



Useful information for candidates for the post of Teacher of Chemistry (with the possibility of Head of Science)



### Welcome to our school...

At the British School of Vila-real we offer a uniquely British education in this region of Spain. Our school is genuinely international, with classes taught in English by native speakers throughout the entire school, teaching children from the ages of 2 to 18 years.

Our pupils follow the UK national curriculum as they progress through the school. This year we launched, the international Primary curriculum to adding a vital international dimension to our courses and outlook. Our pupils benefit from small class sizes, individual attention and a real family atmosphere which nurtures and encourages.

The happiness of our pupils is at the root of all that we do and is the key to our pupils' achievement at IGCSE and A-Level. Many of our students go on each year to the UK and to other international universities, but we also have a large number who progress to higher education here in Spain. Indeed, as a bilingual school we ensure that our pupils are properly educated in Spanish and Valenciano, as well as the other subjects required to give them their passport to Spanish universities.

The British School of Vila-real was founded in 1996. It is the only private co-educational British school in Castellón and provides education from Early Years to Sixth Form. The school is recognised by the Spanish Ministry of Education and the British Council in the United Kingdom. Our students obtain British and Spanish qualifications and this enables them study at any European university. Some of our students also choose to continue their studies further afield and in recent years we have sent students to America on academic and sports scholarships.

The ethos at Laude British School of Vila-real is based on inspiring our students, equipping them with all the hard and soft skills they need to be great citizens. We nurture our children in a holistic, child-centred environment and we teach them according to their own individual needs.

We are fully committed to every child's personal development as a means to achieve academic and personal excellence. We engender values such as internationalism, citizenship and charity, within a supportive atmosphere, and we offer an extensive range of cultural, artistic and sporting activities which create vibrant opportunities for our children to enjoy.





## Our philosophy...

We are driven by a shared aim to prepare our learners for the changing demands and opportunities of the future by developing the following skills and capacities..



In order to develop these skills, we are passionate that our teaching should include the following features which sum up our approach to teaching and learning. They describe the way students learn in our lessons. The BSV way....





# The BSV way...

	Confident	Creative	Нарру	Independent	Global
	Communicators	Thinkers	Learners	Inquirers	Participants
OUTSTANDING practice we aspire to	Targeted opportunities to choose level of challenge  Extended project and presentation work challenges and supports all abilities  Role play, debating and negotiation opportunities used by all  A systematic focus on	Personal thinking and learning skills integrated within class habits  Objectives reviewed and extended into new concepts  Questions from students are considered as important and good answers  Students apply	An engaging 'hook' to draw all students into learning  Positive attitudes to learning evident through challenging activities  Learners understand their progress and have a detailed knowledge of how to improve	Establish a risk-taking culture in which errors are encouraged  Learning activity is based on learner feedback and interests  Systematic use of Assessment for Learning to guide pace and direction of lesson.  Regular reflection enables students to	Digital media is well used to link with other learners  International cultures celebrated as a community in distinctive events  Clear roles in groups identified and evaluated
	developing spoken English and new terms in all lessons	their learning to solve complex problems and through project based work.	Detailed and systematic feedback on learning helps students see next steps in learning	understand progress and what they need to do to improve	Learners as teachers enabling evaluation of roles in learning
<b>GOOD</b> practice we <b>assure</b>	Target language highlighted in learning, including specialist terms  Opportunities to communicate clearly through group work  Regular assessment of confidence in the topic and progress  Questioning engages all students and avoids volunteering as sole selector of participation	Range of questions used to target challenge for all students  Critical thinking developed through high level questions  Develop opportunities to solve problems and link home to school  Visual, Auditory and Kinesthetic tasks offer creative challenge	Learners feel valued and safe through strong relationships  Learning Objectives shared and understood  Engaging starting activity offering variety and challenge  Consistent use of expectations and consequences  Regular written and verbal feedback on performance	Using opportunities to highlight errors and model good practice as a basis for learning  Well targeted activities respond to individual needs and abilities  Students are able to demonstrate their progress within and across lessons	Group -work a regular feature of learning  Regular opportunities to share  Opportunities to collaborate and work in teams are frequent  Celebrate difference, challenge racism and ensure active participation of all  Equality and respect a key feature for all



## The Position...

#### **Teacher of Chemistry (with the possibility Head of Science)**

Are you looking to develop your teaching career within a caring environment and in the Spanish sunshine?

We are a friendly, successful and growing British school based in the town of Vila-real in the region of Valencia, Spain. Vila-real is well connected and offers beautiful beaches, lively towns and benefits from its close proximity to the vibrant city of Valencia. The UK National Curriculum is taught throughout the school and our students range from age 2 up to 18. The Primary School has approximately 300 students from Early Years to Year 6 and the Secondary School has approximately 280 students from Year 7 to Year 13. Last summer all of our sixth form students successfully completed their A-Levels and gained places at a range of universities. The vast majority of our students are Spanish and learn in English, apart from in the compulsory Spanish subjects, which are all taught in their native Spanish language.

