

INFORMATION FOR CANDIDATES

Tudor Grange Academy
Solihull

Teacher of Mathematics

Applicant Information Pack
2019 - 2020

Dear Applicant

Thank you for the interest you have shown in Tudor Grange Academy Solihull. We are very proud of our Academy and I regard it as a privilege to serve our community as Principal.

We are incredibly proud of our excellent national reputation for academic achievement, with an excellent record of both GCSE and A Level results. Last summer (2019), 91% of students achieved a 4+ in Maths and English, and 37% of GCSE grades awarded across all subjects were a 7 or above. Students who come here do exceptionally well and are excellent role models.

I consider myself to be lucky to work at a school where I enjoy coming to work each day. This is largely due to the wonderful team of staff here – both teaching and support staff. Teachers are exceptionally professional, committed and experts in their field. As a teaching school, teachers here enjoy working with colleagues to help them to develop – whether that is in the classroom, as a leader or with their own learning. The CPD offer here is wide and varied. Whatever stage of career you are at, there is something to help you to improve. The culture of the school is that we are all striving for continual development.

We have a strong commitment to traditional values and we have exceptionally high expectations of our students with regard to their appearance and conduct. Learning takes place without interruption and this allows students at Tudor Grange to make outstanding academic progress, but they leave the Academy with so much more than that. We are committed to the development of the Tudor Habits which we believe are intrinsic to our success. One aspect involves developing the key learning habits needed to be hard-working, engaged, proactive students equipped with the tools and mindset needed to achieve. Alongside this, we encourage the development of key character habits that help students make the right choices beyond the classroom, enabling them to lead fulfilled lives as positive, kind and responsible people.

The academy is part of the Tudor Grange Academies Trust which includes: Tudor Grange Academy Worcester, Tudor Grange Academy Redditch, Tudor Grange Academy Samworth, Robert Smyth Academy, Tudor Grange Academy Kingshurst, Tudor Grange Primary Academy Haselor, Tudor Grange Primary Academy Meon Vale, Tudor Grange Primary Academy Yew Tree and Tudor Grange Primary Academy St James. Opportunities within the Trust are readily available to outstanding practitioners who are keen to explore career progression. As part of our commitment to CPD, we have planned 8 INSET days for 2019-20, three of these being joint with the other Academies within the Trust, to allow for meaningful collaboration.

The Senior Leadership Team at the Academy are committed to creating an environment where every student and member of staff has the opportunity to reach their potential and where the happiness and well-being of staff and students is a high priority.

I wish you every success in your application and my colleagues and I look forward to meeting the successful shortlisted candidates.





Mrs C Smith
Principal

ADVERTISEMENT

Teacher of Mathematics

Closing Date: Monday 14th October 2019 (12noon)

Start date:	01/01/2020	**Contract type:**	Full Time
Salary:	MPS/ UPS	**Contract term:**	Permanent
Suitable for NQTs:	Yes		

The Role

For September 2019 we require a talented, enthusiastic and outstanding teacher of mathematics. The maths department is very much a team; they are dynamic, forward looking and ambitious, setting themselves high targets for development and achievement for the forthcoming years, within a very supportive and reflective atmosphere. Our GCSE results have been consistently outstanding for many years and we have continued this success with the A-Level results of our sixth form. The department is committed to improving learning through research including metacognition, mastery and mixed attainment teaching. We have recently been recognised for our work in these areas by the DfE and have been designated as a maths hub. Consequently, we are looking to expand our capacity as a high performing maths department. Additionally, you will benefit from:

- Developing your skills in one of the best schools in the country
- Working in a subject area where 93% of students achieved a 4+, 79% achieved a 5+ and 41% achieved a 7+ at GCSE in 2019
- In Mathematics 39% of our A level students achieved A*-A and 62% achieved A*-B in 2019
- In Further Mathematics 75% of our A level students achieved A*-A and 100% achieved A*-B in 2019
- Working in a forward-looking subject area with excellent resources
- The opportunity to participate and lead in a wide range of CPD activities presented by our maths hub status and outreach work

The Academy

Tudor Grange Academy is a designated National Teaching School which means all our staff have access to excellent opportunities to flourish, develop and facilitate courses for other professionals. Tudor Grange Academy is an outstanding 11-18 comprehensive school situated in South Solihull in the West Midlands.

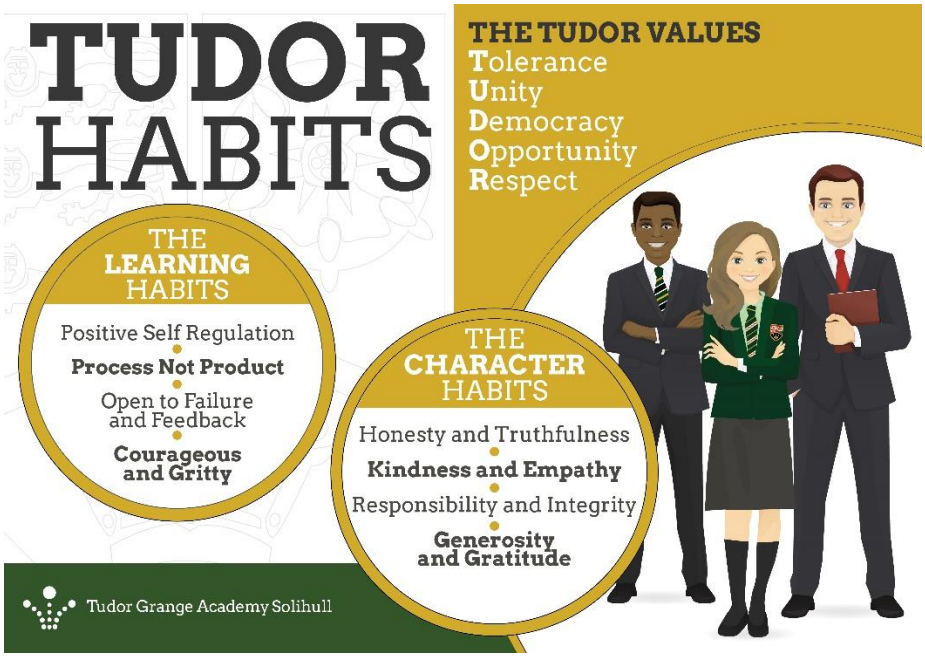
If you join us, you will benefit from:

