



## **Bristol Cathedral Choir School**

### **Teacher of Geography**

CST Pay Spine - Main Scale

Full time/Part Time

Permanent

Required from 1st September 2019

Applications are invited from highly professional, enthusiastic and well-qualified teachers for this exciting, rewarding and demanding post to teach Geography across Key Stage 3, 4 and 5. This will involve teaching AQA Geography at GCSE and Edexcel at A level. We are interested to hear from candidates about any other subject area they could also offer and to which key stage level they can deliver this to.

Bristol Cathedral Choir School is an academy that specialises in Mathematics and Music. The academy became part of the Cathedral Schools Trust (a Multi Academy Trust) in 2016. It serves students from all over Bristol and welcomes those of all faiths and none. We are proud of our diverse, tolerant and respectful community, which reflects Bristol's demographic.

*"The ethos and culture of the academy are outstanding. Pupils from a wide and diverse range of backgrounds, faiths, beliefs and values come together in an exceptionally harmonious environment where all are respected, valued and supported to do well."* Ofsted 2016.

The school received an overall judgement of "Outstanding" from Ofsted in January 2016 and is the most oversubscribed school in Bristol, with a trend of strong results in public examinations at both GCSE and A level.

As a Teaching School, we are able to offer a coherent, high quality programme of continuing professional development. In addition, there may be the opportunity to progress towards designation as a Specialist Leader of Education, depending on the individual career history of the candidate.

### **The Geography Department**

Geography is an extremely popular and well regarded subject within our school that focuses upon engaging and high quality learning. The department currently consists of a Subject Lead and a further two specialist Geography teachers.

Lessons are mainly taught in two specialised rooms, which are next to each other, well-equipped, modern and well-resourced. Lessons are varied with a mix of active, collaborative and independent

learning, with a strong emphasis on metacognition and assessment skills .

During KS4 students carry out both human and physical fieldwork by visiting a river in South Wales and investigating the regeneration at Temple Quarter in Bristol City Centre. At A-level, students conduct place based field investigations and have the opportunity to attend a residential field visit at Slapton Ley Field Studies Centre to aid their coursework.

### **KS3**

Geography is taught in discrete lessons. It is taught once a week in year 7, alongside a humanities skills curriculum, and three times a fortnight in years 8&9. During KS3 topics move from a local to a global focus. By the end of the key stage students are covering GCSE style content in preparation for KS4. Popular KS3 topics of study include; 'Representing Places', 'Understanding Africa', 'Raging Rivers', 'Our Hazardous World' and 'Exploring China'.

### **KS4**

Geography is a popular GCSE option subject. We follow the AQA syllabus, currently covering the option topics of Desert Environments, Coasts and Energy Security.

### **A-Level**

At A-level we follow the Edexcel Syllabus. at present our selected option units include; Diverse Places, Coastal Environments and Health and Human Rights. The course includes completion of an independent investigation worth 20% of A-level marks, as well as a synoptic paper based on unseen content.

### **The Role**

Classroom teaching across KS3-KS5 curriculum, being fully involved with fieldwork delivery at both GCSE and A level.

#### **Curriculum and Teaching responsibilities**

- delivery of KS3 Schemes of work
- being responsible for in class assessment and monitoring
- delivery of KS4 and 5 specifications
- delivery of and assessment of A level coursework
- delivery of KS4 fieldwork
- helping to develop/continue to develop our KS3 curriculum ( schemes of learning and assessments) to compliment new GCSE assessment objectives.
- helping to develop fieldwork programme at KS3
- potential delivery of humanities skills curriculum
- teaching both human and physical sides of A level
- KS4/5 intervention programme delivery

### **Person Specification**

<b>Attributes</b>	<b>Essential</b>	<b>Desirable</b>
Strong degree	x	
QTS	x	
Further Degree		x
Teach Geography at KS3	x	
Teach Geography at KS4	x	
Teach A Level Geography	x	
Experience of fieldwork		x

Ability to teach another humanities subject at KS3		x
Optimism, resilience and the ability to work under pressure	x	
Proactive approach to further professional development	x	
Excellent communication skills	x	
Outstanding ability to inspire and motivate	x	
Excellent organisation and time management	x	
Highly knowledgeable and passionate about teaching, learning and assessment	x	
Respectful towards all students, with an unshakable belief in their entitlement to a high quality education, whatever their background, circumstances or prior attainment	x	
Committed to raising standards of achievement through consistently effective and innovative practice	x	
Excellent references	x	
ICT literate	x	
Contribute to co-curricular activities	x	
Willingness to work with other schools		x

### Method of application

To apply please visit TES <https://www.tes.com/jobs/employer/-1001343>

Further information about the school can be found on our website.

Informal enquiries may be made directly to the school.

Applications should be received by midnight on 17th March 2019.

Interviews will be held on 28th March 2019.

***Please note that all posts at the School are subject to initial and periodic checks with the Disclosure and Barring Service as the school takes every measure possible to ensure the safeguarding of its students.***