**Job Description**

Job Title: Teacher of Primary

Reporting to: Phase Leader

Liaising with: Head of School, AHTL Lower School & CA Lower School, teaching & support staff,

Salary: Main Scale Point

Job Purpose: To deliver the Primary school curriculum (KS1 or KS2 as appropriate)

To ensure all children develop a love of learning and an excitement about coming to school each day, developing strong social and communication skills leading to academic learning

**Main responsibilities**

* Planning, preparation and delivery of an inspiring and appropriate Key Stage 1 or 2 curriculum, following the English National Curriculum, including supplementary programmes (Talk for Writing, White Rose Mastery Mathematics, Letters and Sounds)
* Assessing, recording and reporting on the development, progress, attainment and of one’s students against the skills objectives of the English National Curriculum.
* Setting clear and challenging targets that build on prior attainment for each pupil
* Utilising assessment to inform planning on a child-based level
* Providing or contributing to oral and written assessments and reports and references relating to individual students or groups of students
* Developing the whole child, liaising with specialist internal professionals
* Ensuring the health and safety of children and staff is maintained during all activities, both inside and outside the school
* Planning in partnership with parallel classes to ensure consistency and a core offering to all pupils
* Working in partnership with parents, offering opportunities for them to engage in their child’s learning journey
* Ensuring Teaching & Learning Assistants (TLAs) working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil
* Participating in continuing professional development (CPD) opportunities, and taking part in action research activities.
* Keeping up-to-date with current pedagogy and statutory government requirements pertaining to the English National Curriculum
* Participating in staff, group or other meetings related to the school curriculum or pastoral care.
* Adopting and working towards the implementation of the departmental and school development plans

 **Important Notes**

* The job description will be reviewed and will be subject to amendment in consultation with the postholder.
* The postholder will follow school policies and procedures; especially in terms of inclusion and safeguarding.
* The postholder will carry out any other appropriate duties as requested by the Head Teacher.

**Person Specification**

|  |  |  |
| --- | --- | --- |
| **Qualifications** | **Essential** | **Desirable** |
| Educated to degree level in the subject |  |  |
| Qualified Teacher status |  |  |
| **Experience** |  |
| Minimum of 2 years’ experience in the profession |  |  |
| Experience in a COBIS school |  |  |
| **Professional Knowledge and Understanding** |  |
| Sound knowledge of the teaching of the English National Curriculum or equivalent |  |  |
| Understand curriculum demands in KS1 & KS2 |  |  |
| **Professional Skills and Abilities** |  |
| Effective communication and interpersonal skills |  |  |
| Organisational and planning skills |  |  |
| **Personal Qualities** |  |
| Flexible and adaptable in approach to different situations |  |  |
| Able to manage own workload effectively |  |  |
| Personal commitment to professional development and lifelong learning |  |  |
| Open-minded, inclusive and tolerant towards others |  |  |
| Be positive, show integrity and observe confidentiality |  |  |