- Teaching pupils who are well motivated
- Strong parental support
- An excellent induction programme
- Exceptional CPD opportunities for teachers and leaders at every stage of their career
- A real chance to develop in a forward thinking, highly successful academy

OFSTED Report (2014)

"Academic standards are exceptionally high in all subjects. Students develop excellent attitudes to learning. A broad range of educational experiences develops students' personal and social skills exceptionally well and equips them most effectively for their next stage of education and the world beyond school. The new sixth form is outstanding. Students in all subjects make exceptional progress because they are challenged and their personal skills are strongly developed."

The Tudor Habits







The Tudor Habits have been developed to help students become more effective learners, whilst also focusing on the aspects of character that mean students leave us as decent young people who are able to navigate through life with morality and kindness.

These are developed in assemblies, PSHE, Tutor time, lessons and in social time. Stickers are available for students who demonstrate the Tudor Habits and these are logged as part of our rewards system.

Local Area

Solihull is the home of designer-brand shopping, idyllic rural villages, fine dining, fabulous hotels and home to the National Exhibition Centre and Genting Arena, which hosts an array of spectacular live events. Still quaint, the town is dotted with historic architecture including timber-framed Tudor houses and shops and nearly three-quarters of the borough is defined as Green Belt. Solihull is surrounded by picturesque countryside.

Birmingham Airport is just 10 minutes away and Birmingham International station and Solihull station both provide excellent transport links across the country.

Staff Wellbeing

We actively place staff wellbeing at the centre of everything we do. In our experience, happy teachers make a happy school. Our staff are our single biggest asset, and the success of our students depends on them. So we take care of, and invest in them properly. A few of the things we offer are:

- A comprehensive CPD programme for all staff whether they are NQT, RQT or aspiring leaders
- Free school meals for just two 25 minute lunch duties per fortnight
- A supportive, open and approachable leadership team
- Friendly colleagues who are always happy to help each other
- Access to a wellbeing service (managing minds)
- We really value our staff and will do whatever we can to meaningfully demonstrate that

Staff Incentives

- Free staff activities including: fitness classes and sports clubs
- Free tea, coffee and biscuits
- On-site parking for staff
- The Academy participates in the childcare voucher scheme
- The Academy participates in the cycle to work scheme

Informal visits and conversations about the post are most welcome.

The recruitment process is robust in seeking to establish the commitment of candidates to support the school's measures to safeguard children and to identify, deter or reject people who might pose a risk of harm to children or are otherwise unsuited to work with them. The successful applicant will be required to undertake an Enhanced DBS check. All applications will be considered on their merit and the post will be offered subject to the usual health and criminal record clearance. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

MATHS AT TUDOR GRANGE ACADEMY SOLIHULL

The mathematics department is dynamic, forward looking and ambitious; setting themselves high targets for development and achievement for the forthcoming years, within a very supportive and reflective atmosphere. Our GCSE results have been consistently outstanding for many years and we have continued this success with the A-Level results of our new sixth form.

Students in the academy are motivated, recognise the value of mathematics and have aspirations to achieve highly. Our A-level course is the most popular in the sixth form and we offer Core Maths as part of our Post-16 provision. In KS3 and KS4 large numbers of students attend sessions outside of normal class hours to further improve their maths and join in with extra-curricular clubs.

As a department, we are further evolving our approaches towards teaching mathematics in line with the curriculum changes, and are particularly keen to expand the problem solving abilities of our students by working on activities from websites such as 'nrich' and resources such as the standards unit. We are striving to involve students more in understanding the processes of their mathematics learning, and build on the success we have had with our rigorous assessment, feedback and student action procedures. The department is regularly cited as an example of excellent practice and receives many visitors from schools across the country.

We are looking for an inspirational teacher of mathematics to be part of an already successful department. We are very much looking towards the future and need someone who will want to take advantage of the opportunities that moving towards the new curriculum provides. We are redeveloping our schemes of work so that our students are thinking and investigating for themselves in a wide range of contexts. Successful candidates will be interested in mathematics teaching, be very organised, a great communicator and willing to contribute to ongoing professional development.

The department consists of a Curriculum Leader, Lead Teachers for each of the three Key Stages and 9 other well qualified teachers who all contribute with responsibilities. There are ample resources in the department, all in digital form. All mathematics classrooms are equipped with an i-desk (containing a visualizer), speakers and interactive whiteboard.

The department sets high expectations and its performance is a key element within the academy's development plan.





Students are taught in mixed-ability groups for year 7, streamed in year 8 and students in years 9-11 are set by ability. All students sit their GCSE at the end of year 11, with our most able mathematicians studying Additional Mathematics alongside GCSE mathematics.

General Information

The successful candidate will be expected to play a full and active part in developments in the Maths subject area and a readiness to become involved in the extra-curricular life of the school would also be greatly valued.

