

CANDIDATE INFORMATION PACK



The NCS
sixthform.london

Job Title: Private Study Supervisor & Admin Support – Maternity Cover

EMBRACING TRADITION • PURSUING EXCELLENCE • LEADING CHANGE

NEWHAM COLLEGIATE SIXTH FORM CENTRE

CEO WELCOME

Dear Applicant,

I am delighted that you have chosen to apply for a post with the City of London Academies Trust.



COLAT is driven by the ambition to deliver exceptional educational outcomes for the young people we serve, combining the heritage and traditions of the City of London Corporation with a creative and effective approach to teaching and learning.

Our expectations are high for both our students and our staff and as such we work to three core values: integrity, professionalism and care. We demonstrate real care by insisting on the highest expectations of behaviour in every phase and setting. Our curriculum is regularly reviewed and updated to ensure that every young person is afforded the knowledge and skills they need to be successful. We promote and support excellent classroom pedagogy as well as ensuring we have common approaches to assessment and intervention. This is how we care for our young people and ensure that they achieve the highest possible outcomes and are able to counter the many aspects of disadvantage they, their families and our wider communities experience.

Our 'Foundations of Excellence', which run through all Trust schools, have been the framework for our sector-leading success so far. These core principles led to the City of London and COLAT previously being recognised as the best performing academy chain for progress and attainment of disadvantaged children ('Chain Effects', The Sutton Trust). This fuels our determination to continue to develop the work we do, while remaining focused on the ambitions for our schools and making a significant difference to children's lives.

In striving for excellence in all aspects of our work, we are acutely aware that this will only be achieved through hard-working and motivated staff. Our care for staff means that we invest in our people, allowing them to grow and achieve their career goals within the Trust or beyond. We are committed to providing first-rate training and development opportunities to all our staff, in addition to excellent career advancement opportunities within our growing Trust.

In the classroom, and around school, we expect the kind of exemplary behaviour that allows our staff to generate exceptional learning outcomes for our children. Being sponsored by the City of London Corporation also means our staff benefit by having access to a huge range of resources, events and exciting learning opportunities that other Trusts are simply not able to offer.

We are always looking for like-minded individuals to join us on our journey. Making the choice to work for COLAT means making the choice to be part of an evolving, ambitious and supportive Trust where you are valued, encouraged and can develop your specific talents, whatever they may be. We look forward to receiving your application.

Yours faithfully,

A handwritten signature in blue ink, appearing to read 'M. Emmerson', written over a white background.

Mark Emmerson
Chief Executive Officer

WHO WE ARE

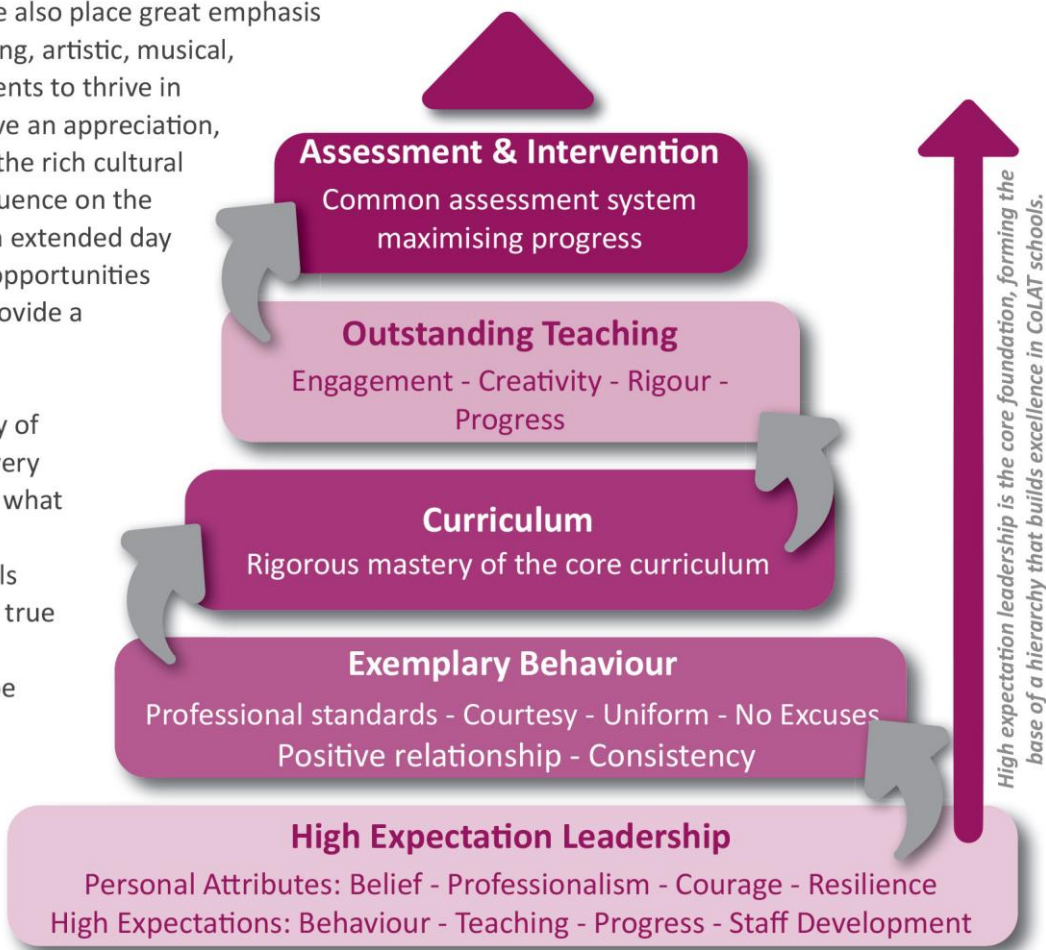
City of London Academies Trust operates schools in areas of significant disadvantage and believes strongly in the transformational nature of education.

