one of the largest suppliers of D of E candidates in the North West. This programme, combined with our pupil leadership development programme, contributes significantly to the personal development of our pupils.

Each year we organise a number of trips and residential activities. During the last year there were residential visits to the Conover Hall near Shrewsbury, 2 Modern Foreign Languages exchanges, work experience and Christmas market trips to Germany and France, First World War Battlefields trip, a ski trip, water sports summer trip, as well as theatre trips and visits to major sporting events.

In addition an enrichment programme is operated to bring expertise into school which we do not possess among our own staff. Pupils are asked to make a contribution towards the cost of these courses and currently activities include: *driving lessons, first aid, swimming, dry slope skiing, golf, beauty therapy, trampolining, fencing, archery, self-defence and climbing*.

Leadership Structure

Senior Leadership Team

The membership of the Senior Leadership Team currently comprises:

David Charlton: *Headteacher*

Brigid Night: *Deputy Headteacher*
Pupil Learning

Clare Morgan: *Deputy Headteacher*
Pupil Progress and Intervention

Carolyn Stratton: *Assistant Headteacher*
Personnel Development

Phil Young: *Assistant Headteacher*
Pupil Support and Well Being

Phil Morris: *Assistant Headteacher*
Daily Organisation and Strategic use of ICT

2 Middle Leaders are currently seconded to the Senior Leadership Team for 1 year.

Leadership Teams

Meetings of the Curriculum Team (Heads of Faculty/Department) and of the Pupil Support Team are held monthly along with a department meeting and a Year Team meeting within each month.

Departmental Structure

The school is organised at present through a mixture of faculty and department teams. Currently Science, Maths, English, Technology and Modern Foreign Languages are organised through faculty teams, while Physical Education, Art, Music, Drama, History, Computing, Geography and Religious Education meet as faculties for teaching and learning activities but are arranged on a department basis.

Support Staff

In addition to the 70 members of the teaching staff there are another 54 members of the support staff.

These include:

13	Office and administration staff
1	Librarian
1	Exams Officer
18	Learning Support Assistants
5	Pastoral Support Managers
2	Achievement Coordinators
1	Family Support worker
3	Cover Supervisors
2	Science technicians
2	Design and Technology technicians
4	Site staff
1	ICT Network administrator
1	ICT Technician
3	Midday Supervisors
12	Cleaners

Governing Body

The school is supported by a well qualified and committed Governing Body which was reconstituted in April 2015 to comprise only 12 members. They meet as a full body 6 times each year and have a number of committees which include:

- Executive Committee
- Finance Committee
- Personnel Committee
- Pupil Progress Committee

9 members of the Governing Body have children who are pupils or former pupils of the school.

Foundation Status

In September 2010 the school adopted Foundation Status. This transferred some of the powers of the Local Authority to the Governing Body (including being the employer of staff). It made little difference to the day to day operation of the school.

Academy Status

The Governing Body continues to examine the issue of Academy status and have expressed its preferred option as being to join the Sir John Brunner Foundation MAT along with Sir John Deane's 6th form College and other good and outstanding local secondary schools. Subject to the satisfactory resolution of the Trust Articles and the Scheme of Delegation, this conversion is expected to take place as soon as possible after the completion of the building work.

The Sir John Brunner Foundation is expected to be established on a cooperative basis with each academy retaining its own individual identity and ethos. Each academy will retain its own Headteacher/Principal and leadership will be provided through a collaborative Headteacher Board. The initial trustees will be nominated by those schools establishing the MAT.

Within the Sir John Brunner Foundation there is a strong commitment to reduce corporate identity and branding to a minimum, with the Multi Academy Trust operating in the background. Although over time economics of scale will become evident and provide a sensible option, it is envisaged that initially each academy will remain responsible for its own procurement of services.



WEAVERHAM HIGH SCHOOL PROSPECTUS



EXCELLENCE IN LEARNING & LEADERSHIP DEVELOPMENT

“Weaverham High School has helped me to achieve a success beyond my expectations and to develop lasting friendships.”

Matthew Lowe MSc (Cantab) MPhil (Oxon),
Kennedy Scholarship MIT,
Consultant Economist, World Bank and IMF
(Weaverham High School 2000-2005)



WEAVERHAM HIGH SCHOOL

Choosing a secondary school for our children is one of the most important decisions we make as parents.

At Weaverham High School we have one overriding priority - the learning of your child. It continues to be the key focus of our work. Our consistently high GCSE examination results are external recognition that we are achieving this central goal.

At Weaverham High School we serve the nearby villages of Weaverham, Sandiway, Cuddington, Delamere Park, Acton Bridge, Crowton, Dutton, Norley and Whitley. The school is regularly

over-subscribed but comprises nearly 40% of pupils who are from "out-of-zone" areas

On these pages you will find an insight into life at Weaverham High School but this is no compensation for visiting the school to see it for yourself. You will find a caring, happy, busy and hardworking community where pupils enjoy working in an ordered environment with access to excellent facilities.