MAIN SCALE TEACHER JOB DESCRIPTION

Core Purpose

- To carry out the responsibilities as a subject teacher and form tutor, supporting the ethos and vision of the Academy
- To maximise the achievement of students they teach
- To be committed to safeguarding and promoting the welfare of young people

Core Qualities

- Clear and consistent vision and values
- Ability to motivate and empower others
- Positive attitude to continuous improvement
- Leading by example
- Clear and consistent communication skills

Core Responsibilities

- To meet all Teacher Standards and ensure that any statutory curriculum requirements are met.
- To teach challenging, engaging, well-organised lessons and sequences of lessons across the age and ability range.
- To ensure that the needs of all learners are taken into account and relevant guidance and legislation is implemented.
- To have the highest reasonable expectation of individual student performance.
- To set, mark and assess student work as per Academy and department policies.
- To share in the development of schemes of work and engaging resources for students.
- Ensure that published Academy targets for students' achievement are understood and that progress is monitored and evaluated.
- In liaison with the Curriculum Leader / Lead Teacher and Student Achievement Support Managers, identify students who are underachieving and where necessary create and implement effective plans of action to support those students.
- To establish a purposeful and safe learning environment where students are inspired by the subject and can demonstrate consistently thoughtful, ethical behaviour with positive learning habits and consideration for others.
- To be proactive in developing their own professional learning, including participation in the quality assurance and performance management process.
- To be a form tutor and carry out all related duties
- To carry out a share of supervisory duties in accordance with published schedules and to promote high standards around the Academy.
- To hold positive values and attitudes and uphold the reputation of the Academy both locally and nationally.

Outcomes

- High standards of achievement for all students
- Become part of an highly motivated and effective subject team
- Become an excellent classroom practitioner
- Become part of the Tudor Grange community

PERSON SPECIFICATION

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications	• Good Honours Graduate with QTS or as required by the DfE	
Experience	• A successful teaching record either as a trainee or experienced teacher • Experience of working with students of all abilities in the age group for which trained	
Skills	• Skills set as outlined in the Teachers' Standards	• Outstanding subject and curriculum knowledge • Evidence of significant progress and outcomes for children
Professional Development	• Commitment to continuing personal and professional learning development	• Evidence of Professional Learning relevant to the role
Leadership Skills and Values	• Ability to inspire, motivate and challenge students • Commitment to the pursuit of excellence in educational standards • Ability to communicate effectively with colleagues, students, parents and external agencies • Commitment to and promotion of co-curricular opportunities	• Evidence of high level co-curricular activities • Potential for further leadership role
Knowledge & Understanding	• Demonstrate good subject and curriculum knowledge including the national curriculum • Know how to secure outstanding progress and outcomes by students adapting teaching as needed	
Student Involvement	• Commitment to student involvement • Personal commitment to listen to student voice • Focus on individual student's needs and development of independent learning	• Evidence of student involvement
Personal Attributes	• Flexibility to cope with diverse needs of the post • Resilience to work under pressure • Positive, tenacious and optimistic • Ability to quickly establish positive relationships with students, staff and parents	• Initiative and ability to create new processes and practices to raise standards

HOW TO APPLY

If you would like to join our outstanding team and apply for this post, please **complete the application form in full**. Please note that incomplete applications may result in possible rejection from the shortlisting process.

Section 1: Letter of Application

Please attach a letter of application addressed to Mrs Claire Smith (Principal) and use this opportunity to show your suitability for this post as outlined in the job description and person specification and tell us why you want to join us at Tudor Grange.

Sections 2, 3 and 4: Current/Most Recent Employment and Full Chronological History

Please ensure that this section is completed fully. If you have gaps in your employment please indicate the reasons for this. This may be explored further in an interview.

Section 5, 6 and 7: Education, Training and Qualifications

Please complete this fully (including results of qualifications) and ensure that you have proof available of your qualifications. If you are not in possession of this proof, please be aware that we will require your permission to contact the relevant awarding bodies prior to a firm offer of appointment, should you be successful.

Section 8: Other Relevant Experience, Interests and Skills

Please add anything that is not already covered in your letter of application.

Section 9: References

Please provide two referees and their details. A telephone number or e mail address often makes this process easier and would be much appreciated. The references MUST include your current or most recent employer and will ask about your suitability to work with children. Open references or testimonials will not be considered. Please be aware that we may approach previous employers to verify particular experience or qualifications.

Section 10: Personal Information

Please ensure that all details are completed including your date of birth. This is to ensure that appropriate identity checks can be made. Ensure your NI number, email address and contact numbers are also included. For Teaching staff please make sure you include your Teacher Reference Number (TRN) number.

Section 15: Declaration

Please be aware that by signing the declaration you are declaring that you are not on List 99, disqualified from work with children or subject to sanctions imposed by a regulatory body e.g. the General Teaching Council (GTC) and that you either have no convictions, cautions or bind-overs, or that you have attached details of these in a sealed envelope. You are also aware that you will be subject to a DBS Disclosure appropriate to the level of the post should you be successful.

Please be aware that providing false information is an offence and could result in the application being rejected, or summary dismissal if you are appointed on the strength of this, with possible referral to the police.

ABOUT TUDOR GRANGE ACADEMY

Tudor Grange Academy is an outstanding 11 – 18 comprehensive school situated in South Solihull with approx. 1600 students (including 300 in the sixth form). The school was inspected by Ofsted in June 2014 who judged it to be outstanding.

Tudor Grange is committed to delivering a high quality educational experience for all its students; it is also committed to sharing its experience and expertise with other educational institutions to raise attainment for all students. To this end we are a National Support School. We have also been awarded World Class School status (one of only 16 schools nationally to have been given this status).

Tudor Grange is designated as a National Teaching School. This places the academy at the heart of the school improvement agenda and we are a key player in the educational change agenda that Teaching School presents. This offers our staff the chance to participate in, and facilitate courses for other professionals.

Tudor Grange Academy in Solihull has always been a beacon of excellence. Its focus on continuous improvement and belief that high quality teaching and learning is at the core of great schools has ensured that it has maintained its outstanding provision year on year.

Having secured outstanding provision for the students in their care, the Governors of Tudor Grange School, as it was, developed an ambition: every child deserves an outstanding education, not just the children within their school. They supported staff within Tudor Grange to engage fully in a wide range of national and international partnerships focussed on improving provision in schools. The Academies programme then provided an opportunity for them to sponsor a school in challenging circumstances, taking full responsibility for the quality of this provision and therefore potentially enabling them to realise their ambition.