We are unashamedly academic and unapologetically results driven because we recognise that strong SATs, GCSE and A level outcomes lead to increased life opportunities for our students. All our schools adopt a warm/strict approach, with every one of our School Leaders adhering to and aligning with our COLAT behaviour systems. Our simple, clear, and consistent routines, rituals and norms embed strong habits delivering exceptional student behaviour. In our schools, our teachers can teach, and students can learn, uninterrupted. We take great pride in curating an exceptionally positive learning environment and we obsessively guard against anything which may compromise our strong ethos and culture.

Our curriculum is knowledge rich. We believe in teaching 'powerful knowledge,' and educating our students on the 'best that's been thought and said' is crucial to giving them the best possible chance of success in life. More broadly, we find opportunities to elevate the curriculum to ensure our most able students can compete with their more privileged peers. Our curriculum is coherently and intelligently sequenced, with our Subject Improvement Leads working closely with Heads of Department to drive gains in learning and develop subject specific pedagogy. We are working on creating a standard curriculum in most of our subjects; this will help reduce teacher workload by taking away the production of high-quality resources and assessments, freeing up our expert teachers to grapple with the delivery of the content and focus on the learning.

Our teaching approach is influenced by the works of educationalists such as Doug Lemov. We are confident we know what works for schools in our specific context, and we have spent a long time codifying our approach, whilst also providing sufficient flexibility for our teachers to add their own unique personality and dynamism to their classrooms. Results are important to us, but we also place great emphasis on developing our students' sporting, artistic, musical, and linguistic talents. For our students to thrive in modern Britain, they must also have an appreciation, understanding and attachment to the rich cultural heritage of our country and its influence on the wider world. All our schools run an extended day to deliver an array of enrichment opportunities and super curricular sessions to provide a truly holistic education.

It is an exciting time to join the City of London Academies Trust, and we very much hope you will be inspired by what you learn about us. We are always excited to meet fellow professionals and there is no better way to get a true sense of a school's culture, values, and ethos than by visiting. We hope you take up this opportunity so you can see what life-changing opportunities our schools provide, and how integral our people are to this mission.



NEWHAM COLLEGIATE SIXTH FORM CENTRE

PROFESSIONAL DEVELOPMENT

We are committed to providing **individualised** and **impactful** professional development for every member of our COLAT community, and we offer a menu of talent pathways to support you at every stage in your career.

These pathways are research-based, designed for COLAT schools and delivered by experts from across the Trust. They provide Trust-wide training and networking opportunities to support you to achieve your career goals.


