



St Edmund's School

APPLICATION PACK



TEACHER OF ENGLISH

required for

1st September 2019

Closing date for applications: Monday 25th March 2019

Headteacher: Nicola Bull

**Wyvern St Edmund's Learning Campus
Church Road, Laverstock, Salisbury,
Wiltshire,
SP1 1RD
Tel: 01722 328565**

St Edmund's Girls' School and Wyvern College are part of Magna Learning Partnership



Dear Prospective Applicant

Thank you for your interest in applying for this post. This is an exciting opportunity to join two happy and successful schools with excellent achievement and delightful students.

We require an outstanding teacher (with a good sense of humour), to join the **English department** at the Wyvern St Edmund's Learning Campus from September 2019. The successful candidate will join an outward-facing, passionate and supportive team in an innovative environment where two schools (one boys' and one girls') have co-located to share facilities and teachers to create a large mixed setting of approximately 1200 students.

The position is:

- Permanent, full time post
- Required from 1st September 2019
- Closing date for applications: **Monday 25th March 2019 at 9.00am**
- Suitable for an experienced teacher or an NQT

We are hoping for someone energetic, passionate and fun to work with. We are a creative and forward-thinking team of teachers and leaders who pride ourselves on developing positive relationships with students; we believe that being approachable and caring is what helps us safeguard students and drive progress.

We are currently basking in the success of record exam results at both schools in August 2018 and are seeking to move into the top 5% of schools nationally for progress in the near future. We are committed to staff well-being and demonstrate that through our behaviour management and written feedback policies and by offering a few perks; the reduced corporate gym membership and the Wiltshire Rewards cashback programme are very popular. Staff also benefit from our commitment to professional development and, in working as part of a multi-academy trust with four secondary schools, groups of subject leaders and teachers are able to meet regularly to share ideas, schemes of work and to moderate together.

Wyvern St Edmund's Learning Campus

In May 2018, I was asked to take over the Headship of Wyvern College (in addition to my role as Headteacher at St Edmund's) with the aim of 'co-locating' the two schools and creating one 'learning campus'. Both schools are academies and are situated next door to each other in an outstanding location on the outskirts of Salisbury, with a beautiful backdrop of the Laverstock Downs and acres of playing fields. Both schools currently have a 'Good' OFSTED rating.

Whilst we haven't fully merged the schools, departments are mostly located together and lead by a single head of department, and one senior leadership team work across the whole learning campus. It is an innovative and rare project but we believe that by working together we can offer an even better education to both boys and girls, resulting in higher attainment and progress for all students. Single-sex teaching has remained in most classes and tutor groups but where we believe there is educational benefit for students, some classes are mixed.

New staff joining the school can be assured of a warm, supportive environment along with robust professional challenge and a strong sense of shared vision and ethos: our aim is that every student becomes the best possible version of themselves that they can be. We are very proud of our caring Christian ethos that runs through every aspect of school life.

St Edmund's Girls' School and Wyvern College are committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment. The successful applicant will be subject to enhanced DBS checks. References will be sought on shortlisted candidates before interview.

How to Apply

Please take time to look at the information about St Edmund's School and Wyvern College, which is on our websites. Should you have any specific queries that are not answered by the information we have provided, or wish to visit the school prior to making an application, please contact my PA, Jacqui Wardley (jwardley@wyvernsted.org ; 01722 328565). Please email your application to Jacqui, remembering to include three documents:

Application Form (and full application pack can be found [here](#))

Equality & Diversity Form

Letter of Application (no more than 2 sides of A4 paper) in which you should detail the skills, attributes and experiences which make you an appropriate candidate for the post. Please try to include information in this letter that helps us get to know you as well as your professional skills.

Disclosure & Barring Service

Due to the nature of the position for which you are applying, and to ensure your suitability for this type of work, you will be required to apply for clearance from the Disclosure and Barring Service if you are successful in your application. This will take place before your appointment is confirmed. The clearance process will disclose details of formal cautions, reprimands and final warnings, as well as convictions. Having a criminal conviction will not automatically exclude you from employment – this will depend on the nature of the position, and the circumstances and background of the offences committed.

We look forward to receiving your application

Yours sincerely



Nicola Bull - Headteacher

English at Wyvern St Edmund's Learning Campus

The English Department is enthusiastic, forward thinking and supportive. We work closely together as a team to share good practice, develop high quality lesson resources and explore innovative ideas. The department has a shared vision that all students have the capability to achieve in English. We have high expectations of our students and deliver a challenging curriculum, in an engaging way, which provides them with the cultural capital and skills to enable them to be successful in the future. We empower students to have an extensive vocabulary, so that they can comprehend and express complex ideas, and we expect them to read regularly.

The department puts a lot of emphasis in lessons on modelling the writing process for students to show the thought processes and difficulties with the skills students are trying to master. Whilst we have developed core lesson resources to support our Schemes of Learning, we understand the importance of differentiating to extend the most able and supporting students with appropriate scaffolding. Being able to respond to the learning that happens in our lessons is essential to ensuring students succeed.

At both KS3 and KS4 we have common assessment tasks which enables us to moderate and standardise as a team. We give timely and detailed formative assessment feedback that focuses on being clear about what students need to do to improve. We believe that teacher feedback is highly valuable and so students are given time to act on it during DIRT (Directed Improvement and Reflection Time) lessons.

The department is driven to support students to achieve results that will make a real difference in their lives. We track student data to identify areas of underachievement and teachers run targeted intervention. Strong, positive working relationships with students is also central to enabling students to achieve. We encourage students to have a growth mindset so that they see mistakes as part of the learning process.

At Key Stage 4 all pupils follow the AQA GCSE course for both English Language and English Literature with students sitting Language in year 10 and Literature in year 11. At Key Stage 3 the units of study interleave English Language and English Literature skills to ensure long term retention and transfer of knowledge and skills.

Ms Rebecca Foster
Head of English

We currently have 10 teachers within the English Department. If you want to work in a supportive team, in a school with fantastic staff and wonderful students, then this vacancy is one you should definitely apply for! We hope to hear from you soon.