In September 2009 Tudor Grange School, Solihull sponsored Tudor Grange Academy Worcester. The school is now oversubscribed and the school of choice within its local community. This successful sponsorship and effective school to school collaboration gave rise to the vision for Tudor Grange Academies Trust: a group working together in a model of meaningful, focused collaboration to achieve excellence in their schools.

The Trust, as at September 2019, is a Trust of ten schools: five secondary, one all through academy and four primary academies. The core vision of the Trust is to develop a Multi-Academy Trust of six secondary schools, all within one hours travelling distance from Solihull, and groups of feeder primary schools around the secondaries which all exploit the benefits of a model for school to school partnership.

Restlessness characterises all our academies: we are not afraid to challenge complacency and weaknesses identified are seen as opportunities to improve, the energy and drive for the ceaseless journey comes from our key ambition: ‘Every child deserves an outstanding education.’

Working within a Trust offers opportunities for up to date training, cross curricular working, bespoke professional development pathways. All staff are encouraged to better themselves and we collectively celebrate success in a vibrant and healthy working community.



KEY STAGE 4 OUTCOMES 2019

Progress 8	0.58
Attainment 8	61.1
% pupils achieving a grade 5 or above in English and mathematics	76%
% pupils achieving a grade 4 or above in English and mathematics	91%
English Baccalaureate Average Grade	5.43
% pupils achieving the English Baccalaureate (Standard Pass)	42%

KEY STAGE 5 OUTCOMES 2019

A Level Subjects

Number of Students with an A level entry	144
Progress score	-0.08
Average Grade	B-
Percentage of entries graded A*-B	62%

LEADERSHIP TEAM AND GOVERNORS

Principal

Mrs C Smith

Senior Leadership Team

Mrs M Bradshaw

Mrs J Fitzroy

Mr C Lee

Mr T Pole

Mr C Walker

Mr A Wright

Chair of Governors

Mr C Flood



Mrs C Smith
Principal



Mrs K Smith
PA to the Executive Principal



Mrs M Bradshaw
College Leader for Darwin & DSL



Mr D Wright
College Leader for Morse



Mr T Pole
College Leader for Newton



Mr C Walker
College Leader for Da Vinci



Mr C Lee
College Leader for Brunel



Mrs J Fitzroy
College Leader for Edison

OUR FACILITIES

Tudor Grange Academy Solihull was opened in 1956 as a grammar school for boys. It occupies a site on the west side of Solihull in an extensive area of parkland. Over the years our facilities have been extended and improved to offer our students the very best environment in which to grow and thrive.

The Academy is made up of two main buildings (Oak and Willow) with additional specialist buildings for Sport, Music, Geography, Teacher Training and Technology / Art. In October 2019 a new building (Maple) will be opened with 14 specialist English and Media classrooms.

- Eleven Science Laboratories (with plans for four more to be opened in January 2020)
- Specialist building for Music with rehearsal rooms
- Eight ICT suites with state-of-the-art multimedia PCs on a Windows platform
- Whole school network of over 300 PCs
- Media Studies suite with Mac PCs
- Student Services block with first aid and meeting rooms
- Large Sports Centre with Sports Hall and Changing Rooms
- Extensive sports fields surrounding the site
- Two cafeteria style dining areas with additional Food Bar in playground
- Two large playgrounds with table tennis tables
- 6th Form Centre with 4 classrooms, study areas and lecture style seating for 50
- 6th Form only Café with study area
- 6th Form Quiet Study Area
- Specialist building for Design & Technology, Art and Business
- Specialist equipment in Design and Technology including 3D Printer, Laser Cutter Microrouter, Sublimation Machine











ACADEMIC ORGANISATION

At Tudor Grange we operate a two week timetable with 25 one hour lessons in each week.

The philosophy of Tudor Grange is that each student is entitled to a curriculum that prepares him or her for life's opportunities, responsibilities and experiences. Statutory requirements of the national curriculum are supplemented by the Academy's broader curricular provision.

At key stage three, students follow a common curriculum. In years 9, 10 and 11 students are offered greater choice, enabling a more personalised curriculum that meets the needs of each individual learner.

Key Stage Three

All students in their first two years at the Academy study the core curriculum which includes english, mathematics, science, physical education, computing, PSHE, religious studies, humanities, visual arts, music, design and technology, modern foreign languages and food. All students participate in an enrichment programme.

During year 8, full consultation takes place between staff, students and parents to support curriculum choices at key stage four.

Key Stage Four

The key stage four curriculum is designed to give students every opportunity to achieve their full potential and to maximise the choices available at post-16.

All students in years 9, 10 and 11 study english language, english literature, mathematics, science, a MFL subject and physical education. PSHE is taught across the curriculum.

There is a considerable amount of curriculum choice available and students can choose to study from a range of GCSEs.

Key Stage Five

The curriculum at 6th Form is designed to prepare students for both university and the world of work. Each 6th Form student has their own specific goal and ambition and we ensure that each student has a personalised curriculum that meets their individual requirements. Students choose from a diverse range of qualifications so that they are able to participate in challenging and enjoyable courses.

We provide a variety of opportunities within the Academy, and are proud that our students have been able to succeed as peer mentors, sports coaches, volunteer care workers and much, much more.

PASTORAL ORGANISATION

Students are looked after in one of six Colleges; Brunel, Darwin, Edison, Morse, Newton and da Vinci. Each college has a College Leader, a Student Achievement Support Manager (SASM) and a College Administrator.

Da Vinci Brunel Darwin Edison Morse Newton

When a student starts at Tudor Grange they are placed in one of 66 vertical tutor groups. Each tutor group has students from years 7 – 11 and is looked after by a tutor. Their tutor will monitor all aspects of the student's school life and is the first port of call for parents contacting the Academy.

Our Student Services offers a range of facilities for our young people including a first aid room with a dedicated first aider available all day every day.