The Talent Pathway menu includes:

- **Aspiring to Middle Leadership: Leading a Department**
- **Aspiring to Middle Leadership: Leading a Year Group**
- **Aspiring to Middle Leadership: Leading a Operational Department**
- **Aspiring to Senior Leadership: Curriculum, Teaching and Learning**
- **Aspiring to Senior Leadership: Personal Development, Welfare and Behaviour**
- **Aspiring to Senior Leadership: Personal Development, Welfare and Management**
- **Aspiring to SEND Leadership**
- **Aspiring to Operational Functions Leadership**

If you are interested in one of our Talent Pathways, please do ask for more details during your school visit or interview.

EMPLOYEE BENEFITS

We invest in and support our staff by keeping their development a priority, and we are proud to have a range of benefits to ensure staff feel valued, including:

- **Teachers' or local government pension scheme with a generous contribution from the Trust**
 - **Occupational maternity and adoption pay following 26 weeks of continuous service**
 - **Generous annual leave entitlement**
 - **Sabbatical leave entitlement for up to one year (unpaid) after five years' continuous service**
 - **Cycle to work scheme**
 - **Corporate gym membership rates**
 - **Travelcard loan scheme**
 - **Annual training and development opportunities in addition to in-house staff development**
 - **Access to City of London housing allocation scheme**
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Principal Welcome



Dear Applicant,

Thank you for expressing an interest in working at the Newham Collegiate Sixth Form (The NCS).

The NCS is a unique and inspiring Sixth Form college where young people are provided with an exceptional academic education, pastoral curriculum and enrichment opportunities that enable them to develop their academic potential and the learning habits and resilience to thrive as individuals ready to become the leaders of the future in their chosen professions.

The NCS opened in September 2014 in the second most deprived borough in London with the aim of preparing students to secure places with some of the most competitive universities in the UK and abroad. We are nationally recognised as one of the most successful sixth forms in the country, with A Level result comparable with some of the most high-profile Grammar and Independent schools. Students routinely secure 95% A*/B and 100% A*/C, an average A level grade of an A and a progress score that is well above the national average. In October 2021, Ofsted judged the NCS to be 'Outstanding' in every category.

We are located in iconic Grade 2 listed buildings giving the NCS the feel of an Oxbridge college, coupled with facilities that help create a stimulating and purposeful learning environment. We invest heavily in technology, giving all students and teachers an iPad (teachers also receive a DELL laptop) and are continually looking at ways to develop our students as 21st century learners.

We are looking for colleagues who share our belief in the transformational nature of education and understand that social deprivation should not be a ceiling to achievement. We strongly believe the greatest impact on student attainment is the teacher's ability to use their strong subject knowledge to plan and deliver rigorous and challenging lessons that allow students not only to achieve exceptional grades, but to develop a strong academic foundation in the subject. Colleagues who join us will play a full and active part in leading the learning and teaching agenda, and in collaboration with other highly talented and committed teachers will find ways to disseminate best practice and drive KS5 improvement. The NCS has a strategic partnership with UCL that provides opportunities to work collaboratively on innovative projects and initiatives as well as giving our students and staff access to world class facilities, academics and cutting-edge research.

We recognise our greatest asset is our staff and that's why we are committed to on professional development through our personalised professional learning programme. Being part of CoLAT has the advantage of Trust wide leadership development, as well as opportunities to work with colleagues in other schools.

One of the greatest attractions of working at the NCS is our highly aspirational, dedicated and scholarly students. If you enjoy challenging students to think differently, are passionate about your subject, and find the prospect of helping students develop the habits of mind to be effective lifelong learners then the NCS is definitely the place for you. Please take the time to visit our websites <https://sixthform.london/> and www.ncsteach.co.uk which contain a wealth of information about who we are and what we wish to achieve. If you feel the NCS aligns with your own values and beliefs, then I look forward to receiving an application form from you.

Yours faithfully,

Ms Anita Lomax | Principal

Private Study Supervisor and Admin Support – Maternity Cover - Job Description

Post:	Private Study Supervisor and Admin Support – Maternity Cover
Accountable to:	SLT
Grade Scale Point Range:	Scale 4, Point 7-10
Salary Range:	£29,742 - £31,046 per annum (FTE £30,987 - £32,346)
Working Pattern:	35 hours a week, Term time + 4 weeks (43 weeks)
Location:	Newham Collegiate Sixth Form Centre
Disclosure level:	Enhanced
Responsible for:	Supervision of students in Private Study

Main Purpose:

Supervise and support students during the independent study periods ensuring a productive and orderly environment at all times, alongside supporting with attendance and cover support.

