



Job Description

Teacher of Art / Lead Teacher of Art

OVERALL PURPOSE:

- To plan and deliver outstanding, high quality and exciting lessons in Art.
- To challenge educational and social disadvantage by achieving the highest possible standards and preparing all our students to lead successful lives.

In addition, for the Lead Teacher role:

- To provide strong, strategic leadership for Art and be accountable for the quality of teaching, learning and educational outcomes in this department.
- To instigate and develop an innovative approach to Art lessons that will stimulate all students to achieve their full potential.
- To develop and implement a creative curriculum in Art and ensure the delivery of a high quality Art provision in all curricular and extra-curricular activities.
- To ensure that success within the department is celebrated.
- To offer artistic support at whole school events during the liturgical calendar and celebration events.

RESPONSIBLE TO:

The Head of Creative Arts

KEY DUTIES:

- To work as part of a successful Creative Arts team.
- To teach Art to students as part of a broad and balanced curriculum.
- To bring a range of creative skills to the Academy
- To run an exciting Enrichment programme within the Creative Arts department.
- Work alongside The Head of Creative Arts to create and develop opportunities for cross curricular collaboration of the Arts and beyond.
- In accordance with schemes of work, plan, deliver and review lessons which are appropriate to the age and ability of the students so as to facilitate progression in students' learning.
- Ensure that teaching is broad, balanced, relevant, motivational and appropriately differentiated in order to maximise the academic potential of all students.
- Facilitate the exceptional progress and well-being of any individual or group of students; target individual students' needs in lessons.
- Promote and maintain discipline in accordance with the rules and behaviour policy of the academy.
- Ensure effective use of formative and summative assessment to drive planning and interventions.
- Provide feedback that moves learning forward.
- Manage the classroom and teaching equipment so as to create a positive learning environment which makes effective use of available resources.

- Ensure that homework is set, where appropriate, and monitored.
- Support students throughout the day by fulfilling pastoral responsibilities.
- Engage fully in the academy appraisal process to fulfil personal potential and be able to participate effectively in the implementation of the academy's goals and improvement plan.
- Attend meetings / training and carry out administrative tasks and duties as specified on the academy calendar.
- Consistently implement all academy policies.
- Contribute to decision-making and consultation procedures.
- Report any safeguarding concerns immediately to a Designated Safeguarding Lead.
- Carry out any other reasonable duties as requested by the Principal.

In addition, for the Lead Teacher role

- To provide strong, strategic leadership for a subject curriculum area and be accountable for the quality of teaching, learning and educational outcomes in this department.
- Strategic overview of links with art organisations, universities and other cultural partners.
- Oversight, management and co-ordination of additional staff within the Art Department.
- Development and monitoring of a suitable Enrichment programme in the Art department.
- To ensure that success within the department is celebrated.
- To offer artistic support at whole school events during the liturgical calendar and celebration events.

KNOWLEDGE AND EXPERTISE

- Have an excellent knowledge of and infectious enthusiasm for the subject.
- To have an in-depth experience of working with young people across in the Arts

In addition, for the Lead Teacher role:

- Maintain an up to date knowledge of curriculum development, including qualifications and examinations, for their subject area.

DEVELOPING A VISION AND SHAPING THE FUTURE:

- Support the Head of Department to develop a vision of how the Creative Arts will raise aspiration and achievement across the Academy
- Support the development of the Art curriculum materials, including schemes of work, that meet the needs of learners and enable students to enjoy and achieve
- Support the Head of Department to promote the opportunities that the Creative Arts bring to the academy, including developing enrichment opportunities such as after-school classes and trips and visits.

In addition, for the Lead Teacher role:

- Development of a vision of how the curriculum area you are responsible will raise aspiration and achievement both within the academy and the wider community
- Developing and leading action plans to enable this vision to happen.
- Leading the development of curriculum materials, including schemes of work that meet the needs of learners and enable students to enjoy and achieve.
- Promoting the opportunities your curriculum area brings to the academy, including developing enrichment opportunities such as after-school classes and trips and visits.