EXTRA CURRICULAR ACTIVITIES

As an Academy we feel strongly that the development of motor and interpersonal skills is enhanced by the opportunities and experiences students have outside of the classroom. Hence, we provide a diverse breadth of activities that are part of a weekly timetable for students to opt into. These activities run before, during or after school and are delivered by willing and specialist staff who want to relay their knowledge and passion.

The list below shows just a small selection of the programme on offer (example programme is included at the back of the pack):

- Sports Teams including football, rugby, netball, hockey, cricket, basketball, handball and trampolining for both boys and girls
- Various choirs
- Various orchestras
- Cheerleading
- Art and photography
- Drama
- Dance
- STEM Club
- Combined Cadet Force (CCF)
- Chess club
- Cooking club









CREATIVE ARTS

All students study music, drama and art at KS3. At KS4 students can choose from a wide range of options including art, photography, technology, drama and music.

There are also opportunities to attend drama, dance, art and music clubs outside of the classroom.

We organise several musical concerts and art exhibitions throughout the year, including the popular Christmas panto!

Previous productions have included Annie, Grease and Oliver.











WHAT DO TEACHERS SAY

Tudor Grange is a school wher staff are professional and hardworking, setting themselves high standards which in turn rub off on our students

Ed, Teacher of Mathematics

Tudor Grange is a progressive, dynamic and exciting place to work. The leadership team, staff and the students are always seeking excellence and consistently striving to improve approaches in teaching and learning. There are always opportunities to develop, learn and grow as a practitioner.

Emily, Teacher of English

I like the **'yes culture'** that exists within the school, which means that those with the passion and drive to introduce new ideas, from departmental level to whole school, are given the confidence to move forward.

Tom, Teacher of History

EDUCATIONAL VISITS

Tudor Grange Academy are able to offer a range of educational visits to our students to enhance their learning and give them opportunities to develop new skills and interests.

Our teaching and support staff are integral in offering these experiences to the students, and we are proud of the professionalism and commitment they display.

Below is a sample of some of the trips available to our students.

Year 7 Adventure Trip to Condover Hall

Held in October with team building and sports activities. Giving students an opportunity to build new relationships with students and staff and to gain a better understanding of the Tudor Habits.

Duke of Edinburgh Programme

Bronze, Silver and Gold Duke of Edinburgh awards are offered to our students in Year 9 and above. Students undertake activities in Volunteering, Physical and Skills and take part in two walking/camping expeditions. This programme builds confidence and independence and is widely recognised by employers and further educational establishments.

Sixth Form Visit to CERN

A level science students spend a weekend in January visiting the world famous CERN site in Switzerland, with recreational and cultural activities included, staying in hotel accommodation.

European / American Ski Trip for all years

This is a five day trip held in February half term, where students have an opportunity to take part in ski or snowboarding lessons, along with other recreational activities, such as bowling or ice-skating, staying in hotel accommodation.

European Football, Rugby, Netball Tour

GCSE PE students take part in European sporting fixtures during May half term, visiting theme parks and sporting stadiums in their leisure time, with accommodation in hotels.

Year 8 European PGL Trip

A nine day camping trip taking place in July, with a variety of water sports activities.