To provide high quality, timely and effective administrative support to ensure the Sixth Form delivers an outstanding provision.

Key Accountabilities

Overall Responsibility

- To supervise and lead students during their private study periods and to support the monitoring and reporting on attendance at the Newham Collegiate Sixth Form (NCS)
- To provide administrative support in liaison with the Office & Database Manager
- To be an effective team player supporting the administrative and support teams deliver a professional service to staff and students

Main Duties & Responsibilities

Private Study

- Be responsible for creating and maintaining a purposeful, orderly and productive environment for students in private study
- Be responsible for monitoring and tracking the attendance during private study for all NCS students and keeping officers updated with any concerns
- Supporting and assisting the Attendance Officer with any attendance requirements including absence management
- Be a key point of contact with parents/carers regarding absences
- Supervising and monitoring exams process in line with exam board requirements as dedicated exam invigilator
- Confidentially mentoring students during Private Study lessons

General Administrative Duties

- Be responsible with pupil record keeping and archiving, ensuring student files are up to date and organised
- Provide general whole school administrative support where required
- Provide ad hoc administrative support

Reception

- To receive visitors to the centre, ensuring they are welcomed in a polite, friendly and efficient manner as and when required
- To ensure that visitors to the centre are signed in and out, and issued with visitors passes, in order to maintain the security and safety of the centre
- To act as a friendly, welcoming and informative point of contact for centre enquiries either by phone, email or face to face

General

- Attend and participate in relevant meetings, training and other learning activities
- Be aware of and comply with policies and procedures relating to safeguarding and promoting the welfare of children, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
- Demonstrate an understanding of and commitment to equal opportunities and diversity and to the standards of customer care
- Be responsible for own health and safety as well as that of colleagues, students and the public
- Establish constructive relationships and communication with staff, contractors, agencies and other professionals.
- Cover support for lessons as required
- Provide a point of contact for parents / carers and external agencies wishing to speak with the leadership team

Health and Safety Responsibilities

- Look after own safety and the safety of others affected by their work
- Co-operate with the Sixth Form by following safe working practices and carrying out their health and safety responsibilities as detailed in the Sixth Form's policies, risk assessments and health and safety standards
- Report to line manager any hazards they identify and any inadequacies in health and safety procedures
- Report to the Sixth Form any changes in personal circumstances which might affect their health and safety
- Take part in any health and safety training and development identified as necessary by their Line Manager
- Use work equipment provided correctly, in accordance with instructions or training
- Ensure that when running projects or activities involving students or other non- employees, risks are assessed as part of the planning stage and control measures implemented
- Report health and safety incidents, in accordance with the Sixth Form's health and safety procedures
- All employees are responsible for contributing to the safety education of students through the formal and informal curriculum
- All employees are responsible for ensuring that any visitors in their care follow health and safety instructions
- All employees are responsible for the effective supervision and safety of students under their care. This includes ensuring that students follow health and safety instructions
- To undertake First Aid and Fire Warden training and assist with the First Aid and Fire Warden duties as appropriate

Safeguarding Children

COLAT is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks.

The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment. The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

The person undertaking this role is expected to work within the policies, ethos and aims of the Trust and to carry out such other duties as may reasonably be assigned. The post holder will be expected to have an agreed flexible working pattern to ensure that all relevant functions are fulfilled through direct dialogue with employees, contractors and community members.

English Duty

This role is covered under part 7 of the Immigration Act 2016 and therefore the ability to speak fluent spoken English is an essential requirement for this role.

Private Study Supervisor and Admin Support – Maternity Cover – Person Specification

Our Values and Vision

The City of London Academies Trust, sponsored by the City of London Corporation, aims to provide high-quality education for students and pioneer educational innovation. We are driven by the ambition to provide world-class experiences and deliver exceptional educational outcomes for the young people we serve.

All City of London academies draw upon the traditions, institutions, heritage and historical successes of London to furnish each of their diverse communities with life-transforming learning experiences. In doing so, we believe that the young people we serve develop into successful, compassionate young adults, who make a positive contribution to their local, national and global communities.

Our schools are characterised by a common understanding of what makes outstanding schools, based on five key principles which are known as our 'Foundations of Excellence'.