At Weaverham High School we have a great deal of which we are proud. We invite you to come along and see the school for yourself.

“Weaverham High School has a number of very significant strengths including students’ high attainment and outstanding achievement.”



LEARNING & THE CURRICULUM

All pupils follow a broad and relevant curriculum. We have high expectations of the academic standards that pupils will achieve and the quality of work they will produce. Our aim is to develop their knowledge and skills so that pupils will be able to learn throughout their lives.

When pupils join the school they are placed into a broad ability band in which they are taught for most subjects. As they progress through the school the teaching groups are decided by each subject.

Years 7, 8, 9

Pupils in these years follow a largely common programme. In addition to National Curriculum subjects, pupils also have lessons in Drama, a second Foreign Language and Personal, Social, Health and Citizenship Education (PSHCE). All pupils take part in the Accelerated Reader programme to develop their reading skills and encourage them to read for pleasure. Special

activities are undertaken to develop the Learning and Thinking Skills of pupils. They are a focus of our Year 7 residential week and of our Learning Skills days.

Years 10 & 11

Pupils are able to study ten GCSE subjects with English, Maths and Science being compulsory and all pupils having the option of studying all 3 separate sciences. Our EBacc pathway means that most pupils also study a Foreign Language (French, German or Spanish), as well as a Humanities subject.

We provide a wide range of optional subjects, including GCSEs, BTEC diplomas, key skills courses and some college-based programmes. Additionally all pupils study Religious Studies and our core studies programme (PE, Computing, Health Education and Citizenship), as well as undertaking a period of work experience in Year 10.





“I made friends for life at Weaverham; the teachers’ expertise and guidance gave me the foundations for the future.”

Rebecca Crist BSc
Purchasing Manager, Jaguar Land Rover
(Weaverham High School 2005-2008)

“The sense of community and great teaching at Weaverham High School helped me to reach my full potential in all areas of life.”

Tom Adams BA (Oxon)
Actuarial Analyst KPMG
(Weaverham High School 2004-2009)



PUPIL SUPPORT & WELL-BEING

At Weaverham High School we are concerned that no pupil gets overlooked especially as some of our pupils have come from small primary schools.

Pupils stay in the tutor group they join for their entire time at the school. Most groups have the same tutor throughout the school. This means that at any time every pupil is well known by at least one member of staff. Each tutor is a member of a year team. The Head of Year oversees the pupils and tutors in the year group. The Head of the Year will remain with the pupils while they are at the school. The Head of Year is assisted by the Pastoral Support Manager attached to each year group.

Our primary link co-ordinator first meets pupils in their primary schools and then arranges the induction week in July. Year 6 pupils attend Weaverham High School for one week, in order to meet each other and to find their way around the school.

The school has a clear code that makes explicit our expectations regarding the behaviour of our pupils. This is accompanied by a rewards system that recognises good behaviour. Prizes and rewards are given to pupils when they reach key milestones. These systems are supported by a progressive range of appropriate consequences.

“Students in all year groups commented that they enjoy school, feel safe and have confidence that adults will deal sensitively and promptly with any concerns they raise.”



EXTRA-CURRICULAR ACTIVITIES



At Weaverham High School we have a well-deserved reputation for activities outside the usual curriculum. We believe every pupil needs to experience success in some aspect of school life. This gives them the confidence to tackle those parts they find more difficult.

Physical Education & Sport

We have a long experience of success in PE and sporting activities. We have regular Saturday morning fixtures and tournaments. Many pupils further develop their skills through local clubs to achieve national recognition. Every afternoon over 15% of pupils remain at school to participate in sporting activities.

We operate the following sports clubs and teams: Rugby, Hockey, Football, Netball, Cross-Country, Table Tennis, Badminton, Athletics, Tennis, Cricket, Rounders, Gymnastics, Volleyball and Trampolining.

Creative Arts

We encourage pupils to learn to play a musical instrument through our subsidised music lessons. Pupils have the opportunity to play in one of the school bands or ensembles and take part in our annual Music Festival. These also perform in external competitions.

Pupils from all year groups take part in the Shakespeare Festival and our frequent dance and drama productions. These are in addition to the regular dance and drama clubs which take place on a weekly basis. Recent productions include West Side Story, the Wizard of Oz, Joseph, High School Musical and Peter Pan.

Our regular Art Clubs give pupils the opportunity to explore new media and to extend the work they are doing in Art lessons.



THE ENRICHMENT PROGRAMME

This programme also utilises expertise from outside the school to vastly extend the opportunities for pupils. Activities include: archery, dance classes, driving lessons, dry-slope skiing, fencing, gardening, war gaming, golf, trampolining, canoeing and climbing.