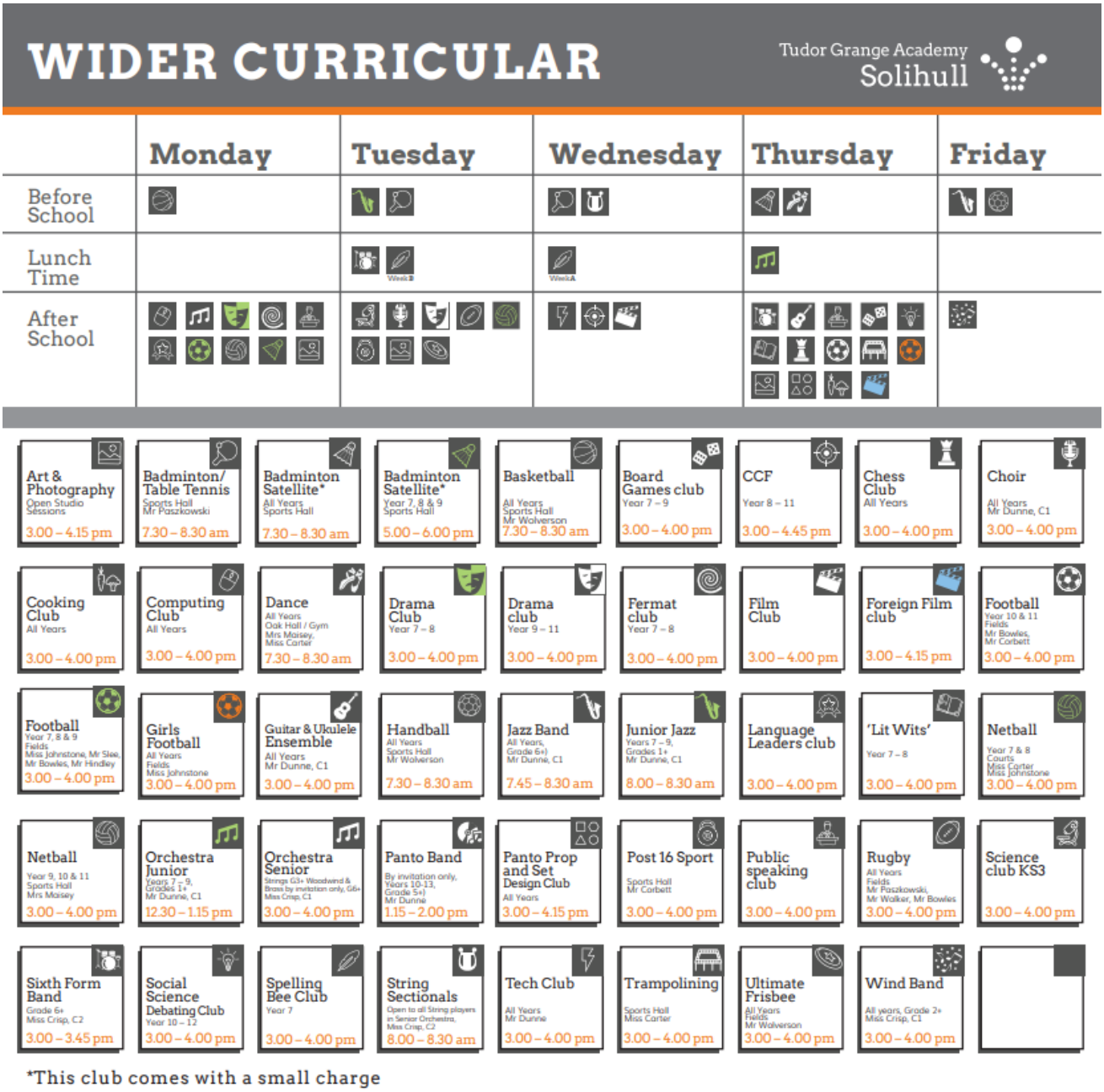
GCSE Visual Arts Trip to Europe

To help develop their drawing and photography skills, GCSE Visual Arts students can take part in this 4 day trip, staying in hotel accommodation, visiting museums and historical locations.

GCSE MFL Trip to Europe

This five day trip to Europe gives GCSE MFL students an opportunity to visit a country where the foreign language they are studying is spoken and to experience the cultural and recreational activities of the region.

EXTRA-CURRICULAR ACTIVITIES



*This club comes with a small charge

Tudor Grange Academy Solihull

CPD 4ME

MENU

Cocktails



Coaching Experiences

All teaching staff will receive 3 complimentary coaching experiences in an academic year. These coaching experiences are a unique way to enhance your effectiveness as a practitioner, coach and leader. More information on these coaching experiences can be found on the quality assurance calendar and your subject leader will take the lead on these in subject development meetings. During all coaching experiences the "pre mortem" process will be completed in advance and the coaching experience pro forma used diligently.

Line Manager Coaching (Autumn 1)

A 1 hour experience where your line manager will stimulate reflection based upon your pre mortem. This will help set your personal agenda following your end of year appraisal/review and inform your subsequent menu choices.

Intra Department Peer to Peer (Spring 1 and Summer 1)

2 x 30 minute "drive thru" or "incremental coaching experiences". You will be matched up with someone within your department/faculty/college who will drive thru for 30 minutes of a lesson in Spring 1 and then agree with you some deliberate foci for practice in the time gap before the second drive thru (Summer 1). You will work together to prep for the second visit and they will then support you to reflect on developments made.

*Please note that NQT's are ineligible for Cocktails

Light Bites



15 minute forums

Stop by WG1 on Wednesday mornings to get a flavour of work that colleagues have been deliberately doing. As they say on the tin, these 15 minute clinics are snappy episodes that will stimulate reflection and give you nuggets to go away and experiment with in your own classroom/department.
The programme is released on a specials board half termly and weekly prompts will be given by email and in briefing. The forums will primarily focus on the whole school T&L foci and Academy Development Plan but with a few spicy additions.
If you wish to attend a forum you will have to declare your intentions by the Monday break time so that refreshments can be ordered for you. These light bites are hugely popular so book early to avoid disappointment

Tudor Grange Academy
Dingle Lane, Solihull, B91 3PD, UK
www.solihull.tgacademy.org.uk
0121 705 5100

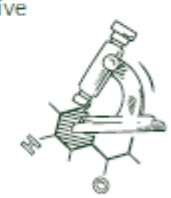
Main Courses



The NQT Programme

To support your induction our chefs will provide you with one hour workshops on a Monday night. These workshops have been made to order (in line with your Career Entry Profiles) and will be delivered by a range of Michelin Star chefs. The workshops will run all the way through the Autumn Term and are served alongside the support provided by your mentor and the NQT Coordinator. During the year you will also attend a TGAT NQT Conference and complete an action research project in a triad.

Key Ingredients: Creating the Right Climate, Safeguarding, Low Stakes Assessment, Working Smarter Not Harder, Promoting Personal Well Being, Supporting All Learners, Literacy/Numeracy, Effective Questioning and more..



Head Chef: Christina Pierce

*See our Specials Board for dates and times of service

The HIT Programme

The High Impact Teaching (HIT) programme is aimed at making your teaching sizzle. During these 7 x 60 minute workshops, participants will focus on the 7 evidence based areas of excellent pedagogy, with a view to reviewing methodologies and their impact. This is a great opportunity to pick up new ideas and strategies that will enhance the effect you have in the classroom. What makes this programme so impactful is the wrap around support that comes with it. In addition to the profound facilitation from two of our most credible chefs you will also benefit from some objective peer to peer coaching and gap tasks that will allow you to apply and evaluate material covered in the workshops. This programme is for people with a big appetite for teaching and learning whatever phase of their career.

Key Ingredients: Challenge, Feedback, Practice, Scaffolding, Modelling, Questioning and Explanation

Head Chef: Jay Bargh and Emily Stallard



*See our Specials Board for dates and times of service

The LDP Programme

Whether you are a; leader within the curriculum, PM reviewer, Year Champion, SASM or aspiring Senior Leader the Leadership Development Programme (LDP) sets about upskilling you to ensure you are positively influencing others. The 7 x 60 minute workshops will focus on concrete aspects of TGAS life but also some of the softer skills required to get the most out of colleagues and students. The programme will be led by a spectrum of people who will aim to tie the sessions in with your personal objectives but also provide "takeaways" (gap tasks and challenges) to supplement the work done in the session.