WORKING AS PART OF A HIGH PERFORMING TEAM:

- Work alongside the Head of Department and the Creative Arts staff to create a high performing team that raises aspiration and achievement
- Model effective team behaviours to support the above
- Identify professional development needs and seek opportunities to address them and be open and driven to continual professional development.

In addition, for the Lead Teacher role:

- Lead and develop a high performing team of teaching and support staff within your department that raises aspiration and achievement
- Model and encourage effective team behaviours to support the above.
- Identify professional development needs for both the team and individuals and seek opportunities to address these needs.

TRACKING AND INTERVENTION:

- Ensure that effective assessment of learning is taking place within the classroom
- Maintain tracking systems for aspects of the curriculum area which inform academy assessment and data collection procedures as delegated by the Head of Department
- Track and monitor student performance within aspects of the curriculum area, including analyses of examination results as delegated by the Head of Department
- Support the Head of Department to identify causes for concern and put in place appropriate intervention to raise achievement

In addition, for the Lead Teacher role:

- Ensure effective assessment of learning is taking place within the curriculum area
- Maintain tracking systems within the curriculum area which inform academy assessment and data collection procedures
- Track and monitor student performance within their curriculum area, including analyses of examination results
- Identify causes for concern and put in place appropriate intervention to raise achievement

COMMUNICATIONS:

- Support the Head of Department to develop and maintain appropriate routes of communication with students, staff and parents
- Support the Head of Department to ensure that high quality, stimulating displays are maintained in classrooms and corridors within the curriculum area

In addition, for the Lead Teacher role

- Develop and maintain appropriate routes of communication with students, staff and parents
- Ensure that high quality, stimulating displays are maintained in classrooms and corridors within the department area
- Maintain current curriculum information on the academy website and Show My Homework
- Take part in the academy assembly programme through the organisation of regular curriculum-led assemblies

DAY-TO-DAY MANAGEMENT OF THE CURRICULUM AREA

- Support the Head of Department to maintain the smooth day-to-day running of the curriculum area.

In addition, for the Lead Teacher role

- Develop and maintain a departmental handbook to ensure the smooth running of the department area
- Manage resources within the department area, including deploying a budget to develop the curriculum area
- Maintain the smooth day-to-day running of the curriculum area, including oversight of staff absence and cover

DEVELOPMENT OF THE CHRISTIAN ETHOS:

As a Church of England Academy, we expect all members of our community to work in sympathy with and support the development of our Christian ethos

SUPPORT FOR THE ACADEMY

- To play a full part in the life of the Academy community, to support its distinctive aim and ethos and to encourage staff and students to follow this example.
- Establish constructive relationships and communicate with other agencies/professionals, to support achievement and progress of pupils.
- Participate in training and other learning activities as required.
- To continue personal development as agreed at appraisal, actively engaging in the performance review process.
- Provide appropriate guidance and supervision and assist in the training and development of staff as appropriate.
- Present a positive personal image, contributing to a welcoming school environment which supports equal opportunities for all.
- Treat all users of the school with courtesy and consideration
- Appreciate and support the role of other professionals
- Attend and participate in regular meetings.
- Undertake planned supervision of pupils' out of school hours learning activities.
- Supervise pupils on visits, trips and out of school activities as required.

OTHER:

- To actively promote the Academy's corporate policies.
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- To comply with the Academy's Health and Safety policy at all times and undertake risk assessments as appropriate.
- Promote and ensure the health and safety of pupils, staff & visitor (in accordance with appropriate health & safety legislation) at all times
- To show a record of excellent attendance and punctuality.
- To adhere to the Academy's Dress Code & Staff Code of Conduct.

NOTES:

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not have been identified. Employees will be expected to comply with any reasonable request from their manager to undertake work of a similar level that is not specified in this description.

- The Academy expects its employees to work flexibly within the framework of the duties and responsibilities specified above. This means that the post holder may be expected to carry out work that is not specified in the job profile but which is within the remit of the duties and responsibilities.
- Staff in schools work subject to statute and many policies and procedures. The post holder will be expected to become familiar with these and work in accordance with them.
- This is a new job profile for a new post. It will be subject to review with the post holder after one year and may then be reviewed from time to time

Signed _____ (Post Holder) Date _____

Signed _____ (Principal) Date _____