Our Staff

Our staff have high expectations, are consistent and driven to provide the best teaching and opportunities for our students. Teachers work in a well-disciplined environment where they are able to teach creative and engaging lessons, and all staff are given exciting opportunities to develop and learn from exceptional practitioners.

Equal Opportunities

The postholder will be expected to carry out all duties in the context of and in compliance with the COLAT Equalities policies.

	Essential	Desirable
Qualifications		
Maths and English GCSE (C and above equivalent)		X
NVQ Level 3 upwards		X
Experience, Skills and Knowledge		
Excellent organisation skills	X	
Excellent analytical skills	X	
Experience of using SIMS or similar database	X	
Knowledge and understanding of a range of IT systems and how they can be used effectively to support learning and Sixth Form improvement	X	
Experience of working with a range of partners and agencies to deliver agreed outcomes	X	
Excellent verbal and written communication skills	X	
Personal Qualities		
Excellent interpersonal skills	X	
An enthusiasm for the post and ability to motivate and inspire students	X	
Ability to work under pressure whilst maintaining a positive professional attitude	X	
Ability to organise and prioritise workload and work on own initiative	X	
Flexible and willing to contribute to the success of the team	X	
Ability to communicate effectively with staff, students, parents/carers and agencies/statutory bodies etc. and maintain good working relationships	X	
Integrity, reliability and the ability to maintain confidentiality	X	
Other		

NEWHAM COLLEGIATE SIXTH FORM CENTRE

Commitment to safeguarding and promoting the welfare of children and young people	X	
Willingness to undergo appropriate checks, including enhanced DBS Checks	X	
Motivation to work with children and young people	X	
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	X	
An understanding of, and commitment to, Equal Opportunities, and the ability to apply this to strategic work and day-to-day situations	X	

HOW TO COMPLETE THE APPLICATION

Vacancy Title: Detail as advertised

Vacancy Description: Status of employment Perm/Temp etc. Term time/Full Year

Vacancy Location: Detail as advertised

Vacancy Closing Date: Detail as advertised

Submission: Applications must be submitted via the TES portal on the following link

It is essential that a fully completed application form is submitted. City of London Academies Trust cannot accept CVs alone. It is recommended that you retain a copy of your application form, so you can refer to it if you are invited for interview.

The main sections of the application form ask for various information relating to your work, educational and personal history. This information allows your application to be fully assessed against the criteria/competencies required for the job. When completing the application, you should provide your entire work history, including a description of any gaps in employment. In addition, outline your skills, qualifications and any notable awards. These can be selective, and you only need to provide those you consider relevant to the job you are applying for.

Your letter of application/supporting statements is the most significant element of the application form. Using no more than 1,000 words please provide an accompanying letter explaining why you are applying for this post and how your experience, skills, training and personal qualities match the requirements of the role as set out in the job description and person specification.

As part of your letter of application/supporting statement we are interested in knowing your impact so please provide relevant evidence. For instance, if you are seeking a pastoral role provide relevant data on the reduction of exclusions. If seeking a teacher role provide progress and attainment data of classes taught. If you do not meet all the essential criteria, it is unlikely that you will be shortlisted.

City of London Academies Trust asks that all potential employees highlight any relationships to school governors or employees to ensure all applicants are treated fairly.

For example, it may be inappropriate to offer someone a position within an organisation where they work for a family member or asking someone to take a position where they manage grants for voluntary services when their family works for a relevant voluntary organisation.

City of London Academies Trust is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks in line with Keeping Children Safe in Education, including enhanced DBS checks and a willingness to demonstrate commitment to the standards which flows from City of London Academies Trust vision and values.

Please provide details of two referees, one of whom should be your present/most recent employer. References will not be accepted from relatives or friends. References are requested for all shortlisted candidates unless you specifically request us not to do so. Open references will not be accepted.

This post is exempt from the Rehabilitation of Offenders Act 1974. If you are appointed, you will be required to complete a DBS check. Any information received from the DBS will be treated in the strictest confidence. Having a criminal record will not exclude you from appointment, unless it is considered that the conviction renders you unsuitable to work with children.

Under the Criminal Justice and Court Services Act 2000, it is a criminal offence if an individual who is disqualified from working with children knowingly applies for, offers to do, accepts or does any work with children.

The role is covered by part 7 of the Immigration Act 2016 and therefore the ability to speak fluent spoken English is an essential requirement for this role.



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