Key Ingredients: Utilising Data to Plan Intervention, Being an Empowering Coach, Making Everything about T&L, High Quality Presentation Skills, Managing Difficult Conversations, Leading through Values and Creating Accountability

Head Chef: Craig Walker

*See our Specials Board for dates and times of service

Sharing Platters



TGAS Annual

This year we will be releasing our bi-annual publication with all articles again coming from TGAS staff. All staff will receive a hard copy version of this publication and contributors have creative licence to write about any school/education related topic they see fit. This might vary from what you gained from your magpie day visit, a review of coaching experiences, challenges of working across a MAT or working smarter not harder. Our rationale for the publication is to celebrate peoples "deliberate" work and provide nuggets of inspiration.

Articles can come from one of 3 possible briefs:

1) Magpie Day Reviews: Where did you go? Why did you go there? What did you see/hear about? How have you embedded into your work? What has the impact been?

2) Teachers Toolkit: A short guide to a strategy, task or activity that you have experimented with during the year. This should include a pre-mortem (how you expected the activity to work) and post mortem (how it actually worked).

3) Advice Section: Personal and professional challenges you have faced and your approach to overcoming them.

Article drafts should be submitted to Head Chef Tom Peake

*See our Specials Board for dates and times of service



All You Can Eat Buffet

If you have room for more than a light bite then feel free to choose from our homemade selection below. Reserve a table for one, some, all or none of these dishes, which have been strategically timed during the school year to fill any training gaps and ensure she we are well nourished. These sessions will be advertised via the Specials Board but also referenced in briefing / by email.

*See our Specials Board for dates and times of service

Takeaway

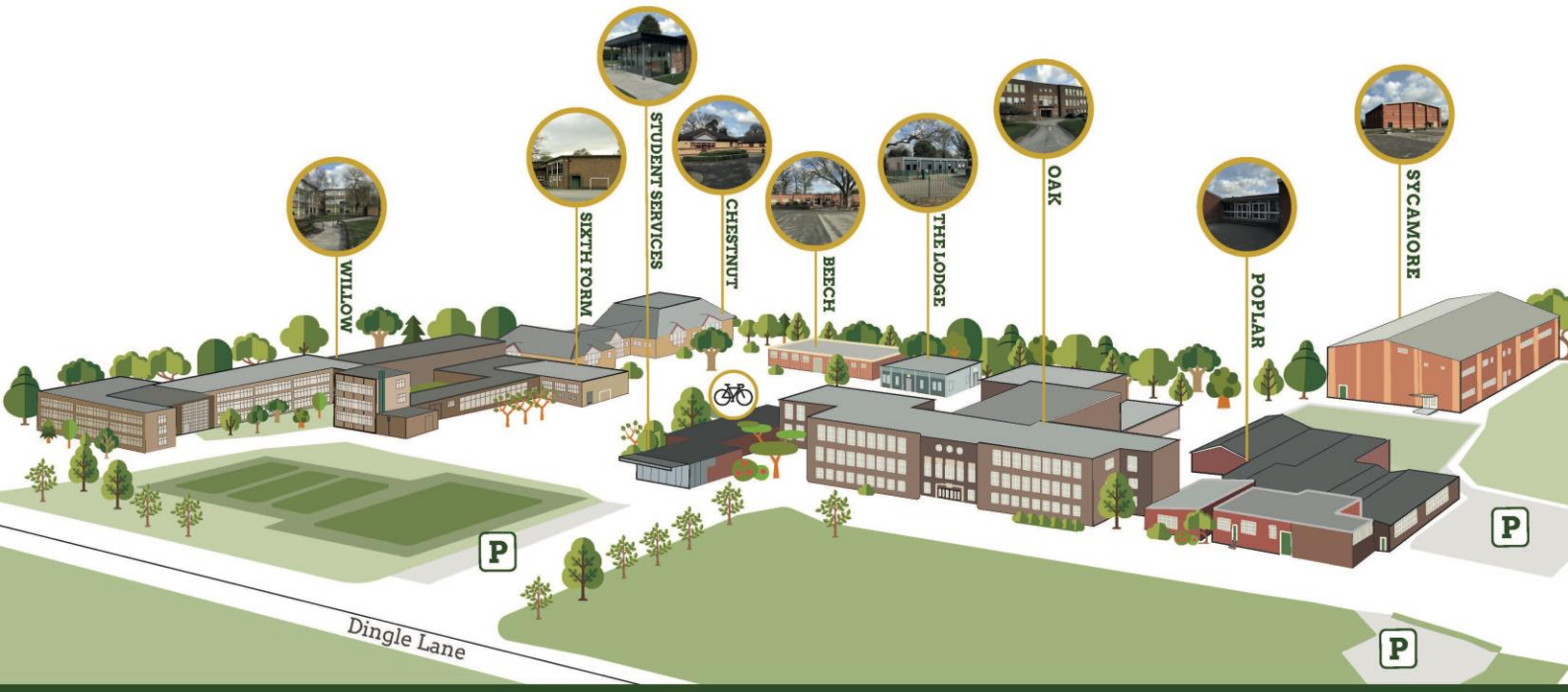


External Training

As previously, if there is an externally run conference, course or workshop that you would benefit from attending please submit the application for external training" doc located at: Q>services>Staff learning>forms and admin to Craig Walker along with a LOA request.
In advance of submission you should get informal approval from your line manager. Once the request and LOA is submitted it will then be reviewed at an SLT briefing and you will be informed within 2 working days. If approved your application will be forwarded to the Finance Department who will complete your registration and forward any necessary information.
This process must be conformed to for external training of any nature, even if there is no cost incurred or cover implications.