Duke of Edinburgh Award Scheme

The school is a registered centre for the Duke of Edinburgh Award Scheme and we provide one of the largest number of participants in the North West. The programme allows pupils to learn new skills and develop values that will sustain them in their adult lives. It enables them to validate some of the experiences they normally undertake as members the school, as well as providing

opportunities for working together and challenging their own limits in the expedition.

Residential Activities

We know pupils benefit from the relationships developed through residential activities. All Year 7 pupils spend one week in the Spring Term undertaking activities at a residential centre.

Each year pupils from Weaverham High School take part in exchange visits to our partner schools and undertake language based trips to France and Germany. Additionally there are residential trips including an annual ski trip, water sports trip, overseas sports tournaments and a trip to the First World War battlefields.

“Both parents and pupils speak very highly of the extensive enrichment opportunities which are available.”





HOMEWORK

Homework is an integral part of the learning of each pupil. Homework helps pupils to develop their independent learning skills as well as preparing them for GCSE work.

Pupils are issued with a homework timetable and a planner in which to record the work set for each subject. Homework is also recorded on the Frog Learning Platform. We ask parents to play a key role

by providing the conditions in which pupils can work well and by signing the planner each week.

The school library is open after school and we operate a Home and Dry homework club to enable pupils to work in a supervised environment. This also provides access to computer facilities for pupils who do not have them at home.

PARENTS

We encourage parents to be fully involved in the life of the school. We expect our parents to take a close interest in the progress of their children. When we work together in partnership the best possible learning takes place.

We want you to know your child's achievements so you will be invited to attend an early progress evening in Year 7, annual parents' evenings and an information evening each year. You will receive at least 2 progress reports each year along with an

annual report and you will be able to track your child's progress through our on-line Insight Parent Portal.

We have an active Weaverham High School Association which provides an opportunity for parents to support the school through fundraising events. These events include a craft fayre, social events and wine tasting. All the proceeds go directly to support the education of the pupils.



“The inspiring attitude to be the best you can and to make the most of every opportunity you are given was one of the most important aspects of Weaverham High School.”

Rebecca Annells
(former member of the Youth Parliament)
Biological Sciences, Exeter College,
Oxford University
(Weaverham High School 2008-2013)

“My time at Weaverham High School is one that I shall never forget. I have had opportunities to do so much more than I thought myself capable and I leave with friends, memories and a confidence that I will never lose.”

Maisie Mullins
Sir John Deane's Sixth Form College
(Weaverham High School 2011-2016)



LEADERSHIP DEVELOPMENT

We place special emphasis on the personal development of our pupils. Our aim is to see them develop from newcomers in the school community to taking on leadership responsibilities, within both the school and in the wider community.

We provide leadership development programmes and give pupils opportunities to exercise these skills among their peers. This includes roles as Ambassadors, Sports Leaders, Peer Mentors and Prefects, as well as participating in the Duke of

Edinburgh Award Programme. These experiences enable our pupils to develop personal skills which they will find essential in the future.

Our goal is that pupils develop the characteristics which will empower them to embrace and overcome challenge, recognising what they can achieve is without limits. Within the school community or wider afield, members of Weaverham High School are the leaders of tomorrow.

BEYOND WEAVERHAM HIGH SCHOOL

At Weaverham High School we provide our pupils with the skills to go on learning throughout their lives. When they leave us pupils are well prepared for the next stage in their career.

The majority of our pupils choose to continue their education at Sir John Deane's Sixth Form College, Reaseheath College or one of the local FE colleges. Our dedicated careers team support pupils to find an appropriate apprenticeship. Every year over 60% of our former pupils go onto university.

You will encounter former pupils of Weaverham High School throughout the world in all kinds of careers. They are the leaders in their businesses or in their chosen fields.

You will discover these former pupils share a number of things in common – happy memories of their time at Weaverham High School, many friends who are former pupils and a gratitude for the experience they enjoyed and the preparation for life they received while pupils at the school.



OBTAINING A PLACE AT WEAVERHAM HIGH SCHOOL

Applications for pupils starting in September of Year 7 at Weaverham High School have to be made through the Local Authority. For those living near to the school this is Cheshire West and Chester Council. Applications are made in October for admission into Year 7 the following September. It is generally the case that applications exceed the number of available places but experience shows that those determined to send their children to Weaverham High School are successful in doing so.

We hold an open evening in late September to enable prospective pupils and parents to look

around the school. Those parents and pupils who wish to visit the school on an individual basis are asked to contact the school to arrange a mutually convenient time. Approximately 40% of places at the school are filled by 'out-of-zone' pupils.

Applications for places in the other year groups should be made directly to the school.

An application form can be found on our website. In the first instance all enquiries about admissions should be made to the Headteacher's PA, telephone 01606 855926.





Weaverham High School

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