

Person Specification – Learning Support Assistant

Criteria	Essential	Desirable
Qualifications	A Level passes or equivalent Level 3 qualifications English and Maths GCSE at A*-C (9-4) Good standard of literacy and numeracy	Undergraduate degree
Experience	Experience of working with young people Use of ICT	Previous experience of supporting pupils in small groups and in the classroom to develop literacy skills Working with KS3/4 pupils Development and implementation of support programmes Support for targeted intervention programmes
Knowledge	SEND Code of Practice An understanding of supporting vulnerable children	Aware of current developments in supporting Teaching & Learning Experience of First Aid or willingness to undertake training
Personal Attributes	Passion for reading and literacy Excellent communication and interpersonal skills Ability to help maintain a caring and supportive class environment Ability to work in a team Ability to show initiative A pro-active approach to working with children Able to maintain confidentiality Commitment to safeguarding and promoting the welfare of children	Commitment to personal professional development