DISHES

Parents Evening Ready
Facilitating a Fantastic Tutor Time
Reporting on Learning Habits
What Does Effective Revision Look Like?
Coaching Students
Writing Meaningful Reports
Managing Parent Phone Calls
Promoting Good Sleep Patterns
Spotting Stress and Good Self-Regulation
Being Ofsted Ready
A Day in the Life of a College Leader
Visit Leading at TGAS

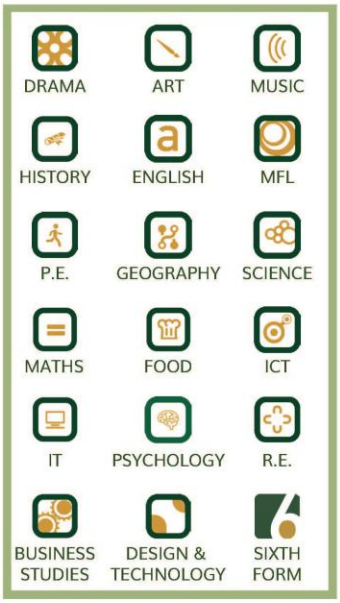


OAK: Admin, Maths, MFL, IT, History, Food
CHESTNUT: Music, LRC
BEECH: Geography
THE LODGE: Teaching School
POPLAR: Business, Drama, Art, Design & Technology, ICT
WILLOW: Sixth Form, English, Science, RE, Psychology, Sociology, Media
SYCAMORE: Sports Hall

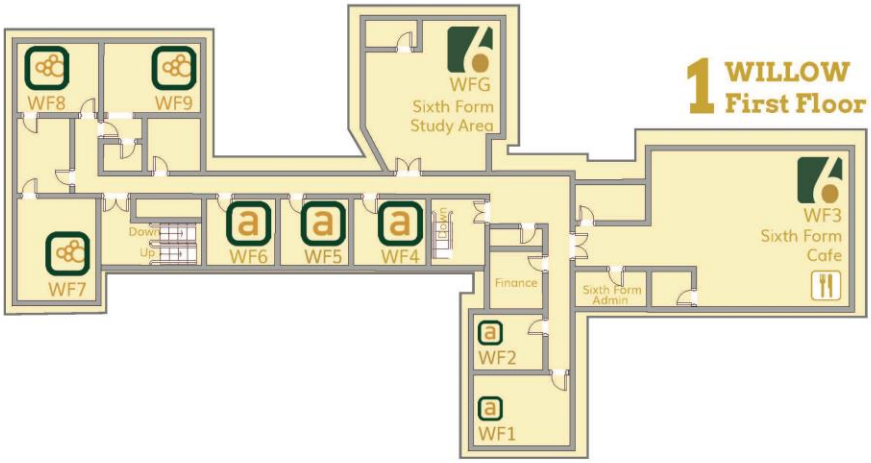


WILLOW

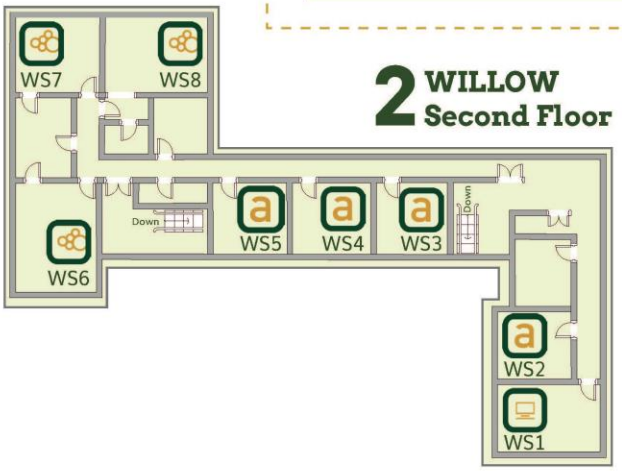
0 WILLOW Ground Floor



1 WILLOW First Floor



2 WILLOW Second Floor



DRAMA
ART
MUSIC
MATHS
R.E.
BUSINESS STUDIES
HISTORY
ENGLISH
MFL
PSYCHOLOGY
ICT
DESIGN & TECHNOLOGY
P.E.
GEOGRAPHY
SCIENCE
FOOD
IT
TEACHING SCHOOL



OAK

0 OAK Ground Floor

Gym
Boys' Changing Room
Hall
To Sycamore
To Poplar
To Willow, Beech, Chestnut
Teaching School Office
OG0
OG1
OG2
OG3
OG4
OG5
Reception
Down
Terrace Cafe
Girls
Admin
Staff
Exams Officer
Trust Office
IT Office
Staff
Boys
The Bag Store
Student Services

1 OAK First Floor

OF1
OF2
OF3
OF4
OF5
OF9
OF8
OF7
OF6

2 OAK Second Floor

OS1
OS2
OS3
OS4
OS5
OS6
OS11
OS10
OS9
OS8
OS7



POPLAR

P4
P5
P6
P3
P8
P7
P10
P9
P2
P1
To Oak
To Oak



CHESTNUT

Learning Resource Centre
Practice Rooms
Staff
Staff
C3
Reprographics
C2
C1
To Willow



THE LODGE

To Willow
To Oak
Lodge Left
Lodge Right



SYCAMORE

Sports Hall
Office
Boys' Changing Room
Girls' Changing Room



BEECH

To Oak
To Willow
B3
B4
B2
B1

We Are Here...



Directions from M42 Junction 4

1. Leave motorway at Junction 4 and follow exit for A34 (Stratford Road) Shirley
2. Stay on A34 until the fourth roundabout (Porcelanosa on your left as you come to island) and turn right onto B4102 (Marshall Lake Road)
3. Stay on B4102 past retail parks up to traffic lights
4. Continue at traffic lights (Marshall Lake Road changes to Blossomfield Road)
5. At the next island turn right into Dingle Lane
6. Tudor Grange Academy is along Dingle Lane, second drive to your left
7. Please press the intercom at the barrier to speak to Reception to gain entry to park onsite
8. Reception is located at the bottom of the drive, on the right through the large oak doors

Tudor Grange Academy Solihull
Dingle Lane, Solihull, B91 3PD
T.: 0121 705 5100 F.: 0121 703 8226
office@solihull.tgacademy.org.uk
www.solihull.tgacademy.org.uk