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| Job Title | English Support Teacher |
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Purpose of Job:

We have a vacancy for a full time English SupportTeacher.

We are seeking an excellent English Support teacher who can inspire and motivate students in developing their knowledge, skills and understanding of English. You will be able to demonstrate a passion for your subject and exceptional implementation of teaching English to second language learners.

The successful candidate will be a talented teacher; a creative thinker; a team player; student centred; and relate well to challenging students.

You will:

- Be a qualified teacher with the ability to inspire young people with SEN.
- Be passionate about helping students who can sometimes find school life challenging.
- Be flexible, positive and have a 'can do' attitude.
- Be an excellent teacher with a successful track record of impacting positively upon student progress.
- Be a highly motivated and enthusiastic person with good interpersonal skills and ability to work independently as well as part of a team.
- Be confident to teach across the Primary curriculum.

Duties and Responsibilities:

Overall Responsibilities

- ☐ Assess students' academic language proficiency and identify students needing English support using the PM Benchmark Reading Assessment Resource and WIDA Screener test
- ☐ Identify language objectives, language development standards, functional academic language domains, and key vocabulary for curriculum units across content areas
- ☐ In collaboration with classroom teachers, develop differentiated activities and scaffolds to support English language learners access to the curriculum and development of language proficiency
- ☐ Use sanctioned co-teaching models to support English language learners in the classroom
- ☐ Design classroom-based assessment tools and rubrics that measure content knowledge and skills separately from language proficiency
- ☐ Monitor and record English language learners' academic language proficiency using classroom-based assessments, set targets, and report progress to classroom teachers
- ☐ Provide individual and group interventions and remediation for targeted students as needed

- ☐ Assist classroom teachers in marking papers and writing quarterly progress reports
- ☐ Attend parent/teacher meetings as necessary
- ☐ Develop the English support curriculum
- ☐ Participate in professional development activities to enhance the instruction of English language learners.

Desired Qualification, Knowledge, Skills and Personal Qualities

- Qualified Teacher Status or Teacher License from home country.
- Subject, phase or middle management experience;
- Degree in a relevant subject.
- An understanding of the IPC and the philosophy, process and pedagogy, underpinning each criterion, resulting in the successful implementation of the IPC at Lanna International Primary School.
- Evidence of additional training and commitment to further professional development.
- Experience of working in an international school or diverse educational setting.
- A visible and effective presence in the school community, setting an example in personal interactions with colleagues and pupils.
- Flexibility in responding to unplanned situations to ensure the best outcome for pupils, staff and parents.
- Reliability and trustworthiness in the practical running of the curriculum including discipline, meetings, communication.
- Best practice as a confident and impressive teacher / communicator, in the classroom and beyond, who will command the interest and imagination of staff, pupils and parents.

The above duties are not exhaustive and the post holder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to them by the Senior Leadership Team.

This job description will be kept under review and may be amended via consultation with the individual, Governing Body and/or Senior Leadership Team as required

Aptitude or experience in the following areas would be an advantage

- Commitment to dialogical feedback and ensuring learners benefit from a wide range of feedback
- Flexibility in responding to changes to ensure the best outcomes for pupils, staff and parents;
- Responsibility for setting high academic standards, and monitoring and improving instruction standards;
- Willingness to analyse learning outcomes during and after learning episodes and use this to plan differentiated inputs to lessons
- Ability to identify individuals in need of support and a commitment to offering significant extra support outside of lesson time to ensure all students reach their potential
- Willingness to share practice with colleagues and take an active approach to developing professionally by learning from other colleagues

- Experience of using creative approaches in the classroom, including the use of new technologies to support learning
- Best practice as a confident and impressive teacher / communicator, in the classroom and beyond, who will command the interest and imagination of staff, pupils and parents;

Location

Chiang Mai, Thailand

Contract Term

Fixed and suitable for NQTs

Contract Type

Full time

Job Start

August 2021