

Person Specification

Teacher of Art/ Design Technology

This specification is used to guide selection and gives an outline of the type of person and the characteristics needed to fulfil this role.

Essential – without which the candidate would be rejected

Desirable – useful for choosing between two good candidates

| Essential | Desirable |
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| Commitment: <ul style="list-style-type: none"> to using the Academy's independence to develop innovative practice and transform learning to raising standards to working in partnership with other local schools and the wider community to working in a multi-ethnic environment promoting social cohesion and challenging social barriers to progress to equality principles and practice to the success of the Academy and of its scholars | |
| Qualifications: <ul style="list-style-type: none"> Qualified Teacher Status Degree in specialised subject | |
| Experience: <ul style="list-style-type: none"> Newly Qualified Teacher or Qualified Teacher Status 11-16 teaching experience a proven track record of raising standards for scholars of all abilities in a challenging environment on teaching practice or in a post use of innovative approaches to teaching and learning experience of a Virtual Learning Environment experience of providing a positive and supportive presence in the daily operations of the school | <ul style="list-style-type: none"> post 16 teaching experience experience working with a school in challenging circumstances |

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| Knowledge/Skills/Abilities <ul style="list-style-type: none"> • thorough knowledge and understanding of current curriculum developments in art and how students learn • understanding of the principles of school improvement and effectiveness • demonstrable ability to plan effectively • ability to analyse and interpret student performance data and set challenging but realistic targets • ability to ensure an ethos and structure for managing behaviour which enables all students to achieve • ability to work effectively as part of a school team and with scholars and parents • Efficient and effective administrative, organisational and personal management skills | <ul style="list-style-type: none"> • understanding of issues related to challenging schools |
| Equality issues <ul style="list-style-type: none"> • demonstrable knowledge and understanding of equality issues and legislation • able to integrate equality policies into education and employment practices | |
| Other requirements <ul style="list-style-type: none"> • ability to work under pressure • ability to prioritise • ability to accept responsibility for problems that may arise and actively seek solutions • understanding and commitment to child welfare and safety | |
| Other subject specific skills <ul style="list-style-type: none"> • Good all round knowledge of a range of artistic skills • Ability to use digital camera technology & ICT • Knowledge of Art history and contemporary art practice. | <ul style="list-style-type: none"> • experience teaching photography or design technology • Engage in own artistic practice |