For September 2019, we are currently looking to recruit an inspirational **Teacher of Chemistry**. The successful candidate will have experience of Secondary (Key Stages 3 and 4) and A-Level teaching. The A-Level Chemistry course is one of the most popular in our Sixth Form. We follow the National Curriculum at Key Stage 3, and use the Pearson examination board for our IGCSE course at Key Stage 4, and A-Level courses in our Sixth Form.

We are also looking for a Head of Science and if you are looking to lead a team of four dedicated science teachers, please make this clear in your application and include relevant information about your leadership experience.

For more information about our school please visit our website on www.laudebsv.com

If you have the experience and are confident that you can deliver Chemistry at Secondary and A-Level, please send your CV to Mrs. Rhian Cross (Deputy Headteacher at <a href="mailto:r.cross@laudebsv.com">r.cross@laudebsv.com</a>)

Applicants should also include a personal statement, which responds directly to the following question (on no more than two sides of A4). 'What does amazing learning mean to you and how would you help us develop it at The British School of Vila Real?'.

#### **CLOSING DATE: Thursday 2nd May 2019 (at noon)**

The British School of Vile Real is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Successful applicants will be expected to have undertaken an Enhanced Disclosure via the DBS process and/or local police checks.



# Person Specification..

When considering applications for the above post, we will use the criteria below to inform decisions about short listing candidates for interview. Applicants should show how they meet the person specification in their application/supporting statement.

Essential	Source	
Qualified Teacher Status (or pending QTS outcome)	Application/Certificate	
Degree appropriate to post	Application/Certificate	
Secondary-trained	Application	
Knowledge of UK National Curriculum requirements	Application/Interview	
Evidence of good/broad subject knowledge	Application /Interview/ Reference	
Ability to teach across the full age and ability range (KS3-5)	Application /Interview/ Reference	
Confident about using data to improve levels of achievement	Application /Interview/ Reference	
Recent experience in an 11-18 school	Application /Interview/ Reference	
Commitment towards achieving the school's "BSV Way"	Application /Interview	
Enthusiasm for teaching, learning and the achievement of every student	Application /Interview	
Highly effective classroom teacher who has a good rapport with students of all abilities	Interview/ Reference	
High professional standards	Reference/Interview	
Good personal and interpersonal skills	Reference/Interview	
Good oral and written communication	Application/Interview	
Good time-management and personal organisation	Application/Reference	
Commitment to continued personal and professional development	Application/Interview	
Evidence from current practice of commitment to excellent attendance and punctuality	Post-Appointment Reference	

Desirable	Source	
Evidence of using a solution focused approach to adapt positively to change	Application/Interview/Reference	
Ability to speak some Spanish	Application/Interview/Reference	
Competent use of ICT	Application	
A willingness to participate in the extra-curricular life of the school	Application /Interview/ Reference	
Experience of teaching Chemistry up to A-Level	Application/Interview/Reference	
Desirable (for the Head of Sciences post)	Source	
Experience of leading a team of teachers to improve learning	Application/Interview/Reference	
Successful record in using data to monitor performance	Application/Interview/Reference	
Knowledge of new developments in science education and it's assessment	Application	
Experience in the appraisal of the work of others	Application /Interview/ Reference	
Experience of teaching another science up to A-Level	Application/Interview/Reference	



# A great place to work and learn...

At The British School of Vila-real we believe that our teaching team is our most valuable resource. We are focused upon attracting, selecting and developing the best from across the world. This is why we offer a competitive salary that goes beyond the national scale (*el convenio*) and which is reviewed regularly.

We offer permanent contracts (after a standard one-year probationary period) which run over the full 12 month year, unlike many local schools. Our commitment to your personal development and the preparation of great lessons means that a standard teaching timetable is far less than in other schools in Spain (27 periods out of 35, representing 77% teaching time). We also provide supplementary non-contact time for those with additional responsibilities.

Beyond this, we offer all teachers up to two free school places for your children (excluding some additional costs, such as school lunches and school uniform) and work with you to ensure that your move into the area goes smoothly. We offer the dedicated support of our Human Resources team to advise and support you through the administrative and personal arrangements that you and your family will need to undertake. We also offer free lunches and refreshments during the day. The school also provides other additional benefits, which we are happy to detail during the selection process.

We pride ourselves in offering new staff an induction and settlement support, which stands out in the region and nationally.

The BSV Secondary school operates a 7 x 50 minute period daily timetable with lessons starting at 9.15 a.m. (tutorial period) and finishing at 4.40p.m. There is a mid-morning break of 20 minutes (12:00-12:20) and Lunch from 14:00-15:00.

# For more details about us (or to talk through any initial questions)...

Please see our school website (laudebsv.com) or Facebook page (Search: Laude British School of Vila Real)

You can also speak directly to Mrs Rhian Cross (+34 964 500 155) or email on r.cross@laudebsv.com

